Cultural Diversity and Youth in the U.S.
-Syllabus-
Department: Chicano Studies
Instructor Information: Olivia Garcia, PhD

You can call me either Dr. or Professor Garcia. I do not respond to Ms.

Syllabus Contents
- Required textbooks for the course
- Course Description
- Course Overview and Objectives
- Class Format
- Technology Requirements
- Class and University Policies
- UTEP Resources available to help you succeed
- Important Dates

Textbooks:
Required: The Chicana/o/x Dream Hope, Resistance, and Educational Success
Gilberto Q. Conchas and Nancy Acevedo

Required: The Power of Latino Leadership (Second Edition)
Juana Bordas
ISBN-10: 1523004088
Additional required readings will be posted in Blackboard. You are expected to keep up with all the assigned readings and assignments.

Course Description
CHIC 3339 is a Liberal Arts elective. This course introduces the student to the concept of racial and cultural diversity with an emphasis on Chicano/Hispanic/Latino identities. The course also examines the political and educational experiences of Chicano and Mexican arrivals in the United States over time.

Course Overview and Objectives
This course is intended to give students an understanding of Chicano/a Studies within the fields of education, politics, and broader Latino Studies. By the end of the course, students will be able to:

- Explain the formation of the Chicano identity and other Latino identities.
- Understand the socioeconomic conditions of various racial and ethnic groups in the U.S.
- Describe how the Chicano identity has impacted racial and ethnic educational and political systems.
- Critically think about and analyze the role of racial and ethnic identity within the readings.
- Understand the role of identity debates within education and politics in the U.S.
- Gain a better understanding of your own worldviews and opinions.
- Practice and enhance your writing skills.

Disclaimer: To do well in this course, students must be responsible, accountable, respectful, eager to learn and self-reflect.

Class Format
Learning Modules
This course is NOT self-paced. This course is based on modules that open and close at specific dates and times. Each module is “packaged” and has all the materials, lecture notes, video lectures, and assignments for a given timeframe.

Required Assignments
There are three kind of assignments: Participation, quizzes and a final written assignment. If you keep up with all of the assignments, the final written assignment will be much easier.

All assignments already include additional time for accessibility needs. I allow double the time that I would allow if I were teaching this in person.

Weekly Participation/Discussion Board Post: Students are asked to complete a participation assignment each week. Students can either attend a live lecture on Tuesday evening or participate through the Discussion Board by Friday evening. This assignment calls for students to follow instructions and ask questions about the topics for that week. Only the latest submission will be graded. Each participation assignment is worth 2 points.
Quizzes: Students will be asked to complete a quiz for each module to ensure they are keeping up with the course material. Students will have 3 hours (180 minutes) which already takes into consideration additional time for accessibility needs. Students have 2 attempts for properly submit quizzes. Only the latest submission will be graded. Each quiz is worth 10 points.

The quizzes will be a combination of short answer and/or written responses to the course materials. Students should be prepared to use the course material as well as think critically about their own lived experiences to answer the questions in each quiz. Incorporating the course material into quiz responses is necessary. Each quiz builds on the previous week’s work to help prepare for the final writing assignment.

Final Written Assignment: Students will complete 1 written paper which is the final written assignment for this course. This exam would take about 4 hours, so students have over 14 days to complete this assignment. Students have two opportunities to submit their assignment but only the latest version will be graded. The final assignment is worth 30 points.

THERE WILL BE NO EXTRA CREDIT OFFERED FOR THIS COURSE.

Final Grade Calculation
Your final grade in this class will be determined based on quizzes, participation, and the final written assignment. A list of all assignments is provided below.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points per assignment</th>
<th>Total for all assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>10</td>
<td>6 * 10 = 60</td>
</tr>
<tr>
<td>Final Writing Assignment</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Weekly participation</td>
<td>2</td>
<td>2 * 5 = 10</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Final Grade Distribution:
100 – 90 Points = A
89-80 Points = B
79-70 Points = C
69-60 Points = D
59 and below Points = F

Please note: There will be no curve used in grading and no grades will be dropped. Your grade is your accomplishment and mastery of the course material.

All assignments are “open book” and “open notes,” meaning that students can use any class materials they wish when completing these assignments. However, they cannot “collaborate” in any way with any person when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.
Course Communication: How we will stay in touch

Because this is an online class, we won’t see each other in the ways you may be accustomed to like during class time, small group meetings, and office hours. However, there are a number of ways we can keep the communication channels open:

- **Students should communicate with the instructor via Blackboard only.**
  1. Be on the look-out for Announcements. When I need to communicate with all students, I will post in the Announcements section, and this will automatically send a UTEP email to all students.
  2. Blackboard Course Messages – this is an email system for our course only which is the best way to communicate with me.
  3. Discussion Board: Students may also ask questions through Dr. Garcia’s Open Forum in the Discussion Board and at office hours.
  4. Office Hours: We will not be able to meet on campus because this is an online course. I will still have office hours for your questions and comments about the course. My office hours will be held in Blackboard with a video, phone or chat option during these times **Tuesdays: 12-1:15 pm, Wednesdays 2 – 3 pm** Mountain Time or Fridays by appointment.

- **UTEP Email is for emergencies:** You should only contact me at: ogarcia10@utep.edu for emergencies like a family member that you take care of is very ill, you are having a medical emergency, or there has been a death in your immediate family. Keep in mind that I will ask for documentation with regards to your unique situation.

- This is a last resort. You may also call or text me at: 202-891-8483 for emergencies only. Leave a message (this is a secure line) and I will get back to you as soon as I can. Remember to provide your full name, the course you are enrolled in and the purpose of your call.

- **Keep in mind that I am a part-time lecturer and I have other professional obligations outside of my UTEP faculty responsibilities that impact my availability.**

Netiquette = Network Etiquette

As we know, sometimes communication online can be challenging. It’s possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other’s ideas and experiences.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate communication in any form will be tolerated.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.
It may be best for you not to send messages from your phone but rather from a device is a larger screen you can edit and proofread easily and appropriately.

Technology Requirements
Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone (for office hours). You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP’s Microsoft Office Portal. Click the following link for more information about Microsoft Office 365 and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Class and University Policies
Disclosures
Because of the name of the material in this course, students sometimes share sensitive information with me. Keep in mind, however, according to Texas law SB 212 (Senate Bill 212) that requires all employees of Texas universities to report incidents of sexual harassment, sexual assault, dating violence, or stalking allegedly committed by or against a student or employee to a Title IX Coordinator or Deputy Title IX Coordinator. Under this law, an employee who fails to report or falsely reports such an incident will also be subject to criminal liability (misdemeanor) and termination of employment. So please keep this in mind as you share sensitive information with me.

Excused Absences and Course Drop Policy
According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of “W” before the course drop deadline and with a grade of “F” after the course drop deadline.” See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar’s
Office to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

You will be withdrawn from the course if you have not kept up with assignments. This will occur by the end of Week 3/Module 3.

**Deadlines, Late Work and Absence Policy**
All deadlines are clearly labeled on the last page of the syllabus. Deadlines are firm. Late work is not accepted.

**Make up Work**
Make-up work will be given only in the case of a documented emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

**Alternative Means of Submitting Work in Case of Technical Issues**
I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can send me a Course Message through Blackboard as back-up but it is preferred that you submit assignments in the proper black within Blackboard.

**Incomplete Grade Policy**
Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

**Accommodations Policy**
The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation
based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

**Academic Integrity**
Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

**Usage of Artificial Intelligence:**
Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all work submitted in this course must be your own and completed in accordance with the UTEP Handbook of Operating Procedures Chapter 1 Section 1.2.3. AI generated submissions that use ChatGPT, Grammarly, Chegg or other AI composition software is prohibited, will be treated as cheating, and reported to the Dean of Students.

**Class Recordings**
The use of recordings will enable you to have access to class lectures, and so on in the event you miss a synchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP’s acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. You may not share recordings outside of this course. Doing so may result in disciplinary action.

**Copyright Statement for Course Material**
All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.
COVID-19 PRECAUTIONS

Please inform me as soon as possible if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

UTEP Resources to help you succeed

Technology Resources
- Help Desk: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources
- UTEP Library: Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- University Writing Center (UWC): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- Math Tutoring Center (MaRCS): Ask a tutor for help and explore other available math resources.
- History Tutoring Center (HTC): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- RefWorks: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources
- Military Student Success Center: Assists personnel in any branch of service to reach their educational goals.
- Center for Accommodations and Support Services: Assists students with ADA-related accommodations for coursework, housing, and internships.
- Counseling and Psychological Services: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.
Important Course Dates between March 18 – May 10, 2024

I encourage start reviewing the course material in the week’s module on Sunday and Monday. Attend the live lecture on Tuesday evenings or if you cannot attend the lectures, submit your participation questions via the Discussion Board on Friday evening. This will allow for you to have Wednesday, Thursday, Friday and Saturday to complete your quizzes which are due 11:59:00 pm Mountain Time on Saturday night.

<table>
<thead>
<tr>
<th>Date Available</th>
<th>Module</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Date at 11:59:00 pm (Mountain)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Opens on March 18</td>
<td>1: About the course – Setting up for Success</td>
<td>Complete Quiz 1</td>
<td>10</td>
<td>March 23</td>
</tr>
<tr>
<td>Module Opens on March 18</td>
<td>2: Why do we need to understand terms like Latino/a/x/e, Hispanic and Chicano?</td>
<td>Attend Live Lecture via Zoom that starts promptly at 6:30 pm -OR- submit participation to Discussion Board if you did not attend the live lecture</td>
<td>2</td>
<td>Deadline for Discussion Board submission is March 29</td>
</tr>
<tr>
<td>Tuesday, March 19</td>
<td></td>
<td>Complete Quiz 2</td>
<td>10</td>
<td>March 30</td>
</tr>
<tr>
<td>Modules Opens on March 24</td>
<td>3: Introduction to theory on Race and Ethnicity</td>
<td>Attend Live Lecture via Zoom that starts promptly at 6:30 pm -OR- submit participation to Discussion Board if you did not attend the live lecture</td>
<td>2</td>
<td>Deadline for Discussion Board submission is April 5</td>
</tr>
<tr>
<td>Tuesday, March 26</td>
<td></td>
<td>Complete Quiz 3</td>
<td>10</td>
<td>April 5</td>
</tr>
<tr>
<td>Modules Opens on March 31</td>
<td>4: Theory in Practice</td>
<td>Attend Live Lecture via Zoom that starts promptly at 6:30 pm -OR- submit participation to Discussion Board if you did not attend the live lecture</td>
<td>2</td>
<td>Deadline for Discussion Board submission is April 12</td>
</tr>
<tr>
<td>Tuesday, April 2</td>
<td></td>
<td>Complete Quiz 4</td>
<td>10</td>
<td>April 13</td>
</tr>
<tr>
<td>Modules Opens on April 7</td>
<td>5: Structural inequalities that Chicanos experience</td>
<td>Attend Live Lecture via Zoom that starts promptly at 6:30 pm - OR - submit participation to Discussion Board if you did not attend the live lecture</td>
<td>2</td>
<td>Deadline for Discussion Board submission is April 19</td>
</tr>
<tr>
<td>--------------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Tuesday, April 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modules Opens on April 14</td>
<td>6: University Chicano male and Chicana female students</td>
<td>Complete Quiz 5</td>
<td>10</td>
<td>April 20</td>
</tr>
<tr>
<td>Tuesday, April 16</td>
<td>Attend Live Lecture via Zoom that starts promptly at 6:30 pm - OR - submit participation to Discussion Board if you did not attend the live lecture</td>
<td>2</td>
<td>Deadline for Discussion Board submission is April 26</td>
<td></td>
</tr>
<tr>
<td>Final Written Assignment Opens on April 14</td>
<td>Covers all modules</td>
<td>Submit Final Writing Assignment</td>
<td>30</td>
<td>May 10</td>
</tr>
</tbody>
</table>

There are no extensions. These deadlines are firm because this is an accelerated course.