



School of Pharmacy

Course # PHAR 6243/Track: Patient Care Practice Innovation
Pharmacy Informatics, Drug Information, Law IIA Fall – P2
August 26th – December 2nd 2021
Scheduled Course Time: Thursdays 1-2:50 pm
Location: Campbell 211

Sebastian Perez, Pharm.D.	
Office: CAMP 712 Office Phone: (915) 747-8184 E-mail: sebperez@utep.edu	OFFICE HOURS: <ul style="list-style-type: none"> Monday and Wednesday 3:00-5:00 pm By appointment

Course Faculty

Faculty Lecturers/Facilitators
Natalie Gordon (Arndt), Pharm.D. Office: CAMP 503 Email: nnarndt@utep.edu Phone: (917) 747-8557 Office hours: Tuesdays 4-5 PM, Fridays 11-12:30, and by appointment
Derek S. Davis RPh, JD Associate Professor of Practice Office: CAMP #513 Email: dsdavis4@utep.edu Phone: 977-897-1555 Office hours: Thursdays from noon to 1:00 p.m. (remote) and by appointment
Sebastian Perez, Pharm.D. Office: CAMP 712 E-mail: sebperez@utep.edu Phone: (915) 747-8184 Office hours: M/W 3:00-5:00 pm or by appointment

Office Hours Statement:

Course instructors and coordinator office hours are listed above. In the event a student needs to meet with a course instructor or coordinator and cannot attend said hours, the student may request an appointment with the coordinator or instructor in person or via e-mail.

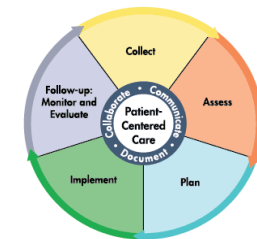
Office hours will be held in Campbell, unless otherwise noted by each individual faculty member. Requests for virtual meetings will be accommodated as needed and deemed appropriate.

Course Description

This course will review health information retrieval and evaluation including critical analysis and application of relevant health sciences literature and other information resources to answer specific patient-care and/or drug-related questions. Utilization of appropriate drug information resources will provide the foundation for evidence-based therapeutic recommendations to healthcare providers and/or the public.

This course also introduces students to effective and secure design and use of technology-based systems, including electronic health records. Appropriate utilization of electronic and technology-based systems will assist in capturing, storing, retrieving, and analyzing data for use in patient care. Additionally, students will review the state and federal legal requirements related to confidentiality when accessing, sharing, utilizing, and/or storing health-related information. The outcomes in this course will provide a foundation for future course work in ISBP, Law, Capstone, Evidence-Based Medicine, and IPPE/APPE rotations. Work within this course will incorporate aspects of the Pharmacist Patient Care Process with an emphasis on collection, assessment, plan, and implementation.

The course coordinator may adapt the syllabus/course calendar to support student and course success.



Source: <https://doi.org/10.21019/9781582122564.ch6>

Course Learning Objectives:

At the conclusion of this course, students should be expected to:

Drug Information:

1. Select the most appropriate information resource(s) to answer a given drug information question
2. Assess the quality and credibility of a resource and its information
3. Identify and define a drug therapy problem and its drug information need
4. Identify the goal of providing the drug information response
5. Formulate an appropriate and researchable drug information question(s)
6. Create appropriate search terms and conduct an efficient and reproducible search strategy
7. Interpret, analyze, and evaluate information from medical and drug information resources
8. Evaluate the credibility of a statement of information
9. Formulate a response to a given drug information question
10. Apply medical and drug information to clinical decision making

Pharmacy Law:

1. Understand and apply knowledge of the Texas Pharmacy Practice Act to the practice of pharmacy
2. Develop a working knowledge of generic substitution requirements under Texas and Federal law
3. Explain pharmacist, technician and technician trainee qualification and training requirements in the various pharmacy settings
4. Understand the pharmacist and pharmacy liability reporting requirements under Texas law
5. Gain foundational knowledge of the application and separation of the law and pharmacy ethics concepts
6. Develop a substantial foundation for taking and passing the MPJE on the selected topics

Course Section	Course Objectives	CAPE	PCOA	NAPLEX	Learning Activities	Assessment	Level of Assessment (I) Introduce (R) Reinforce (A) Apply
Drug Information	<ul style="list-style-type: none"> LO 1 LO 2 	1.1.5	4.1.2		<ul style="list-style-type: none"> Pre-recorded video lecture Assigned readings Case-based problem solving activities 	<ul style="list-style-type: none"> Quizzes Assignments 	I, R
	<ul style="list-style-type: none"> LO 3 LO 4 LO 5 	3.1.1	4.7				I, R
	<ul style="list-style-type: none"> LO 5 LO 6 	<ul style="list-style-type: none"> 1.5.1 2.1.4 	4.1.2				I
	<ul style="list-style-type: none"> LO 7 LO 8 LO 9 LO 10 	<ul style="list-style-type: none"> 1.1.5 2.1.2 2.1.3 2.1.4 3.1.1 3.1.2 3.1.5 	<ul style="list-style-type: none"> 3.8 4.1 4.7 				I
Law	<ul style="list-style-type: none"> LO1 LO 2 LO 3 LO 4 LO 5 LO 6 	<ul style="list-style-type: none"> 1.1.1 2.2.2 2.2.6 4.4.3 	<ul style="list-style-type: none"> 3.5.1 3.5.2 3.5.3 3.7.2 		<ul style="list-style-type: none"> Readings Live discussion 	<ul style="list-style-type: none"> Quizzes Exams 	I/R

Additional / Detailed Course Meetings & Location

The course and instructors will meet in Campbell 211 on Thursday afternoons from 1:00 to 3:00 pm

In the event of a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

Online Platform (Blackboard and CoreElms):

The course will utilize Blackboard as the primary learning management system.

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard. Log into My UTEP.edu and click on the Blackboard link to access the online course for PHAR 6243 The course is individualized and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline” you are ultimately responsible to ensure that your computer is connected to the internet and that any issues are addressed prior to class and/or assessments.

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via the following activities :

1. Outside Preparation:
 - a. Pre-recorded video lectures
 - b. Assigned readings
 - c. Pre-class assignment and quizzes
2. In-class Lectures
3. Exams/Quizzes
4. Individual Assignments

Required Course Technology/Tools/Needs

Required Textbooks:

- No required text for drug information section of course
- Law: Materials will be provided or otherwise publicly available. See Blackboard for reading materials.

Recommended Textbooks:

1. Malone, PM, Malone, MJ, Park SK. Eds. Drug Information: A Guide for Pharmacists, 6e, McGraw-Hill. Available in access Pharmacy. <https://0-accesspharmacy-mhmedical-com.lib.utep.edu/content.aspx?bookid=2275§ionid=177196990>. ISBN 978-1-259-83797-5
2. Cipolle, RJ, Strand LM, Morley PC, eds. Pharmaceutical Care Practice: The Patient-Centered Approach to Medication Management Services, 3e. McGraw-Hill. Available in Access Pharmacy. <https://0-accesspharmacy-mhmedical-com.lib.utep.edu/content.aspx?bookid=491§ionid=39674898> ISBN 978-0-07-175638-9

Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements (See SOP Student Handbook).
- **Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams.**

Calculator

- Students are expected to bring a non-programmable calculator to class and to all assessment activities. Some exams (e.g., ExamSoft®) may use the software calculator.

Software/Technology must be tested in orientation/first week of courses to ensure functionality.

- ExamSoft® Exam Monitor
- Blackboard® Collaborate: Chrome Browser
- Microsoft® Teams or UTEP Zoom®
- Blackboard® Respondus Lockdown
- EHR Go: Chrome Browser Preferred
- UTEP library pharmacy databases and functional UTEP virtual protected network
- **Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams**

Attendance

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s).

If a student has an excused absence, they should immediately notify the course coordinator(s) and instructor(s). To secure approval for an absence related to travel for professional meetings or for events that fall outside of the criteria outlined in the Student Handbook, please refer to the Handbook for more information regarding required documentation for submission to the Office of Student Affairs.

Classroom / Online Etiquette

It is the responsibility of the **student** to monitor his/her progress during the course and see that they are maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Students are asked to log-in to Blackboard a minimum of three (3) times a week to check for updates and course progress. Students are highly encouraged to keep track of assignments and due dates using the "Calendar" function in Blackboard.

Expectations of Students During Course

It is the responsibility of the **student** to monitor their progress during the course and see that they are maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as they encounter any difficulty in the course.

COVID Precautions

This course meets on campus during the semester, all CURRENT public health precautions/measures (e.g. CDC guidance) should be taken. For up-to-date UTEP polices, please see: <https://www.utep.edu/resuming-campus-operations/guidance/index.html>

Evaluation and Grading Policy

Course point distribution will be as follows:

Type of Assessment	Total Points	% Course Grade
Drug Information	Pre-Class Assignments and Quizzes	20%
	Individual Assignments	80%
	DI TOTAL	75% (overall course grade)
Law	Quizzes x 5	50%
	Midterm	20%
	Cumulative Final	30%
	LAW TOTAL	25% (overall course grade)

Assignment of grades:

- A = 90 – 100%**
- B = 80 – 89%**
- C = 70 – 79%**
- D = 60-69%**
- F = < 60%**

All Assessments will be administered via ExamSoft®, unless noted otherwise.

Quizzes: Will be used at various points in the course to assess student understanding of foundational knowledge on topics taught. Quizzes can be administered before or after a class meeting time. It is the responsibility of the student to check Black Board for course announcements pertaining to scheduled quizzes and their respective due dates and any specific instructions for successful completion

Assignments: Assignments in this course may take the form of a completed worksheet, original written piece of work, and other formats as deemed appropriate by the respective course instructor. Assignments will be submitted to either Black Board or Exam Soft and is at the discretion of the course instructor. It is the student’s responsibility to pay close attention to assignment instructions and complete and submit them accordingly.

Exams: Exams (law midterm and final) will be administered via Exam Soft/Black Board

Questions Related to the Course and Grading/Exams

In general, questions related to the overall course should be directed to the coordinator. **Content/topic-specific questions** should be directed to the content instructor within **five (5) business days** of the material being presented.

ASSIGNMENTS/EXAMS: Any questions concerning **assignments/exam grades** should be discussed with the **course coordinator within five (5) business days** after the grades have been posted.

EXAM-RELATED Technology and Guidance:

Online Assessment Requirements:

This course requires the use of ExamSoft®. Students are responsible for ensuring they have access to the online assessment system. Assessments will be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student's responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP's systems are down).

If students cannot access their online account, please contact **Adrian Enriquez** (aealonso@utep.edu) to resolve this issue **within five (5) business days of the first day of class**. Students are responsible for ensuring they have access to the online assessment system. Mr. Enriquez is **NOT available** for questions or laptop failures/requests **after business hours or on weekends**.

Missed Quizzes / Exams / Assignments – Excused/Unexcused Absences

Only students who miss an exam/quiz/assignment as a result of an excused absence will be allowed to make-up the assessment. Since students will have 1 week to complete all other assignments, late or missing submissions will not be accepted. In the event of an emergency, the student should contact the course coordinator and faculty responsible for that week's material immediately. Students should consult the UTEP School of Pharmacy Student Handbook for definitions and examples of excused absences.

- The course coordinator **MUST** be notified on the day of the exam for the student to be excused from that exam for an emergency.
- In the case of religious holidays, the student **MUST** notify the course coordinator 10 business days prior to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for health reasons must be documented with a note from an appropriate health professional.
- Any unexcused absence from an exam will result in a grade of zero for that exam.
- Any unexcused absence from an IPPE will result in a failure of the course in accordance to the Student Handbook.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations.

Remediation Policy

Students must participate fully in the course to be eligible for remediation. Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Table of Contents for End of Course Remediation*).

Course Evaluation

During this course, you will be provided with an opportunity to evaluate this course and your instructors. The Associate Dean for Assessment, Accreditation, and Strategic Planning will send an email reminder toward the end of this course for you to complete the course evaluation. UTEP uses an online course evaluation system. Course Evaluations can be taken at my.utep.edu by clicking on the CLASSES TAB on the left. The Course Evaluation module will appear and your classes will be listed. Click on the Course Name, or CRN, to complete the evaluation for the course. Your participation is an integral part of this course and the accreditation process, and your feedback is vital to improving education at the School of Pharmacy.

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student's responsibility to review the syllabus periodically for updates.

UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline (which could include failure of course or dismissal from School of Pharmacy). Please refer to the Student Handbook for SOP guidance on academic integrity (*see Student Handbook - Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>)

Professionalism and Professional Conduct

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the UTEP School of Pharmacy Student Handbook and as per UTEP's student conduct policies (see <https://www.utep.edu/student-affairs/osccr/student-conduct/index.html/> for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Table of Contents for Academic Progression: Good Standing: Professional*).

Cell Phones

Students should carry cell phones, but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. Cell phone use for the purpose of texting, email or social media is not permitted. This use is disruptive to fellow classmates, faculty and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

Technical Assistance

Checking computer requirements and ensuring that all software up to date is essential for students to access course content. **Supported browsers include –**

- 1) **For a PC:** Mozilla FireFox and Google Chrome (NOT Internet Explorer)
- 2) **For a Mac:** Safari, Firefox, and Chrome

Check for updates on supported browsers:

https://help.blackboard.com/Collaborate/Ultra/Participant/Get_Started/Browser_Support#supported-browsers_OTP-0

To enhance browser performance, students should clear the browser cache and allow pop-ups. In addition to testing the web browser, check to ensure that the computer has an updated version of **Java** (go to <http://java.com>, click on “Do I have Java”, click on “Verify Java Version,” update Java if needed). Additional browser plug-ins may also be needed to view some content that your instructor may share on the learning management system. Common plug-ins include: **Adobe Reader, Flash Player, Windows Media Player, QuickTime**. When creating documents, slide presentations, spreadsheets, etc., be sure to use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide students with any applications, compatibility packs, patches, and updates that may be needed.

Students working off campus may need to set up a **Virtual Private Network (VPN)** on their computer to access UTEP resources for this class (i.e., Library). The link below provides information in setting up a VPN connection depending on the operating system. Students may contact the UTEP Help Desk (915-747-HELP) for assistance (or https://www.utep.edu/technologysupport/ServiceCatalog/NET_VPNGlobalProtect.html).

ExamSoft Technical Support: 866.429.8889 or 954.429.8889

If technical problems are experienced with the course, students should contact the **UTEP Help Desk** during: Monday–Friday: 8AM – 5PM. If calling within UTEP: 915.747.4357. If calling from outside UTEP: 915.747.5257. For more information, please visit <http://helpdesk.utep.edu>. For help with **Blackboard**: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

Students can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. In addition to the various campus computer labs (ATLAS in UGLC or LACIT in Liberal Arts for example), Technology Support Services provides workstations for student use. To learn more, please visit: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

UTEP and SOP Policy for Special Accommodations (ADA)

“If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>.

Students must notify the course coordinator by Tuesday, August 31, 2021 if they will be using their accommodations. This is to allow sufficient time for the course coordinator to accommodate alternate exam-taking locations/times or any other accommodations approved by CASS.

Additional Information

Campus Concealed Carry:

Effective August 1, 2016. <https://www.utep.edu/campuscarry/>

Civility Statement:

You are expected to follow basic standards of courtesy (<https://www.utep.edu/student-affairs/dean-of-students-office/community-of-care/>) and may be dismissed from class for blatant or sustained disruptive behavior.

Student Support:

Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP's Counseling Center (free counseling to all students): **915-747-5302**, which after-hours goes to a crisis line
- Emergence Health Crisis Line: **915-779-1800**
- National Suicide Prevention Hotline: **1-800-273-8255** / suicidepreventionlifeline.org
- Veterans Crisis Line: **1-800-273-8255** / www.veteranscrisisline.net
- NAMI (National Alliance on Mental Illness) of El Paso: **915-778-5726** / <https://namiep.org>

Title IX:

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <https://www.utep.edu/titleix/>]

Course # PHAR 6243/Track: Patient Care Practice Innovation
Pharmacy Informatics, Drug Information, Law IIA Fall – P2
August 26th – December 2nd 2021
Scheduled Course Time: Thursdays 1-2:50 pm
Location: Campbell 211

The course coordinator may adapt the syllabus/course calendar to support student and course success

PHAR 6243 Course Calendar

Week	Course Section	Topic	Student Responsibility	Deliverable/Assignment	Instructor
8/26/2021	DI	<ul style="list-style-type: none"> Course Introduction Information resources review No live session 	<ul style="list-style-type: none"> Watch video recording asynchronously 	<ul style="list-style-type: none"> Quiz #1-Black Board Due -8/30/2021 11:59 pm 	Perez
	Law	Class A Rules and Chapter B Controlled Substances Refresher.	Review reading on blackboard prior to class.	Law Quiz #1 – Blackboard Due Friday September 3 rd at 11:59 pm	Davis
9/02/2021	DI	<ul style="list-style-type: none"> Drug Therapy Problems Medical and Drug Information Needs Resources and Their Use 	<ul style="list-style-type: none"> Watch video recording before coming to class Take quiz before class 	<ul style="list-style-type: none"> Quiz #2- Black Board; Due 09/01/2021 11:59 pm Assignment #1, Due 09/08 10:00 pm 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg. 1-15 – Introduction to TSBP 	Review reading on blackboard prior to class.	Law Quiz #1 Due Friday at 11:59	Davis
09/06/2021	DI	<ul style="list-style-type: none"> Creating and Refining a Drug Information Question Clinical Problem Solving 	<ul style="list-style-type: none"> Watch video recording before coming to class Complete pre-class assignment 	<ul style="list-style-type: none"> Pre-class assignment, due before class 9/6, 12:59 pm Assignment #2, Due 09/15 10:00 pm 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg. 15-29 – Rulemaking, Pharmacist Licensing and Internships 	Review reading on blackboard prior to class.	Law Quiz #2 Released and Due Friday Sept. 17 th at 11:59 pm	Davis
09/13/2021	DI	<ul style="list-style-type: none"> Creating an efficient search for information Optimal use of search databases (pubmed, medline, google scholar) 	<ul style="list-style-type: none"> Watch video recording before coming to class Revise previous week’s work 	<ul style="list-style-type: none"> In-class assignment (#3) due at end of class Assignment #4a due 9/26 10:00 pm 	<ul style="list-style-type: none"> Perez Lucero
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg.30-45 – Intern and Preceptor Duties, Reciprocity and CE 	Review reading on blackboard prior to class.	Law Midterm Exam Released and Due Friday September 24 th at 11:59 pm. Law Quiz #2 Due Friday at 11:59 pm	Davis
09/20/2021	DI	<ul style="list-style-type: none"> Identifying drug therapy problems Assessing the drug information need Creating an efficient search for information Interpreting information 	<ul style="list-style-type: none"> Review EHR Go case Complete assigned worksheet 	<ul style="list-style-type: none"> Assignment 4b, due 9/19, 10:00 pm 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg.45-54– Pharmacy Licensing 	Review reading on blackboard prior to class.	Law Quiz #3 Released and Due Friday October 1 st at 11:59 pm; Law Midterm Due Friday at 11:59 pm	Davis

09/27/2021	DI	Interpreting and evaluating medical and drug information from non-traditional sources	<ul style="list-style-type: none"> Watch video recording before class 	<ul style="list-style-type: none"> Quiz #3- Black Board Worksheet- end of class 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg. 55-69 Practice by a License Holder (Pharmacist) 	Review reading on blackboard prior to class.	Law Quiz #3 Due Friday at 11:59 pm	Davis
10/04/2021	DI	Interpreting and evaluating medical and drug information from non-traditional sources	<ul style="list-style-type: none"> Watch assigned recording/video 	<ul style="list-style-type: none"> Assignment #5 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg. 69-81 Practice by Pharmacy and Administration and Provision of Dangerous Drugs 	Review reading on blackboard prior to class.	Law Quiz #4 Released and Due Friday October 15 th at 11:59 pm	Davis
10/11/2021	DI	<ul style="list-style-type: none"> Interpreting and evaluating medical and drug information from traditional sources 	TBD	<ul style="list-style-type: none"> Assignment #6 	Perez
	Law	<ul style="list-style-type: none"> Chapter D – Texas Pharmacy Practice Act pg. 81-99 Aid for Impaired Pharmacists, Techs, Trainees and Liability Reporting 	Review reading on blackboard prior to class.	Law Quiz #5 Released and Due October 22 nd at 11:59 pm	Davis
10/18/2021	DI	<ul style="list-style-type: none"> Identifying and refining the drug information need 	TBD	TBD	Arndt
	Law	<ul style="list-style-type: none"> No Law Class 			Davis
10/25/2021	DI	<ul style="list-style-type: none"> Identifying and refining the drug information need 	TBD	TBD	Arndt
	Law	<ul style="list-style-type: none"> No Law Class 			Davis
11/01/2021	DI	<ul style="list-style-type: none"> Interpreting information for requestor of information Analyze body of evidence from multiple resources (resources, patient, provider) to draw reasonable conclusions and hypotheses Synthesize a response to the drug information question 	TBD	TBD	Arndt
11/1/2021	Law	<ul style="list-style-type: none"> No Law Class 			Davis
		<ul style="list-style-type: none"> Interpreting information for requestor of information Analyze body of evidence from multiple resources (resources, patient, provider) to draw reasonable conclusions and hypotheses Synthesize a response to the drug information question 	TBD	TBD	Arndt
11/08/2021	Law	<ul style="list-style-type: none"> No Law Class 			Davis
		<ul style="list-style-type: none"> Interpreting information for requestor of information Analyze body of evidence from multiple resources (resources, patient, provider) to draw reasonable conclusions and hypotheses Synthesize a response to the drug information question 	TBD	TBD	Arndt
11/15/2021	Law	<ul style="list-style-type: none"> No Law Class 			Davis

11/22/2021- THANKSGIVING	Law and DI	OFF THANKSGIVING			
11/29/2021	DI	Final DI assignment	TBD		Arndt
	Law	Final Exam Review	Refresh reading on Chapter D		Davis