Course Number: MATH 2303-34796
Course Title: Number Concepts
Credit Hrs: 3
Term: Summer I 2018 (June 11 – July 6)
Course Meetings & Location: Monday-Friday 11:40AM – 1:50PM
LART 304
Prerequisite Courses: MATH 0311 or an adequate score on a placement exam
Course Fee: (if applicable) None
Instructor: Nada Al-Hanna
Office Location: Bell Hall 325
Contact Info: E-mail Address: nfalhanna@utep.edu
Office Phone: (915) 747-8898
Emergency Contact: (915) 747-5761
Office Hours: Monday & Wednesday (11AM – 11:30AM) or by appointment.

Textbook(s), Materials:
1. Mathematics for Elementary Teachers with Activities (5th Ed)
   By Sybilla Beckmann (purchase online with a discount code)
   NOTE: Discount code: The 20% code is “MPS20” for online purchase at www.mypearsonstore.com.
2. MyMathLab access. With an access code, register at pearsonmylabandmastering.com with course id "al-hanna72727".

Course Description: This course focuses on numbers and operations for prospective elementary and middle school teachers. Topics include place value, whole numbers, rational numbers, signed numbers, arithmetic operations and algorithms, divisibility tests, multiples and factors. The focus is on conceptual understanding, quantitative reasoning, number sense, multiple representations and ways of thinking, mathematical justification and communication, problem solving, connection making and addressing students' common misconceptions and errors.

Course Objectives: Students will
(a) deepen their conceptual understanding of numbers and operations by explaining why and making connections;
(b) conceive mathematics as a problem solving endeavor that involves sense-making and thinking; and
(c) develop the habits of attending to meaning, of analyzing problem situations, and of making conjectures and providing justifications; and
(d) develop the skills of active reading and understanding mathematical texts.
Course Activities/Assignments: This course uses the support of learning communities and the active participation of students to create, enhance, and support conceptual mathematical understanding. Students should be able to make connections between mathematical concepts and their out of school application. Students are expected to analyze course materials in a genuine search for further mathematical clarification, complete individual online homework, and submit reflection prior to each class meeting. During class meetings, students will clarify their understandings, apply their knowledge to solve challenging problems, and take an in-class assessment. Homework will be assigned after each class meeting. Students will need to have internet access to sites like Blackboard and MyMathLab.

IMPORTANT: Students must read the material before the class to understand the material taught in class and be ready to take the quiz.

Assessment of Course Objectives:

- In-class assessments are administered at the end of the sections. The questions in these assessments are designed to assess your understanding of the assigned readings and online work.
- Online assignments are done via MyMathLab, which requires to have an access code. MyMathLab homeworks will not be accepted on paper (there is no excuse).
- Online assignments are posted on MyMathLab and are due the date indicated by the teacher on MyMathLab.
- Examinations are based on your understanding of the concepts. Some exam problems are similar to those in the textbook, in-class assessments, and in-class activities. Most problems require you to think and apply your understanding. To compensate for the higher-cognitive demand questions, the following scale is used for exams:
  
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>≥ 80%</td>
</tr>
<tr>
<td>B</td>
<td>70% - 80%</td>
</tr>
<tr>
<td>C</td>
<td>60% - 70%</td>
</tr>
<tr>
<td>D</td>
<td>45% - 60%</td>
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<tr>
<td>F</td>
<td>&lt; 45%</td>
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- The final examination is comprehensive.

Tentative Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Sections</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>1.1 – 2.4</td>
<td>Numbers &amp; Problem Solving</td>
</tr>
<tr>
<td>2</td>
<td>2.5 – 4.1</td>
<td>Fractions &amp; Addition-Subtraction</td>
</tr>
<tr>
<td>3</td>
<td>4.2 – 5.2</td>
<td>Addition-Subtraction &amp; Multiplication</td>
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<tr>
<td>4</td>
<td>5.3 – 6.3</td>
<td>Multiplication &amp; Division</td>
</tr>
</tbody>
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TExES Competencies:

Competencies 14 & 18 (Generalist EC-6)
Competencies 18 & 22 (Bilingual Generalist EC-6)
Competencies 10, 11, 12, & 24 (Generalist 4-8)
Competencies 14, 15, 16, & 28 (Bilingual Generalist 4-8)
Competencies 1, 2, 3, 15 & 16 (Mathematics 4-8)

Important Dates:

Census Day (Last Day to Drop without W): June 13th
Course Drop Deadline (Last Day to Drop with a “W”): June 29th
No drop is allowed after June 29. Students who decide to drop the course must process a drop form, in person, at the Registrar's Office, by June 29th.
Grading Policy: In-class Assessments 20%
Homework 20%
Mid-term Examination (June 25) 25%
Final Examination (July 6) 35%

Make-up Policy: • There will be no make-up for assignments and assessments. The lowest score of your homework assignments and the lowest score of your assessments will be dropped.
• If you should miss the exam, the possibility of a make-up will be determined on an individual basis. If you cannot provide documentation to support your reason, your exam grade will be counted as the missed-exam grade.

Attendance Policy: Attendance will be taken.

Academic Integrity Policy: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Refer to the UTEP’s Policy at http://sa.utep.edu/osccr/academic-integrity/.

Civility Statement: Be punctual. If you are late for class you will not be given extra time to complete your quiz and 20% of your score will be deducted.

Disability Statement: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Military Statement: If you are a military student with the potential of being called to military service and/or training during the course of the semester, please inform your instructor as soon as possible.