

# UTEP Course Syllabus Spring 2019

## زبان فارسی ۲

### LING 2304: PERSIAN (Farsi) 2

CRN 22418

MW 4:30 pm – 5:50 pm

Classroom Building (CRBL) - Room C203

#### I. Instructor Information:

Instructor's Name: Maryam Zarei-Chaleshtori, PhD

Office Location: Liberal Art - Room 226

Telephone Number: 747-5600

E-mail: mzarei@utep.edu

Office Hours: **By appointment via e-mail**

TA's Name: Shima Masoudi Asil

E-mail: smasoudias@miners.utep.edu

Office Hours: **Tuesday: 10:30 am-1:30 pm & 3-5 pm & Thursday: 4-5 pm**

Office Location: **In Library with a scheduled appointment via e-mail**

#### II. Required Text:

Persian of IRAN Today, an Introductory Course, Volume 1

By: Anousha Shahsavari | Blake Atwood

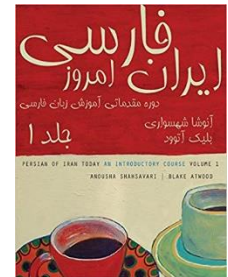
Farsi-English/English-Farsi (Persian) Concise Dictionary [Persian]  
by A.M. Miandij and Miandjl (optional)

Link to Electronic Version of the Book with Study Resources:

[https://www.laits.utexas.edu/persian\\_teaching\\_resources/](https://www.laits.utexas.edu/persian_teaching_resources/)

Conversational Farsi (Persian) by Pimsleur Staff (2005, CD)

**Class Announcements:** will be posted on Blackboard



#### III. Course Description:

This course is a continuation of Persian 1. Persian 2 is an elementary level course designed to further develop your basic Persian language skills and introduce you to the basic structures of Farsi as a second/foreign language and to its uses in common situations of everyday communication. Students will learn Persian grammar and write the language. Oral drills will be done in the classroom and the class will be conducted as much as possible in Persian. The course will help students further expand their vocabulary base and develop more complex grammar structure and learn more about culture. The course material is selected and designed to help students develop their communicative abilities in order to perform tasks that a native speaker carries out in formal and informal situations. The class will also provide a cultural overview of Iran by looking at the history, religion, literature, ceremonies, and other cultural nuances of the country.

#### IV. Course Objectives:

The objectives of the course are to help students:

- Read and understand basic Persian passages at the elementary level.
- Write short sentences and compositions in Persian.
- Carry out conversations and understand contextualized speech on a range of topics.

#### V. Course Policy:

Students should be able to do the following real-life language tasks:

- Doing their homework
- **Reviewing each new lesson before coming to class**
- Using the links provided with the book (see Section II of the syllabus)
- Familiarizing themselves with the letters and sounds of Farsi by practicing each lesson several times until they feel comfortable pronouncing and writing the letters/words down
- Asking relevant questions to facilitate their learning process
- Introducing themselves and talking about their friends and family
- Describing physical and personal characteristics of their friends, dorms, homes, or apartments.
- Talking about their experiences. Expressing their feelings, opinions, etc.

#### VI. Helpful Tools:

Each person has his/her own learning style. You may find it helpful to use a combination of the following tools to enhance your progress:

- Use flashcards
- Applications- Persian alphabet / numbers game; Persian spelling and reading
- Radio and television (if you have access to Persian radio/TV or YouTube videos)
- Use apps such as: Duolingo Farsi, or Mango Languages Farsi
- Practice your conversational skills with your fellow classmates

#### VII. Course Assessment and Grading:

The final grade will be calculated according to the following criteria:

Active Participation (Full grade for no unexcused absence)	10%
Homework & Assignments (Late assignments lose points)	15%
Class Quizzes (Spelling quizzes are held at the end of each unit)	15%
Mid Term	30%
Final Exam	30%

\*\* Extra credit opportunities may be provided throughout the semester

A= 90 points and above  
B= 80-89.9points  
C= 70-79.9 points  
D= 60-69.9 points  
F= below60

**You must earn at least a C to pass to the next level**

## VIII. Brief Instruction about Using Blackboard

If you haven't used Blackboard much, here are some instructions:

- Go to the UTEP home page ([www.utep.edu](http://www.utep.edu))
- Click on My.UTEP.edu Login located right below the UTEP banner
- Sign on to My UTEP (box at upper right)
- Click on BLACKBOARD right below banner
- Click on the ESCI 1301 course that should show up in your course list (in the middle panel)
- Click on "Course Content" on the Course Tools tab
- You will find folder with labels such as "Assignments", "Power Points", etc.
- Click on the folder you want to access
- To see your grades, click on "My Grades" on the My Tools tab

## IX. Policies

### A. POLICY ON MAKE-UP EXAMINATIONS:

No make-up exams will be given for reasons other than illness (doctor's note required), absence with the instructor's prior approval, or when a student is on official University business (documentation required) or an extreme emergency (documentation required). Make-up exams will be scheduled at the Instructor's convenience.

### B. POLICY ON ELECTRONIC DEVICES USED IN CLASS:

All electronic devices including cell phones, smart phones, laptops and etc. should be turned off in class. If you have an emergency message you must send or receive during class, please excuse yourself, go outside class, and do it there.

Do NOT have them on or out in class.... this includes texting!

**During the exam, cell phones or devices are not allowed. Please turn them off and put them away (not in your pocket).**

### C. POLICY ON ATTENDANCE:

It is very important you come to class. Regular and prompt attendance is mandatory and will be reflected in students' participation grade. Language learning classes are highly interactive with a lot of class activities, quizzes, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. Being late for 15 minutes would also constitute an absence. If you miss a class, you are responsible for obtaining missing information from your instructor or other students. Students with 2 absences **without prior consent** of the instructor will **receive a zero** for class participation and will be asked to **withdraw** from the course. Questions related to these missing activities/quizzes are fair game for exams. Note these quizzes/activities are worth a big portion of your final grade in the course. **It is student responsibility to drop the course before Course Drop/Withdrawal Deadline (April 3<sup>rd</sup>) and do all the paper works.**

**D. CLASS PARTICIPATION:**

I want you to be active and engaged in learning in this class, not just sitting back and taking notes. That is why I will break up lectures into small chunks with activities interspersed between them. Many studies have found this is the best way to learn and retain material. I want you to read the chapter before you come to class and look over the study guides once again after I post them.

**E. HOMEWORK GRADING:**

Homework is your opportunity to practice. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

**F. POLICY ON ACADEMIC DISHONESTY:**

Academic Dishonesty will not be tolerated. It includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. If you have any questions regarding the university policy on scholastic dishonesty please contact the **Dean of Students**.

**G. POLICY ON DISRUPTIVE BEHAVIOR:**

Any student who disrupts the class will be asked to leave and will be referred to the Dean of Students.

**H. POLICY ON E-MAIL & BLACKBOARD:**

Students should check their UTEP e-mail and Blackboard daily and check for deadlines for all assignments, reflections, etc.

**I. DISABILITY STATEMENT:**

If a student has or suspects she/he has a disability and needs an accommodation, he/she should contact the Disabled Student Services Office (DSSO) at 747-5148 or at <dss@utep.edu> or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

**J. MILITARY STATEMENT:**

If you are a military student with the potential of being called into military service and/or training during the course of the semester you are encouraged to contact the instructor regarding these matters.

### Tentative Course Outline (Lecture)

Week of:	Topic	Quiz Dates	Assignments	Textbook
Jan. 20- Feb. 3	Hospitability Review Ch. 1  <b>First week: General Review from last Semester</b>	<b>Quiz 1- Feb. 5</b>	Homework set 1  Conversations: CD Lessons 1-2-3	Unit 6
Feb 10-24	I Do Not Want to Bother You! Review Ch. 2	<b>Quiz 2- Feb. 26</b>	Homework set 2  Conversations: CD Lessons 4-5-6	Unit 7
Mar. 2- Mar. 23	Early Bird Review Ch. 3  <b>Remember: Spring Break-March 18-22 (No Class) Mid-Term Exam-March 25</b>	<b>Quiz 3- Mar. 11</b>	Homework set 3 Review (Mar. 23 <sup>rd</sup> )  Conversations: CD Lessons 7-8-9-10	Unit 8
Mar. 30- Apr. 13	Befarmâ'id Review Ch. 4  <b>Remember: April 3<sup>rd</sup> Course Drop Deadline, last day to drop class with "W"</b>	<b>Quiz 4- Apr 15</b>	Homework set 4  Conversations: CD Lessons 11-12-13	Unit 9
Apr. 20- May 4	Studying in Iran Review Ch. 5  <b>May 6<sup>th</sup>: General Review from whole book and all Quizzes and Exams Dead Day-May 8<sup>th</sup></b>	<b>Quiz 5- May 4</b>	Homework set 5 Review (May 6 <sup>th</sup> )  Conversations: CD Lessons 14-15-16	Unit 10
<b>May 11</b>	<b>Final Exam 4:00 pm – 6:45 pm, Classroom Building (CRBL) - Room C203</b>			

**This Syllabus and Calendar is Subject to Change.**