

UTEP Course Syllabus Fall 2019

زبان فارسی ۱

LING 2303: PERSIAN (Farsi) 1

CRN 26927

TR 12:00 pm – 1:20 pm

Classroom Building (CRBL) - Room C301

I. Instructor and TA Information:

Instructor's Name : Maryam Zarei-Chaleshtori, PhD

Office Location: Liberal Art - Room 226

Telephone Number: 747-5600

E-mail: mzarei@utep.edu

Office Hours: **By appointment via e-mail.**

TA's Name : Shima Masoudi Asil

E-mail: smasoudias@miners.utep.edu

Office Hours: **Tuesday: 10:30 am-1:30 pm & 3-5 pm & Thursday: 4-5 pm**

Office Location: **In Library with a scheduled appointment via e-mail**

II. Required Text:

Persian of IRAN Today, an Introductory Course, Volume 1

By: Anousha Shahsavari | Blake Atwood

Farsi-English/English-Farsi (Persian) Concise Dictionary [Persian]

By: A.M. Miandij and Miandjl (optional)

Link to Electronic Version of the Book with Study Resources:

https://www.laits.utexas.edu/persian_teaching_resources/

Class Announcements: will be posted on Blackboard



III. Course Description:

This course is an elementary level course designed to develop your basic Persian language skills in listening, speaking, writing and reading comprehension. Students can expect to develop their linguistic skills in Persian, while also gaining some understanding of pressing social and cultural issues in contemporary Iranian society. The course will help students build a vocabulary base and repertoire of useful expressions, so that by the end of the course, they feel confident using the language in a variety of contexts.

IV. Course Objectives:

The objectives of the course are to help students:

- Learn Persian script and read texts of elementary level difficulty and communicate in Persian on a variety of topics and, therefore, understand spoken Persian in everyday situations
- Write simple sentences with reasonable accuracy
- Develop cultural awareness through readings, class discussions and movies
- Understand basic grammatical rules
- Behave well in various cultural situations

V. Course Policy:

Students should be able to do the following real-life language tasks:

- Doing their homework and assignments
- **Reviewing each new lesson before coming to class**
- Using the links provided with the book (see Section II of the syllabus)
- Familiarizing themselves with the letters and sounds of Farsi by practicing each lesson several times until they feel comfortable pronouncing and writing the letters/words down
- Asking relevant questions to facilitate their learning process
- Introduce themselves and talk about their family
- Describe their dorms, homes, or apartments. Describe physical and personal characteristics of their friends
- Talk about their experiences. Express their feelings and opinions and etc.
- Answer simple 'Yes' or 'No' questions. Make lists and phrases. Answer questions such as: "What is your hobby? What is your favorite sport? Do you like it here? How many brothers and sisters do you have? Where do they work? What do they do? Do you cook? What do you cook? Where do you live? How far is it from here? What do you have at your home? What time do you get up? When do you go to work? What kind of foods do you like? What is your favorite ...?" and etc.

VI. Helpful Tools:

Each person has his/her own learning style. You may find it helpful to use a combination of the following tools to enhance your progress:

- Use flashcards
- Applications- Persian alphabet / numbers game; Persian spelling and reading
- Radio and television (if you have access to Persian radio/TV or YouTube videos)
- Use apps such as: Duolingo Farsi, or Mango Languages Farsi
- Practice your conversational skills with your fellow classmates

VII. Course Assessment and Grading:

The final grade will be calculated according to the following criteria:

Active Participation (Full grade for no unexcused absence)	10%
Homework & assignments (Late assignments lose points)	15%
Class quizzes (Spelling quizzes are held at the end of each unit)	15%
Mid Term	30%
Final Exam	30%

* * Extra credit opportunities may be provided throughout the semester

A= 90 points and above
B= 80-89.9 points
C= 70-79.9 points
D= 60-69.9 points
F= below 60

You must earn at least a C to pass to the next level

VIII. Brief Instruction about Using Blackboard

If you haven't used Blackboard much, here are some instructions:

- Go to the UTEP home page (www.utep.edu)
- Click on My.UTEP.edu Login located right below the UTEP banner
- Sign on to My UTEP (box at upper right)
- Click on BLACKBOARD right below banner
- Click on the ESCI 1301 course that should show up in your course list (in the middle panel)
- Click on "Course Content" on the Course Tools tab
- You will find folder with labels such as "Assignments", "Power Points", etc.
- Click on the folder you want to access
- To see your grades, click on "My Grades" on the My Tools tab

IX. Policies

A. POLICY ON MAKE-UP EXAMINATIONS:

No make-up exams will be given for reasons other than illness (doctor's note required), absence with the instructor's prior approval, or when a student is on official University business (documentation required) or an extreme emergency (documentation required). Make-up exams will be scheduled at the Instructor's convenience.

B. POLICY ON ELECTRONIC DEVICES USED IN CLASS:

All electronic devices including cell phones, smart phones, laptops and etc. should be turned off in class. If you have an emergency message you must send or receive during class, please excuse yourself, go outside class, and do it there.

Do NOT have them on or out in class....this includes texting!

During the exam, cell phones or devices are not allowed. Please turn them off and put them away (not in your pocket).

C. POLICY ON ATTENDANCE:

It is very important you come to class. Regular and prompt attendance is mandatory and will be reflected in students' participation grade. Language learning classes are highly interactive with a lot of class activities, quizzes, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. Being late for 15 minutes would also constitute an absence. If you miss a class, you are responsible for obtaining missing information from your instructor or other students. Students with 4 absences **without prior consent** of the instructor will **receive a zero** for class participation and will be asked to **withdraw** from the course. Questions related to these missing activities/quizzes are fair game for exams. Note these quizzes/activities are worth a big portion of your final grade in the course. **It is student responsibility to drop the course before Course Drop/Withdrawal Deadline (Nov. 3rd) and do all the paper works.**

D. CLASS PARTICIPATION:

I want you to be active and engaged in learning in this class, not just sitting back and taking notes. That is why I will break up lectures into small chunks with activities interspersed between them. Many studies have found this is the best way to learn and retain material. I want you to read the chapter before you come to class and look over the study guides once again after I post them.

E. HOMEWORK GRADING:

Homework is your opportunity to practice. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

F. POLICY ON ACADEMIC DISHONESTY:

Academic Dishonesty will not be tolerated. It includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. If you have any questions regarding the university policy on scholastic dishonesty please contact the **Dean of Students**.

G. POLICY ON DISRUPTIVE BEHAVIOR:

Any student who disrupts the class will be asked to leave and will be referred to the **Dean of Students**.

H. POLICY ON E-MAIL & BLACKBOARD:

Students should check their UTEP e-mail and Blackboard daily and check for deadlines for all assignments, reflections, etc.

I. DISABILITY STATEMENT:

If a student has or suspects she/he has a disability and needs an accommodation, he/she should contact the Disabled Student Services Office (DSSO) at 747-5148 or at <dss@utep.edu> or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

J. MILITARY STATEMENT:

If you are a military student with the potential of being called into military service and/or training during the course of the semester you are encouraged to contact the instructor regarding these matters.

Tentative Course Outline (Lecture)

Week of:	Topic	Themes	Assignments	Textbook
Jan. 20- Feb. 3	Review of Syllabus – Learning Alphabet Cultural Note: Greetings 1 Short Conversations: Hello, how are you? What is your name? Alphabet: <i>alef</i> , be, nun, zebur, zir, pish, pe, te, ye, vaav Vocabulary: List 1 Listening Comprehension: Greetings and Numbers Grammar: A Note on Names, Derivation, Word Stress, Syllable Structure Activities Review of unit 1 Quiz 1-Feb. 6 Short movies	Greetings 1	Homework: 1, 2, 3	Unit 1
Feb. 10- Feb. 24	Cultural Note: Greetings 2 Short Conversations: Thank you! Alphabet: <i>dâl</i> , re, ze, sin, shin, mim, e, he Vocabulary: List 1 Listening Comprehension: Greetings, What do I like? Grammar: Sentence Structure or Word Order, Subject Pronouns, Verb Endings Writing Exercise Speaking Activity Review of units 1- 2 Quiz 2-Feb. 27	Greetings 2	Homework: 4, 5, 6	Unit 2
Mar. 2- Mar. 23	Cultural Note: Introductions Short Conversations: I am Asadi! Alphabet: <i>jim</i> , <i>lâm</i> , he Vocabulary: List 1 Listening Comprehension: Introduction and Asking Questions, About My Brother Grammar: The Verb “to be”, Negating the Verb “to be” Writing Exercise Speaking Activity Activities Review of units 1-3 Quiz 3-Mar. 26 Short movies Remember: Spring Break-March 16-20 (No Class) Mid-Term Exam-March 28	Introductions	Homework: 7, 8, 9	Unit 3

<p>Mar. 30- Apr. 13</p>	<p>Cultural Note: Food Short Conversations: What would you like to drink/eat? Alphabet: che, khe, zhe, khâ Vocabulary: List 1 Listening Comprehension: What do I eat for Breakfast, Every Day conversation Grammar: Possession, âyâ Writing Exercise Speaking Activity Review of units 1-4 Quiz 4-Apr. 16</p> <p>Remember: April 3rd Course Drop Deadline, last day to drop class with “W”</p>	<p>Food</p>	<p>Homework: 10, 11, 12</p>	<p>Unit 4</p>
<p>Apr. 20- May. 4</p>	<p>Cultural Note: Diverse Iran Short Conversations: Where are you from? Alphabet: fe, qâf, kâf, gâf Vocabulary: List 1, List 2: Numbers, List 3: English words in Persian Listening Comprehension: I Have a Class Today, Where Is Eram Hotel? I am Sulmaz Grammar: Using Pronouns, Present Tense Conjugation, Counting Writing Exercise Listening Comprehension: I Have a Class Today, Where Is Eram Hotel? I am Sulmaz Grammar: Using Pronouns, Present Tense Conjugation, Counting Writing Exercise Speaking Activity Language Game Review of units 1-5 Quiz 5-May. 7</p> <p>Dead Day-May 8th</p>	<p>Diverse Iran</p>	<p>Homework: 13, 14, 15</p>	<p>Unit 5</p>
<p>May. 12 (Tuesday)</p>	<p>Final Exam 1:00 pm – 3:45 pm Classroom Building (CRBL) - Room C301</p>			

This Syllabus and Calendar is Subject to Change.