

UTEP Course Syllabus Fall 2022

زبان فارسی ۱

LING 2303: PERSIAN (Farsi) 1

CRN 15756

TR 12:00 pm – 1:20 pm

Hudspeth Hall – Room 213

I. Instructor Information:

Instructor's Name : Maryam Zarei-Chaleshtori, PhD

Office Location: Geological Science Building - Room 101B

Telephone Number: 747-5554

E-mail: mzarei@utep.edu

Office Hours: **By appointment via e-mail**

II. Required Text:

Persian of IRAN Today, an Introductory Course, Volume 1

By: Anousha Shahsavari | Blake Atwood

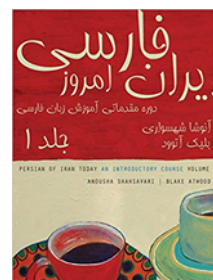
Farsi-English/English-Farsi (Persian) Concise Dictionary [Persian]

By: A.M. Miandij and Miandjl (optional)

Link to Electronic Version of the Book with Study Resources:

https://www.laits.utexas.edu/persian_teaching_resources/

Class Announcements: will be posted on Blackboard



III. Course Description:

This course is an elementary level course designed to develop your basic Persian language skills in listening, speaking, writing and reading comprehension. Students can expect to develop their linguistic skills in Persian, while also gaining some understanding of pressing social and cultural issues in contemporary Iranian society. The course will help students build a vocabulary base and repertoire of useful expressions, so that by the end of the course, they feel confident using the language in a variety of contexts.

IV. Course Objectives:

The objectives of the course are to help students:

- Learn Persian script and read texts of elementary level difficulty and communicate in Persian on a variety of topics and, therefore, understand spoken Persian in everyday situations
- Write simple sentences with reasonable accuracy
- Develop cultural awareness through readings, class discussions and movies
- Understand basic grammatical rules
- Behave well in various cultural situations

V. Course Policy:

Students should be able to do the following real-life language tasks:

- Doing their homework and assignments
- Reviewing each new lesson before coming to class
- Using the links provided with the book (see Section II of the syllabus)
- Familiarizing themselves with the letters and sounds of Farsi by practicing each lesson several times until they feel comfortable pronouncing and writing the letters/words down
- Asking relevant questions to facilitate their learning process
- Introduce themselves and talk about their family
- Describe their dorms, homes, or apartments. Describe physical and personal characteristics of their friends
- Talk about their experiences. Express their feelings and opinions and etc.
- Answer simple 'Yes' or 'No' questions. Make lists and phrases. Answer questions such as: "What is your hobby? What is your favorite sport? Do you like it here? How many brothers and sisters do you have? Where do they work? What do they do? Do you cook? What do you cook? Where do you live? How far is it from here? What do you have at your home? What time do you get up? When do you go to work? What kind of foods do you like? What is your favorite ...?" and etc.

VI. Helpful Tools:

Each person has his/her own learning style. You may find it helpful to use a combination of the following tools to enhance your progress:

- Use flashcards
- Applications- Persian alphabet / numbers game; Persian spelling and reading
- Radio and television (if you have access to Persian radio/TV or YouTube videos)
- Use apps such as: Duolingo Farsi, or Mango Languages Farsi
- Practice your conversational skills with your fellow classmates

VII. Course Assessment and Grading:

The final grade will be calculated according to the following criteria:

Homework & assignments/participation (Late assignments lose points)	20%
Class quizzes (quizzes are held at the end of each unit)	20%
Mid Term	30%
Final Exam	30%

* * Extra credit opportunities may be provided throughout the semester

A= 90 points and above

B= 80-89.9 points

C= 70-79.9 points

D= 60-69.9 points

F = below 60

You must earn at least a C to pass to the next level

VIII. Technology Requirements

Class will meet face to face for lectures, quizzes, and exams. Also, it will be augmented using the internet through the Blackboard Learning Management System (LMS). Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Mozilla Firefox and Google Chrome are the most supported browsers for Blackboard; other browsers may cause complications with the LMS. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have or have access to a computer/laptop, scanner, a webcam, and a microphone in case we need to work remotely. You will need to download or update the following software: Microsoft Office, Adobe, Flashplayer, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you encounter technical difficulties beyond your scope of troubleshooting, please contact the [Help Desk](#) as they are trained specifically in assisting with technological needs of students.

IX. Brief Instruction about Using Blackboard

If you haven't used Blackboard much, here are some instructions:

- Go to the UTEP home page (www.utep.edu)
- Click on My.UTEP.edu Login located right below the UTEP banner
- Sign on to My UTEP (box at upper right)
- Click on BLACKBOARD right below banner
- Click on the ESCI 1301 course that should show up in your course list (in the middle panel)
- Click on "Course Content" on the Course Tools tab
- You will find folder with labels such as "Assignments", "Power Points", etc.
- Click on the folder you want to access
- To see your grades, click on "My Grades" on the My Tools tab

X. Netiquette (For online lectures)

- Always this course considers audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If students wish to do so, they have the ethical obligation to first request the permission of the writer(s).

XI. Policies

A. POLICY ON MAKE-UP EXAMINATIONS:

No make-up exams will be given for reasons other than illness (doctor's note required), absence with the instructor's prior approval, or when a student is on official university business (documentation required) or an extreme emergency (documentation required). Make-up exams will be scheduled at the instructor's convenience. The instructor preserves the right to ask for explanation of the student's exam answers.

B. POLICY ON ELECTRONIC DEVICES USED IN CLASS:

During the class or exam, cell phones, headphones or other devices are not allowed. Please turn them off and put them away.

C. POLICY ON ATTENDANCE:

This section will be delivered face to face during scheduled times with your professor and other students. Please note required meeting days and times for this class. It is very important you come to class. Regular and prompt attendance is mandatory and will be reflected in students' participation grade. Language learning classes are highly interactive with a lot of class activities, quizzes, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. If you miss a class, you are responsible for obtaining missing information from your instructor or other students. Questions related to these missing activities/quizzes are fair game for exams. Note these quizzes/activities are worth a big portion of your final grade in the course.

D. DROP POLICY:

It is student responsibility to drop the course before Course Drop/Withdrawal Deadline (October 28th) and do all the paper works. To drop this class, please contact the Registrar's Office to initiate the drop process. If you cannot complete this course for whatever reason, please contact me. If you do not, you are at risk of receiving an "F" for the course.

E. CLASS PARTICIPATION:

I want you to be active and engaged in learning in this class, not just sitting back and taking notes. That is why I will break up lectures into small chunks with activities interspersed between them. Many studies have found this is the best way to learn and retain material. I want you to read the chapter before you come to class and look over the study guides once again after I post them.

F. LATE WORK POLICY:

- Major Writing Assignments: Major assignments will be due on the date indicated on BlackBoard. No late work will be accepted if the answer key was posted on BlackBoard.
- Other Assignments: All other assignments such as writing assignments should be done by due date and re-do until the last day of the semester.

G. HOMEWORK GRADING:

Homework is your opportunity to practice. It is expected that you will make mistakes; you will not be marked down for doing so in chapter assignments. As long as you complete your chapter assignment and turn it in on time, you will receive full credit. Answer keys for all chapter assignment and quizzes/exams will be posted on BlackBoard after deadline for each assignment/quiz/exam.

H. POLICY ON ACADEMIC DISHONESTY and SCHOLASTIC INTEGRITY:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. Academic Dishonesty will not be tolerated. It includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more HOOP: Student Conduct and Discipline.

I. POLICY ON DISRUPTIVE BEHAVIOR:

Any student who disrupts the class will be asked to leave and will be referred to the Dean of Students.

J. POLICY ON E-MAIL & BLACKBOARD:

Students should check their UTEP e-mail and Blackboard daily and check for deadlines for all assignments, reflections, etc.

K. ACCOMMODATIONS POLICY and DISABILITY STATEMENT:

If a The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services and should contact them at 747-5148, email them at cass@utep.edu, or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any CASS accommodation letters and instructions.

L. MILITARY STATEMENT:

If you are a military student with the potential of being called into military service and/or training during the course of the semester you are encouraged to contact the instructor regarding these matters.

XII. STUDENT RESOURCES

UTEP provides a variety of student services and support:

- UTEP Library: Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- Help Desk: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- University Writing Center (UWC): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- Math Tutoring Center (MaRCS): Ask a tutor for help and explore other available math resources.
- History Tutoring Center (HTC): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- Military Student Success Center: UTEP welcomes military-affiliated students to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and students themselves) are here to help personnel in any branch of service to reach their educational goals.
- RefWorks: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

XIII. Coronavirus disease (COVID-19) Precaution

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

Tentative Course Outline (Lecture)

Week of:	Topic	Themes	Assignments	Textbook
Aug. 22-Sep.5	Review of Syllabus Alphabet, short and long vowels, rules for connecting alphabet to make words Unit 1 Cultural Note: Greetings 1 Short Conversations: Hello, how are you? What is your name? Vocabulary: List 1 Listening Comprehension: Greetings and Numbers Grammar: A Note on Names, Derivation, Word Stress, Syllable Structure Work with Flash Cards Speaking Activity and making short scenario Review of unit 1 Quiz 1-Sep. 8	Greetings 1	Scenario #1 Due: Sep. 13 th Homework: 1, 2, 3 Chapter #1 Assignment Due: Sep. 12 th by the end of the day	Unit 1
Sep. 12- 26	Cultural Note: Greetings 2 Short Conversations: Thank you! Vocabulary: List 1 (Unit 2) Listening Comprehension: Greetings, What do I like? Grammar: Sentence Structure or Word Order Verb “to be”, Negating the Verb “to be” Writing Exercise Speaking Activity and making short scenario Review of unit 2 Quiz 2- Sep. 29	Greetings 2	Scenario #2 Due: Oct. 4 th Homework: 4, 5, 6 Chapter #2 Assignment Due: Sep. 28 th by the end of the day	Unit 2
Oct. 3-17	Cultural Note: Introductions Short Conversations: I am Asadi! Vocabulary: List 1 (Unit 3) Listening Comprehension: Introduction and Asking Questions, About My Brother Grammar: Subject Pronouns, Verb Endings, The Verb “to be”, Negating the Verb “to be” Writing Exercise Speaking Activity and making short scenario Review of unit 3 Quiz 3- Oct. 13 Mid-Term Exam-Oct. 20	Introductions	Scenario #3 Due: Oct. 18 th Homework: 7, 8, 9 Chapter #3 Assignment Due: Oct. 12 th by the end of the day	Unit 3

Oct. 24-Nov. 7	<p>Cultural Note: Food Short Conversations: What would you like to drink/eat? Vocabulary: List 1 Listening Comprehension: What do I eat for Breakfast, Every Day conversation Grammar: Possession Writing Exercise Speaking Activity and making short scenario Review of unit 4 Quiz 4-Nov. 10</p> <p>Remember: Oct. 28th Course Drop Deadline, last day to drop class with "W"</p>	Food	<p>Scenario #4 Due: Nov. 15th</p> <p>Homework: 10, 11, 12</p> <p>Chapter #4 Assignment: Nov. 9th by the end of the day</p>	Unit 4
Nov. 14-28	<p>Cultural Note: Diverse Iran Short Conversations: Where are you from? Vocabulary: List 1, List 2: Numbers, List 3: English words in Persian Listening Comprehension: I Have a Class Today, Where Is Eram Hotel? I am Sulmaz Grammar: Using Pronouns, Present Tense Conjugation, Counting Writing Exercise Speaking Activity and making short scenario</p> <p>May 3rd: Review of units 1-5 and all Quizzes and Exams Quiz 5-Nov. 29</p> <p>Nov. 22-23th Thanksgiving Holiday (University closed) Dec. 1st– Spring last day of classes Dec. 2nd – Dead day</p>	Diverse Iran	<p>Scenario # 5 Due: Dec. 1st</p> <p>Homework: 13, 14, 15</p> <p>Chapter #5 Assignment: Nov. 28th by the end of the day</p>	Unit 5
December 6 th (Tuesday)	<p>Final Exam 12:00 pm –2:45 pm</p>			Comprehensive (Chs. 1-5)

This Syllabus and Calendar is Subject to Change.