

**The University of Texas at El Paso School of Nursing
Spring 2014
Course Syllabus and Calendar**

COURSE NUMBER AND TITLE: N2303 Foundations of Nursing Practice

Class Time and Location: See below for room/time

CRN # 23371 Room 211 Time: Tuesday 8a-1050a

CRN # 23606 Room 211 Time: Tuesday 11a-150p

CRN # 25148 Room 211 Time: Tuesday 2p-450p

COURSE DESCRIPTION/COURSE OVERVIEW: Focus on principles, theories, historical background, current trends and concepts related to nursing practice with special emphasis on growth and development throughout the life span, therapeutic communication and principles of teaching and learning.

COURSE PRE-REQUISITES: Nursing Department Approval

CREDIT ALLOCATION: 3

FACULTY INFORMATION

Dr. Melissa Wholeben, Ph.D., RN Office location: HSSN 314

Ph. 747-7264 Email: mwholeben@utep.edu (preferred method of contact)

Office Hours: Mondays: 1230p-330p & by appointment

TEXTBOOKS:

Required:

Available in the Book Store:

1. Fowler, Patricia A. (2012). *Foundations of nursing practice: Essential concepts*. Dubuque, IA. Kendall/Hunt Publishing Company. ISBN 978-1-4652-0607-7
2. Fowler, Patricia A. (2012). *Foundations of nursing practice: Growth and development*. Dubuque, IA. Kendall/Hunt Publishing Company. ISBN 978-1-4652-0677-0.

These texts may also be ordered directly through the following web sites:

1. Foundations of Nursing Practice: Essential Concepts
<http://www.kendallhunt.com/store-product.aspx?id=36026>
2. Foundations of Nursing Practice: Growth and Development
<http://www.kendallhunt.com/store-product.aspx?id=35325>

COURSE OBJECTIVES:

1. Discuss the scientific and theoretical bases for nursing care.
2. Discuss the standards for professional accountability in nursing practice.
3. Describe normal growth and development and related wellness practices for all age groups.

4. Describe common illnesses, injuries and concerns associated with specific age groups.
5. Use lifestyle behavioral assessments and measurement inventories to evaluate the health status and practices of individuals in different age groups.
6. Demonstrate critical thinking in the application of the Principles of Teaching and Learning and Therapeutic Communication skills to facilitate the effectiveness of client interactions.
7. Demonstrate professionalism in dress, demeanor and affect during all client interactions.

TEACHING METHODOLOGIES:

Lectures, group discussions, assignments, role playing, presentations, Blackboard.

GRADING POLICY AND STRUCTURE

- A. **Students must pass this course at a minimum of 75%. Achieving less than 75% results in course failure.** There is no rounding of grades and fractional points will be dropped.
- B. All written assignments must be submitted in order to pass the course.

GRADING SCALE:

Grading scale: 90-100 = A	Exam 1	15%
80– 89 = B	Exam 2	15%
75– 79 = C	Exam 3	15%
60– 74 = D	Final Exam	20%
< 60 = F	Quizzes	15%
	Study Guides	10%
	Group Assignment	<u>10%</u>
	Course Grade	100%

Exams (65%): Three unit exams (**first unit exam is worth 15%; second unit exam is worth 15%; third unit exam is worth 15%**) and one final exam (**final exam is worth 20%**) are scheduled during the semester. The questions are based on the course objectives, and may include multiple choice/answer, matching, or essay items. **All students are expected to take the examinations at the scheduled time.** If unable to take an exam as scheduled, the student **MUST** notify the instructor at least 48 hours **PRIOR** to class time to make alternative arrangements. Failure to do so will result in receiving a zero (0) for the exam.

For security reasons, exams will NOT be reviewed in class; students wishing to verify exam scores are encouraged to schedule an appointment with the instructor.

Quizzes (15%) will be given intermittently throughout the course. Quizzes cannot be made up. Students who do take the quiz will receive a grade of zero (0). Quizzes received without complete student identification will not be graded a grade of zero (0) assigned. Students must take their quiz in their enrolled course (based on enrolled CRN). Quizzes received in a non-enrolled course will not be graded.

Assignments

Students are expected to read the assigned chapters, complete the **Study Guides (10%)** for the assigned chapter (due prior to the scheduled class time) to be prepared for class each week. The study guides are designed to help prepare students for class discussion and for success on the exams.

Students are also strongly encouraged to complete a Growth and Development worksheet for each age group. These spreadsheets are study sheets – the more inclusive the data, the better prepared students will be for the exams in this course and in future nursing courses.

Group Assignment (10%)

Students will be expected to work in groups of five students on a Growth & Development project. Groups & Topics will be assigned by the Course Instructor. Completed projects, including all required documents, will need to be submitted in hard copy on the assigned class day. In addition, all students will complete the peer evaluations of the project and this evaluation will count for a percentage of the individual's group assignment grade. A project evaluation rubric with grading criteria will be provided *****Please note: All students will be expected to participate as a group member and work as a group for this project. Failure to be in class for group work time, and/or failure to work as a team will result in deduction of final points on this assignment. (Group grade {10%} will be given to each participant)**

Simulation Activity

Throughout the semester, there will be simulation opportunities scheduled. Students who choose to participate will be able to be a part of the Simulated Hospital Day. This Simulation activity is a part of the nursing program clinical in which students act as nurses in a “simulated hospital” environment. Foundation students that participate will have opportunities to be patients, overall observers, and/or family members. Participation in this activity will count as an additional optional quiz grade.

Challenge r/t Grades

- A student may challenge his/ her grade as determined by a member of the faculty of the University during or within one year after the end of any credit course, qualifying or comprehensive examination, for which the student has been enrolled.
- A challenge to a grade may be pursued **only on the basis of: malice, bias, arbitrary or capricious grade determination, or impermissible discrimination.**
- In no event shall a challenge be pursued only on the basis of the standards employed in setting grades, so long as those standards are employed impartially.
- Students must attempt to resolve issues relating to grades through the following channels:
 - First*, with the faculty member or Course Manager who issued the grade;
 - Second*, with the Assistant Dean for Undergraduate Education;
 - Third*, with Dean of School of Nursing.

COURSE POLICIES

Review **Academic Regulations in UT El Paso Undergraduate Studies Catalog** and the School of Nursing Undergraduate Nursing Student Handbook for the following policies: *Statement on Disability, Student Injury, Class Attendance, Religious Observance, Clinical Compliance and Policy on Academic Integrity*

Attendance

- Students are expected to attend all classes and to arrive on time. Late comers are asked to enter quietly and unobtrusively. Students are responsible for content and announcements presented in class or clinical sessions whether present or not.

Blackboard Access

- Students are required to **subscribe to and access the course Blackboard site**. This site is the main source of communication between faculty and students. Students are encouraged to access this site on a daily basis. The course syllabus, calendar, topical outlines of scheduled lectures with objectives and assigned readings, and clinical assignment criteria are posted on this site. Test grades and final course grades will be made available ONLY through this site.

Communication

- Communication is the responsibility of both students and faculty. Faculty will keep students informed of progress in both theory and clinical and students will inform faculty of any deterrent to their success.

Professional Behavior

- Students are expected to behave professionally *at all times* with faculty, peers, preceptors, and clients *and* in any setting in which the student is a representative of UTEP. Bullying, verbal abuse, insubordination, or personal attacks will not be tolerated in any form. Any behavior deemed inappropriate by faculty and/or preceptors will result in faculty conference(s), and completion of a SOS plan that addresses the student's areas of needed improvement. Possible activities available to assist the student in attaining the SOS objectives include stress and/or anger management counseling sessions. Inappropriate behaviors may result in removal from the clinical setting and/or an administrative withdrawal from the course and/or dismissal from the program.

Policy on Scholastic Dishonesty

- Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the School of Nursing and/or university. "Scholastic dishonesty includes but is not limited to reproducing test materials from memory, copy/paste or xerox, cheating, plagiarism, collusion, the submission for credit or any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts." Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.

Since scholastic dishonesty harms the individual, all students, and the integrity of the School of Nursing and the university, policies on scholastic dishonesty will be strictly enforced. See detailed procedure in the Handbook of Operating Procedures (HOP) available in the Office of the Dean of Students.

Statement on Disability / Pregnancy:

- It is the responsibility of the student to inform the course manager of any limitations they may have in completing course expectations. Written guidelines r/t accommodations from the Office of Disabled Students must be submitted to the course manager PRIOR to the start of the course.
- Formal grievances MUST be in WRITING and filed through the faculty member, the SON Assistant Dean for Undergraduate Education and the Dean of the SON. Having failed to resolve the matter after consultation with the above persons, the student may consult with and/or file a challenge with the Chairperson of the University Student Welfare and Grievance Committee.