

## The Modern Civil Rights Movement Course Schedule Summer I (2024)

MODULE # 1	OBJECTIVES	ACTIVITIES	ASSESSMENTS	INTERACTIONS	COMPLETION TIME
<b>May 13, 2024</b>	Course and syllabus overview and student introductions via Discussion board	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 1)		Blackboard group introductions and responses to a minimum of two of your classmates' introductory posts	3 hours
<b>May 14, 2024</b>	"The Cradle Rocks:" Examining Direct Action Strategies	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 2) and Carson, et. al., <i>Civil Rights Reader</i> (pages, 37-43). Listen/watch video clips: "People Get Ready" (2:38); "To Be Free" (3:10); "The Murder of Emmett Till" (10:12) and "Emmett Till's Funeral" (1:47) Clips available via YouTube			3 hours
<b>May 15, 2024</b>	Montgomery Alabama and the Bus Boycott: Firsthand accounts	Read Clayborne Carson, et. al., <i>Civil Rights Reader</i> , pages, 44-53, 57-60 Watch video clips: "Boycott Leader [Martin Luther King Jr. ...] (2:05) and "Montgomery Bus Boycott, 1955" (5:34)			2 hours
<b>May 16, 2024</b>	"Bigger than a Hamburger:" The Power of the Sit-in Movements	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 3) Listen/watch video clips: "We are the People Darker than Blue (6:19); "SNCC's Legacy: A Civil Rights History (5:56) and "James Forman on Table Manners" (0:52)	Professor submitted Blackboard Forum questions covering <i>The Struggle for Black Equality</i>  Quiz # 1 opens at 12:00 a.m.		3 hours

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		Clip available via YouTube			
<b>May 17, 2024</b>	“We the People:” Examining the Long Journey towards Freedom	Read Clayborne Carson, et. al., <i>Civil Rights Reader</i> , pages 1-34	Blackboard Forum submitted responses to chapter prompts and video clips <b>due May 18<sup>th</sup> by 11:59 p.m. Quiz # 1 submitted today by 11:59 p.m. (MDT)</b>	Blackboard group responses to a minimum of two of your classmates’ forum posts  <b>Blackboard Forum discussion #1</b>	3 hours
<b>MODULE # 2</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>ASSESSMENTS</b>	<b>INTERACTIONS</b>	<b>COMPLETION TIME</b>
<b>May 20, 2024</b>	Riding for Freedom: the Power and Impact of the Freedom Rides	Read Sitkoff <i>The Struggle for Black Equality</i> (pages 88-102) <b>Watch video clips: John Lewis on the Freedom Rides, Part 3 (4:04) and “Freedom Riders -A Documentary (6:06)</b>			3.5 hours
<b>May 21, 2024</b>	The Fight in Georgia and Alabama: Examining the Albany and Birmingham Campaigns	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 5 and pages 115-117) <b>Exam # 1 Study Guide opens</b> Listen/watch Clips: “Letter from Birmingham Jail” (3:37); “Birmingham Jails and Children’s March” (22:00); “Malcom X on the Birmingham Riots” (1:30)	<b>Watch Video Clips: Malcolm X on Self-Defense and the Birmingham Church Bombing (0:37); Martin Luther King, Jr. “I Have a Dream” Speech (7:00) and Malcolm X Speaking on the March on Washington (11:24) Angela Davis discussion of 16<sup>th</sup> Baptist Church bombing (17:04)</b>		4.5 hours
<b>May 22, 2024</b>	The Fight in Georgia and Alabama: First	Read Clayborne Carson, et. al., <i>Civil</i>	<b>Quiz # 2 opens 12:00 a.m. and must be submitted</b>		3.5 hours

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	Person Accounts of the Alabama/Georgia Freedom Struggle	<i>Rights Reader</i> , (pages 124-160)	<b>May 23<sup>rd</sup> by 11:59 p.m. (MDT)</b>		
<b>May 23, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 1)	Professor submitted Blackboard Forum questions covering <i>The Struggle for Black Equality</i>		2.0 hours
<b>May 24, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 2)	Blackboard Forum submitted responses to chapter prompts and video clips <b>due May 25<sup>th</sup> by 11:59 p.m.</b>	Blackboard group responses to a minimum of two of your classmates' forum posts  <b>Blackboard Forum discussion #2</b>	2.0 hours
<b>MODULE # 3</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>ASSESSMENTS</b>	<b>INTERACTIONS</b>	<b>COMPLETION TIME</b>
<b>May 27, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 3)	<b>Exam # 1 opens at 12:00 a.m. (MDT)</b>		2.0 hours
<b>May 28, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 4)	<b>Exam # 1 must be submitted by 11:59 p.m. (MDT)</b>		2.0 hours
<b>May 29, 2024</b>	The Freedom Vote in Mississippi; the Battle for the Ballot	Read Sitkoff <i>The Struggle for Black Equality</i> (pages 103-114), Sitkoff (Ch. 6) and Carson, et. al., <i>Civil Rights Reader</i> , (pages 176-189, 200-201) Listen/watch Video Clips: "How the MFDP got Started" (10:48); Fannie Lou Hamer's testimony before the Credentials	<b>Hamer Book Quiz chapters 1-4 opens @ 12:00 a.m. (MDT)</b>		3.5 hours

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		Committee (8:17); Freedom Summer (5:34); Dave Dennis Eulogy (2:20) and “The Story of Bloody Sunday”			
<b>May 30, 2024</b>	We Come to Vote: Analyzing Voting Strategies in Mississippi	Read, Joseph A. Sinsheimer’s “The Freedom Vote of 1963: New Strategies of Racial Protest in Mississippi”	<b>Hamer Book Quiz chapters 1-4 must be submitted by 11:59 p.m. (MDT)</b>  <b>Quiz # 3 opens at 12:00 a.m. and must be submitted by May 30<sup>th</sup> at 11:59 p.m. (MDT)</b>		4.5 hours
<b>May 31, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 5)	Professor submitted Blackboard Forum questions covering <i>The Struggle for Black Equality</i>  Blackboard Forum submitted responses to chapter prompts and video clips <b>due June 1<sup>st</sup> by 11:59 p.m.</b>  <b>Quiz # 4 opens at 12:00 a.m. May 31, 2024 and must be submitted by May 31, 2024 by 11:59 p.m. (MDT)</b>	Blackboard group responses to a minimum of two of your classmates’ forum posts  <b>Blackboard Forum discussion #3</b>	3 hours
<b>MODULE # 4</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>ASSESSMENTS</b>	<b>INTERACTIONS</b>	<b>COMPLETION TIME</b>
<b>June 3, 2024</b>	Examining the life and the legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 6)			3.5 hours

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<b>June 4, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 7)			3.5 hours
<b>June 5, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 8)			4 hours
<b>June 6, 2024</b>	Examining the life and legacy of Fannie Lou Hamer	Read Chana Kai Lee, <i>for freedoms sake</i> (Ch. 9)	Professor submitted Blackboard Forum questions covering Sitkoff <i>The Struggle for Black Equality</i>		3.5 hours
<b>June 7, 2024</b>	“Black Power, Watts, California and the Power of Malcolm, Martin and Medgar”	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 7)	Blackboard Forum submitted responses to chapter prompts, <b>Forum responses due June 8<sup>th</sup> by 11:59 p.m.</b>  <b>2<sup>nd</sup> Hamer Book Quiz chapters 5-9 opens June 7, 2024 at 12:00 a.m. (MDT) and must be submitted by June 8, 2024 at 11:59 p.m. (MDT)</b>	Blackboard group chat responses to a minimum of two of your classmates’ posts. <b>Blackboard Forum discussion #4</b>	3 hours
<b>MODULE # 5</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>ASSESSMENTS</b>	<b>INTERACTIONS</b>	<b>COMPLETION TIME</b>
<b>June 10, 2024</b>	“Black Power, Watts, California and the Power of Malcolm, Martin and Medgar”	Read Carson, et. al., <i>Civil Rights Reader</i> , (pages 248-262)			
<b>June 11, 2024</b>	“Black Power, Watts, California and the Power of Malcolm, Martin and Medgar”	Read Carson, et. al., <i>Civil Rights Reader</i> , (pages 333-338 and 345-361) <b>Watch film Clip:</b>	<b>Quiz # 5 submitted by 11:59 p.m. (MDT)</b>		3 hours

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		Interview with Black Panther Party Members (14:27)			
<b>June 12, 2024</b>	“Black Power, Watts, California and the Power of Malcolm, Martin and Medgar”	Read Carson, et. al., <i>Civil Rights Reader</i> , (pages 409-426 and Ch. 7 of <i>Medgar Evers: Mississippi Martyr</i> ) Watch Video Clips: “Martin Luther King, Jr. on Income Inequality and Redistribution of Wealth” and Black manhood (10:53); Martin Luther King, Jr. “I’ve Been to the Mountaintop” (2:37) and “Justice for Medgar Evers...” (2:50) and Myrlie Evers-Williams: Medgar’s Assassination (4:18)			3 hours
<b>June 13, 2024</b>	The Struggle Continuum	Read Sitkoff <i>The Struggle for Black Equality</i> (Ch. 8)	Professor submitted Blackboard Forum questions		3 hours
<b>June 14, 2024</b>	Analyzing the strategies of Nonviolent Direct Action in the Civil Rights Movement	Read James A. Colaiaco’s “Martin Luther King, Jr. and the Paradox of Nonviolent Direct Action.”	Blackboard Forum submitted responses to discussion prompts <b>due June 15<sup>th</sup> by 11:59 p.m.</b>  <b>Critical Analysis Paper submitted today by 11:59 p.m. (MDT)</b>	Blackboard group chat responses to a minimum of two of your classmates’ posts. <b>Blackboard Forum discussion #4</b>	3 hours

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MODULE # 6	OBJECTIVES	ACTIVITIES	ASSESSMENTS	INTERACTIONS	COMPLETION TIME
<b>June 17, 2024</b>	Examining the realities of Armed Resistance in the Civil Rights movement	Read Akinyele O. Umoja’s “The Ballot and the Bullet: A Comparative Analysis of Armed Resistance in the Civil Rights Movement.”			3 hours
<b>June 18, 2024</b>	Understanding African American Women’s Micromobilization	Read Belinda Robnett’s “African-American Women in the Civil Rights Movement, 1954-1965: Gender, Leadership, and Micromobilization.”			3 hours
<b>June 19, 2024</b>	Considering the Personal Perspective of Black Activism	Read Ruth Feldstein’s “I “Don’t Trust You Anymore”: Nina Simone, Culture, and Black Activism in the 1960s.”			3 hours
<b>June 20, 2024</b>	The Personal Perspective of African American women’s leadership	Read Vicki Crawford’s, “Coretta Scott King and the Struggle for Civil and Human Rights: An Enduring Legacy.”			3 hours
<b>June 21, 2024</b>	Understanding the need and fight for prison reform and understanding the human element of the movement.  <b>Final Exam Study Guide Opens at 12:00 a.m.</b>	Read V.P. Franklin’s “Documenting the Contributions of Children and Teenagers to the Civil Rights Movement.”  Read Bernice Barnett’s “Invisible Southern Black Women Leaders in the Civil Rights Movement:			3 hours

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	Review for Final Exam	The Triple Constraints of Gender, Race, and Class.” Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
<b>MODULE # 7</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>ASSESSMENTS</b>	<b>INTERACTIONS</b>	<b>COMPLETION TIME</b>
<b>June 24, 2024</b>	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
<b>June 25, 2024</b>	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
<b>June 26, 2024</b>	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
<b>June 27, 2024</b>	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
<b>June 28, 2024</b>		<b>**Final Exam** opens at June 28, 2024 at 12:00 a.m. and must be submitted by June 28, 2024 by 11:59 p.m. (MDT)</b>			2.45 hours