

African American Women and the Black Freedom Movement Course Schedule Summer I (2020)

| MODULE # 1 | OBJECTIVES | ACTIVITIES | ASSESSMENTS | INTERACTIONS | COMPLETION TIME |
|--------------|---|--|---|---|-----------------|
| May 18, 2020 | Course and syllabus overview and student introductions via Discussion board | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 1) Watch video clips: “Reflections Unheard: Black Women in Civil Rights” (7:39) and “African American Women in the Civil Rights Movement” (2:39) both clips via YouTube | | Blackboard group introductions and responses to a minimum of two of your classmates’ introductory posts | 3 hours |
| May 19, 2020 | Examine African American activists’ ideologies | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 2) | | | 3 hours |
| May 20, 2020 | Examine African American Women’s Organizational Roles in the Movement | Read Belinda Robnett’s, <i>How Long? How Long?</i> (Ch. 1-2) | | | 3 hours |
| May 21, 2020 | Examining the work of specific African American women activists | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 3-4) | Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 1-4 and <i>How Long? How Long?</i> Chs. 1-2 | | 3 hours |
| May 22, 2020 | Examining the work of specific African American women activists | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 5) View video clip “Civil Rights Pioneer Gloria Richardson...” (15:11) -YouTube | Blackboard Forum submitted responses to chapter prompts and video clips. Forum responses due May 24th by 11:59 p.m. Quiz # 1 submitted today by 11:59 p.m. (MDT) | Blackboard group responses to a minimum of two of your classmates’ forum posts Blackboard Forum discussion #1 | 3 hours |

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| MODULE # 2 | OBJECTIVES | ACTIVITIES | ASSESSMENTS | INTERACTIONS | COMPLETION TIME |
|--|---|---|---|--|-----------------|
| May 25, 2020 | Examining the tenants of Female Leadership | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 6-7) | Hamer Book Quiz chapters 1-4 submitted by 11:59 p.m. (MDT) | | 3.5 hours |
| May 26, 2020 | Analyzing the connections of women's leadership and the Civil Rights movement | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 8-9) | | | 3.5 hours |
| May 27, 2020 | Understanding women's leadership in the wake of the Black Power movement | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 10) | Quiz # 2 submitted by 11:59 p.m. (MDT) | | 3.5 hours |
| May 28, 2020 | Understanding women's leadership from a nationalistic perspective | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 11) | Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 5-10 | | 3.5 hours |
| May 29, 2020 | Examine the strength and activist ideology of Fannie Lou Hamer | Read Janice D. Hamlet's "Fannie Lou Hamer: The Unquenchable Spirit of the Civil Rights Movement" available on JSTOR. Listen to audio clip "Fannie Lou Hamer Testimony" (8:12) | Blackboard Forum submitted responses to chapter prompts and Gloria Richardson video clip. Forum responses due May 30th by 11:59 p.m. | Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion # 2 | 3.5 hours |
| Module # 3 June 1, 2020 | Understanding women's influence on the momentum of the Civil Rights movement | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 3-4) | Exam # 1 submitted by 11:59 p.m. (MDT) | | 4.5 hours |
| June 2, 2020 | Women's activist ideology and the struggle for protection | Read Bettye Collier- Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 12) | | | 3 hours |

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|--|---|--|---|--|-----------------|
| June 3, 2020 | Analyzing the power of law, politics and feminism | Read Bettye Collier- Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 13) | Quiz # 3 submitted by 11:59 p.m. (MDT) | | 3.5 hours |
| June 4, 2020 | Analyzing the impact of Race, Class and Culture in the movement | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 5) | Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 11-13, <i>How Long? How Long?</i> Chs. 3-5. 2nd Hamer Book Quiz chapters 5-9 submitted by 11:59 p.m. (MDT) | | 4.5 hours |
| June 5, 2020 | Critiquing the impact of women's behind the scene activism | Read Bernice McNair Barnett's "Invisible Southern Black Women Leaders in the Civil Rights Movement: The Triple Constraints of Gender, Race and Class" available on JSTOR | Blackboard Forum submitted responses to Hamlet article and chapter prompts. Forum responses due June 6th by 11:59 p.m. Quiz # 4 submitted by 11:59 p.m. (MDT) | Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion # 3 | 3 hours |
| Module # 4 June 8, 2020 | Understanding the connection between Law, Feminism and Politics on the Movement | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch.14) Watch video clip "Black Panther Woman Speak on Feminism" (7:57) | | Watch video clip "The Case of Joan Little..." (7:29) | 3.5 hours |
| June 9, 2020 | Critiquing the legacy of women's activism in the form of political office | Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 16) | | | 3.5 hours |

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| June 10, 2020 | Examining the impact of cooperation and conflict in the Civil Rights movement | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 6) Watch video clip "Eyes on the Prize-Freedom Rides" (27:56) | | | 3 hours |
| June 11, 2020 | Understanding the problems of maintaining the Civil Rights movement at the grassroots level | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 7) | Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 13-14 and 16 and <i>How Long? How Long?</i> Chs. 6-7 Quiz # 5 submitted by 11:59 p.m. (MDT) | | 3.5 hours |
| June 12, 2020 | Analyzing the theoretical aspect of women's leadership | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 8) | Blackboard Forum submitted responses to chapter prompts, Barnett article and "Black Panther..." Joan Little and Freedom Rides video clips. Forum responses due June 13th by 11:59 p.m. | Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion #4 | 3 hours |
| Module # 5 June 15, 2020 | Understanding cooperation and conflict in the Civil Rights Movement | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 9) | | | |
| June 16, 2020 | Conflict and breakdowns from the bottom up | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 10) | | | 3 hours |

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| June 17, 2020 | Analyzing the theoretical aspect of women's leadership | Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 11) | | | 3 hours |
| June 18, 2020 | Analyzing African American Religious institution and the Criminal Justice System | Read Genna Rae McNeal's "African American Church Women, Social Activism and the Criminal Justice System" available on JSTOR | Professor submitted Blackboard Forum questions covering <i>How Long? How Long?</i> Chs. 8-11 and articles "Passing the Torch..." and "African American Church Women..." | | 3 hours |
| June 19, 2020 | Analyzing African American women's leadership during the Civil Rights Movement | Read LaVerne Gyant's "Passing the Torch: African American Women in the Civil Rights Movement" available on JSTOR | Blackboard Forum submitted responses to chapter prompts. Forum responses due June 20th by 11:59 p.m. Research Paper submitted today by 11:59 p.m. (MDT) | Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion #5 | 3 hours |
| Module # 6 June 22, 2020 | Examining African American women and the activist power of the African American Community | Read Darlene Clarke Hine's "African American Women and Their Communities in the Twentieth Century: The Foundation and Future of Black Women's Studies" available on JSTOR | | | 3 hours |
| June 23, 2020 | Analyzing the theoretical aspect of women's leadership | Read Belinda Robnett's "African-American Women in the Civil Rights Movement, 1954-1965: Gender, Leadership, and Micromobilization" available on JSTOR. | | Watch video clip "Black America: The Erasure of Black Women from History with Dr. Janet D Bell," (28:00) | 3 hours |

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| June 24, 2020 | The Personal Perspective of African American women’s leadership | Read Aprele Elliott’s, “Ella Baker: Free Agent in the Civil Rights Movement” available on JSTOR. Watch video clip “Ella Baker: Making the Struggle Every Day” (2:20) | Professor submitted Blackboard Forum questions covering the Hine, Robnett, Elliot, Crawford, Greene and Harvell articles. | | 3 hours |
| June 25, 2020 | The Personal Perspective of African American women’s leadership | Read Vicki Crawford’s, “Coretta Scott King and the Struggle for Civil and Human Rights: An Enduring Legacy” available on JSTOR | Blackboard Forum submitted responses to article prompts. Forum responses due June 26th by 11:59 p.m. | Blackboard group chat responses to a minimum of two of your classmates’ posts. Blackboard Forum discussion #6 | 3 hours |
| June 26, 2020 | Understanding the need and fight for prison reform and understanding the human element of the movement. Review for Final Exam | Read Christina Greene’s “She Ain’t No Rosa Parks”: The Joan Little Rape–Murder Case and Jim Crow Justice in the Post–Civil Rights South” available on JSTOR Read Valeria G. Harvell’s “Afrocentric Humanism and African American Women’s Humanizing Activism” available on JSTOR. | Review for Final Exam | Review for Final Exam | 3 hours Reviews are Individual Paced |
| Module # 7 | Review for Final Exam | Review for Final Exam | Review for Final Exam | Review for Final Exam | Individual Paced |
| June 29, 2020 | | | | | |
| June, 30, 2020 | Review for Final Exam | Review for Final Exam | Review for Final Exam | Review for Final Exam | Individual Paced |
| July, 1, 2020 | | | **Final Exam** submitted by 11:59 p.m. (MDT) | | 2.45 hours |
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