

African American Women and the Black Freedom Movement Course Schedule Summer I (2019)

MODULE	OBJECTIVES	ACTIVITIES	ASSESSMENTS	INTERACTIONS	COMPLETION TIME
May 13, 2019	Course and syllabus overview and student introductions via Discussion board	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 1) Watch video clips: “Reflections Unheard: Black Women in Civil Rights” (7:39) and “African American Women in the Civil Rights Movement” (2:39) both clips via YouTube		Blackboard group introduction and responses to a minimum of two of your classmates’ introductory posts	3 hours
May 14, 2019	Examine African American activists’ ideologies	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 2)			3 hours
May 15, 2019	Examine African American Women’s Organizational Roles in the Movement	Read Belinda Robnett’s, <i>How Long? How Long?</i> (Ch. 1-2)			3 hours
May 16, 2019	Examining the work of specific African American women activists	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 3-4)	Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 1-4 and <i>How Long? How Long?</i> Chs.1-2		3 hours
May 17, 2019	Examining the work of specific African American women activists	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 5) View video clip “Civil Rights Pioneer Gloria Richardson...” (15:11) -YouTube	Blackboard Forum submitted responses to chapter prompts and video clips. Forum responses due May 18th by 11:59 p.m. Quiz # 1 submitted today by 11:59 p.m. (MDT)	Blackboard group responses to a minimum of two of your classmates’ forum posts Blackboard Forum discussion #1	3 hours

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May 20, 2019	Examining the tenants of Female Leadership	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 6-7)	Hamer Book Quiz chapters 1-4 submitted by 11:59 p.m. (MDT)		3.5 hours
May 21, 2019	Analyzing the connections of women's leadership and the Civil Rights movement	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 8-9)			3.5 hours
May 22, 2019	Understanding women's leadership in the wake of the Black Power movement	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 10)	Quiz # 2 submitted by 11:59 p.m. (MDT)		3.5 hours
May 23, 2019	Understanding women's leadership from a nationalism perspective	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 11)	Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 5-10		3.5 hours
May 24, 2019	Examine the strength and activist ideology of Fannie Lou Hamer	Read Janice D. Hamlet's "Fannie Lou Hamer: The Unquenchable Spirit of the Civil Rights Movement" available on JSTOR. Listen to audio clip "Fannie Lou Hamer Testimony" (8:12)	Blackboard Forum submitted responses to chapter prompts and Gloria Richardson video clip. Forum responses due May 25th by 11:59 p.m.	Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion # 2	3.5 hours
May 27, 2019	Understanding women's influence on the momentum of the Civil Rights movement	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 3-4)	Exam # 1 submitted by 11:59 p.m. (MDT)		4.5 hours
May 28, 2019	Women's activist ideology and the struggle for protection	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 12)			3 hours

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May 29, 2019	Analyzing the power of law, politics and feminism	Read Bettye Collier- Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 13)	Quiz # 3 submitted by 11:59 p.m. (MDT)		3.5 hours
May 30, 2019	Analyzing the impact of Race, Class and Culture in the movement	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 5)	Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 11-13, <i>How Long? How Long?</i> Chs. 3-5. 2nd Hamer Book Quiz chapters 5-9 submitted by 11:59 p.m. (MDT)		4.5 hours
May 31, 2019	Critiquing the impact of women's behind the scene activism	Read Bernice McNair Barnett's "Invisible Southern Black Women Leaders in the Civil Rights Movement: The Triple Constraints of Gender, Race and Class" available on JSTOR	Blackboard Forum submitted responses to Hamlet article and chapter prompts. Forum responses due June 1st by 11:59 p.m.	Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion # 3	3 hours
June 3, 2019	Understanding the connection between Law, Feminism and Politics on the Movement	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch.14) Watch video clip "Black Panther Woman Speak on Feminism" (7:57)	Quiz # 4 submitted by 11:59 p.m. (MDT)	Watch video clip "The Case of Joan Little..." (7:29)	3.5 hours
June 4, 2019	Critiquing the legacy of women's activism in the form of political office	Read Bettye Collier-Thomas and V.P. Franklin, <i>Sisters in the Struggle</i> (Ch. 16)			3.5 hours

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June 5, 2019	Examining the impact of cooperation and conflict in the Civil Rights movement	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 6) Watch video clip "Eyes on the Prize-Freedom Rides" (27:56)			3 hours
June 6, 2019	Understanding the problems of maintaining the Civil Rights movement at the grassroots level	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 7)	Professor submitted Blackboard Forum questions covering <i>Sisters in the Struggle</i> Chs. 13-14 and 16 and <i>How Long? How Long?</i> Chs. 6-7 Quiz # 5 submitted by 11:59 p.m. (MDT)		3.5 hours
June 7, 2019	Analyzing the theoretical aspect of women's leadership	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 8)	Blackboard Forum submitted responses to chapter prompts, Barnett article and "Black Panther..." Joan Little and Freedom Rides video clips. Forum responses due June 8th by 11:59 p.m.	Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion #4	3 hours
June 10, 2019	Understanding cooperation and conflict in the Civil Rights Movement	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 9)			
June 11, 2019	Conflict and breakdowns from the bottom up	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 10)			3 hours
June 12, 2019	Analyzing the theoretical aspect of women's leadership	Read Belinda Robnett's, <i>How Long? How Long?</i> (Ch. 11)			3 hours

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June 13, 2019	Analyzing African American Religious institution and the Criminal Justice System	Read Genna Rae McNeal’s “African American Church Women, Social Activism and the Criminal Justice System” available on JSTOR	Professor submitted Blackboard Forum questions covering <i>How Long? How Long?</i> Chs. 8-11 and articles “Passing the Torch...” and “African American Church Women...”		3 hours
June 14, 2019	Analyzing African American women’s leadership during the Civil Rights Movement	Read LaVerne Gyant’s “Passing the Torch: African American Women in the Civil Rights Movement” available on JSTOR	Blackboard Forum submitted responses to chapter prompts. Forum responses due June 15th by 11:59 p.m. Research Paper submitted today by 11:59 p.m. (MDT)	Blackboard group chat responses to a minimum of two of your classmates’ posts. Blackboard Forum discussion #5	3 hours
June 17, 2019	Examining African American women and the activist power of the African American Community	Read Darlene Clarke Hine’s “African American Women and Their Communities in the Twentieth Century: The Foundation and Future of Black Women’s Studies” available on JSTOR			3 hours
June 19, 2019	Analyzing the theoretical aspect of women’s leadership	Read Aprele Elliott’s, “Ella Baker: Free Agent in the Civil Rights Movement” available on JSTOR. Watch video clip “Ella Baker: Making the Struggle Every Day” (2:20)			3 hours

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June 20, 2019	The Personal Perspective of African American women's leadership	Read Vicki Crawford's, "Coretta Scott King and the Struggle for Civil and Human Rights: An Enduring Legacy" available on JSTOR	Professor submitted Blackboard Forum questions covering the Hine, Robnett, Elliot, Crawford, Greene and Harvell articles.		3 hours
June 21, 2019	Understanding the need and fight for prison reform.	Read Christina Greene's "She Ain't No Rosa Parks": The Joan Little Rape-Murder Case and Jim Crow Justice in the Post-Civil Rights South" available on JSTOR	Blackboard Forum submitted responses to article prompts. Forum responses due June 22nd by 11:59 p.m.	Blackboard group chat responses to a minimum of two of your classmates' posts. Blackboard Forum discussion #6	3 hours
June 24, 2019	The Human Element of the Movement	Read Valeria G. Harvell's "Afrocentric Humanism and African American Women's Humanizing Activism" available on JSTOR			3 hours
June 25, 2019	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
June, 26, 2019	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
June, 27, 2019	Review for Final Exam	Review for Final Exam	Review for Final Exam	Review for Final Exam	Individual Paced
June 28, 2019			**Final Exam** submitted by 11:59 p.m. (MDT)		2.45 hours