COURSE INFORMATION

BASIC DRAWING II / SPRING 2024 / ARTF 1304 / CRN: 20651
Class Location: Fox Fine Arts Center, Room A263
Class Hours: Mondays & Wednesdays, 3:00 PM-5:50 PM

INSTRUCTOR CONTACT INFORMATION

Instructor: Marianna Olague
E-mail: mtolague@utep.edu
Office Hours: By appointment only
Office Location: Fox Fine Arts Center, Room 355
Virtual Office: Zoom via Blackboard
*Send me an email or speak to me in person to schedule your meeting time

INSTRUCTOR INTRODUCTION

Marianna Olague holds a Master of Fine Arts in painting from Cranbrook Academy of Art in Bloomfield Hills, Michigan. She received her Bachelor of Arts from the University of Texas at El Paso in 2016. Olague has exhibited in museums and galleries across the United States including in Los Angeles, New York, and Washington, DC. Olague was awarded a Chinati Foundation Residency in 2021 and was a finalist in the 2022 Outwin Boochever Portrait Competition at the Smithsonian Museum’s National Portrait Gallery. Olague currently exhibits with David Klein Gallery in Detroit.

COURSE DESCRIPTION

Basic Drawing II is a studio course designed to serve the needs of beginning studio-based art majors. The course expands upon basic skills taught in Drawing I and introduces new materials and avenues of expression with a special emphasis on color, design, and utilizing a variety of media. Lectures, demonstrations, critiques, and slide presentations are interwoven within class work time. Students will be given specific drawing assignments for both in class and out of class work. The class environment will encourage the development of critical skills, with frequent critiques and interchange of ideas.

The majority of class time will be spent working on drawings, with demonstrations and lectures given to provide examples relative to coursework. Critiques involving the entire class, or one-on-one critiques with the instructor, will be held regularly for comparative evaluation and critical feedback. This course requires additional time be spent outside of class for completion of all assignments.

COURSE PREREQUISITE INFORMATION

The prerequisite for Basic Drawing II is ARTF 1302 Basic Drawing I. It is strongly suggested that students also complete ARTF 1301 Basic Design I prior to taking Basic Drawing II and take ARTF 1303 Basic Design II concurrently with Basic Drawing II.
COURSE GOALS AND OBJECTIVES

- further development of drawing skills necessary to render three-dimensional forms and space in a convincing illusionistic manner
- experience in handling varied drawing media
- development of successful compositions
- exposure to art historical precedents and contemporary artists
- consideration and development of personal imagery
- development of improved planning skills and creative thinking
- continued growth in the ability to think and speak critically about artworks
- continued development of work ethic and commitment needed to succeed in achieving the above stated goals

COURSE OUTCOMES

- competence in using line and value to render forms based on observation of the visual world
- experience and competency in handling various drawing media, including color media
- familiarity with color terminology and a strong ability to use color to build form
- ability to develop pictorial space
- a greater understanding of the contemporary art world
- greater confidence in your ability to plan and commit to an idea
- ability to critically assess your own work as well as others

COURSE REQUIREMENTS

Basic Drawing II (CRN: 20651) is a studio course that meets in-person Mondays & Wednesdays from 3:00 pm to 5:50 pm. You must be present in class, face-to-face, for a total of 6 hours each week. This is not an online course, but you will use Blackboard to submit your assignments as well as to check for important announcements, deadlines, and updates. You will submit your drawings on Blackboard in the form of .jpg image files, but also present the work in person for Critique. Assignments are always due both in-person and online on Critique day. Lectures, demos, and crits will be interwoven during class time. Halfway through each class, we will have a 15-minute break. At the beginning of each class, you will be expected to arrive on time, be prepared with the proper materials, and work through the entire class period. For materials list see page 7. For the course calendar, see page 8.

On Critique days, be prepared to share your thoughts with the class. You will bring the required drawing(s) to class and hang them up on the walls. Then we will gather around for the critique. Critiques are not a roasting session, but rather an open discussion on what makes the artwork strong as well as what could be improved. It’s a chance to show off your skills, but also an opportunity to learn from others how you can do better. Be tactful with your criticism and speak up. Participation during critiques will count toward your final grade! Participation means arriving prepared and on time for critiques, staying attentive (like staying off your phone), and contributing insightful comments to the conversation.
COURSE EVALUATION AND GRADING

Midterm Portfolio 50%
  o Assignments 40%, Participation 10%

Final Portfolio 50%
  o Assignments 30%, Final Project 10%, Participation 10%

Each graded assignment will be submitted both in-person for Critique and virtually via Blackboard every week. Each time we have Critique, please remember that you must also submit an image of the drawing on Blackboard. When photographing your artwork be sure to include the visible edges of the paper.

- Each day your work is late reduces it by ten points. For example, you receive a “95” on an assignment. 1 day late becomes an “85”, 2 days late becomes a “75”, and so on.
- If you do not turn in your work at all, you will receive a 0, which significantly lowers your grade. Better to be late than receive a 0 on an assignment.
- If you cannot meet the assignment deadline because of a documented serious illness, death in the immediate family, or a University sanctioned event with prior approval, please contact me ASAP mtolague@utep.edu
- Work that is done without input from the instructor and is unassigned, will not be accepted.

I strongly suggest that you submit your work on Blackboard with plenty of time to spare in the event that you have a technical issue with Blackboard, Wi-Fi, or with your computer. You may also try emailing me your homework if you encounter problems submitting on Blackboard. If worse comes to worst, contact the Help Desk and be sure to bring your drawings to class in-person the next time I see you.

Other factors considered in grading are:

  o following instructions
  o completion of assignments on time while demonstrating a comprehension & application of techniques presented in the course
  o participation during critiques & discussions
  o work ethic, avoid cell phone use & professional commitment
  o progress & growth during the course of the semester
  o condition of work i.e., clean, smudge free and unwrinkled
  o attendance record

A = Excellent, B = Good, C = Average, D = Below Average, F = Failure
ATTENDANCE AND CLASS CONDUCT

- Students are allowed 3 unexcused absences during the semester without penalty. If you are absent, it is your responsibility to notify me. Contact me via email ASAP to find out any pertinent information you may have missed.

- After 3 unexcused absences, your final course grade will be lowered one letter grade per additional absence. For example, a final grade of “A” becomes a “B” with 4 absences, a “C” with 5 absences, a “D” with 6 absences. Students with more than 5 unexcused absences should consider dropping the course and retaking it when they can commit the proper attention.

- Excused absences are defined as documented serious illness, death in the immediate family, or University sanctioned events with prior approval.

- Scheduled appointments, transportation problems, and job demands are not excused absences.

- It should be noted that accumulating 6 or more absences, regardless of whether your absences are excused or unexcused, is still considered excessive and may result in you receiving an “F” in the course. At that point, you have missed valuable class and lecture time, and I can’t justify giving you a passing grade. Dropping or retaking the course may be your best option.

- Coming to class without the necessary materials or attending class and not working is considered absent.

- Arriving to class late (after roll is taken) or leaving early counts as ½ an absence. That is, 2 tardies = 1 unexcused absence.

- Returning late from break will be recorded as ½ an absence.

- No texting or social media during class time. If student is found violating this policy a verbal warning will be given at first, if found violating policy a second time a ½ absence will be recorded for the day.

- In addition to requiring your attention during critiques, you must also be on time for each Critique session. If you are late, it may result in you not being able to Critique that day and/or receiving a reduced grade on the assignment. This policy also applies if you are seen using your phone during the Critique.

- Music is not allowed during any instruction, lecture, or during critique, but students may listen to music while they are working/drawing. The music should be played at a low volume with headphones (one earbud only) and not disturb other students. If you wish to listen to music, please use a playlist or music app that does not require your constant attention. Do not stream video content such as YouTube, Twitch, Netflix, etc. while you work as this is distracting to you and those around you.

ILLNESS PRECAUTIONS

Please stay home if you have symptoms of a communicable illness. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations.
COURSE DROP POLICY
I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar’s Office to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

INCOMPLETE GRADE POLICY
Incomplete grades or “I” grades will be considered for students completing satisfactory or better work and having serious legitimate situations beyond their control requiring additional time to complete the course requirements. All “I” grades are at the discretion of the instructor and the approval of the Departmental Chair.

ACCOMMODATIONS POLICY
The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodations, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

SCHOLASTIC INTEGRITY
Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one’s own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

GUIDANCE ON ARTIFICIAL INTELLIGENCE
Use of AI technologies or automated tools, particularly AI art generators, is only allowed with approval from the instructor BEFORE being used. Without permission, you will be expected to think creatively and critically to complete assignments without assistance from these tools.

With permission, the AI art generator can be used for inspiration during the brainstorming stages of an art project, and occasional reference in various drawings, but may not be used on its own, or repeatedly, to generate your artwork. Keep in mind that AI-generated ideas are not
your own and may hinder your ability to think critically and creatively about a problem. Use sparingly, and if given permission to use any of these tools, **students must properly cite and give full credit to the program used upon submission** of the assignment.

**LOCKERS**

Art students are allowed the use of lockers in the DoART department only. If students wish to use a locker they must:

- place lock on available locker
- write locker number down and proceed to art office
- sign out locker in DoART office located on the 3rd floor of Fox Fine Arts Building
- Lockers are free and available on a first come first reserved basis.

**CAMPUS RESOURCES**

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.
MATERIALS LIST

MATERIALS TO PURCHASE:

- Drawing sketch pad – 18 in x 24 in
- Art portfolio – 20 in x 26 in or larger
- 1 sheet of Watercolor paper – 18 in x 24 in or larger
- 1 sheet of colored drawing paper for pastels – neutral color like gray or brown, 18 in x 24 in or larger (a good brand is Canson)
- Assortment of drawing pencils: 8B, 6B, 4B, 2B, HB, etc.
- Colored soft/chalk pastel sticks – set of 24 minimum
- Colored pencils – set of 12 minimum (although 24 is preferable)
- Watercolor or gouache paint – set of 12 minimum
- Kneaded eraser (this eraser is usually grey & can be shaped or molded)
- 24 in. metal ruler
- Painter’s masking tape (1 in. wide)
- Pencil sharpener

MATERIALS PROVIDED BY THE UTEP ART DEPARTMENT:

- Micron pens
- Black ink bottle
- Watercolor brushes
- Watercolor pencils
- Oil pastels
- Plastic eraser
- Single-hole sharpener

OTHER SUGGESTED MATERIALS:

- Spray fixative
- Small mixed-media sketchbook
- Colored markers
- Masking fluid for watercolor painting
- Blending stumps (also called tortillons)
- Blending brushes (they blend pencil & pastel really well)

You can find these materials at Hobby Lobby, Michaels, Dick Blick- dickblick.com (my personal favorite), Art Center & Signs (show your ID for a 10% discount), Office Depot, the UTEP Bookstore or Amazon!
You can find an extended version of this course calendar on Blackboard. The schedule may be subject to change according to the needs of the instructor and pace of the course. Check Blackboard frequently for assignment instructions, announcements, due dates, and any changes to the calendar.

**JANUARY**

Week 1 (Jan 15- Jan 21): Classes Begin/Syllabus/Supplies
- Mon, Jan 15th is Martin Luther King, Jr. Day. No classes

Week 2 (Jan 22- Jan 28): Composition and Framing

Week 3 (Jan 29- Feb 4): Color Theory + Pop Art

**FEBRUARY**

Week 4 (Feb 5- Feb 11): Color Theory Cont.

Week 5 (Feb 12- Feb 18): Impressionism w/ Pastels

Week 6 (Feb 19- Feb 25): Watercolors

Week 7 (Feb 26- Mar 3): Watercolors Cont. + Midterm Portfolio Review

**MARCH**

Week 8 (Mar 4- Mar 10): Mixed Media and Surrealism

Week 9 (Mar 11- Mar 17): SPRING BREAK
- Spring break is from March 11th- 15th

Week 10 (Mar 18- Mar 24): Abstraction

- Spring drop/withdrawal deadline is Thurs, March 28th

**APRIL**

Week 12 (Apr 1- Apr 7): Abstraction Cont.

Week 13 (Apr 8- Apr 14): Start Final Projects


Week 15 (Apr 22- Apr 28): Final Project Cont.

**MAY**

Week 16 (Apr 29- May 5): Final Critique Week
- Last day of classes Thurs, May 2nd

Week 17 (May 6- May 12): Final Projects Due on Blackboard/ Spring Final Exams