

Course Syllabus

OSCM 3337
Logistics Management
Fall, 2023



Class Information

Scheduled Time: Monday and Wednesday 12:00pm – 1:20pm
Classroom: BUSN 326

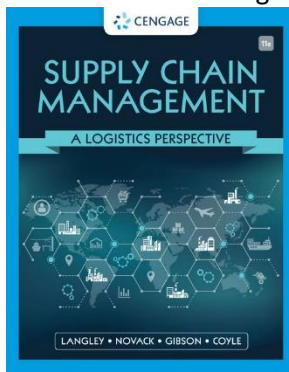
Prerequisites

OSCM 3321 w/ D or better

Textbook

Supply Chain Management: A Logistics Perspective 11th Ed

Authors: C. John Langley Jr., Robert A. Novack, Brian J. Gibson, & John J. Coyle



https://www.amazon.com/Supply-Chain-Management-Logistics-Perspective/dp/035744213X/ref=sr_1_3?dchild=1&keywords=Supply+Chain+Management%3A+A+Logistics+Perspective&qid=1628352738&sr=8-3

<https://www.cengage.com/c/supply-chain-management-a-logistics-perspective-11e-langley/9780357442135/>

Instructor Information

M. Ryan Hatton

Office: BUSN 226

Office hours: Mon. & Wed. 2:00-3:15PM, and Tuesdays 1:00-3:15PM

E-mail: mrhatton@utep.edu

Course Description

Logistics Management: Analysis of logistics concepts, activities, and decisions necessary to plan, implement, and control the private and public physical distribution of goods and services. The focus and emphasis of the course is on physical, human, informational, global, and organizational system components. The course includes such logistics topics as inventory, facility locations, warehousing, traffic and transportation, materials handling, packaging, order processing, customer service, and global logistics.

Course Outcomes

- Ability to identify, define, and use basic logistics and supply chain management terminology

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- Broad insight of the various activities, issues, and challenges of logistics and how customer value can be created through such activities
- Application of basic forecasting and inventory models
- An appreciation of the broader supply chain and strategies to maximize the efficiency and effectiveness of interfirm logistics systems

Course Management Software – Blackboard

Class communication, material distribution, and grade posting will be conducted on Blackboard: <https://blackboardlearn.utep.edu/>. It is your responsibility to regularly check email and blackboard for important information and updates regarding the class.

Assessment and Grades

Course grades are composed of five major components:

- **Attendance & Participation:** Attendance points will account for at least 50 of the 60 total points in this category and are based on attending classes, arriving on time, and remaining for the duration of the class. All three elements will be tracked for the duration of the semester and will result in a reduction on points if the criteria are not met. Excused absences, late arrivals, and early departures may be granted under reasonable justification for occurrence at the instructor's discretion. The instructor must be notified **PRIOR** to the beginning of class for an absence to be considered excused. An email notification will suffice. In addition, attendance points may be reduced should the student fail to adequately engage and participate in classroom activities (including inappropriate use of electronics or disruptive behavior); should this occur the instructor will first issue a warning then notify the student of the reduction in the case of recurring issues. Finally, the instructor may allocate up to 10 of the 60 points for miscellaneous participatory activities in or out of the classroom.
- **Assignments:** Students will be asked to complete 4 assignments. More information will be provided when these are assigned.
- **In-Class Exams:** Two in-class exams will be given through the semester. Exact dates are listed on the schedule. MISSED EXAMS CANNOT BE MADE UP AT A LATER TIME and will be graded as a zero (0). Only in the case of a documented medical-related absence, death of a close relative, or other extreme and unavoidable circumstances which prevents the student from attending a scheduled exam time, the student may communicate the issue with the instructor **PRIOR** to the scheduled test date and request a make-up exam. Any request will be up to the instructor's discretion and will require support documentation.
- **Final Exam:** The final exam will be provided at the end of the semester to test your comprehensive knowledge of the course material. THE FINAL EXAM CANNOT BE MADE UP AT A LATER TIME and will be graded as a zero (0).

Each component is weighted as follows:

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Component	Points	Percentage
Assignments	140	28%
Final Presentation	100	20%
2 In-class exams	200	40%
Attendance & participation	60	12%
Total	500	100%

Grading Scale

90.0 – 100%	A
80.0 – 89.9%	B
70.0 - 79.9%	C
60.0 – 69.9%	D
0 – 59.9%	F
N/A	I

Grades will only be discussed in-person. If you wish to discuss your grade, make an appointment with the instructor. **If you are concerned with your grade, make an appointment prior to the final exam.**

Academic Integrity

A fundamental principle for any educational institution, academic integrity is highly valued and seriously regarded at The University of Texas at El Paso. More specifically, students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

- acknowledge the contributions of other sources to your scholastic efforts;
- complete individual assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
- follow instructions for assignments and exams, and observe the standards of your academic discipline; and
- avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

Violations of academic integrity will be subject to disciplinary action, per UTEP's policies. Refer to <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html> for additional details.

Professionalism

Students and instructors each have an important role in maintaining a classroom environment optimal for learning. You are expected to treat each other with respect during class, be understanding to individual differences and opinions, use thoughtful dialogue, and keep disruptive behaviors to a minimum. Behaviors that can be disruptive include the use of abusive language, chatting and whispering during class, the use of electronic equipment, preparing to leave before class is over, and consistently arriving late to class. Please keep these disruptions to a minimum. Repeated disruptive and/or

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inappropriate behavior in the classroom may result in a request to leave the class and/or a referral to the Office of Student Conduct and Resolution.

Accommodations for Students with Disabilities

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

Covid-19 Precautions

If you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms, let me know as soon as possible before class so that we can work on appropriate accommodations. The Student Health Center is equipped to provide COVID 19 testing. For more information about information and available resources on campus and in the community visit utep.edu/ehs/covid and epstrong.org, respectively.

Syllabus Change

The syllabus is subject to change based on time constraints and feedback. Any change will be communicated to students via email and a modified syllabus will be uploaded to blackboard.

Spring, 2023 Schedule

Week	Date	Topic	Assignments
1	8/28	Syllabus and Course Overview Intro to Supply Chain Management (Ch. 1)	
	8/30	Intro to Supply Chain Management (Ch. 1)	
2	9/04	NO CLASS – Labor Day	
	9/06	Global Dimensions of Supply Chains (Ch. 2) VIRTUAL	
3	9/11	Role of Logistics (Ch. 3)	

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	9/13	Role of Logistics (Ch. 3)	Assignment 1 Available
4	9/18	Production (Ch. 6) VIRTUAL	
	9/20	Procurement (Ch. 3)	
5	9/25	Transportation (Ch. 11)	
	9/27	Transportation (Ch. 11)	Assignment 1 Due
6	10/02	Distribution (Ch. 10) VIRTUAL	
	10/04	Distribution (Ch. 10) VIRTUAL	
7	10/09	Demand & Order Management (Ch. 7-8)	
	10/11	Exam 1	Assignment 2 Available
8	10/16	Demand & Order Management (Ch. 7-8) Forecasting	
	10/18	Forecasting	
9	10/23	Forecasting	Assignment 3 Available
	10/25	Inventory Management (Ch. 9)	Assignment 2 Due
10	10/30	Inventory Management (Ch. 9)	
	11/01	Beer Game Activity (Not in Textbook)	
11	11/06	Beer Game Activity (Not in Textbook)	Assignment 3 Due
	11/08	Catch Up & Review	
12	11/13	Exam 2	
	11/15	Supply Chain Design (Ch. 4)	Assignment 3 Available
13	11/20	Supply Chain Design (Ch. 4)	Final Presentation Requirements Available
	11/22	Aligning Supply Chains (Ch. 12)	
14	11/27	Supply Chain Performance (Ch. 13)	
	11/29	Supply Chain Performance (Ch. 13)	Assignment 4 Due
15	12/04	Final Presentations	
	12/06	Final Presentations	