EE 4379 --- Computer Architecture

Fall 2015

Instructor: Dr. Michael McGarry
Office: Engineering Annex 340
Telephone: 747-6955
Email: mpmcgarry@utep.edu

Text: Computer Organization and Design: The Hardware/Software Interface
by David Patterson and John Hennessy (4th Edition)

Optional Reference Texts:
The C Programming Language by Brian Kernighan and Dennis Ritchie
Verilog HDL by Samir Palnitkar [available as an eBook through UTEP library]

Course Description: Binary representation of characters, integers, floating point
numbers and assembly language instructions. Integer arithmetic circuit design. Data path
and control path design of a non-pipelined and pipelined microprocessor. Multi-
processing architectures. Hierarchical memory design.

Prerequisite: EE 3376 with a grade of “C” or better. Prerequisite by Topic: (1)
combinational and sequential digital design techniques (2) high-level language
programming with the C programming language

Class Hours: Tuesdays and Thursdays 3:00PM to 4:20PM (Liberal Arts Bldg Rm. 206)

Office Hours: Tuesdays 4:30PM to 6PM and Thursdays 12PM to 1:30PM (Eng. A340)

Course Outline:
Weeks 1-2: Computer Performance Analysis Techniques
Week 3: MIPS Assembly Language
Week 4: MIPS Support for Procedures; MIPS Instruction Formats
Week 5: Character and Integer Representation; Computer Integer Arithmetic
Week 6: Floating Point Number Representation
Week 7: Verilog HDL
Week 8: Midterm; Processor Architecture: Data Path
Week 9: Processor Architecture: Data Path
Week 10: Processor Architecture: Control Path
Week 11: Pipelining
Week 12: Parallel Structures: Multi-Issue, Multi-Core, Multi-Processor, Cluster
Week 12: Exploiting Parallelism: Job, Thread, Data, and Instruction
Weeks 13-14: Hierarchical Memory Design: Cache Memory
Week 15: Hierarchical Memory Design: Virtual Memory
### Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework/Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Lab 1 (due 9/23)</td>
<td>5%</td>
</tr>
<tr>
<td>Lab 2 (due 10/30)</td>
<td>5%</td>
</tr>
<tr>
<td>Lab 3 (due 11/6)</td>
<td>10%</td>
</tr>
<tr>
<td>Lab 4 (due 11/25)</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm (10/15)</td>
<td>20%</td>
</tr>
<tr>
<td>Final (12/10 4PM)</td>
<td>20%</td>
</tr>
</tbody>
</table>

### Learning Objectives:

1. Learn methods of analyzing the performance of computer systems
   a. Characterization of program execution time
   b. Characterization of power consumption
   c. Amdahl’s law

2. Learn the organization and architecture of computer systems
   a. Hardware/Software Interface (Instruction Set Architecture)
      i. MIPS ISA
   b. Computer Representation of Instructions and Data
      i. Signed/Unsigned Integers
      ii. IEEE 754 Floating Point
      iii. MIPS ISA Instruction Formats
   c. Integer Arithmetic Circuit Design
   d. Basic Microprocessor Design
      i. Data Path (ALU, Register File, etc.)
      ii. Control Path
      iii. Pipelining
   e. Parallel architectures and types of parallelism
      i. Job-level parallelism
      ii. Thread-level parallelism
      iii. Data-level parallelism
      iv. Instruction-level parallelism
      v. Multi-issue, multi-core, multi-processor, cluster
      vi. SISD, SIMD, MIMD
   f. Hierarchical Memory Architectures
      i. Exploiting temporal/spatial locality
      ii. Cache organization
      iii. Cache performance analysis
      iv. Techniques to reduce miss rate
      v. Techniques to reduce miss penalty
      vi. Virtual memory
**Academic Dishonesty:**

As an entity of The University of Texas at El Paso, the Department of Electrical and Computer Engineering is committed to the development of its students and to the promotion of personal integrity and self responsibility. The assumption that a student’s work is a fair representation of the student’s ability to perform forms the basis for departmental and institutional quality. All students within the Department are expected to observe appropriate standards of conduct. Acts of scholastic dishonesty such as cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in the whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts will not be tolerated. Any case involving academic dishonesty will be referred to the Office of the Dean of Students. The Dean will assign a Student Judicial Affairs Coordinator who will investigate the charge and alert the student as to its disposition. Consequences of academic dishonesty may be as severe as dismissal from the University. See the Office of the Dean of Students’ homepage (Office of Student Life) at [http://studentaffairs.utep.edu/dos](http://studentaffairs.utep.edu/dos) for more information.

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.