

University of Texas at El Paso  
College of Science  
Department of Earth, Environmental and Resource Sciences

## **LABORATORY FOR PHYSICAL GEOGRAPHY - GEOG1106-4 Fall 2022 Syllabus**

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### **Part 1: Course Information**

#### **Instructor Information**

**Instructor TA:** Stephanie Marquez  
**Email:** snmarquez@miners.utep.edu  
**Learning Management Site:** UTEP blackboard  
**Classroom:** Geological Sciences Building 218  
**Lectures:** R 1:30 PM- 3:20 PM  
**Office Hours:** W 2:00 PM-2:40 PM  
**Zoom Office:** <https://utep-edu.zoom.us/j/4509599793>  
**Supervisor:** Prof. Hernan Moreno (moreno@utep.edu)

#### **Course Objective**

This course is the laboratory portion of Physical Geography GEOG1306. The course provides exercises and hands-on activities to reinforce the concepts from the theoretical counterpart. The lab also provides an opportunity to learn basic geographic techniques and concepts including the interpretation of physical geography data and field experiences. In addition, this laboratory provides a forum for continued discussion of lecture material in a small group format. Attendance to the theoretical section of this Lab course (GEOG1306-1 Physical Geography, 3 credit hour) is highly recommended as the theory will reinforce and provide a deeper understanding of the material in this Lab section. However, some previously-recorded lectures that support the Lab material will be made available within each module on blackboard.

#### **Reference Textbook & Course Materials**

- The recommended, but not mandatory, book is Geosystems: An Introduction to Physical Geography (10th Edition). Robert Christopherson and Ginger Birkeland. Prentice Hall.
- You will find lab presentations, weekly readers, laboratory handouts and additional information in our UTEP GEOG 1106 Blackboard course. If you encounter any problems accessing this course within Blackboard, please contact the UTEP helpdesk ([helpdesk@utep.edu](mailto:helpdesk@utep.edu)).
- The class materials (e.g. lecture slides and supplementary material) of the theoretical part of Physical Geography (i.e. GEOG1306-1, 3 credit course) will significantly help to the development of the lab sessions.

#### **Laboratory Structure and Attendance**

- This lab section is structured in 110 minutes presential sessions. **Students not**

**attending the presential sessions or leaving before the Lab session ends will immediately get a zero (0) grade on that day's Lab** unless a previous, officially-supported excuse is presented.

- Students are tasked with previously going over the lab reader, recorded lectures and preparing the lab materials before each of the 12 weekly sessions. The reader will be made available through the GEOG 1106 Blackboard lab page, at least one week in advance. Handouts will be distributed by the TA at the beginning of each session (printed and PDF). Students are not allowed to complete any portion of the lab before class. Should any portion of the lab be completed, the instructor will confiscate the copy and the student will be required to print out a new copy for in-class work. You are encouraged to bring your laptop, lecture notes, textbook, ruler and a scientific calculator to the lab sessions as they could be useful when answering lab questions.
- At the beginning of each session, the Lab TA will provide a brief (10 min) overview of the lab topics and explain the dynamics of the activities to develop with the corresponding expectations.
- Students will then work during the next 100 mins to fully complete the laboratory activity and submit individual answers. There are two ways of submitting your work: (1) **The same day of the Lab** by end of the session (3:20 PM) on paper and hand-written manner to the instructor TA. Students submitting their work by the end of each Lab section will obtain 10% additional that Lab grade. (2) **by 1:00 PM of the day following the Lab** through the Blackboard submission tool opened for each Lab module. Online submissions will need to be either typed or scanned and then converted to PDF. **All online submissions need to be in PDF format.**
- Students may use the help of the textbook and lecture notes during each lab session but are also encouraged to ask questions to the instructor when necessary. Please do use complete sentences and make sure instructors can read your answers!
- **If lab responses are written in an illegible manner, they will be marked as incorrect (if the instructor cannot read it, she or he cannot grade it).** Additionally, you will not be allowed to read your answer or re-write it for credit. It would, therefore, be beneficial to you, if you are careful to write your answers clearly.
- **Any lab not received by the submission deadline period will be marked as a 0, unless you have an excused absence. NO LATE LABS WILL BE ACCEPTED**
- **LABORATORY ATTENDANCE IS MANDATORY!** and students are required to attend every lab for the full allotted time. The student must be present in the lab classroom for the entire portion of the day's lab lecture and until she or he completes the lab in order to be counted as present. All students are required to sign a mandatory attendance list with the instructor.
- If a student misses a lab session without an approved excuse, she or he will not be allowed to receive credit for the assignments associated with that session. Excused absences will be given only for documented emergencies. Vacations, other exams, and work conflicts are not considered valid emergencies. Documentation (doctor's note, police report, etc.) for emergencies relating to lab absences must be turned in to the instructor for approval, no later than one week after a particular missed lab session. It is your responsibility to obtain valid documentation and deliver it to the instructor within 1 week of the absence. Documentation not received within this period will not be considered.

## COVID-19 Precaution Statement

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let instructor and TA know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing. The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

## Course Policies

- **Academic integrity:** You are encouraged to discuss and collaborate during lab exercises; however, you must formulate your own answers and the work you turn in must be your own, i.e. you may not simply copy someone else's answers and turn them in as your own! Cheating will absolutely not be tolerated. Students are expected to adhere to the University Student Academic Integrity Policy. University procedures and policies will be followed if cheating, plagiarism, or tampering is suspected.
- **Student conduct:** A major component of learning process in this lab involves discussion, and therefore we strongly encourage you to participate in the classroom dialogue. However, we do insist that you be respectful of your fellow classmates at all times. Please be aware that other students come from different backgrounds and may hold different beliefs. We ask that you be sensitive to these issues and behave in an inclusive manner. In addition, in the interest of fostering a productive learning environment, disruptive behavior of any kind will not be permitted. Exercise common sense at absolutely every opportunity and act accordingly.
- **Cell phones:** No cell phone use during lab (including text messaging). Cell phones ringing during labs are disruptive and distracting, so please turn your phone to "silent" during lab time. If you must use your cell phone, please leave the classroom; however, an extended leave may result in an absence for the day.
- After a courteous warning, if you fail to adhere to the policies above, you will be asked to leave the classroom. Leaving the classroom means that you will be absent and will receive a "0" for that lab. If you choose to stay, but fail to adhere to the policies, you will still be considered absent and receive a "0" for that lab.
- Should you decide to drop this course for whatever reason, you must submit the relevant forms to the Office of the Registrar by the appropriate date. Failing to do so will result in an F grade for the course. If at the time you withdraw from the course you are scoring a failing grade, you will receive an F grade. If not, you will receive a W for withdrawn.
- Anything that appears to be cheating, plagiarism, or other forms of academic misconduct will not be tolerated. Apparent misconduct will be dealt with by immediate referral of the circumstances through the regular university channels.

- The instructor has the right to institute new policies during the semester to ensure safety and positive learning environment for all students.

### Technology Requirements

- Course content (i.e. Lab readers and handouts) is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.
- You will need to have access to a computer/laptop and a printer. You will need to download or update the following software: Microsoft Office and Excel, Adobe Acrobat Reader and Google Earth. Check that your computer hardware and software are up-to-date and able to access all parts of the course.
- If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal.
- IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!
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### Part 2: Tentative Schedule (subject to slight changes)

Week #	Lab #	Date	Topic
1	0	Aug. 25th	Welcome, Syllabus and Rules
2	1	Sep. 1 <sup>st</sup>	Orientation, scale and maps
3	2	Sep. 8 <sup>th</sup>	Location and seasons
4	3	Sep. 15 <sup>th</sup>	Global temperatures and precipitation
5		Sep. 22 <sup>nd</sup>	NO LAB
6	4	Sep. 29 <sup>th</sup>	Atmospheric circulation
7	5	Oct. 6 <sup>th</sup>	Moisture and atmospheric stability
8	6	Oct. 13 <sup>th</sup>	Air masses and weather
9	7	Oct. 20 <sup>th</sup>	Water budget
10	8	Oct. 27 <sup>th</sup>	Earth interior and the rock cycle
11	9	Nov. 3 <sup>rd</sup>	Plate tectonics, earthquakes, volcanoes
12	10	Nov. 10 <sup>th</sup>	Mass movements and karst
13	11	Nov. 17 <sup>th</sup>	Fluvial processes and landforms
14		Nov. 24 <sup>th</sup>	NO LAB (Thanks Giving)
15	12	Dec. 1 <sup>st</sup>	Desert processes and landforms
16		Dec. 8 <sup>th</sup>	NO LAB

### Part 3: Grading Policy

Following a short lecture, the assigned labs must be completed and turned in before the END of lab that day (or according to the instructor's submission extension). Twelve labs will be assigned over the course of the semester. The grade value of each lab is 100/12 or 8.3333%. A perfect score for the twelve labs will add up 100%.

#### Final grade table

Percent grades will be rounded to one decimal place and letter grades will have the following equivalence:

Letter Grade	Grade Point	Percentage (%)
A	4.0	89.5 to 100
B	3.0	79.5 to 89.4
C	2.0	69.5 to 79.4
D	1.0	59.5 to 69.4
F	0.0	59.4 to 0

### Part 4: Diversity, Equity and Inclusion Statement

We must treat every individual with respect. We are diverse in many ways, and this diversity is fundamental to building and maintaining an equitable and inclusive campus community. Diversity can refer to multiple ways that we identify ourselves, including but not limited to race, color, national origin, language, sex, disability, age, sexual orientation, gender identity, religion, creed, ancestry, belief, veteran status, or genetic information. Each of these diverse identities, along with many others not mentioned here, shape the perspectives our students, faculty, and staff bring to our campus. We, at UTEP, will work to promote diversity, equity and inclusion not only because diversity fuels excellence and innovation, but because we want to pursue justice. We acknowledge our imperfections while we also fully commit to the work, inside and outside of our classrooms, of building and sustaining a campus community that increasingly embraces these core values.

Each of us is responsible for creating a safer, more inclusive environment. Unfortunately, incidents of bias or discrimination do occur, whether intentional or unintentional. They contribute to creating an unwelcoming environment for individuals and groups at the university. Therefore, the university encourages anyone who experiences or observes unfair or hostile treatment on the basis of identity to speak out for justice and support, within the moment of the incident or after the incident has passed. Anyone can share these experiences using the resources listed in UTEP's diversity and inclusion initiative

<https://www.utep.edu/provost/diversity-equity-and-inclusion/index.html>