

General Chemistry 1306 (CHEM 1306)
Fall Semester 2014 Syllabus
(**This syllabus is subject to revision**)

Begin studying chemistry as soon as you read this and keep studying chemistry for at least 30 minutes of quality study time every day (many of you will need more study than this!) until Tuesday, December 14th and you can succeed in this course. You will find this a challenging course and you must study to succeed. This is the second half of General Chemistry, an introduction to the fundamentals of chemistry for scientists, engineers and pre-professional students and builds on the concepts from CHEM 1305. Mathematics 1508 (pre-calculus), Chemistry 1305 and its laboratory, CHEM 1105, are absolute prerequisites for this course and must be completed with passing grades of C-or-better before enrolling in CHEM 1306. Mathematics 1508 **cannot** be taken concurrently with CHEM 1306. A grade of C-or-better in MATH 1508 or a higher MATH course is required to enroll in CHEM 1306. The laboratory, CHEM 1106, is a co-requisite for everyone but some engineering majors. Workshop is an essential component of CHEM 1306. Co-enrollment in CHEM 1306 Workshop is required.

Required Material:

1) The Fall 2014 **General Chemistry II Resource Book** is **required**. The sole sources for this Fall 2014 Resource Book are the CBA Bookstore on Mesa St and the UTEP Bookstore.



2) AppersonTM Grading forms must be purchased for Hour Exams. The forms are available for \$0.50 from the ACS office in CCSB (across from the Department offices) among other locations. These forms will be required during the Hour-long exams.

3) I-Clicker response device (Dr Becvar) or a homework system (Dr Narayan).

Curriculum Chemistry 1306 begins with a review of molecular structure, Chapters 8 – 10 in *Chemistry*, tenth Edition, by Raymond Chang, McGraw-Hill Publishers, www.mhhe.com. A newer edition is now available, but is not required. The primary content of CHEM 1306 is the material contained in Chapters 24, 11 – 16, and 18 – 19 of Chang. Earlier editions of Chang such as the eighth and ninth editions may also be used for this course, but it is the student's responsibility to reconcile any differences. This course is the second semester of the two-semester sequence in general chemistry at UTEP. CHEM 1306 is rigorous and demanding and should not be attempted without adequate mathematical preparation. No student should attempt this course without a mathematical proficiency equivalent to that of a student who has just mastered pre-calculus. Any subsections in the text which are not to be examined will be so indicated by the professor; however, reading all sections in each chapter is to your advantage. This semester we will cover chapters in the following sequence:

7 - 10. Review of Lewis Structures, Molecular Bonding and Geometries. This includes consideration of resonance, formal charge, bond angles, molecular shapes, hybridization, bond enthalpies, polarity, sigma and pi bonding.

- 24. Carbon and Organic Chemistry
- 11. Intermolecular Forces, Liquids, and Solids
- 12. Physical Properties of Solutions
- 13. Chemical Kinetics
- 14. Chemical Equilibrium
- 15. Chemistry of Acids and Bases

- 16. Acid-Base Equilibria and Solubility Equilibria
- 18. Entropy, Free Energy, and Equilibrium
- 19. Electrochemistry

Final Examination Tuesday, December 9, 2014 , 7 a.m. – 9:45 a.m. No exceptions.

Instructor Information

Instructor: Dr. Mahesh Narayan (747-6614)
 Section Number: 12725
 Location: PSCI 115; MWF 7:30 – 8:20am
 Instructor's Office: CCSB 2.0202
 Office Hrs: MW 8:30 – 9:20 or by appt.
 E-mail: mnarayan@utep.edu

Instructor: Dr. James E. Becvar (747-7563)
 Section Number: 12727
 Location: UGLC 128, TR 7:30 – 8:50
 Instructor's Office: PSCI 409
 Office Hours: TR 9:30 - 10:30 or by appt.
 E-mail: jbecvar@utep.edu

Learning Goals and Student Outcomes

Students completing this course will have a clear understanding of the chemical and physical basis for spontaneity, an appreciation for properties of aqueous solutions and reactions including the characteristics of acids and bases, an understanding of rates of reaction, solubility, electrochemistry, and a structural understanding of simple organic substances. CHEM 1306 Workshop will require students to:

- Practice asking (and answering) meaningful questions (of the why? and how?) nature
- Learn how to work successfully in teams to solve challenging chemical problems
- Learn how to argue persuasively but respectfully about chemical concepts
- Practice oral report out to the entire Workshop, thus gaining confidence in public speaking.

Prerequisite Understanding

As a result of successful completion of the first semester of general chemistry (CHEM 1305), every student attempting this second semester course (and having only a periodic table and a non-programmable calculator available) should be able to:

- Determine numbers of protons, neutrons, and electrons in atoms and ions
- Determine charges of monatomic ions based on the position of the atoms in the periodic table
- Write formulas and give correct IUPAC names for compounds containing any metal and any non-metal in the periodic table.
- Write formulas and give correct IUPAC names for compounds containing any metal in combination with common polyatomic anions, where these common polyatomic anions contain atoms of hydrogen, nitrogen, carbon, phosphorus, sulfur or chlorine.
- Write formulas and calculate molar amounts of common substances such as water, ammonia, elemental gases, common acids and bases, common nonmetal compounds (e.g. carbon monoxide, sulfur dioxide), simple organic compounds.
- Give balanced acid-base reactions to produce the compounds mentioned above.
- Give balanced redox reactions to produce the compounds mentioned above.
- Use the periodic table to calculate the number of moles in 20.0 g (or any other mass) of compounds mentioned above.
- Create problems and solve them involving the calculation of molarities by forming solutions, making dilutions, or in acid-base titration problems.
- Use mass percentages to determine empirical formulas of compounds.
- Create problems and solve them using common gases and the ideal gas law; for example, solve for any of the variables in the ideal gas law if values for the other variables are known.

- Apply Dalton's Law to solve for partial pressures of gases in gas mixtures.
- Explain the electron configuration and orbital box diagram for any monatomic atom or ion.
- Discuss shapes, hybridization, molecular and geometric properties of simple substances such as those mentioned above.

Unexcused Absence Policy

An unexcused absence means an absence of an enrolled student from class without **PRIOR** arrangement with the course professor. Any unexcused absence from an Hour Exam is grounds for being administratively dropped from the course. A cumulative total of more than three unexcused class absences during the Fall 2014 semester is grounds for being dropped from the course.

Lecture Schedule Listed below are the tentative dates for the TR class periods this term along with the approximate lecture material for that date. The **MWF** class will parallel this schedule. For example Tuesday 22-Jan: 9,10(Review) means that the course content covered in lecture on Tuesday, August 26, 2014 will be a review of Chapters 7-10 from Chang. (The following schedule is subject to **revision**.)

Tuesday 26-Aug	Chapter 7,8,9,10(review)	Thursday 28-Aug	Chapter 10
2-Sep	10	4-Sep	24
9-Sep	24	11-Sep	24
16-Sep	Exam I	18-Sep	11
23-Sep	11	25-Sep	12
30-Sep	12	2-Oct	13
7-Oct	13	9-Oct	13
14-Oct	13	16-Oct	Exam II
21-Oct	14	23-Oct	14
28-Oct	14	30-Oct	15
4-Nov	15	6-Nov	Exam III
11-Nov	16	13-Nov	16
18-Nov	18	20-Nov	18
25-Nov	19	27-Nov	Thanksgiving
2-Dec	19	4-Dec	Exam IV

This schedule is subject to revision. Exam dates may change. The dates of coverage shown above are subject to change.

Expectations for this Course:

- Every student will be mentally engaged in every lecture and every Workshop session.
- BEFORE class each day every student will:
 - Read the appropriate pages in the textbook identified in the **Lecture Schedule** above and from the material covered in the previous lecture and
 - Practice, practice, practice answering questions and appropriate problems from the text such as the worked Examples in the text, the Practice Exercises after the Examples, End-of-chapter Questions

and Problems, and Homework Problems.

- BEFORE class each day every student will complete any homework and any quiz assigned for that lecture.
- Students will attend extra sessions and/or office hours given by Peer Leaders and
- And did we mention attending every lecture and Workshop and studying every day?
- **Hour Examinations.** The listed hour examination dates and content coverage are subject to change. Four one-hour examinations are scheduled. The first hour examination covers material from chapters 8 – 10 and Chapter 24; the second covers material from Chapters 24 and 11 - 13, but may include questions from chapters 8 - 10; the third hour examination covers material from Chapters 14 and 15, but may include questions from previously covered chapters; the last hour examination covers material primarily from Chapters 16, 18, and 19, but may include questions from all previous chapters. **No cell phones, beepers, or other electronic devices may be on or used during examinations inside or outside the examination room.** Any student found using an electronic device during an examination will receive a grade of zero on the examination. No ball caps or hats may be worn during examinations.
- Bring a **photo identification card** to **all** examinations to display when turning in your examination. You may use only a **non-programmable** calculator (i.e. a calculator not capable of retaining equations or words) during the hour examinations and the final examination. **Do not bring programmable calculators to the examinations.** Anyone found using a programmable calculator will not be allowed to take the examination. A satisfactory calculator (which can perform logarithmic and exponential operations needed for CHEM 1306) can be purchased for less than \$15. If you cannot afford to purchase one, then borrow one or see your instructor.
- CHEM 1306 examination questions are designed to test: **i)** understanding of basic concepts and **ii)** familiarity with chemical nomenclature, usage and calculations. Examinations emphasize problem solving as opposed to memorization. You are well advised to learn the **process** involved in problem solving rather than memorization of specific facts. The dates for examinations shown above in the class schedule are subject to change. Valid absences for University related activities (e.g. out-of-town research presentations, sporting events) must be arranged with the instructor **prior** to the date of the respective examination. No provision exists for make-up of examinations missed as a result of unexcused absences; students will receive a grade of zero for missed examinations.

Formative Assessment of Readiness (FAR)

Student understanding of chemistry during the course may be evaluated daily using a ‘Team-Based Learning (TBL)’ strategy called Formative Assessment of Readiness. Results will be posted to Blackboard. The FAR Examination process uses individual and team assessments administered at the beginning of each lecture. **Do not bring programmable calculators to class to use during the Formative Assessment of Readiness Examinations.** The process of FAR Examination requires that you keep up-to-date and on your toes and attend every lecture. You must read the text and review your notes before each and every class; that means you must be responsible for your own learning on a very regular and progressive basis. This Syllabus describes the chapter schedule for each class day. Read the text, work problems, and understand the concepts behind them.

The FAR format of assessment is much more akin to the experience you all face once you finish college; in the real world you must be prepared every single workday. Some will be smaller; some will be bigger. By the end of the course, we want you all to have full command of the material for second semester general chemistry.

Formative Assessment of Readiness (FAR)

Student understanding of chemistry during the course may be evaluated daily using a ‘Team-Based Learning (TBL)’ strategy called Formative Assessment of Readiness. Results will be posted to Blackboard. The FAR

Examination process uses individual and team assessments administered during each lecture. **Do not bring programmable calculators to class to use during the Formative Assessment of Readiness Examinations.** The process of FAR Examination requires that you keep up-to-date and on your toes and attend every lecture. You must read the text and review your notes before each and every class; that means you must be responsible for your own learning on a very regular and progressive basis. This Syllabus describes the chapter schedule for each class day. Read the text, work problems, and understand the concepts behind them.

The FAR format of assessment is much more akin to the experience you all face once you finish college; in the real world you must be prepared every single workday. Some FAR Exams will be smaller; some will be bigger. By the end of the course, you are to have full command of the material for second semester general chemistry.

Workshop: Workshop is a required component of CHEM 1306. Students enrolled in a 1306 Lecture section also must be co-enrolled in a Workshop section; no exceptions. **There are several Workshop sections for CHEM 1306 in Fall 2014. Workshop is NOT the same as CHEM 1106 Laboratory. Workshops for the Fall 2014 semester will begin the week of August 25 (first week of classes).** Each Workshop meets for a two-hour period, is overseen by a Peer Leader, and has a grading policy based on participation and involvement. Approximately 20% of the course grade is represented by participation in Workshop, but Workshop is required to pass CHEM 1306. Absence, tardiness, or leaving early from Workshop **results in grade reduction** in the overall CHEM 1306 grade. The Workshop format allows the Peer Leaders to use active learning techniques to enhance understanding of chemical principles, to provide hands-on exposure to qualitative, descriptive chemistry activities (Explorations), and to give practice with problem solving methods. Goggles (you must provide them and bring them to Workshop each week) **must** be worn during chemical Explorations (laboratory exercises).

The **General Chemistry II Workbook Fall 2014** must be brought to every workshop and will be examined by the Peer leader. Assignments from within the Workbook will be assessed during workshop.



Homework and I-Clicker Quizzes: Homework and Clicker quizzes will be issued periodically. Your section instructor will provide instructions for the same.

Please be very mindful of the homework due dates as they will not be changed, unless extreme and unforeseen circumstances arise.

Peer Leaders: There are fifteen Peer Leaders (PLs) facilitating the learning in the CHEM 1306 Workshop Program this semester. Please see any PL if you need help in this course, not just the PL in charge of your specific Workshop section. Many of the PLs will attend each lecture so you can get to know them. Discuss problems, questions, concerns with any PL. PLs will also conduct review sessions prior to the Final Examination.

Final Examination: By University edict, everyone taking this CHEM 1306 course must take the final examination at the time specified, Tuesday, December 09, 2014 at 7 a.m., no exceptions. You may use only a **non-programmable** calculator during this examination. The second semester examination consists of the standardized American Chemical Society second semester general chemistry examination. The questions are multiple-choice. This examination covers the entire curriculum for the second semester course. Approximately 30% of your total grade will be based on your final examination score. Both sections of CHEM 1306 take the final examination on **Tuesday, December 09, 2014, between 7:00 - 9:45 AM (probably in the Undergraduate Learning Center).**

NO CELL PHONES, BEEPERS, IPODS, CD MACHINES OR ANY OTHER ELECTRONIC DEVICES MAY BE ON OR USED DURING THE HOUR, FAR, OR FINAL EXAMINATIONS INSIDE OR OUTSIDE OF THE EXAMINATION ROOM.

Any student found using an electronic device during the final examination will receive a grade of zero on the examination. No **caps** or **hats** may be worn during the hour or final examinations. Bring a **photo identification card** to display in order to turn in your examination. You may not use a **programmable** calculator (i.e. a calculator capable of retaining equations or words) during any examination. Anyone found using a programmable calculator will receive a grade of zero. You can purchase a satisfactory calculator which can perform logarithmic and exponential operations (needed for CHEM 1306) for less than \$15 at many stores. If you cannot afford to purchase one, then borrow one.

Study Objectives

Take the time to read the Preface to your textbook. The Chang text comes with a wealth of WEB-based learning materials and problem solving tools. Take advantage of them; find out what works best for you. **You need to prepare yourself for answering any problem of a given type, not just problems you have seen before.** The key to mastering chemistry is not the accumulation of many facts (i.e. memorization), but the integration of chemical concepts into an understanding of the subject. Spend time thinking about **why and how** something works the way it does, rather than what is the name, number, i.e. factoids to memorize. Form cooperative, active study groups with 2-3 other students, perhaps some of your fellow students from your Workshop section.

Homework assignments, Quizzes, and Study Recommendations may be given as a component of the lecture and Workshop sections of the course. You are strongly urged to work most of the problems at the end of each chapter. Within the text the author delineates worked **Examples** and **Exercise** questions, some answered, some not. Generally speaking, the more problems you can solve without referring to a worked solution or the text, the better your understanding of the material. Important terms appear in **bold font** in the text and are listed alphabetically in the Index/Glossary. Building a scientific vocabulary is largely memory work. You should feel free to ask your lecturer and Peer Leader about specific terms that you do not understand. The textbook gives a clear presentation of the major concepts and of the procedures used for problem solving. You are encouraged to ask questions of your lecturer and Workshop peer leaders both during class and tutorial hours and to fully utilize the tutorial services on campus, e.g. the ACES Centers. Many students have found these services to be very helpful. You are not alone in the pursuit of chemical understanding.

Grades (subject to revision): Letter grades for the CHEM 1306 course are assigned on the basis of your total score earned for the semester. The tentative grading scheme is based on the following calculation: **A) Final** examination (comprehensive) score (30%), **B) Workshop** (20%), **C) Homework/Clicker Quizzes** (10%), and **E) Hour Examinations** (40 %). Four Hour Exams offer possible scores to choose from for the 'best three' scores to use for this 40% portion of your grade. We may offer an alternative option during the semester. The exact cut-off scores for each letter grade in 1306 will be determined at the end of the semester, but often follows a pattern something like 70%, 80%, and 90% for grades of C, B, and A. (This grading scheme is subject to revision during the semester.)

Blackboard

Announcements will be made using **Blackboard**. Make sure you check **Blackboard** often.

Course Withdrawal Policy "Classes dropped **prior** to the official **census date** of any term (this term: September 10, 2014) will be deleted from the student's semester record." After this date, the University permits any student to drop with an automatic "W" until Friday, October 31, 2014. **After** October 31, 2014, students who withdraw must receive **grades of F. Note: No instructor supported withdrawal is allowed October 31, 2014.**

Prerequisites for CHEM 1306

In order to be enrolled in Chemistry 1306, you must have:

- i) Passed Math 1508 with a grade of “C” or better (Or have achieved an SAT Math score of 600 or better.
- ii) Passed CHEM 1305 (or the equivalent) with a grade of “C” or better

Student Major: The CHEM 1305 - 1306 sequence is designed for students who are majoring in a field of science or engineering.

Laboratories: CHEM 1106 is a separate course from CHEM 1306. Workshop is an integral part of CHEM 1306. The content for CHEM 1106 laboratory will be integrated with the material covered in lectures and Workshop in CHEM 1306. The laboratory is highly recommended for all students regardless of major.

Disability: If you have or suspect a disability and need accommodations you should contact Disabled Student Services Office (DSSO) at 747-5148 or at dss@utep.edu or come by Room 106 Union East Building.

Secretarial Services: The office of the general chemistry secretary, Lucema Armenta, is now located in the new Chemistry and Computer Science Building. A bulletin board placed outside of the secretary’s office contains all necessary information regarding exams, solutions to problems, etc. It is to your advantage to check the board frequently for information. Office hours are from 8:00 am to 12 noon and the 1:00 PM - 5:00 PM; **the office is closed for lunch (12 noon - 1:00 PM) and the secretary is unavailable during this lunch hour period.**

GOGGLES. You will need to bring your own goggles to your CHEM 1306 Workshop each session. The Student Affiliates of the American Chemical Society sell goggles. State law requires that goggles be worn if a student is working in laboratory for this class. Ask your peer leader about this if you are interested in purchasing goggles.