

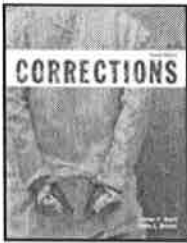
## Instructor's Syllabus and Course Requirements Spring 2017

**Professor: Myrna Lozano**

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**Telephone:** (915) 873-0606

**Course:** CRIJ 2313: Correctional Systems and Practices



**ISBN13:** 978-0133587609

**CRN:** 24801

**Office Hours:** Virtual Office Hours are by appointment

**\*I will respond to all emails within 24 hours of receipt. Please keep in mind that I reside in the Mountain Standard Time (MST) Zone\*.**

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**LEARNING MANAGEMENT SYSTEM:** All course content is delivered via the UTEP Blackboard course management system. You can view all materials related to this course on Blackboard (except for the textbook).

**IMPORTANT NOTE:** Distance education demands a considerable amount of self-discipline and motivation. You will enjoy a flexibility to work and study at times that fit your personal schedule; however, you must still meet weekly course deadlines. If you feel you require the structure of a classroom in order to stay engaged, then this class is not for you. Setting up regular times to sit down and focus your attention on the course materials is essential to success. We realize you are balancing many issues in your life and have chosen distance learning as an option to fit your individual circumstances.

### **COURSE OBJECTIVES:**

After completion of the course students will be able to:

- Describe how corrections is part of the larger CJ system that is dependent on decisions made earlier in the process by the police and courts.
- Compare and Contrast both diversion and post-sentencing options, and institutional and community-based corrections.
- Name and describe the five primary punishment philosophies.
- Identify the various types of sentences and explain the problems of comparing them in terms of severity.
- Explain the two basis sentencing structures used in the United States.
- Describe how probation supervision works.

- Explain the two types of pretrial release.
- Explain how prisoners are classified and assigned in prison.
- Describe the characteristic of prisoners in state and federal prison.
- Summarize the issues regarding sex offenders.
- Explain the legal provision for capital punishment in the United States.
- Explain the development of the juvenile justice system.
- Explain evidence-based practices in corrections.

**Assignment grading assessments will be weighted in the following way:**

| Activity or Assignment      | Point Value       |
|-----------------------------|-------------------|
| Quiz #1                     | 100               |
| Quiz #2                     | 100               |
| Midterm                     | 100               |
| Weekly Discussion Board     | 240               |
| Research Written Assignment | 100               |
| Final                       | 100               |
| <b>Total Points</b>         | <b>740 Points</b> |

\*There will be no curve used in the grading nor will extra work be accepted for credit\*.

### **Grading Points**

A 665-740

B 591-664

C 517-590

D 444-516

F 0-443

### **COURSE REQUIREMENTS:**

Students will be required to read each chapter, participate in discussions and be ready to discuss current events in the field criminal justice.

**Exams:** A total of four testing assessments will be administered to measure the students learning success. There are two quizzes, a midterm and a final exam, worth 100 points each (total 400 points). These will consist of multiple choice, fill in the blank or essay.

Arrangements for make-up exams will need to be approved by professor Lozano by telephone call only.

**Research Paper:** Students are required to complete a research paper regarding one of the following topics:

- Geriatric Prisons (Ex: Should we house the aging or release on parole?)
- Prison Privatization
- Women in Prison
- Gangs and Prisons
- Capital Punishment (Ex: Is it cruel and unusual?)

The paper must be at least six (6) pages and written in the third person. The paper must be formatted pursuant to the APA style as delineated in the Publication of the APA Manual, Sixth edition. Consistent with the APA style, individual paper will be typed, double-spaced, “Time New Roman” font face, 12-point font size, and 1-inch margins all around. The paper should include a title page and running heads. Pages should be numbered consecutively, including title page. This paper will be supported by at least seven (3) scholarly, academic, or professional references.

Wikipedia is not an acceptable independent academic source for written assignments. Wikipedia, however, can be used as a portal to gain a general understanding about the subject matter, but it cannot be listed as a source on research-based papers. The same is applicable to YouTube, Dictionary.com, Cliffnotes.com, Answers.com, Encarta Encyclopedia and other similar sources. The Internet may be used to access information from scholarly journals, libraries, etc. Google Scholar is an excellent research database for scholarly and professional materials. No late papers will be accepted. Early submissions are accepted and highly encouraged.

#### **DISCUSSION PARTICIPATION:**

For full participation credit during participation weeks, you are required to contribute a total of eight (8) substantive messages each week in the classroom. You are required to answer the **initial discussion question** posted by the professor and **respond other students**. Total of eight (8) posts per week. The initial discussion question will be posted on Tuesdays @ 6:00am and will close on Mondays @11:59pm. The eight messages must occur on at **least three (3)** different days during the online week to earn full credit.

#### **NETIQUETTE:**

You must maintain an academic attitude and uphold UTEP policies. Being disrespectful, using profanity or unprofessional behavior will not be tolerated. All of your online communications must be composed with fairness, honesty and tact.

#### **ACADEMIC DISHONESTY:**

Academic dishonesty is a serious matter. At UTEP “any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in

whole or in part to another person, any act designed to give unfair advantage to a student or any attempt to commit such acts". Students suspected of any of these violations will be referred for further investigation.

**STUDENTS WITH DISABILITIES:**

If a student has or suspects he/she has a disability and needs an accommodation, he/she should contact the Disabled Student Services Office (DSSO) at 747-5148 or at dss@utep.edu or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

**DROP POLICY:**

The course drop policy for this class is the same as the official policy for the University. The policy is set-out in the University catalog as well as the class schedule. In conjunction with this policy, the instructor may exercise the right to drop a student from the course roll if the student has an excessive number of unexcused absences, is perpetually tardy in arriving to class, and/or consistently fails to complete class assignments as directed.

**CLASS SCHEDULE AND ASSIGNMENTS:**

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|--|--|--|
| <p>Week One<br/>Jan 17, 2017-Jan 23, 2017</p>  | <p>Chapter 1: An evidence-based approach to corrections</p> <p>Chapter 2: Why do we punish?</p>          | <p>Discussion Question # 1</p>                                     |
| <p>Week Two<br/>Jan 24, 2017- Jan 30, 2017</p> | <p>Chapter 3: Correctional practices from ancient to contemporary times</p> <p>Chapter 4: Sentencing</p> | <p>Discussion Question # 2</p> <p><b>Quiz #1 Chapters 1-4</b></p>  |
| <p>Week Three<br/>Jan 31, 2017-Feb 6, 2017</p> | <p>Chapter 5: Probation and community supervision</p> <p>Chapter 6: Jails and pretrial release</p>       | <p>Discussion Question # 3</p> <p><b>Quiz # 2 Chapters 5-6</b></p> |
| <p>Week Four<br/>Feb 7, 2017-Feb 13, 2017</p>  | <p>Chapter 7: Managing prisons and prisoners</p> <p>Chapter 8: Prison life</p>                           | <p>Discussion Question # 4</p> <p><b>Research Paper Due</b></p>    |

|  |   |  |
|--|---|--|
| Week Five<br>Feb 14, 2017- Feb 20,<br>2017 | Chapter 9: Special<br>correctional population<br><br>Chapter 10: Reentry<br>programs and parole                 | Discussion Question # 5<br><b>Midterm Exam</b><br><b>Chapters 1,2,3,4,5,6</b>            |
| Week 6<br>Feb 21, 2017-Feb 27, 2017        | Chapter 11: Legal issues<br>in corrections<br><br>Chapter 12: Capital<br>punishment                             | Discussion Question # 6  |
| Week 7<br>Feb 28, 2017-Mar 5, 2017         | Chapter 13: Juvenile<br>corrections<br><br>Chapter 14: Revisiting<br>evidence-based practices<br>and what works | Discussion Question # 7<br><br><b>Final Exam</b><br><b>Chapters 7,8,9,10,11,12,13,14</b> |

**\*I reserve the right to change or add assignments if necessary and amend the schedule to suit the needs of the class\*.**

