

The University of Texas at El Paso  
Syllabus  
Family Violence  
WS 3321/26358  
Spring, 2018

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Office Hours: Tuesday &  
Thursdays 2:00-3:30 & by appointment  
via SKYPE: maissa.khatib

Class Place & Time: online

Email Protocol: When e-mailing me please sign your first and last name at the end of each email so that I know who you are. Indicate the class you are enrolled in and your topic or question in the email's subject line. When emailing a file, label your document with your Last Name, First Name

### COURSE DESCRIPTION:

This is a course that offers a multidisciplinary inquiry on family violence. Family violence is a leading cause of death, disability, and health care use in the United States as well as in other countries. Family violence is a complex problem. This course combines scholarship from different disciplines: sociology, social work, criminal justice, and public health to enable students deepen their understanding of the complexities of family violence in local, national, and global contexts. This course will cover the epidemiology of family violence, its history, types of family violence, global perspective, and different strategies and models for intervention and prevention.

### REQUIRED TEXTBOOKS:

- ❖ Lawson, D. M. (2013). *Family Violence: Explanations and Evidence-Based Clinical Practice*. Alexandria, Virginia: American Counseling Association. ISBN: 978-1-55620-317-6

- ❖ Asay, S. M., DeFrain, J., Netzger, M., & Moyer, B. (Eds.). (2014). *Family Violence from a Global Perspective: A Strengths-Based Approach*. Los Angeles, California: Sage Publications. ISBN: 978-1-4129-9933

Other Course materials will be provided on Blackboard.

### COURSE FORMAT & ATTENDANCE POLICY:

This is a face-to-face class where students need to engage in classroom discussion and activities. Students need to be prepared (done with the assigned readings) before coming to class. In addition, Blackboard (Bb) is utilized as a complementary tool for class time. Students need to access Bb shell at least twice a week.

Attendance is mandatory. Exception to this policy is only made under these circumstances: (1) a medical emergency requiring hospitalization, (2) jury duty or (3) official UTEP business such as athletics, debating team, or band. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. **You will receive an "F" after 3 unexcused absences or for lack of effort.**

### COURSE OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Comprehend estimates of prevalence and types of family violence;
2. Understand controversies/challenges in the field of family violence;
3. Examine family violence patterns from a cross-cultural, global perspective;
4. Explore strategies and models of intervention and prevention;
5. Apply interdisciplinary methods and practices in class assignments;
6. Know the personal and social consequences of family violence;
7. Understand how women and children have been particularly affected by family violence;
8. Engage in critical thinking and writing skills.

## CLASS FORMAT

This course is NOT self-paced. Instead, this course is based on weekly assignments. If students fail to submit any required work by the due date, they will receive a grade of zero (0) for that assignment—no exceptions. It is common to get behind and, if you do, it may be difficult if not impossible to catch back up. As outlined in the syllabus, each week will focus on two-three chapters from our textbooks. For each of these chapters, you need to be prepared to participate in class discussions so students should read the assigned material **before** coming to class.

After finishing the week's readings, in addition to in-class discussion, students will either engage in a discussion forum or have a quiz on Blackboard. Again, discussion entries and quizzes are only available to access and complete during the week they are scheduled. A failure to submit it before the time scheduled will result in a grade of zero (0) for the quiz/discussion entry.

Students will be able to communicate with me to ask questions, share concerns, and raise ideas, via email, phone, or face-to-face in my office. I will check my email twice daily, Monday through Friday.

## COURSE ASSESSMENT:

- Attendance and participation: 5 %
- **Response Paper:** 20 % (two; 10 % each)
- **Discussion posts:** 30 % (10 discussion posts; 3 % each)
- **Quizzes:** 20 % (4 quizzes; 5% each)
- **Final Exam:** 20%
- **Individual Presentation:** 5 %

**Response Paper:** Students need to submit two response papers. This paper is an academic and personal reaction to the question (s) based on a provided article or video. Response paper must be one page, single-spaced. Please use 1 inch margins on the top, bottom, and sides. The first word in every paragraph should be indented one half inch. Use Times New Roman font, size 12, and APA citation format.

### **Discussion Posts:**

The discussions are directly related to the assigned readings. Upon completion of the assigned readings, you are expected to engage in an ongoing discussion/debate with your classmates. Your contribution to the discussion forums will be graded for quality and a detailed analysis linking the material to current similar issues, experience, or readings. In all cases, students must include in-text citations and provide a full bibliography/works cited at the end of their post for all references mentioned in the post utilizing APA (American Psychological Association) citation format. You must submit three posts per week: one initial post and two responses to different peers' initial posts.

### **Quizzes:**

Every 3 to 4 weeks, you will be given a quiz. Questions will be based on the assigned readings and course material. Quizzes will be either online (Blackboard) or administered in class. Students will have one hour to complete the quiz.

### **Final Exam:**

Final exam is comprehensive. You will have multiple choice questions based on all the readings/materials covered in the course.

### **Individual Presentation:**

Students will research further and prepare a PowerPoint or Prezi presentation of substance with narrative, effects, graphics, multi-media, etc., about a topic that we did not discuss in-depth in this course. The presentation should be 22 slides not including the presenter's information (student's name, course information, date and title), an overview/slide, and references slide. Your presentation must have an additional part: a learning assessment for audience (your classmates). Please feel free to ask me for examples / tips.

Possible presentation topics, but not limited to the following:

- Prevention campaigns
- Types of abuse and its impact on women and children
- International comparisons on family violence prevalence and intervention /prevention (choose two countries)
- Belief systems and family violence

- Comparison between intervention and prevention models nationally or internationally utilized
- Myth and realities about family violence

Please refer to this link for APA citation format:

<https://owl.english.purdue.edu/owl/resource/560/01/>

### Grading Scale:

Grades earned on each assignment/test will be added together in a corresponding percentage value and divided by the total number of points possible in the course. Below is the overall point scale for the course. The passing grade for this course is a D. Total Points possible for the term is 100.

90-100= A	70-79 = C	0-59 = F
80-89 = B	60-69 = D	

### CLASS AND UNIVERSITY POLICIES:

- Drop Policy

I do **not** automatically drop students even after missed major assignments. You must initiate the drop yourself.

Each semester has a drop date beyond which an instructor can no longer drop a student with a “W.” Students who fail to attend or fulfill assignments are the drop date must necessarily receive an “F.” If, however, an event of exceptional circumstances occurs and with the approval of the course instructor and the academic dean, a grade of “W” may be obtained. The student is responsible for supply written documentation to support the request for a “W.” Acceptable reasons for a “W” include: personal or family medical emergencies, death of family member, military leave, or an exceptional work schedule that prevents completion of the course.

**BE MINDFUL OF COURSE DROP DATES!**

Be aware, also, of the six-course drop limit. According to the Texas Education Code, “all first-year students enrolled for the first time at any Texas public college or university are limited to six drops during their academic career. This includes student and faculty initiated drops and courses dropped at other Texas public institutions. This policy does not apply to courses dropped prior to census day or to complete withdrawals.” So, keep your college experience on the right track by completing assignments and courses.

- Academic Dishonesty Statement

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

- Notice of Safe Assign: This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- Copyright Notice: Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.
- Disabled Student Statement: If a student needs an accommodation then the Center for Accommodations and Support Services (CASS) at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this confidentially with the instructor and/or the director of the CASS. Below is the CASS contact information:

The University of Texas at El Paso, CASS

500 W. University Ave.  
Union Building East Room 106  
El Paso, Texas 79968  
Phone:(915) 747-5148  
[cass@utep.edu](mailto:cass@utep.edu)

## TECHNOLOGY ISSUES:

We will use Blackboard as this class is a technology-enhanced course.

I **will not** provide technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

- Technical Assistance: Please see the "Tech Support" link in the left side menu of Blackboard.
- Hardware Requirements: Please see the "Getting Started" link in the left side menu of Blackboard.
- Software Requirements: Please see the "Getting Started" link in the left side menu of Blackboard

## IMPORTANT DATES

Date	Event
January 16	Classes Begin
January 31	Census Day
March 12-16	Spring Break
March 29	Course Drop Deadline
March 30	Cesar Chavez Day/ Study Day
May 4	Dead Day
May 7-11	Final Exams

## TENATATIVE COURSE SCHEDULE

This course schedule is subject to change. Students will be notified about any changes via the course announcements Blackboard tool or email.

WEEK	TOPIC	READING	Assignments/exam
1	Introductions	Syllabus	Post your short bio
2	Family Violence, Explanations & Models	Lawson's Book: Ch. 1& 2	Discussion post 1
3	Culture & Cultural Competence; Male-on-Female Intimacy Violence	Lawson's book: Ch. 3 & 4	Quiz 1
4	Female-on Male Intimacy Violence; Same-Sex intimate partner violence	Lawson's book: Ch.5 & 6	Discussion post 2
5	Assessment of intimate violent offenders; Treatment of violent offenders	Lawson's book: Ch. 7& 8	Quiz 2 Response Paper One
6	Assessment & Treatment of Adult Victims; Dating Violence	Lawson's book: Ch. 9 & 10	Discussion post 3
7	Child maltreatment, treatment; and elder abuse	Lawson's book: Ch. 11,12,&13	Discussion post 4
8	Family violence from a global perspective; Domestic violence in Africa: Botswana & Kenya	Asay's book: ch. 1 , 2, & 3	Quiz 3
9	Family violence in Asia: China, India, & South Korea	Asay's book: ch. 4, 5, & 6	Discussion post 5
10	Family violence in Europe: Russia	Asay's book: chapter 9	Discussion post 6; Response Paper Two
11	Family violence in Latin America: Brazil & Mexico	Asay's book: ch. 10 & 11	Quiz 4
12	Family violence in the Middle East: Israel & Palestine	Asay's book: ch. 10 & 11	Discussion post 7 Final presentation Topic
13	Family violence in North America: Canada & the United States	Asay's book: ch. 13 & 14	Discussion post 8 Final presentation Topic & 5 references / annotated bibliography
14	Family violence in Oceania: Australia & New Zealand	Asay's book: ch. 15 & 16	Discussion post 9
15	Individual Presentations	Review Course material You can submit your presentation from Feb 1-May 4	Discussion post 10 Submit presentation by May 4
16	Final Exam	Comprehensive	May 7-11



