

The University of Texas at El Paso
Syllabus
Family Violence
WS 3321/17120
Fall, 2017

Professor : Dr. Maissa Khatib
Office Hours: Tuesdays & Thursdays 1:00-2:30 & by appointment
Office : Liberal Arts 233
Email : mkhatib@utep.edu
Phone : (915) 747-7031
Class Time & Place: Online

COURSE DESCRIPTION:

This is a course that offers a multidisciplinary inquiry on family violence. Family violence is a leading cause of death, disability, and health care use in the United States as well as in other countries. Family violence is a complex problem. This course combines scholarship from different disciplines: sociology, social work, criminal justice, and public health to enable students deepen their understanding of the complexities of family violence in local, national, and global contexts. This course will cover the epidemiology of family violence, its history, types of family violence, global perspective, and different strategies and models for intervention and prevention.

REQUIRED TEXTBOOKS:

- ❖ Lawson, D. M. (2013). Family Violence: Explanations and evidence-based clinical practice. Alexandria, Virginia: American Counseling Association. ISBN: 978-1-55620-317-6
- ❖ Asay, S. M., DeFrain, J., Netzger, M., & Moyer, B. (Eds.). (2014). Family violence from a global perspective: A strengths-based approach. Los Angeles, California: Sage Publications.
ISBN: 978-1-4129-9933

Other Course materials will be provided through Blackboard.

OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Comprehend estimates of prevalence and types of family violence;
2. Understand controversies/challenges in the field of family violence;
3. Examine family violence patterns from a cross-cultural, global perspective;
4. Explore strategies and models of intervention and prevention;

5. Apply interdisciplinary methods and practices in class assignments;
6. Know the personal and social consequences of family violence;
7. Understand how women and children have been particularly affected by family violence;
8. Engage in critical thinking and writing skills.

CLASS FORMAT

This course is NOT self-paced. Instead, this course is based on weekly modules that open each Sunday morning at 12:00 noon and close the following Saturday at midnight (Mountain Standard Time). If students fail to submit any required work before the module closes, they will receive a grade of zero (0) for that assignment. There are no exceptions. Because this is an online course, it is common to get behind and, if you do, it may be difficult if not impossible to catch back up. Again, once the modules close, there is no way to go back and submit work you failed to complete.

Students will be able to communicate with me to ask questions, share concerns, raise ideas, via email or phone, or face-to-face during my office hours and by appointment. I am also available for SKYPE meetings. I will check my email twice daily, Monday through Friday. Please use webmail email for all communication (mkhatib@utep.edu). **In the subject line of all emails please include the course title and your first and last name.** I will respond within 24 hours to emails sent from Monday morning through Friday afternoon. During university holidays and weekends, I am not available via email. Email is the best way to reach me!

As outlined in the syllabus, each week will focus on two-three chapters from our textbooks. For each of these chapters, you need to be prepared to participate in class discussions so students should read this outline **before** reading the chapter.

After finishing the week's readings, students will either engage in a discussion (discussion post) or have a quiz. Again, discussion entries and quizzes are only available to access and complete during the week they are scheduled. A failure to submit it before the time the time scheduled will result in a grade of zero (0) for the quiz/discussion entry.

Students will be able to communicate with me to ask questions, share concerns, raise ideas, via email, phone, or face-to-face in my office. I will check my email twice daily, Monday through Friday.

COURSE ASSESSMENT:

- **Journals:** 20 % (two journals; 10 % each)
- **Discussion posts:** 10 % (10 discussion posts; 1 % each)
- **Quizzes:** 20 % (4 quizzes; 5% each)
- **Final Exam:** 20%
- **Research paper:** 30 %

Journals: Students need to submit two journals. Each journal will be an academic and personal reaction to the question (s) based on a provided article or video. Journal must be one page, single-spaced. Please use 1 inch margins on the top, bottom, and sides. The first word in every paragraph should be indented one half inch. Use Times New Roman font, size 12.

Discussion Posts:

The discussions are directly related to the assigned readings. Upon completion of the assigned readings, you are expected to engage in an ongoing discussion/debate with your classmates. Your contribution to the discussion forums will be graded for quality and a detailed analysis linking the material to current similar issues, experience, or readings. In all cases, students must include in-text citations and provide a full bibliography/works cited at the end of their post for all references mentioned in the post utilizing APA (American Psychological Association) citation format. You must submit three posts per week: one initial post and two responses to different peers' initial posts.

Quizzes:

Every 3- 4 weeks you will be given a quiz. There will be five multiple choice questions in each quiz. Each question is worth one point for a total of 5 points. Questions will be based on the readings. Students will have 10-15 minutes to complete the quiz.

Final Exam:

Final exam is comprehensive. You will have 40 multiple choice questions based on all the readings/materials covered in the course. Each question is worth 0.5 point.

Research Paper:

I highly recommend consulting the writing center in the library for this element of the assignment.

Pick a topic from the course content. Investigate the topic in depth and provide a formal 5-page paper. The goal of this paper is for you to become familiar with the research, intervention and prevention approaches that relate to your topic. Your paper should consult at least five professional sources (peer reviewed articles/books).

Length and elements: The paper length will be five pages maximum (do NOT go over the page limit), double spaced (this does not include your title page, abstract, or references page). Please use Times New Roman, 12-point font size, and APA citation style (in-text and reference page).

You must include a cover sheet with the title of your paper and your name. After the cover page (but before the body of the paper) you must include an abstract, which is a brief, comprehensive summary of the paper, no longer than 120 words. Finally, references should be listed on a separate page after the body of the paper. Margins should be no wider than 1". Please number your pages.

Please see the last page for more guidelines.

Possible research paper topics, but not limited to these topics:

- Prevention campaigns
- Types of abuse and its impact on women and children
- International comparisons on family violence prevalence and intervention /prevention (choose two countries)
- Belief systems and family violence
- Comparison between intervention and prevention models nationally or internationally
- Myth and realities about family violence

Grading Scale:

Grades earned on each assignment/test will be added together in a corresponding percentage value and divided by the total number of points possible in the course. **Below is the overall point scale for the course. The passing grade for this course is a D. Total Points possible for the term is 100.**

90-100= A	70-79 = C	0-59 = F
80-89 = B	60-69 = D	

CLASS AND UNIVERSITY POLICIES:

Academic Dishonesty Statement: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

- Notice of Safe Assign: This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- Copyright Notice: Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.
- Disabled Student Statement: If a student needs an accommodation then the Center for Accommodations and Support Services (CASS) at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this confidentially with the instructor and/or the director of the CASS. Below is the CASS contact

information:

The University of Texas at El Paso
CASS
500 W. University Ave.
Union Building East Room 106
El Paso, Texas 79968
Phone:(915) 747-5148
cass@utep.edu

TECHNOLOGY ISSUES:

We will use Blackboard as this class is a technology-enhanced course.

I ***will not*** provide technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

- Technical Assistance: Please see the "***Tech Support***" link in the left side menu of Blackboard.
- Hardware Requirements: Please see the "***Getting Started***" link in the left side menu of Blackboard.
- Software Requirements: Please see the "***Getting Started***" link in the left side menu of Blackboard

IMPORANT DATES:

August 28.....Classes Begin
August 28-31.....Late registration
September 4.....Labor Day-no classes
September 13.....Census Day
November 3.....Drop/Withdrawal deadline
November 23-24.....Thanksgiving Holiday – no classes
December 8.....Dead Day
December 11-15.....Final Exams

TENATIVE COURSE SCHEDULE

WEEK	TOPIC	READING	Assignments/exam
1	Introductions	Syllabus	Post your short bio
2	Family Violence, Explanations & Models	Lawson's Book: Ch. 1 & 2	Discussion post 1
3	Culture & Cultural Competence; Male-on-Female Intimacy Violence	Lawson's book: Ch. 3 & 4	Quiz 1
4	Female-on Male Intimacy Violence; Same-Sex intimate partner violence	Lawson's book: Ch.5 & 6	Discussion post 2
5	Assessment of intimate violent offenders; Treatment of violent offenders	Lawson's book: Ch. 7 & 8	Quiz 2 Journal One
6	Assessment & Treatment of Adult Victims; Dating Violence	Lawson's book: Ch. 9 & 10	Discussion post 3
7	Child maltreatment, treatment; and elder abuse	Lawson's book: Ch. 11,12,&13	Discussion post 4
8	Family violence from a global perspective; Domestic violence in Africa: Botswana & Kenya	Asay's book: ch. 1 , 2, & 3	Quiz 3; submit research paper topic & thesis
9	Family violence in Asia: China, India, & South Korea	Asay's book: ch. 4, 5, & 6	Discussion post 5
10	Family violence in Europe: Greece, Moldova, & Russia	Asay's book: ch. 7, 8, & 9	Discussion post 6; Journal Two
11	Family violence in Latin America: Brazil & Mexico	Asay's book: ch. 10 & 11	Quiz 4; submit research paper outline
12	Family violence in the Middle East: Israel & Palestine	Asay's book: ch. 10 & 11	Discussion post 7
13	Family violence in North America: Canada & the United States	Asay's book: ch. 13 & 14	Discussion post 8
14	Family violence in Oceania: Australia & New Zealand	Asay's book: ch. 15 & 16	Discussion post 9
15	Research Paper		Discussion post 10; Submit research paper by December 4th;
16	Final Exam	Comprehensive	Dec. 11-15

Research Papers Guidelines

CONTENT:

I. Introduction:

- a. Purpose: The purpose, problem, or question to be considered is stated clearly.
- b. Interest: The author convinces the reader that the paper is worth reading in an interesting fashion.
- c. Preview: The author presents a preview of how the problem will be handled.

II. Body:

- a. Analysis: It is clear that an analysis of the literature has been used to support the statements made, and that the assumptions are logical.
- b. Presentation of evidence
 1. Integration: If sources contradict one another they are dealt with adequately.
 2. Multiple sources are compared if available. A simple listing of information is avoided.
 3. The points are internally consistent, (i.e. one point follows from another), plausible and well supported.
 4. References are recent, high quality, and appropriate to the paper topic (research articles and edited books).
- c. Suitability of focus: The problem chosen is focused enough to be adequately covered in the space of the paper, but not too narrow.
- d. Organization: Discussion/ argument is easy to follow and well organized.

II. Conclusion:

- a. The author summarizes the findings adequately, and draws appropriate conclusions.
- b. Applications of the findings are discussed.

FORM:

- a. Correct spelling.
- b. Grammar and use of words correct (not awkward or inappropriate)
- c. Paragraph form: Topic sentences are used to introduce transitions, and the order of transitions is appropriate.
- d. Borrowed ideas and statements are given credit (citations used frequently: in-text citation and listed in the references section).
- e. The paper is in APA format.

Please refer to this link for APA citation format: <https://owl.english.purdue.edu/owl/resource/560/01/>