

## اللغة العربية

Intermediate Arabic II  
ARAB 2402/22486  
Spring, 2016

Instructor: Maissa Khatib  
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Office Hours: MWF 11:30-1:00  
& by appointment

Office: LART 117  
Phone: 747-7031  
Class Time & Place: MWF 1:30-2:20  
Liberal Arts 403

### Course Description

This course is the second in a two-course sequence at the intermediate level of Arabic. This course provides continuation of communicative competence in speaking, listening, reading and writing at an intermediate level with attention to cultural awareness. Emphasis is on oral communication with grammar and vocabulary taught in context, and the cultures of the the Arabic-speaking world presented using interactive activities, discussion, and readings. Upon completion, students should be able to demonstrate an ability to conduct conversations, to read literary and non-fiction texts and write simple composition in modern standard Arabic.

### Textbooks/Materials

Brustad, Al-Kitaab: A Textbook for Beginning Arabic I, George Town University Press. 3<sup>rd</sup> Edition.

Doniach, Concise Oxford English Arabic Dictionary. Oxford. (Optional)

## Goals

At the end of the semester, students are expected to:

1. Write a short composition
2. Read and comprehend selected material
3. Carry out conversations using Modern standard Arabic (MSA) on 4 selected topics.

### **Attendance and participation in class**

Attendance is very pivotal for your learning progress. In other words, you have to be in class. **You will receive an “F” once you’ve been absent more than three times.**

Exception to the above-stated policy is only made under these circumstances: (1) a medical emergency requiring hospitalization, (2) jury duty or (3) official UTEP business such as athletics, debating team, or band. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. **Your instructor can drop you for lack of effort. Your instructor can drop you with a “W” only before the dropping deadline.**

### Students with Disabilities

Individuals with disabilities have the right to equal access and opportunity. In support of this endeavor, **Disabled Student Service Office (DSSO) at UTEP** provides needed accommodation to those who believe or suspect a disability and need assistance in their pursuit of higher education including the opportunity to participate and benefit from all University sponsored programs, social activities and events. DSSO ensures that reasonable accommodations and services are afforded to students with disabilities such that they have equal opportunities to achieve their academic and professional goals. DSSO Staff serves as liaisons between students and faculty, administrators, and outside agencies.

**DSSO Contact Info:** Office: 106 East Union Bldg. Phone: 747-5148

## **COURSE POLICIES**

### **Assignments**

Be sure to submit all major assignments on time as specified in the schedule in order to pass the class. All assignments must be completed and turned in on the scheduled dates. Any assigned work that is not submitted by the due date will not get the corresponding points/ credit. If a major assignment is not submitted, the student is very likely to fail the course.

No late work will be accepted. The only exceptions to this rule may be medical emergencies (or similar extraordinary circumstances) and these will need to be properly documented.

All work must be edited and revised. Written assignments that do not conform with the specifications instructions outlined by the instructor may receive a failing grade. Students are strongly encouraged to consult with the Arabic tutor in the lab in order to revise / edit their work before submitting it.

### **Cell phones, laptops, and other electronic devices**

All students must turn off their cell phones, pagers, iPods, MP3, and any other similar devices while in class. If a student uses a cell phone (including checking email or texting) or if his/her use of any electronic device disrupts the class, the student will be reported to the Dean of Students' Office. The use of laptops while in the classroom may be prohibited if the instructor considers them a distraction.

### **Grading**

The course grade is determined as follows:

#### **Participation: 5 %**

You have to come to class prepared. Participation grade will be evaluated through homework, pop quizzes, and Blackboard discussions. To expand your proficiency in a language, you need to be prepared to effectively participate in Arabic

language/conversation exercises.

### **Quizzes 10 %**

You will have two quizzes. Each quiz is 5 percent. Quiz one will cover units 8-9 and quiz two will be over units 13.

### **Dialogues: 10% (2 dialogues)**

You need to work with another student to provide two dialogues and it will be 10 percent for each. You have to work with a different student for each dialogue. More details are provided at the end of the syllabus.

### **Lab: 10% (4 quizzes)**

Each lab quiz is 5 percent. Lab quizzes will be either given in lab or class. Dates for the lab quizzes are listed in the course calendar.

### **Short Writing Assignments: 20% (4 assignments)**

Each assignment is 5 percent. Topics are listed in the course calendar. More details will be provided in class.

### **Test: 20%**

Two tests. Each test is 10 percent. Test material is listed in the course calendar.

### **Final Exam: 25 %**

Final exam is comprehensive.

Grades are assigned on this scale:

A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = 0-59

In order to pass the course, a grade of "C" or higher must be obtained.

## Topics for Writing Assignments

Writing assignments must be typed using font size 18 and triple space and submitted on the due day. It is crucial to dedicate time outside of class sessions to review the material and complete your final draft. Failure to complete writing assignments or lack of effort in completing these can lower the course grade.

1. My major
2. My family
3. My friends, activities, and daily schedule
4. The most difficult decision in my life

## Topics for Dialogue Assignments

You can use any format/setting for your dialogues. You **must** present for 3- 5 minutes in Arabic. You need to engage your audience through any activity integrated into your dialogue. Topics are listed below. More details will be provided in class.

1. My family and my major
2. My family, friends, activities, and daily schedule

**Note: This schedule is subject to change**

### Tentative Schedule:

Week 1-3 (Review; Units 8-9)

Week 4-6 (Units 9-10)

Week 7-9 (Units 11)

Week 10-13 (Unit 12)

Week 14 (Unit 13)

Week 15 Review

*Arabic Language Lab Hours (Liberal Arts 220)*

| <b>DAY</b> | <b>Time</b> |
|------------|-------------|
| Monday     | 12:00-3:00  |
| Tuesday    | 9:00-12:00  |
| Wednesday  | 12:00-5:00  |
| Thursday   | Closed      |
| Friday     | 10:00-2:00  |

## *Tentative Course Calendar*

| Date           | Assignments/Assessments       |
|----------------|-------------------------------|
| 1/20           | First Day of Classes          |
| 2/5            | Writing Assignment One        |
| 2/8            | Lab Quiz One                  |
| 2/15           | Quiz One (Unit 8)             |
| 2/19           | Dialogue One                  |
| 2/26           | Test One (Units 8-9)          |
| 2/29           | Writing Assignment Two        |
| 3/2            | Lab Quiz Two                  |
| March 7-11     | SPRING BREAK                  |
| 3/14           | Quiz Two (Unit 10)            |
| 3/18           | Writing Assignment Three      |
| 3/30           | Lab Quiz Three                |
| 4/1            | Course Drop Deadline          |
| 4/6            | Test Two (Units 10-11)        |
| 4/8            | Writing Assignment Four       |
| 4/11           | Lab Quiz Four                 |
| 4/18           | Dialogue Two                  |
| 5/11 Wednesday | Final Exam 4:00-6:45          |
| 5/23           | Final Grades available online |

مرحبا بكم وفصل دراسي سعيد ان شاء الله