

The University of Texas at El Paso
HIST 1301-011, History of the U.S. To 1865, CRN: 21101
MW, 9-10:20 a.m., PSYC Room 115
Spring 2023

Dr. Miguel Juárez, Email: mjuarez6@utep.edu

Office Hours: MW, before class, 7:30-8:50 a.m. in the Liberal Arts Building, Room 324 (Third Floor) and/or by **Appointment (Mountain Time) via Zoom on Blackboard**. **Please talk to us after class or during office hours first.** Outside office hours may take 12 to 24 hours to respond. If you need a virtual meeting, contact us via Blackboard Messages and we will schedule an appointment.

Teaching Assistant: Jacobo Villegas, Email: jvillegas8@miners.utep.edu

Office Hours: MW from 10:30 a.m. to 12 p.m., LART 223

Campus IT Remote Learning Support (Mobile Hotspot Checkout, Laptop Checkout, Etc.):

<https://www.utep.edu/technologysupport/learningremotely.html>

UTEP Student Blackboard Help:

https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

Technology Support: UTEP Library Room 300 | helpdesk.utep.edu | 915-747-4357

If you don't have a dependable laptop, you can visit Technology Support and borrow one.

NOTE: We strongly recommend that you download the Blackboard App for your mobile devices. If you are using a laptop or desktop computer, I suggest you use Mozilla Firefox or Google Chrome Browsers to access Blackboard.

****This syllabus is subject to change.*** The instructor reserves the right to make changes to the syllabus over the course of the semester.

COURSE DESCRIPTION

HIST 1301 is a required 3-credit course for all majors. In this course, we will examine United States history through the periods of pre-conquest, pre-colonization, Independence, Nation-state formation, national expansion, and the Civil War. You will analyze primary and secondary sources and form their own conclusions based on their reading and interpretation. You will learn that writing about history involves a process of analysis, synthesis, in which historians explore and write about the past. The course will introduce you to academic writing. You will also consider the experiences of diverse persons such as Native Americans, African Americans, and European Americans.

COURSE OBJECTIVES

At the end of this course, students will be able to:

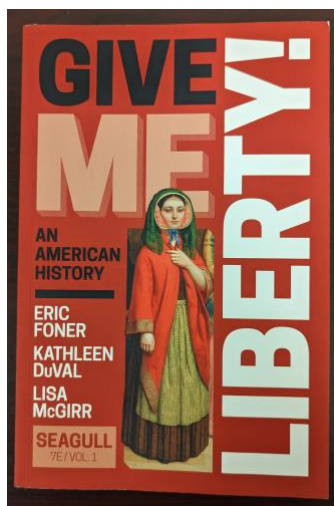
- Know the important issues of U.S. History to 1865.
- Know how to analyze primary sources.
- Know how to connect historical events and be better informed about U.S. History.
- Gain a better understanding to major events in shaping our country's history which is important and relevant in creating our democracy.

LEARNING MODULES

This course is designed using a modular format—that is, each week is “packaged” as a single module so that all the materials, lecture notes, submission areas, discussion posts are in one area for a given week.

REQUIRED MATERIALS

Required Texts - Authors: Eric Foner, Kathleen Duval, and Lisa McGirr, *Give Me Liberty! An American History* (7th Edition) (Vol. 1), ISBN: 978-1-324-04133-7 (paperback). Available for purchase in the UTEP bookstore.



****You are expected to purchase the textbook. You can purchase it at the UTEP Bookstore, or buy or rent it online. Students who purchase or rent the book do better in the course than those who don't buy it. You may purchase the electronic copy of the textbook. If you are having a financial difficulty, you may purchase or rent the (Seagull 6th Edition) (Vol. 1) of Eric Foner (Author), *Give Me Liberty! An American Edition*.**

<https://digital.wwnorton.com/givemeliberty6seagullv1>

UTEP Spring Academic Calendar

Jan 16th	Dr. Martin Luther King, Jr. Holiday – University Closed
Jan 17th	Spring classes begin
Jan 17th-20th	Late Registration (Fees are incurred)
Feb 1st	Spring Census Day Note: This is the last day to register for classes. Payments are due by 5:00 pm.
Feb 13th	20 th Class Day Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.
Feb 17th	Graduation application deadline for degree conferral
Mar 13th-17th	Spring Break
Mar 30th	Spring Drop/Withdrawal Deadline Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.
Mar 31st	Cesar Chavez Holiday - No classes
Apr 7th	Spring Study Day
Apr 14th	Deadline to submit candidates' names for commencement program
May 4th	Spring – Last day of classes
May 5th	Dead day
May 8-12th	Spring Final Exams
May 13-14th	Spring Commencement
May 17th	Grades are Due
May 18th	Grades are posted to student records; students are notified of grades and academic standing

COURSE ASSIGNMENTS AND GRADING

Assignments for this course are assessed according to a rubric. The rubric is located at the end of this syllabus.

Grade Distribution:

1000 - 900 = **A** 899 - 800 = **B** 799 - 700 = **C** 699 - 600 = **D** 599 and below = **F**

Class participation, rather than simply listening to lectures, you are expected to construct your own knowledge through collaborative learning, discussions, reading and presentations.

<u>ASSIGNMENTS</u>	<u>Points</u>
Bio Sheet	50
Syllabus Quiz	50
7 Discussion Questions (50 points each)	350
Mid-Term Exam Review	75
Mid-Term Exam	200
Final Exam Review	75
Final Exam	<u>200</u>
+ Extra Credit	
TOTAL POINTS	1,000

ASSIGNMENTS DESCRIPTIONS

Bio Sheet: a mandatory assignment that you need to and fill out upload the first week of class. Please answer all the questions in the Bio Sheet. You will need to upload to Blackboard. If you do not know how to use Blackboard, please go to the Blackboard for Students page:

https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

Seven Questions: I will assign a prompt based on the daily readings. These assignments will be due on dates posted on the syllabus. Directions will be provided.

Mid-Term Exam and Final Exam Review Blogs: I will provide you with review questions that will be on your Mid-Term and Final Exams that you will answer as part of a gallery walk. Directions will be provided.

Exams: Mid-Term Exam, Final Exam and Quizzes Along the Way: (you know the drill, mostly multiple choice).

Participation: Students may be required to participate in discussion boards – both an initial post and responses to your peers.

TECHNOLOGY REQUIREMENTS

Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped to assist you!

Course Communication: How I will stay in contact with you

There are several ways I can keep the communication channels open:

- **Office Hours:** I will have scheduled office hours for your questions and comments about the course (see above). You can talk to me after class or come to my office hours.
- **Email:** ****Please use the Blackboard Course Messages first.**** I will make every attempt to respond to your e-mail within 24-48 hours of receipt. If I do not get back to you within 24-48 hours, then **email us using your UTEP student account (please put the course number and the class CRN# in the subject line)**. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name.
- **Announcements:** Check the **Blackboard Announcements** frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As I know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Course Policies: What do you need to do to be successful in the course

ATTENDANCE AND PARTICIPATION

Your attendance in the course is vital in this short summer II course. I will take attendance most days. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements
- Participating in engaging discussion with your peers.
- Participating in scheduled Blackboard Collaborate sessions
- Other activities as indicated in the weekly modules

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

EXCUSED ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, "When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of "W" before the course drop deadline and with a grade of "F" after the course drop deadline." See academic regulations in the UTEP Undergraduate Catalog for a list of excuse

absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email.

If you feel that you are unable to complete the course successfully, please let us know and then contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

DEADLINES, LATE WORK, AND ABSENCE POLICY

Major Writing Assignments

- **Major writing assignments will be due in class or online on dates specified.** No late work will be accepted if the reason is not considered excusable.

Quiz and Blog/Discussion Assignments

- **Most assignments will be due in class or online on dates specified.** No late work will be accepted if the reason is not considered excusable.

MAKE-UP WORK

Make-up work will be given *only* in the case of a *documented* emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly suggest that you submit your work with plenty of time to spare if you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email us your back-up document as a last resort.

INCOMPLETE GRADE POLICY

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, I will establish a contract of work to be completed with deadlines.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

COVID-19 PRECAUTION STATEMENT

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that I can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. **All suspected violations of academic integrity at The University of Texas at El Paso must be**

reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated. You must know the differences between [Copyright and Fair use](#).

Course Resources: Where you can go for assistance

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.

- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

CLASS RECORDINGS

The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss asynchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session.

Late Work: Late papers will be penalized -25 points each day they are late, and no papers will be accepted after 3 days. Further instructions will be given to you online on Blackboard. This assignment will also be due on Blackboard.

Time Management/Your Investment Online: [Time Management Tips to Complete an Online Course](#). These tips apply to the time you need to apply to the course. If you are having trouble completing your work or have time management issues, please contact us as ASAP.

Academic Integrity: A student must not adopt or reproduce ideas, words, or statements of another person without attribution. The words and ideas of others must be cited. Plagiarism is using information or original wording in a paper without giving proper credit to the source of that information or wording. Do not submit work under your name that you did not do yourself. Do not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per the official UTEP policy. **Any suspected cases of plagiarism will be referred to the Office of Student Life for investigation. Refer to: <http://sa.utep.edu/osccr/academic-integrity/> for further information.**

Disabilities/Accommodations: All reasonable accommodations for students with limitations due to disabilities, including learning disabilities will be made and or provided. Please see me before or after class the first week or make an appointment, to discuss any special needs you might have. If you have a documented disability, or if you have a need for classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) or visit their office located in UTEP Union East, Room 106. The Center for Accommodations and Support Services (CASS) can be reaching the following ways:

Web: <http://sa.utep.edu/cass/>

Phone: (915) 747-5148

Email: cass@utep.edu

Please Fill Out the Course Evaluation: Please fill out the course evaluation so you can tell us how we may improve the course. It is important you fill out the course evaluation because it helps us improve our courses and our teaching. You will be able to fill out the course evaluation before the final exams. **We don't see your evaluations until several weeks after the semester ends, so there is no chance that filling it out, will affect your grade.**

CALENDAR AND ASSIGNMENTS (COURSE CALENDAR)

The Professor reserves the right to change the schedule as needed.

All readings must be completed by the days they are due.

****Changes or additions and the latest class syllabus will be uploaded and announced on Blackboard. Some of the assignments and exams are due on Blackboard.**

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<p>Week 1</p>	<p>January 18th</p>	<p>Course Introduction Review Syllabus & Student Expectations.</p> <p>Fill out and upload your Bio Sheet and answer all the questions on it, due on Blackboard by Sunday, January 22nd before 11:59 p.m. (but all other assignments will generally be due on Sundays).</p> <p>Class assignments (not the Bio Sheet) will stay open for two weeks. You must complete assignments in the time that they are open. Introductions (worth 10 points): Introduce yourself to the class in class and online. Follow the example given.</p> <p>Please answer the following questions in your introduction:</p> <ul style="list-style-type: none"> ▪ Include a photograph of yourself. ▪ What are your likes and dislikes? ▪ What are you career or creative aspirations? ▪ You must respond to four introductions before your post will be graded. <p>Lecture + Read Foner: Ch. 1 A New World</p> <p>Video: Where Did First Americans Come From? https://www.youtube.com/watch?v=9EBknU7D1OI</p> <p>Question #1: If you decided to move off the Bering Strait, what decisions would you have made for your nation or tribe? What direction into North America would you have led your people? Follow Writing Guides posted on Blackboard.</p>
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		Opens January 18th and closes Sunday, January 22th on Blackboard before 11:59 p.m.
Week 2	January 23rd and 25th	Lecture + Read Foner: Ch. 2 Beginnings of English America, 1607-1650
Week 3	January 30th & March 1st	Lecture + Read Foner: Ch. 3 Creating Anglo America, 1660-1750 <u>Answer Question #2: Compare Eurocentric and Indigenous ideas of land ownership. What were the differences between the two? Assignment opens Wednesday, February 1st and closes Sunday, February 12th before 11:59 p.m.</u>
Week 4	February 6th & 8th	Lecture + Read Foner: Ch. 4 Slavery, Freedom, and the Struggle for Empire to 1763. Syllabus Quiz: Opens Online on Tuesday, February 6th on Blackboard and closes Sunday, February 12th before 11:59 p.m.
Week 5	February 13th & 15th	Lecture + Read Foner: Ch. 5 The American Revolution, 1763-1783 <u>Question #3: Would You Have Joined the American Revolution? And as whom? Opens February 13th on Blackboard, closes February 26th at 11:59 p.m.</u> Video: Would You Have Joined the American Revolution? https://www.youtube.com/watch?v=XNqVKV465CM&t=322s
Week 6	February 20th & 22nd	Lecture + Read Foner: Ch. 6 The Revolution Within
Week 7	February 27th & March 1st	Lecture + Read Foner: Ch. 7 Founding a Nation, 1783-1791 <u>Question #4: opens Tuesday, February 27th, closes Sunday, March 5th on Blackboard at 11:59 p.m.</u> Answer the following question in two pages: The Constitution has been described as a “bundle of compromises.” Which compromises were the most significant in shaping the direction of the new nation and why?

Week 8	March 6 th & 8 th	Lecture + Read Foner: Ch 8 Securing the Republic, 1791-1815 Online Mid-Term Exam Review opens on Blackboard, March 6 th and closes on March 12 th . Online Mid-Term Exam (Multiple Choice) opens on Blackboard, March 6 th and closes on March 12 th .
Week 9	March 13 th & 15 th	Spring Break!!! March 13 th -17 th
Week 10	March 20 th & 22 nd	Lecture + Read Foner: Ch 9 The Market Revolution, 1800-1840
Week 11	March 27 th & 29 th	Lecture + Read Foner: Ch 10 Democracy in America, 1815-1840 Question #5: What were the major economic, humanitarian, political and social arguments for and against Indian Removal? Opens on Monday, March 27 th , and closes on Blackboard on April 2 nd
Week 12	April 3 rd & 5 th	Lecture + Read Foner: Ch 11 The Peculiar Institution
Week 13	April 10 th & 12 th	Lecture + Read Foner: Ch 12 An Age of Reform, 1820-1840. Questions #6 & #7 open on April 3 rd , due on Blackboard on April 16 th
Week 14	April 17 th & 19 th	Lecture + Read Foner: Ch 13 A House Divided, 1840-1861
Week 15	April 24 th & 26 th	Lecture + Read Foner: Ch 14 A New Birth of Freedom: The Civil War, 1861-1865 Lecture + Read Foner: Ch 15 "What Is Freedom?" : Reconstruction, 1865-1877 Final Exam Review, Opens May 1 st and is due May 7 th . Online
Finals Week	May 8 th – 12 th	Final Exam Opens Online on May 8 th and closes May 12 th

Grading Rubric for Papers and Essays

1) Identifies and addresses the problem/question at issue. Includes a strong thesis statement and tells the reader what the paper will cover (Example: This essay will address issues in...)

Poor	Some knowledge	Well-Developed		
1-----	2-----	3-----	4-----	5

2) Identifies and presents the textbook and/or professor's perspective and position in relation to the issue. Follows the topics to be covered as outlined in the introduction.

Poor	Some knowledge	Well-Developed		
1-----	2-----	3-----	4-----	5

3) Identifies and considers other salient perspectives and positions that are important to the analysis of the issue. Includes good transition sentences. Includes in-text citations (Author, page#, example: Foner, 39).

Poor	Some knowledge	Well-Developed		
1-----	2-----	3-----	4-----	5

4) Identifies and assesses the quality of supporting data/evidence or provides own supporting data/evidence about the issue. Makes good use of language. Few misspellings. Does not repeat similar words over and over. Uses proper grammar.

Poor	Some knowledge	Well-Developed		
1-----	2-----	3-----	4-----	5

5) Identifies and assesses conclusions, implications, and supporting logic. Includes a strong conclusion.

Poor	Some knowledge	Well-Developed		
1-----	2-----	3-----	4-----	5



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