

The University of Texas at El Paso  
History of the U.S. Since 1865  
HIST 1302-001, CRN: 12154

(U.S. History incorporating Climate Change)  
Fall 2021, August 23, 2021 – December 02, 2021

Dr. Miguel Juárez, Email: [mjuarez6@utep.edu](mailto:mjuarez6@utep.edu)

**Office Hours on Zoom:**

Tuesdays & Thursdays 9:00-10:20 a.m. and by Appointment (Mountain Time)

Please contact me using Blackboard's Course Messages first. Outside office hours may take 12 to 24 hours to respond. If you need a virtual live meeting, contact me via Blackboard Messages and I will schedule an appointment.

**Teaching Assistants:**

**Freddy Cabral**, [fcabral@miners.utep.edu](mailto:fcabral@miners.utep.edu)

Office Hours via Zoom: Mondays: 10:00-11:30 a.m. (In-person or via Zoom. Please, email me for Zoom link, Mountain Time), Room #: LART 223 and Wednesdays: 10:00-11:30 a.m. (In-person or via Zoom, please, email me for Zoom link, Mountain Time), Room #: LART 223.

**Augusto Rocha Ramírez**, [arocharami@miners.utep.edu](mailto:arocharami@miners.utep.edu)

Office Hours via Zoom: Monday and Wednesday from 9 a.m. to 10 a.m.  
and Friday from 1 p.m. to 2 p.m. and by Appointment. (Mountain Time)

**\*\*We will meet online on Zoom from 9:00 a.m. to 10:20 a.m. the first and second weeks of class, as well as the last two Tuesdays of the semester, also from 9:00 a.m. to 10:20 a.m. (see Course Calendar, pages 11-13).**

Campus IT Remote Learning Support (Mobile Hotspot Checkout, Laptop Checkout, Etc.):

<https://www.utep.edu/technologysupport/learningremotely.html>

UTEP Student Blackboard Help:

[https://www.utep.edu/technologysupport/ServiceCatalog/BB\\_Students.html](https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html)

Technology Support: UTEP Library Room 300 | [helpdesk.utep.edu](http://helpdesk.utep.edu) | 915-747-4357

**NOTE:** We strongly recommend that you download the Blackboard App for your mobile devices. If you are using a laptop or desktop computer, we suggest you use Mozilla Firefox or Google Chrome Browsers to access Blackboard.

***\*This syllabus is subject to change.*** The instructor reserves the right to make changes to the syllabus over the course of the semester.

## COURSE DESCRIPTION

HIST 1302 is a required 3-credit course for all majors. In this course, we will examine United States history from 1865 to present day. **As an added contextual element, we will analyze how U.S. history was impacted by climate change.** You will analyze primary and secondary sources and form their own conclusions based on their reading and interpretation. You will learn that writing about history involves a process of analysis, synthesis, in which historians explore and write about the past. The course will introduce you to academic writing. You will also consider the experiences of diverse persons such as Native Americans, European Americans and African Americans.

## COURSE OBJECTIVES

At the end of this course, students will be able to:

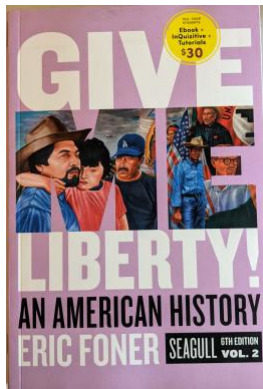
- Know the important issues of U.S. History Since 1865.
- **Know how U.S. History has affected climate change or how climate change has affected U.S. History.**
- Know how to analyze primary sources.
- Know how to connect historical events and be better informed about U.S. History.
- Gain a better understanding to major events in shaping our country's history which is important and relevant in creating our democracy.

## LEARNING MODULES

This course is designed using a modular format—that is, each week is “packaged” as a single module so that all the materials, lecture notes, submission areas, discussion posts are in one area for a given week.

## REQUIRED MATERIALS

***Eric Foner (Author), Give Me Liberty!: An American Edition (Seagull Sixth Edition) (Vol. 2), ISBN: 978-0-393-67915-1 (paperback).*** Please purchase or rent, but you must obtain a copy of the book the first week of class. Get your textbooks at the UTEP [Bookstore](#), or at [Amazon Books](#).



**\*\*You are expected to purchase the textbook. Students who purchase or rent the book do better in the course than those who don't buy it.** You may purchase the electronic copy of the textbook. If you are having a financial difficulties, you may purchase or rent the (**Seagull Fifth Edition**) (Vol. 2) of Eric Foner (Author), *Give Me Liberty!: An American Edition*.

## IMPORTANT DATES

<b>Aug 23rd</b>	Fall classes begin
<b>Aug 23rd-27th</b>	Late Registration (Fees are incurred)
<b>Sept 6th</b>	Labor Day Holiday - University Closed
<b>Sept 8th</b>	Fall Census Day Note: This is the last day to register for classes. If payment is not received by this day, students will be dropped.
<b>Sept 20th</b>	20 <sup>th</sup> Class Day Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.
<b>Oct 1st</b>	Graduation application deadline for degree conferral
<b>Oct 29th</b>	Fall Drop/Withdrawal Deadline Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.
<b>Nov 12th</b>	Deadline to submit candidates' names for degree conferral
<b>Nov 25-26th</b>	Thanksgiving Holiday - University Closed
<b>Dec 2nd</b>	Fall – Last day of classes
<b>Dec 3rd</b>	Dead day
<b>Dec 6-10th</b>	Fall Final Exams
<b>Dec 11-12th</b>	Fall Commencement
<b>Dec 15th</b>	Grades are Due
<b>Dec 16th</b>	Grades are posted to student records; students are notified of grades and academic standing

## COURSE ASSIGNMENTS AND GRADING

Assignments for this course are assessed according to rubrics. The rubric is located at the end of this syllabus.

### Grade Distribution:

1000 - 900 = **A**   899 - 800 = **B**   799 - 700 = **C**   699 - 600 = **D**   599 and below = **F**

Class participation, rather than simply listening to lectures, you are expected to construct your own knowledge through collaborative learning, discussions, reading and presentations.

<b>ASSIGNMENTS</b>	<b>Points</b>
<b>Bio Sheet</b>	<b>50</b>
<b>Syllabus Quiz</b>	<b>50</b>
<b>7 Discussion Questions (50 points each)</b>	<b>350</b>
<b>Mid-Term Exam Review Blog</b>	<b>75</b>
<b>Mid-Term Exam</b>	<b>200</b>
<b>Final Exam Review Blog</b>	<b>75</b>
<b>Final Exam</b>	<b><u>200</u></b>
<b>TOTAL POINTS</b>	<b>1,000</b>
<b>Extra Credit Group Project</b>	<b>100</b>

### **ASSIGNMENTS DESCRIPTIONS**

**Bio Sheet:** a mandatory assignment that you need to upload the first week of class. Please answer all the questions in the Bio Sheet. You will need to upload to Blackboard. If you do not know how to use Blackboard, please go to the Blackboard for Students page: [https://www.utep.edu/technologysupport/ServiceCatalog/BB\\_Students.html](https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html)

**Seven Discussion Questions:** We will assign a prompt based on the weekly readings. These assignments will be due every other week on Sunday at 11:59 p.m. (see Course Calendar for deadlines). Directions will be provided.

**Mid-Term Exam and Final Exam Review Blogs:** We will provide you with review questions that will be on your Mid-Term and Final Exams that you will answer on the exam review blog. Directions will be provided.

**Exams: Mid-Term, Final and Quizzes: (you know the drill, mostly multiple choice).**

**Extra Credit Project (worth 100 points):** For the Extra Credit Assignment, you can use the UTEP Makerspace or the Learning Studio (see links below) to create a 3DPrint; an

Augmented Reality Project; a Digital Game; a Podcast; or Video (you decide). Training sessions to show you how to use the software at the Maker space will be scheduled for Thursdays during the semester where you will meet on campus in small groups. If you choose to work on the extra credit project, you will also receive additional directions.

**GAIA Makerspace:** <https://www.utep.edu/technologysupport/learning-environments/GAIA.html>

**Learning Studio:** <https://www.utep.edu/technologysupport/learning-environments/learningstudio.html>

**Participation:** For this online course, students will be required to participate in discussion boards – both an initial post and responses to your peers.

## **TECHNOLOGY REQUIREMENTS**

Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a working microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

**IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped to assist you!

### **Course Communication: How we will stay in contact with each other**

There are a number of ways we can keep the communication channels open:

- **Office Hours:** We will have scheduled office hours for your questions and comments about the course (see above).

- **Email: \*\*Please use the Blackboard Course Messages first.\*\*** We will make every attempt to respond to your e-mail within 24-48 hours of receipt. If we do not get back to you within 24-48 hours, then **email us using your UTEP student account (please put the course number and the class CRN# in the subject line)**. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name.
- **Announcements:** Check the **Blackboard Announcements** frequently for any updates, deadlines, or other important messages.

## NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

**Course Policies: What do you need to do to be successful in the course**

## ATTENDANCE AND PARTICIPATION

Attendance in the course is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements
- Participating in engaging discussion with your peers on the discussion boards.
- Participating in scheduled Blackboard Collaborate sessions
- Other activities as indicated in the weekly modules

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

## EXCUSED ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of “W” before the course drop deadline and with a grade of “F” after the course drop deadline.” See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if we find that, due to non-performance in the course, you are at risk of failing, we will drop you from the course. We will provide 24 hours advance notice via email.

If you feel that you are unable to complete the course successfully, please let us know and then contact the [Registrar’s Office](#) to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

## DEADLINES, LATE WORK, AND ABSENCE POLICY

### Major Writing Assignments

- **Major writing assignments will be due on Sundays at midnight (11:59 PM).** No late work will be accepted if the reason is not considered excusable.

### Quiz and Blog/Discussion Assignments

- **Most assignments will be due on Sundays at midnight (11:59 PM).** No late work will be accepted if the reason is not considered excusable.

## MAKE-UP WORK

Make-up work will be given *only* in the case of a *documented* emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

## ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

We strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. We also suggest you save all your work (answers to discussion points, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the

course website, please contact the UTEP Help Desk. You can email us your back-up document as a last resort.

### **INCOMPLETE GRADE POLICY**

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to us immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

### **ACCOMMODATIONS POLICY**

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at [cass@utep.edu](mailto:cass@utep.edu), or apply for accommodations online via the [CASS portal](#).

#### **COVID-19 PRECAUTION STATEMENT**

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org).

### **SCHOLASTIC INTEGRITY**



Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. **All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action.** To learn more, please visit [HOOP: Student Conduct and Discipline](#).

### PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

### COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated. You must know the differences between [Copyright and Fair use](#).

### **Course Resources: Where you can go for assistance**

UTEP provides a variety of student services and support:

#### Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

#### Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.

- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

#### Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

### **CLASS RECORDINGS**

The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss asynchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session.

### **EXTRA CREDIT ASSIGNMENT USING THE MAKERSPACE**

If you decide to work on the extra credit assignment, you will be placed in a group who will work together to complete the assignment using the Maker space or the Learning Studio. Further instructions will be provided to you.

### **ATTENDANCE:**

Attendance will be measured in the completion of the assignments. If you fail to complete your work in class, you will be dropped from the course.

**Late Work:** Late papers will be penalized -25 points each day they are late, and no papers will be accepted after 3 days. Further instructions will be given to you online on Blackboard. This assignment will also be due on Blackboard.

**Time Management/Your Investment Online:** [Time Management Tips to Complete an Online Course](#). These tips apply to the time you need to apply to the course. If you are having trouble completing your work or have time management issues, please contact us as ASAP.

**Academic Integrity:** A student must not adopt or reproduce ideas, words, or statements of another person without attribution. The words and ideas of others must be cited. Plagiarism is using information or original wording in a paper without giving proper credit to the source of that information or wording. Do not submit work under your name that you did not do yourself. Do not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per the official UTEP policy. **Any suspected cases of plagiarism will be referred to the Office of Student Life for investigation. Refer to: <http://sa.utep.edu/osccr/academic-integrity/> for further information.**

**Disabilities/Accommodations:** All reasonable accommodations for students with limitations due to disabilities, including learning disabilities will be made and or provided. Please see me before or after class the first week or make an appointment, to discuss any special needs you might have. If you have a documented disability, or if you have a need for classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) or visit their office located in UTEP Union East, Room 106. The Center for Accommodations and Support Services (CASS) can be reaching the following ways:  
 Web: <http://sa.utep.edu/cass/>  
 Phone: (915) 747-5148  
 Email: [cass@utep.edu](mailto:cass@utep.edu)

**CALENDAR AND ASSIGNMENTS (COURSE CALENDAR)**

**“The Instructor reserves the right to change the schedule as needed”**

**All readings must be completed each week.**

**\*\*Changes or additions and the latest class syllabus will be uploaded and announced on Blackboard. All assignments are due on Blackboard.**

**Suggested time requirement to complete weekly assignments: 1 to 2 hours.**

<p><b>Week 1</b></p>	<p><b>HIST 1302</b> <b>August 23 – 29th</b></p>	<p><b>Tuesday, August 24<sup>th</sup>, 9:00-10:20 a.m.:</b> Course Introduction via Zoom.          Review Syllabus &amp; Student Expectations.  <b>Fill out upload Bio Sheet.</b>  <b><u>Fill out and upload your Bio Sheet and answer all the questions on it, due on Blackboard by Saturday, August 28<sup>th</sup> before 11:59 p.m.</u></b>  <b>Foner: Ch. 15: What Is Freedom?” : Reconstruction, 1865-1877</b>  <b><u>Question #1: Answer and upload your answer to this question</u></b>  <b>How could Reconstruction have affected climate change as we know it today? Think about issues like the decrease of plantations and the transition to sharecropping, etc. Follow the instructions on the assignment. Follow Writing Guides posted on Blackboard. Due <u>Sunday, September 5<sup>th</sup> on Blackboard before 11:59 p.m.</u></b>  <b>Thursday, August 26<sup>th</sup>, Introduction to Library Research and the Maker space on Zoom, 9:00-10:20 a.m.</b></p>
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Week 2	Aug. 30th – Sept. 5th	Foner: Ch. 16, America’s Gilded Age, 1870-1890 <a href="#">Question #1</a> due <a href="#">Sunday, September 5<sup>th</sup></a> on Blackboard before 11:59 p.m. Thursday, September 2 <sup>nd</sup> , Introduction to Makerspace and Library Research, on Zoom, 9:00-10:20 a.m.
Week 3	Sept. 6 <sup>th</sup> - 12th	Foner: Ch. 17, Freedom’s Boundaries, at Home and Abroad, 1890-1900
Week 4	Sept. 13 <sup>th</sup> - 19th	Foner: Ch. 18 The Progressive Era, 1900-1916 <a href="#">Question #2</a> opens Monday, Sept. 6 <sup>th</sup> and closes Sunday, Sept. 19 <sup>th</sup> at 11:59 p.m. Question: The Triangle Shirtwaist Fire: Is the Second Industrial Revolution Tied to Climate Change?
Week 5	Sept. 20 <sup>th</sup> – 26 <sup>st</sup>	Foner: Ch. 19, Safe for Democracy: The United States and World War I, 1916-1920 <a href="#">Question #3</a> : opens September 20 <sup>th</sup> on Blackboard, closes Oct, 3 <sup>rd</sup> at 11:59 p.m.
Week 6	Sept. 27 <sup>th</sup> – Oct. 3rd	Foner: Ch. 20, From Business to Culture to Great Depression: The Twenties, 1920-1932 <a href="#">Syllabus Quiz</a> opens <a href="#">Monday, Sept. 27<sup>th</sup></a> on Blackboard and closes Sunday, <a href="#">October 3rd</a> at 11:59 p.m.
Week 7	Oct. 4 <sup>th</sup> -Oct. 10 <sup>th</sup>	Foner: Ch. 21, The New Deal, 1932-1940 <a href="#">Question #4</a> opens Monday, Oct. 4 <sup>th</sup> , closes Sunday, October 17 <sup>th</sup> on Blackboard at 11:59 p.m.
Week 8	Oct. 11 <sup>th</sup> - Oct. 17 <sup>th</sup>	<a href="#">Mid-Term Exam Review</a> on Blackboard, October 11 <sup>th</sup> to 16 <sup>th</sup> <a href="#">Mid-Term Exam</a> on Blackboard: October 17 <sup>th</sup> to 23 <sup>rd</sup>
Week 9	Oct. 18 <sup>th</sup> -Oct. 24 <sup>th</sup>	Foner: Ch. 22, Fighting for the Four Freedoms: World War II, 1941-1945 <a href="#">Question #5</a> opens on Monday, October 18 <sup>th</sup> , due on Blackboard on October 31 <sup>st</sup> .
Week 10	Oct. 25 – 31 <sup>st</sup>	Foner: Ch. 23, The United States and the Cold War, 1945-1953

<b>Week 11</b>	<b>Nov. 1<sup>st</sup> – Nov. 7<sup>th</sup></b>	<b>Foner: Ch 24, An Affluent Society, 1953-1960</b> <b>Question #6 opens Monday, Nov. 1<sup>st</sup>, due on Blackboard on Sunday, Nov. 14<sup>th</sup></b>
<b>Week 12</b>	<b>Nov. 8<sup>th</sup> – 14<sup>th</sup></b>	<b>Foner: Ch 25, The Sixties, 1960-1968</b> <b>Final Makerspace Extra Credit Projects Due: November 8<sup>th</sup></b>
<b>Week 13</b>	<b>Nov. 15<sup>th</sup> – 21<sup>st</sup></b>	<b>Foner: Ch 26, The Conservative Turn, 1969-1988</b> <b>Question #7 opens Monday, Nov. 15<sup>th</sup>, due on Sunday, Nov. 28<sup>th</sup> on Blackboard.</b> <b>All extra credit projects due Monday, November 22nd.</b>
<b>Week 14</b>	<b>Nov. 22<sup>nd</sup> – Nov. 28<sup>th</sup></b>	<b>Tuesday, November 23<sup>rd</sup>, Groups present their extra credit projects in class, 9:00 a.m. to 10:20 a.m.</b> <b>Foner: Ch 27, From Triumph to Tragedy, 1989-2004</b> <b>November 25<sup>th</sup> Thanksgiving (University closed Nov. 25-26)</b>
<b>Week 15</b>	<b>Nov. 29<sup>th</sup> – Dec. 2<sup>nd</sup></b>	<b>Tuesday, November 30<sup>th</sup>, Groups present their extra credit projects in class, 9:00 a.m. to 10:20 a.m.</b> <b>Foner: Ch 28, A Divided Nation.</b> <b>Wrap-Up</b> <b>Final Exam Review: Nov. 28<sup>th</sup> to December 2<sup>nd</sup> on Blackboard.</b>
<b>Finals Week</b>	<b>Dec. 6<sup>th</sup> – Dec. 10<sup>th</sup></b>	<b>Final Exam on Blackboard: Opens December 5<sup>th</sup> – Closes December 10<sup>th</sup></b>

**Grading Rubric for Essays, Group Discussions, Reviews and Exams**

**1) Identifies and addresses the problem/question at issue. Includes a strong thesis statement and tells the reader what the paper will cover (Example: This essay will address issues in...)**

**Poor                  Some knowledge          Well-Developed**  
1-----2-----3-----4-----5

**2) Identifies and presents the textbook and/or professor's perspective and position in relation to the issue. Follows the topics to be covered as outlined in the introduction.**

**Poor                  Some knowledge          Well-Developed**  
1-----2-----3-----4-----5

**3) Identifies and considers other salient perspectives and positions that are important to the analysis of the issue. Includes good transition sentences. Includes in-text citations (Author, page#, example: Foner, 39).**

Poor            Some knowledge    Well-Developed  
1-----2-----3-----4-----5

**4) Identifies and assesses the quality of supporting data/evidence or provides own supporting data/evidence about the issue. Makes good use of language. Few misspellings. Does not repeat similar words over and over. Uses proper grammar.**

Poor            Some knowledge    Well-Developed  
1-----2-----3-----4-----5

**5) Identifies and assesses conclusions, implications, and supporting logic. Includes a strong conclusion.**

Poor            Some knowledge    Well-Developed  
1-----2-----3-----4-----5