

HIST 1302 U.S. HISTORY SURVEY SINCE 1865 – FALL 2017

COURSE INFORMATION

Course Title - History 1302 - History of U.S. Since 1865 (C)

HIST 1302-011, CRN#: 12649

Course Location: LART 204, ADA Accessible

Course Meeting Times –Tuesday and Thursday, 12:00 p.m. to 1:20 p.m., August 28 to December 7, 2017

Final Exam on Tuesday, December 12, 2017 from 1-3:45 p.m.

INSTRUCTOR CONTACT INFORMATION

Instructor's Name: Professor Miguel Juárez

Instructor's Office: LART 320, Room B, Tuesday and Thursday 1:30 p.m. to 3 p.m. or by appointment.

E-mail: mjuarez6@utep.edu, Office Phone: 915-747-6023, Cell Phone #: 915-202-1649

**This syllabus is subject to change.*

COURSE DESCRIPTION

This course will teach students the techniques of historical thinking and writing through the study of the history of the United States since 1865. The course readings include selected topics from the textbook, as well as short videos, group work, speakers on various historical periods, etc. The course also includes local history tied to national and international events.

COURSE GOALS AND OBJECTIVES

Goals for the class are 1) to make students more informed citizens, with a deeper understanding of the culture, politics, and society of the United States; and 2) to help students gain the skills of historical interpretation and writing. This will involve learning to think about history from multiple perspectives. There will be several writing assignments where students will be required to incorporate readings from the book and from discussions.

Course requirements: Class participation: rather than simply listening to lectures, in this class students will be expected to construct their own knowledge through activities and discussion.

Assignments: There are four assignments, which mostly involve answering questions from the reading. They are each worth 6.25% of the grade, or a total of 25%. Write a title and your name of your **Group # and the names of all your group members** at the top of each assignment (see **Class Assignments-Group Work, on pages 7-8**). Double space and use 12-point font. When you quote the writing of another person, you can cite by putting "(Author, Date)" in parentheses after your quotation. You do not need a separate bibliography or title page.

Grading:

A = (100 – 90) Superior

B = (89 - 80) Good

C = (79 - 70) Average

D = (69 - 60) Poor

F = (59 - 0) Failing

Grades:

Short assignments: **25%**

Final Exam: **25%**

Midterm Exam: **25%**

Class activities and Attendance: **25%** (Attendance, participation)

Exams:

There will be a **Midterm** and a **Final exam**, each worth 25 points. Answers should be based on lectures and readings, films, speakers, etc. and demonstrate mastery of the reading, writing, and analytical skills developed in class. Each exam will have either multiple choice or short answer questions, and a longer essay question. I will give you the longer questions and we will have a review of exams in advance. **You will only be tested on material presented/discussed before the days of each exam.**

Course Readings:

Required Book: *Of the People, Third Edition, A History of the United States, Since 1865, Volume 2.*

ISBN: 978-0-19-025489-5. You must do the readings before class on the day they are listed, as readings will be a part of in-class work. All members of your group must do the reading and contribute equally. **Two copies of the book will be available on reserve at the UTEP Library for two hour intervals.**

COURSE POLICIES

Attendance Policy:

Attendance, punctuality, participation and appropriate class conduct are considered performance criteria for this class. Failure to perform to required standards will result in strong grade penalties and can cause failure of this course.

- **Each student is permitted 2 absences during the semester without penalty.** Students with more than 2 absences should consider dropping this course and retaking it at a time when you can commit the proper attention to the course. **After 5 unexcused absences, you will be dropped from the course.**
- Each unexcused absence **after 2** will result in the final course grade being lowered by 1 full letter grade.
- Excused absences are defined as documented illness, serious illness, death in the immediate family or official UTEP related academic requirement. Court dates are unexcused absences. Please discuss absence concerns immediately with me.
- **Coming to class late or leaving early is regarded and graded as being absent.** All students are required to attend class on-time and to remain in the class the entire time. Entering class late and leaving early is disruptive to the learning environment.
- Coming to class unprepared or attending class and not working is regarded as absent.
- Information missing during an absence is the sole responsibility of the student.

Course Participation:

- Participation will be in the form of taking notes, discussions and group work required for this course.
- Development of all class projects must be done during class meetings.

Class Conduct:

- Sick Policy – If you are not feeling well, or if you are sick, then you should not come to class under any circumstances. You should seek medical care, and/or recuperate at home. E-mail me or call me when you are able and let me know the circumstances, and I will help you catch up in class when you are feeling better. If you are pregnant, or have other physical issues such as allergies to dust, respiratory issues, anything that I should be aware of, please inform me of this immediately, and we will work to make you safe and comfortable. If a family member is ill, and you need to take care of that person, please email me or call and let me know what your situation is.
- Guests – Guests are not permitted at any time during class. Please tell your friends, family members, partners that they may see you before or after class time. You are expected to remain in class in all times, and may not step-out to visit with guests during class. You will be held responsible for adhering to this policy, and I will give you one warning. After that, I will ask you to leave class and you will be counted absent for that class period.
- Children – Children are not permitted at any time, unless you speak to me beforehand. While your child is with you, they must be supervised and not bother anyone else.
- Gifts – Gifts of any kind cannot be accepted. While the thought is appreciated, professionally speaking, it is not permissible.

- Pagers and Cell Phones – Please turn off your phones and pagers during class time. **You will be asked to leave if your phone goes off during class, and will be counted absent for that period of class.**
- Music – Music is not allowed during instruction, unless we are listening to a song as part of the class. It is expected that your music devices be switched off when asking questions of the instructor and or if the instructor is addressing the class as a group for comments and directions.
- Laptops – Laptops may be used for note-taking but please refrain from using email, chatting with your friends, using Facebook, etc.

Incompletes, Withdrawals, Pass/Fail:

- Incompletes or “I” grades will be considered for students completing satisfactory or better work and having serious legitimate situations beyond their control requiring additional time to complete the course requirements. All “I” grades are at the discretion of the instructor and the approval of the Department/Chair.
- Students hold full responsibility for withdrawing from this course if that procedure is elected. Withdrawals must be completed on or before the final date to drop the course with a “W.” Students missing the deadline will be issued a grade for the performance in the course.
- HIST 1302 U.S. History Survey Since 1865 is a grade-based course and is not available for audit or pass/fail options.

FALL 2017, Important Dates to Remember:

April 3-August 23-Registration, Add-Drop

August 25-Late registration prior to classes.

August 24-Last day to register for classes.

August 28-Classes begin (this class on August 29)

August 28-31-late registration

September 4-Labor Day, Campus Closed

September 13-Census Day

Thursday, October 12-Midterm Exam

November 3-Course Withdraw Deadline

November 23-24-Thanksgiving Holiday, Campus Closed

December 7-Last day of classes

December 8-Dead Day

Tuesday, December 12, 2017-Final Exam from 1-3:45 p.m.

UNIVERSITY POLICY STATEMENTS

Cheating/Plagiarism: A student must not adopt or reproduce ideas, words, or statements of another person without attribution. The words and ideas of others must be cited. Plagiarism is using information or original wording in a paper without giving proper credit to the source of that information or wording. Do not submit work under your name that you did not do yourself. Do not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per the official UTEP policy. Any suspected cases of plagiarism will be referred to the Office of Student Life for investigation. Refer to: <http://sa.utep.edu/osccr/academic-integrity/> for further information.

Disabilities/Accommodations: All reasonable accommodations for students with limitations due to disabilities, including learning disabilities will be made and or provided. Please see me before or after class the first week or make an appointment, to discuss any special needs you might have. If you have a documented disability, or if you have a need for classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) or visit their office located in UTEP Union East, Room 106. The Center for Accommodations and Support Services (CASS) can be reaching the following ways:

Web: <http://sa.utep.edu/cass/>

Phone: (915) 747-5148

Email: cass@utep.edu

Course Schedule

WEEK 1

Tuesday, August 29: Introduction to class, syllabus, fill out bio sheets, review book, primary vs. secondary sources, expectations, etc., discussion of format for essays, assignments and exam essays: (Introduction with thesis, evidence to support thesis, conclusion). Our book, go over book's intent, who are the authors, how to use the book, how to use the **Table of Contents & Index**, etc. Two copies of the book are available on reserve at the library in two-hour intervals. Each chapter features a section called "**Common Threads—three to four critical thinking questions**, along with an Outline of sections in book. Each chapter also begins with a biography or short essay titled "American Portrait." We will discuss the creation of groups and group leaders (two people from the group will be selected, one as a group leader and an alternate).

Tuesday, August 29

Chapter 15, Part I: Reconstructing a Nation, 1865-1877, lecture, video and discussion and/or group work.

I will typically lecture for 40-45 minutes then we will use the second part of the class period for you to work in your groups or we will watch a video or have a further discussion of topics presented in class.

Resources for Writing and Technology (including Blackboard):

History Tutoring Center (HTC), Liberal Arts Building, Room 327 (Schedule will be posted on door)

University Writing Center (Online & In-person consultations):

<http://uwc.utep.edu/index.php/online-consultation>

Blackboard Help Center (Technology Support Help Desk): 915-747-4357

Online assistance: <http://admin.utep.edu/Default.aspx?tabid=74092>

Thursday, August 31

Chapter 15, Part II: Reconstructing a Nation, 1865-1877, lecture, video and discussion and/or group work.

WEEK 2

Tuesday, September 5

Chapter 16, Part I: The Triumph of Industrial Capitalism, 1850-1890, lecture, video and discussion and/or group work.

Thursday, September 7

Chapter 16, Part II: The Triumph of Industrial Capitalism, 1850-1890, lecture, video and discussion and/or group work.

WEEK 3

Tuesday, September 12

Chapter 17, Part I: Cultural Struggles of Industrial America, 1850-1895, lecture, video and discussion and/or group work.

Thursday, September 14

Chapter 17, Part II: Cultural Struggles of Industrial America, 1850-1895, lecture, video and discussion and/or group work.

WEEK 4

Tuesday, September 19

Chapter 18, Part I: The Politics of Industrial America, 1870-1892, lecture, video and discussion and/or group work.

Thursday, September 21

Chapter 18, Part II: The Politics of Industrial America, 1870-1892, lecture, video and discussion and/or group work.

WEEK 5

Tuesday, September 26

Chapter 19, Part I: Industry and Empire, 1890-1900, lecture, video and discussion and/or group work.

Thursday, September 28

Chapter 19, Part II: Industry and Empire, 1890-1900, lecture, video and discussion and/or group work.

WEEK 6

Tuesday, October 3

Chapter 20, Part I: A United Body of Action, 1900-1916, lecture, video and discussion and/or group work.

Thursday, October 5

Chapter 20, Part II: A United Body of Action, 1900-1916, lecture, ****Mid-term Exam review after lecture.**

WEEK 7

Tuesday, October 10

Chapter 21, Part I: A Global Power, 1914-1919, lecture, video and discussion and/or group work.

Thursday, October 12

Chapter 21, Part II: A Global Power, 1914-1919, ****Mid-term Exam.**

WEEK 8

Tuesday, October 17

Chapter 22, Part I: The Modern Nation, 1919-1928, lecture, video and discussion and/or group work.

Thursday, October 19

Chapter 22, Part II: The Modern Nation, 1919-1928, lecture, video and discussion and/or group work.

WEEK 9

Tuesday, October 24

Chapter 23, Part I: A Great Depression and a New Deal, 1929-1940, lecture, video and discussion and/or group work.

Thursday, October 26

Chapter 23, Part II: A Great Depression and a New Deal, 1929-1940, lecture, video and discussion and/or group work.

WEEK 10

Tuesday, October 31

Chapter 24, Part I: The Second World War, 1941-1945, lecture, video and discussion and/or group work.

Thursday, November 2

Chapter 24, Part II: The Second World War, 1941-1945, lecture, video and discussion and/or group work.

WEEK 11

Tuesday, November 7

Chapter 25, Part I: The Cold War, 1945-1952, lecture, video and discussion and/or group work.

Thursday, November 9

Chapter 25, Part II: The Cold War, 1945-1952, lecture, video and discussion and/or group work.

WEEK 12

Tuesday, November 14

Chapter 26, Part I: The Consumer Society, 1945-1961, lecture, video and discussion and/or group work.

Thursday, November 16

Chapter 26, Part II: The Consumer Society, 1945-1961, lecture, video and discussion and/or group work.

WEEK 13

Tuesday, November 21

Chapter 27: "The Table of Democracy," 1960-1968, lecture, video and discussion and/or group work.

Thursday, November 23-NO CLASS, Thanksgiving Break

WEEK 14

Tuesday, November 28

Chapter 28: Living with Less, 1968-1980, lecture, video and discussion and/or group work.

Thursday, November 30

Chapter 29: The Triumph of Conservatism, 1980-1991, lecture, video and discussion and/or group work.

WEEK 15

Tuesday, December 5

Chapter 30: The Globalized Nation, 1989-2001, lecture, discussion and Final Exam Review.

Thursday, December 7

Epilogue, lecture, video and discussion and/or group work.

Tuesday, December 12, 1-3:45 p.m., **Final Exam (Covering all chapters)

****THE FOLLOWING WILL BE POSTED ON BLACKBOARD:**

CLASS ASSIGNMENTS (GROUP WORK):

The purpose of the group work is for you to create your own chapter-by-chapter study guide for the mid-term and the final exam and for you to learn, discuss and analyze history.

First form your group (Please create groups of 8 members each).

Once your group is formed, in your groups answer the **Common Threads** questions (there are usually 3-4 questions) at the beginning on each chapter, as well as the **Review Questions** at the end of each of the chapters (there are usually 3-5 questions) for **Chapters 15-30 including the Epilogue.**

Answer both **Common Threads** and **Review Questions** in two sentences or more.

List the name of your group and all the names of all your group members at the top of the page and post both the answers to the Review Questions on Blackboard in one typed document. If you do not follow these directions, points will be counted off. You will create one document for your group with names of group members at the top. Please take time to review the answers for the entire group, not just yours.

Example:

Group 4, Assignment #

Student Name

Student Name

Student Name

Student Name

Student Name

Student Name

Student Name

Assignment 1: Chapters 15-20, due Friday, September 29 on Blackboard @ 1:59 PM

Assignment 2: Chapters 21-23, due Friday, October 20 on Blackboard @ 1:59 PM

Assignment 3: Chapters 24-28, due Wednesday, November 22 on Blackboard @ 1:59 PM

Assignment 4: Chapters 29-30 + Epilogue, due December 8 on Blackboard @ 1:59 PM

***The Group Leader must post the assignment on the date due—be sure to include all the names of your group members or they will not get credit for the assignment. Everyone must sign up on Blackboard in order for you to get credit for the assignment. At the bottom of your answers you must include a summary (minimum one paragraph) of how the work was distributed and completed and if there were any issues your group had with the assignment. Include a Group Work Summary for all assignments.**

Examples of the Group Work Summaries (feel free to write your own group's work summary):

"Everyone divided up the questions and either turned them into me during class or through email. I then put it into a word document and turned it in. Everyone turned in the work on time and we had no problems."

“In this week’s group work we gave each group member 1 question from the two chapter and epilogue. One team member volunteered to do the additional question that was available. Each team member was required to turn in their question by 8 p.m. on Monday.”

EXTRA CREDIT PAPERS:

Select one of the following topics or attend one of the events listed here and write a one-page paper (more than three paragraphs, **double spaced—not triple spaced**). Do not include a cover page, but put your name, date and class at the top left-hand side of the paper. Add a title to the paper if you like.

Your paper must have a thesis, evidence to support thesis, and a closing or conclusion. Paper can also be an opinion paper and you must answer the following questions: (1) when did you attend the event or visit the location; (2) why did you choose this topic or event; and (3) how does it relate to U.S. history or what we are studying in class? Please list the sources you used at the end of your paper (web sites, speakers, film, etc.).

Extra credit papers (are worth 5 points each) **and are due every last Tuesday in class during the semester** on the following dates (**August 29, September 26, October 31, November 28, December 5**). **These are not group projects. You can turn in two extra credit papers but only one at a time on each of the dates listed (don’t turn in two papers at a time or wait until the last day—please plan accordingly).** Papers must be typed, **no handwritten papers**. Turn them in to me at the end of the class on the dates listed above. **Do not e-mail me your papers.**

You can choose from the topics below or select a new topic (the topic must be related to local history and you must connect it somehow to topics we are studying or reading in class—look in the book for historical events to connect your topic):

History of the Alligators at San Jacinto Plaza

The Digie Wall at the El Paso History Museum, <https://history.elpasotexas.gov/digie>

Duranguito (the Union Plaza neighborhood)

The Bracero Program or Braceros, <http://mexicanborder.web.unc.edu/the-bracero-program-3/>

The Centennial Museum at the University of Texas at El Paso, <http://www.utep.edu/centennial-museum/>

El Paso Mission Trail, <http://visitelpasomissiontrail.com/>

Your family history or how your family came to the United States

The Chamizal Memorial and its significance, <https://www.nps.gov/cham/index.htm>

The Conquistador sculpture at the El Paso Airport

Hueco Tanks State Park and Historic site: <https://tpwd.texas.gov/state-parks/hueco-tanks>

The history of a buildings on the UTEP campus, <http://libguides.utep.edu/c.php?g=430047&p=2932190>

Concordia Cemetery, <http://www.concordiacemetery.org/>

The El Paso Border Patrol Museum, <https://www.borderpatrolmuseum.com/>

The 1966 NCAA UTEP Basketball game

The El Paso History Museum, <https://history.elpasotexas.gov/events>

The Holocaust Museum, <http://www.elpasoholocaustmuseum.org/events/>