I. Course Number and Instructor Information
Instructor: Dr. Miguel Juarez  
Course: HIST 1301: US History to 1877  
Class Time: Monday/Wednesday 3 pm – 4:20 pm  
Location: LART 209  
Office Hours: Mondays, 4:30 pm – 6 pm by appointment via e-mail and/or Course Messages.  
E-mail: mjuarez6@utep.edu

II. Course Description and Course Objective

The course U.S. History to 1865 covers the economic, political, social, and cultural history of the United States until Reconstruction, with a specific preoccupation with social and environmental justice. The course will address the ethnic, gender, and class issues that have shaped United States history from an interdisciplinary perspective. Weekly assignments will be structured to help students gain a general understanding of important events in U.S. history while also encouraging students to challenge “traditional” historical narratives. Moreover, this class is designed to enable students to critically investigate their own history with the explicit goal of furthering an understanding of their own positionality in the historical trajectory of the United States.

The objective of this course is to train students in critical thinking as it is applied to the discipline of history and to empower each student as historical actors. This approach is intended to make students realize that their own lives are part of the history of the United States and the world at large. As historical actors, we are responsible for each other and this planet’s future. By the end of the semester, students should be able to think and write like historians and thus think and write critically, essential skills for any profession.

III. Text and Materials

1. Required Text


Available at the bookstore and other textbook outlets (earlier editions are acceptable)

**IV. Course Requirements/Grade Distribution**

1. **Discussion Boards (20 points each)**
   
   A. one original post, and
   
   B. three to four thoughtful replies (complete sentences/paragraphs) to fellow classmates are required. A thoughtful reply necessitates evidence from either the textbook (refer to the specific page number), PowerPoint slide (refer to a specific chapter and slide number), and/or online lectures. In order to create a friendly environment, please reply to fellow classmates who have not had a reply yet. In other words, do not spend all your replies on a single thread posted by a single classmate- please spread the love, and let’s share each other’s knowledge.

*Check the Discussion Board page constantly for more details on specific weekly prompts*

For any issues involving access to Blackboard, please contact Blackboard 24/7 Help Desk at: (888) 296-0863

For any other further clarification about class content or expectations, please contact me via email.

2. **Source Analysis (20 points each)**

There will be a total of 15-20 source analyses (mainly primary sources from the *Voices of Freedom* textbook) throughout the semester. These assignments are intended to help students practice historical thinking by guiding them on understanding the main idea, author, audience, bias, credibility, and context of primary sources. Submit via Blackboard.

3. **Midterm Exam (450 points)**

Covers topics directly from the text and lecture up to the Midterm. Access and submit via Blackboard.

4. **Final Exam (100 points)**

This is not a comprehensive exam covering only topics after the Midterm. Access and submit via Blackboard.
GRADING SCALE

A  1,000 points or more
B  900-999 points
C  899-800
D  799-700
F  699 or below

V. Class Policies

Extra Credit: Extra credit will be offered. Extra credit assignments can include “mini-assignments” directly linked to the final paper, film/book reviews, and reflection essays. Specific details to be announced in class.

Academic Dishonesty and Plagiarism: I take plagiarism and academic dishonesty very seriously. Students caught plagiarizing will receive an automatic F for the assignment, as well as a 10% deduction on their final grade. Students caught plagiarizing a second time will once again receive an automatic F for the assignment and an additional 15% deduction on their final grade. Second offenses, however, will be directly referred to the Dean of Students for disciplinary action. See the Student Code of Conduct for further information: https://www.epcc.edu/Administration/InstitutionalEffectiveness/PoliciesandProcedures/7.05.01.18.pdf

Electronic Device Policy: The use of laptops, cell phones, tablets, and any other electronic device with a screen is strictly limited for notetaking and/or in-class assignments. Students caught on any such device distracting others will be asked to leave. Furthermore, conversations that do not pertain to the subject matter or become excessively bothersome/offensive are also grounds to be asked to leave. Lastly, please try to minimize in-class disturbances by avoiding doing work assigned from other classes, engaging in activities that are not part of the lecture, as well as making sure to arrive on time, and staying until the conclusion of class each day.

E-Mail and Office Hours: I will be available during my assigned office hours and through e-mail, with the standard turnaround time for e-mails being 24 hours. Furthermore, if you miss a class, you are welcome to visit me during my office hours to get a brief summary of key points, but please do not ask that I recount the entire lecture, for I will not do so. If you plan on missing class, my advice is to make friends with someone who will share their notes with you. Also, due to privacy reasons and UTEP policy, I cannot e-mail you your grades. Grades will be regularly posted and updated on Blackboard.
Withdrawal Policy: I strongly recommend that any student planning on dropping the course speak with me prior to doing so. An Incomplete will only be given in cases of extreme circumstances, and documentation will be needed. Fall drop/withdrawal deadline: Nov. 3rd.

VI. Students with Disabilities

UTEP offers services to students with sensory, mental, physical, or temporary disabilities. If you have a disability that may affect your performance in this course, please get in touch with the Center for Accommodations and Support Services (CASS) to discuss your situation with a counselor.

Website: https://www.utep.edu/student-affairs/cass/
Email: cass@utep.edu

CALENDAR

Part 1: American Colonies to 1763
Week 1 - Ch. 1 A New World
Week 2 - Ch. 2 Beginnings of English America, 1607-1660
Week 3 - Ch. 3 Creating Anglo-America, 1660-1750
Week 4 - Ch. 4 Slavery, Freedom, and the Struggle for Empire

Part 2: A New Nation, 1763-1840
Week 5 - Ch. 5 The American Revolution, 1765-1783
Week 6 - Ch. 6 The Revolution Within (Midterm) Online
Week 7 - Ch. 7 Founding a Nation
Week 8 - Ch. 8 Securing the Republic, 1791-1815
Week 9 - Ch. 9 The Market Revolution, 1800-1840
Week 10 - Ch. 10 Democracy in America

Part 3: Slavery, Freedom, and the Crisis of the Union, 1840-1877
Week 11 - Ch. 11 The Peculiar Institution
Week 12 - Ch. 12 An Age of Reform, 1820-1840
Week 13 - Ch. 13 A House Divided, 1840-1861
Week 14 - Ch. 14 A New Birth of Freedom: The Civil War, 1861-1865
Week 15 - Ch. 15 “What is Freedom?”: Reconstruction, 1865-1877
Week 16 - Final Exam – Monday, Dec. 11th Online