

**Spring
2017
School of Nursing
Graduate Program
The University of Texas at El Paso**

NURS 5412: Childbearing & Childrearing

Course Syllabus

Credits

This is a 4.0 credit (60 clock hours)

Prerequisite

Admission to the graduate program

Co-requisite: NURS 5312

Description

This graduate level nursing course focuses on health and illness of childbearing/childrearing women and children in a primary care setting. Emphasis is placed on the assessment and management of women and children in the context of the childrearing family. Strategies are presented for providing health care to vulnerable individuals, families, and communities living on the US/Mexico border. The impact of culture and child development, parenting styles, and family health care practices as well as strategies for health promotion and disease prevention are covered.

Faculty

Mercedes Martinez, MSN, APRN, CPNP-PC

Clinical Assistant Professor

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Clinical Assistant Professor

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Virtual Office Hours: Tuesday and Thursday 5:00 to 7:00 pm or by appointment

Meeting Time

This course is 100% online, asynchronous format.

Course Objectives

At completion of this course students should be able to:

- Apply advanced assessment skills and epidemiological principles to identify potential and/or existing health problems in childbearing/childrearing women and children populations at risk.
- Identify various evidence based management approaches, techniques, and strategies that are appropriate for the provision of primary care for childbearing/childrearing women and children.
- Plan and implement health promotion activities based on current evidence based practice for childbearing/childrearing families.
- Apply knowledge of cultural concepts and family dynamics to assess childbearing/childrearing women and children in primary health care settings.
- Apply selected family theory and research to evaluate the effectiveness of family health care.
- Identify major health problems for individuals, families, and populations living on the US/Mexico border. Analyze the processes of change experienced by the family as they relate to family dynamics and issues, problem areas, and interventions in the nursing care of the childbearing/childrearing family.
- Formulate differential diagnoses and evidence based interventions for common health problems for childbearing/childrearing women and children in primary health care settings.
- Conduct a comprehensive family assessment based on a select family theory that identifies the family characteristics, strengths, and weaknesses, cultural background and analyzes community resources available to the family.

Grading Scale

- A = 900—1000 points
- B = 800—899 points
- C = 700—799 points
- D = 600— 699 points
- F = <599 points

Incomplete grade

Students may receive a grade of “T” for incomplete work only in exceptional circumstances and with faculty approval. Students who expect to take an incomplete must develop a written plan including a time line for completing the course assignments. Although University policy requires

completion of all required assignments within one year, the School of Nursing policy may be more stringent and the faculty may require completion of course requirements within a shorter time period.

Course Requirements & Graded Assignments

<u>Activity</u>	<u>Total Points Possible</u>
3 Pediatric Quizzes @ 50 points each	150
3 Women's Health Quizzes @ 50 points each	150
7 Pediatric Discussion Board Postings @ 10 points each	70
7 Women's Health Discussion Board Postings @ 10 points each	70
3 Pediatric Case Studies @ 80 points each	240
3 Women's Health Case Studies @ 80 points each	240
1 Comprehensive Family Assessment	80
	1000

Required Texts

1. American Academy of Pediatrics. (2016). Pediatric clinical practice guidelines & policies, 16th edition: A compendium of evidence-based research for pediatric practice. American Academy of Pediatrics. ISBN-13: 978-1610020183
2. Burns, C.E., Dunn, A.M., Brady, M.A, Starr, N.B., & Blosser, C.G. (2013). Pediatric primary care. Philadelphia: W.B. Saunders. ISBN-13: 978-0323080248
3. Duncan, P., Hagan, J.F., & Shaw, J.S. (2007). Bright futures: Guidelines for health supervision of infants, children and adolescents, 3rd edition. American Academy of Pediatrics. ISBN-13: 978-1581102239
4. Hacker, N. F., Gambone, J.C., & Hobel, C. J. (2016). Essentials of obstetrics & gynecology (6th ed.). Philadelphia, PA: Elsevier. ISBN: 978-1-4557-7558-3
5. Taketomo, C.K. (2016). Pediatric & neonatal dosage handbook 23rd edition. Lexi-Comp. ISBN-13: 978-1591953586
6. Ziemann, M. (2015-2016). Managing contraception for your pocket. (13th ed.). ISBN-13:978-0578153780

Recommended:

7. Duncan, P., Hagan, J.F., & Shaw, J.S. (2007). Bright futures: Guidelines for health supervision of infants, children and adolescents, 3rd edition Pocket Guide. American Academy of Pediatrics. ISBN-13: 978-1581102246
8. Neinstein, L.S, Katzman, D.K, Callahan, S.T., Gordon, C.M., Joffe, A., & Rickert V.I. Adolescent and Young Adult Health Care: A Practical Guide, 6th edition. 2016. ISBN: 978-1451190083

Expectations and Responsibility of Student

The role of a Nurse Practitioner is a life long journey of learning and keeping current on advances occurring in the ever changing health care system. In this course the student is expected to:

- Keep active and informed in class by accessing the course at least 4 times/week
- Complete assignments as scheduled
- Participate in discussions
- Communicate openly and respectfully with instructors and other students
- Communicate with instructors as early as possible if problems develop which impact completion of assignments
- Access UTEP student assistance programs as needed
- Respect opinions of others and remain open to constructive suggestions for improving work
- <http://www.albion.com/netiquette>

Expectations and Responsibility of Faculty

The teaching style is as mentor and facilitator. This style guides students to seek knowledge and strengthen skills used as an Advanced Practice Nurse. Faculty is expected to:

- Answer emails timely
- Grade or review all assignments timely
- Keep students informed of their progress
- Communicate openly and respectfully with students
- Assist students in identifying university resources to complete work

Academic Honesty

Academic dishonesty is prohibited and is considered a violation according to the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Additional information can be found at the Office of Student Conduct and Conflict Resolution (<http://sa.utep.edu/oscctr/>).

Disabled Student Statement

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email cass@utep.edu, or visit their office located at UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need authorize accommodations for students with disabilities.*

Technical Assistance

This course requires the use of VPN for viewing course content. Contact the UTEP Library for assistance in uploading the link to your computer.

Students and faculty have 24/7/365 support through Blackboard in a variety of ways. The Online Support Center offers phone, chat, and email contact options:

- Online Support Center - <http://utep.echelp.org>
- Phone: 1-855-424-0293
- Email Support
- Live Chat

University resources are also available, Monday through Friday from 8:00am MST - 5:00 pm MST, for students and faculty: UTEP Help Desk.