<table>
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<tr>
<th>Fall 2014 Course Syllabus</th>
<th>NURS5303- Advanced Health Assessment</th>
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<tbody>
<tr>
<td>Placement in Curriculum</td>
<td>Graduate</td>
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<tr>
<td>Pre-requisites</td>
<td>Admission to the graduate program</td>
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<td>Credits</td>
<td>3 Credit Hours</td>
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<td>Course Description</td>
<td>Didactic and Clinical Experiences that provide students with the knowledge and skills for performing a comprehensive assessment. Obtained data will be used to make a diagnosis of health status leading to the formulation of a clinical management plan. Includes Practicum.</td>
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| Faculty                  | Trinette Radasa, MSN, APRN, ACNS-BC, FNP-BC, CNP (New Mexico)  
CHSSON Building, Office 309  
Office phone: (915) 747-7228  
Cell phone: (575) 639-0139 (Emergency Only)  
E-mail: tlradasa@utep.edu  
Mercedes Martinez, MSN, APRN, CPNP-BC  
CHSSON Building, Office 320  
Office Phone (915) 747-8229  
E-Mail: mhildalgomartinez@utep.edu |
| Office Hours             | Trinette Radasa: Mondays 11:00 am-1:00 pm & Online: Tue & Thurs 6:00 pm-9:00 pm  
Mercedes Martinez: Mondays 9:00 am-12:00 pm |
| Meeting Time             | This is a 7-week course offered 100% online, asynchronous format.  
Bb Collaborate audiovisual sessions or alternative methods may be used  
Students in this course are in the various nurse practitioner tracks. |
| Course Objectives        | Upon course completion, students should be able to:  
• Demonstrate effective interviewing skills for completing accurate and comprehensive health history integrating concepts of cultural competency  
• Apply systematic assessment techniques to perform a comprehensive physical examination of various age groups and gender and report collected data accurately  
• Modify physical assessment techniques when examining infants, children, and elderly, and identify abnormal findings and its pathology, with development of differential diagnoses  
• Identify recommended health screenings according to national standards for the various age, gender and risk stratification |
# Teaching and Learning Strategies

This is an on-line course facilitated by UTEP nursing faculty who will provide resources and guidance to achieve course objectives. Learning activities include the following:  
- Weekly quizzes  
- Discussion board  
- Individual AV activities and Write up submission  
- Peer Reviewed activities

# Required Textbooks

Web videos available via accessmedicine.com and imbedded in module resources or may be accessed via UTEP library database

# Recommended References

- AccessMedicine Multimedia: May connect using VPN or through UTEP library [http://accessmedicine.mhmedical.com/multimedia.aspx#tab=1](http://accessmedicine.mhmedical.com/multimedia.aspx#tab=1)

# Grading Scale & Distribution

- A = 90-100%  
- B = 80-89%  
- C = 70-79%  
- D = 60-69%  
- F = <60%

**Grade distribution: Total points= 1000**
- Graded assignments:  
  - Comprehensive Health History Written -----------200  
  - Physical Exam*: 1. Perform exam -------------------200  
  - 2. Write up-----------------------------------200  
  - Assessment/Diagnosis and plan------------------------200  
  - Weekly quizzes (5 quizzes- 20 questions ea.)----------200  
*This will be a video recorded using YouTube for demonstration of non-invasive physical exam
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<th>Incomplete Grade</th>
<th>Incomplete grades: Students may receive a grade of an “I” for incomplete work only in exceptional circumstances and with the approval of the instructor may. Students who expect to take an incomplete must develop with the professor a written plan including a time line for completing the course assignments. Although University policy requires completion of all required assignments within one year, the SON policy may be more stringent and the instructor may require completion of course requirements within a shorter time period.</th>
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| Course Requirements | Individual written and practicum work with peer reviewed assignments  
Electronic Quizzes  
Late submissions will be subject to a 10% deduction daily up to 2 days (30%). No work will be accepted after 2 days-48 hours and a zero will be recorded for assignment missed. |
| Late Submission | Please refer to schedule for assignments. Click on the “Schedule” link on the left-side navigation bar. |
| Expectations & Responsibilities of Learners | The majority of learning occurs outside the actual or virtual classroom, during discussions with peers, colleagues, and friends, while researching solutions to practice problems or digesting reading material, and when completing assignments. Participants share, examine, and clarify information and learning within the classroom setting and on the discussion boards. Participants are to be actively involved in learning and helping fellow classmates learn. In order to participate, attending to assignments is essential. Preparation consists of selectively reading assigned material, conducting literature searches, sharing evidence, refuting opinions, collaborating with peers, and completing assignments on time. Learners may request alternate learning activities if planned activities are not suited for learning style or need. At a minimum, participants are expected to:  
• Review postings and in course email at least three times a week  
• Complete weekly activities, & participate on discussion boards  
• Work in assigned teams to complete group assignments  
• Submit assignments on time  
• Communicate clearly and openly with peers and faculty  
• Use netiquette and show respect for the opinions and work of others  
Seek assistance for writing and presentation of materials as needed to meet graduate level standards  
Students must notify the professor if there are problems that interfere with their ability to fulfill the obligations of the course. Issues, problems, challenges with meeting responsibilities must be discussed in advance of assignment due dates. |
| Academic Dishonesty | Students are personally responsible and accountable for all the work submitted or presented as their own for evaluation. It is expected that all students maintain the highest standard of veracity when completing all scholastic activities. While collaboration with others in the process of completing course assignments is encouraged, academic dishonesty will not be tolerated. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing |
information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. This includes cutting and pasting from electronic sources and photocopying. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Office of Student Conduct and Conflict Resolution. [http://sa.utep.edu/osccr/academic-integrity/](http://sa.utep.edu/osccr/academic-integrity/)

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<th>Americans with Disabilities Act</th>
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<td>If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to <a href="mailto:cass@utep.edu">cass@utep.edu</a> or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <a href="http://sa.utep.edu/cass/">http://sa.utep.edu/cass/</a> (verified 8/2014)</td>
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