



NURS 5254 – Advanced Practice Nursing Role

Syllabus Spring 2018
 School of Nursing
 Graduate Program
 University of Texas at El Paso

Placement in Curriculum:	Graduate
Pre-requisites	Departmental approval.
Credits:	2 credit
Course Description	<p>Competence in the domain of the professional role of advanced practice nursing is the focus of this course. Students will develop expertise in articulating the emerging roles of the professional nurse in advanced practice in a variety of clinical settings and examine the legal and ethical implications of advanced practice.</p> <p>Prerequisite: Departmental approval.</p>
Faculty	<p>Mercedes Martinez, MSN, APRN, CPNP-PC Clinical Assistant Professor Director of Pediatric Nurse Practitioner Programs HSSN Building, Office 320 Office: 915-747-8229 Cell: 915-497-8274 (text please) mhidalgomartinez@utep.edu Office Hours: Monday & Wednesday 9:00 am to 2:30 pm MST and by appointment</p> <p>Roberta Mercer, DNP, APRN, CPNP-PC Clinical Assistant Professor HSSN Building, Office TBA Cell: 915-479-7965 (text please) radurk@utep.edu Virtual Office Hours: Monday & Wednesday 6:00 to 8:00 pm</p>
Course Objectives	<p>Upon course completion the learner is expected to be able to:</p> <ul style="list-style-type: none"> • Use scientific theories and research to implement the advanced practice role. • Evaluate evidence-based practice in terms of efficacy, cost and quality outcomes. • Interpret the advanced practice role to the public, legislators, policy makers and other health care professions. • Articulate a variety of role dimensions: health care provider, coordinator, consultant, educator, coach, advocate, administrator, researcher, and leader.



Teaching Strategies:	Experience with basic computer programs, Internet searches, electronic library searches and email are strategies used to meet the learning objectives. Discussion, demonstrations, case study, seminars, and lectures will be used as appropriate.														
Grading Criteria:	Grading scale: A = 900 -1000 B = 800 – 899 C = 700 – 799 D = 600 - 699 F = < 600														
Methods of Evaluation:	Evaluation methods may include exams/assignments, scholarly papers, discussion board postings and any other assignments as needed.														
Course Evaluation Methods:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 75%;">Activity</th> <th style="width: 25%;">Total Possible Points</th> </tr> </thead> <tbody> <tr> <td>Introduction and Course Acknowledgement</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Discussion Board Postings (5 @ 100 points each)</td> <td style="text-align: center;">500</td> </tr> <tr> <td>Certification Assignment</td> <td style="text-align: center;">100</td> </tr> <tr> <td>CV/Resume Assignment</td> <td style="text-align: center;">250</td> </tr> <tr> <td>Course/Instructor Evaluation</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Total Possible Points</td> <td style="text-align: center;">1000</td> </tr> </tbody> </table>	Activity	Total Possible Points	Introduction and Course Acknowledgement	100	Discussion Board Postings (5 @ 100 points each)	500	Certification Assignment	100	CV/Resume Assignment	250	Course/Instructor Evaluation	50	Total Possible Points	1000
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Required Textbooks:	Joel, L.A. (2017). <i>Advanced practice nursing: Essentials for Role Development</i> (4th ed.). Philadelphia: F.A. Davis Company. ISBN 978-0803660441														
Expectations and Responsibilities of Learner:	All course work is expected and due at the time designated. Late course work may be subjected to a 10% penalty of the total assignment grade. Work submitted more than 48 hours late will not be accepted. The student must communicate with the instructors prior to absence or missing deadlines to receive any consideration.														
Communication:	All communication related to course must be sent through the course email. This allows for archiving of all information pertaining to the course.														
Academic Honesty:	Students are accountable for all work, which is submitted or presented for evaluation. While collaboration with others is encouraged, collaboration during any testing situation will be considered cheating as is submitting work, which you did not directly have a hand in developing. Use of information from publications/media productions without proper acknowledgement and citation is considered plagiarism. Penalties for plagiarism and/or cheating will be imposed according to the regulation of The University of Texas at El Paso. See the graduate student handbook and catalog for specific details.														
Americans w/ Disabilities Act:	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass .														



	<p><i>CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.</i></p>
<p>Technical Assistance:</p>	<p>Students and faculty have 24/7/365 support through Blackboard in a variety of ways. The Online Support Center offers phone, chat, and email contact options:</p> <p>Technology Support Help Desk Phone: 915.747.4357 (HELP) Email: helpdesk@utep.edu Website: helpdesk.utep.edu</p>