



<h1>NURS 5254 – Advanced Practice Nursing Role</h1>		<p>Syllabus Spring 2016 School of Nursing Graduate Program University of Texas at El Paso</p>
<b>Placement in Curriculum:</b>	Graduate	
<b>Pre-requisites</b>	Departmental approval.	
<b>Credits:</b>	2 credit	
<b>Course Description</b>	<p>Competence in the domain of the professional role of advanced practice nursing is the focus of this course. Students will develop expertise in articulating the emerging roles of the professional nurse in advanced practice in a variety of clinical settings and examine the legal and ethical implications of advanced practice.</p> <p><b>Prerequisite:</b> Departmental approval.</p>	
<b>Faculty</b>	<p>Trinette Radasa, DNP, APRN, ACNS-BC, FNP-BC Clinical Assistant Professor CHSSON Building, Office 309 915-747-7228 575-639-0139 (cell phone for emergencies only) tlradasa@miners.utep.edu Office Hours: Monday &amp; Wednesday 0900-12:00 MST, Online Thursday 7:00 pm-9:00 pm MST &amp; by appointment</p> <p>Mercedes Martinez, MSN, APRN, CPNP-PC Clinical Assistant Professor Director of Pediatric Nurse Practitioner Programs CHSSON Building, Office 320 Office: 915-747-8229 Cell: 915-497-8274 <a href="mailto:mhidalgomartinez@utep.edu">mhidalgomartinez@utep.edu</a> Office Hours: Monday &amp; Wednesday 8:30 am to 2:00 pm MST and by appointment</p>	
<b>Course Objectives</b>	<p>Upon course completion the learner is expected to be able to:</p> <ul style="list-style-type: none"> <li>• Use scientific theories and research to implement the advanced practice role.</li> <li>• Evaluate evidence-based practice in terms of efficacy, cost and quality outcomes.</li> <li>• Interpret the advanced practice role to the public, legislators, policy makers and other health care professions.</li> <li>• Articulate a variety of role dimensions: health care provider, coordinator,</li> </ul>	



	consultant, educator, coach, advocate, administrator, researcher, and leader.	
<b>Teaching Strategies:</b>	Experience with basic computer programs, Internet searches, electronic library searches and email are strategies used to meet the learning objectives. Discussion, demonstrations, case study, seminars, and lectures will be used as appropriate. Selected guest lecturers may be invited to share their experiences for the enrichment of the learning experience.	
<b>Grading Criteria:</b>	Grading scale: A = 900 -1000 B = 800 – 899 C = 700 – 799 D= 600 - 699 F = < 600	
<b>Methods of Evaluation:</b>	Evaluation methods may include exams/assignments, scholarly papers, discussion board postings and any other assignments as needed.	
<b>Course Evaluation Methods:</b>	Activity	Total Possible Points
	Introduction and Course Acknowledgement	100
	Discussion Board Postings (5 @ 100 points each)	500
	Certification Assignment	100
	Resume Assignment	250
	Course/Instructor Evaluation	50
	Total Possible Points	1000
<b>Required Textbooks:</b>	Joel, L. (2013). <i>Advanced Practice Nursing: Essentials for role development</i> , 3 <sup>rd</sup> Edition.	
<b>Expectations and Responsibilities of Learner:</b>	All course work is expected and due at the time designated. Late course work may be subjected to a 10% penalty of the total assignment grade. Work submitted more than 48 hours late will not be accepted. The student must communicate with Dr. Singh or Dr. Radasa prior to absence or missing deadlines to receive any consideration.	
<b>Communication:</b>	All communication related to course must be sent through the course shell email. This allows for archiving of all information pertaining to the course.	
<b>Academic Honesty:</b>	Students are accountable for all work, which is submitted or presented for evaluation. While collaboration with others is encouraged, collaboration during any testing situation will be considered cheating as is submitting work, which you did not directly have a hand in developing. Use of information from publications/media productions without proper acknowledgement and citation is considered plagiarism. Penalties for plagiarism and/or cheating will be imposed according to the regulation of The University of Texas at El Paso. See the graduate student handbook and catalog for specific details.	
<b>Americans w/ Disabilities Act:</b>	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to <a href="mailto:cass@utep.edu">cass@utep.edu</a> , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at	



	<p><a href="http://www.sa.utep.edu/cass">www.sa.utep.edu/cass</a>. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.</p>
<p><b>Technical Assistance:</b></p>	<p>Students and faculty have 24/7/365 support through Moodle in a variety of ways. The Online Support Center offers phone, chat, and email contact options:</p> <ul style="list-style-type: none"> <li>• Online Support Center - <a href="http://utep.echelp.org">http://utep.echelp.org</a></li> <li>• Phone: 1-915-747-4357</li> <li>• Email Support Helpdesk@utep.edu</li> <li>• <a href="#">Live Chat</a></li> </ul> <p>University resources are also available, Monday-Thursday from 7:00 am - 9:00 pm MST, Friday 7:00 am-8:00 pm MST Saturday 9:00 am- 2:00 pm &amp; Sunday 12:00 pm-5:00 pm MST or students and faculty:</p> <p>UTEP Help Desk - <a href="#">Website</a></p>