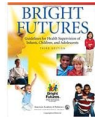


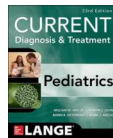
SPRING 2021	Syllabus for NURS 5247: Pediatrics Practicum IA
Placement in Curriculum	Graduate
Prerequisites	Admission to the Graduate Program N5310, N5370, N5338, N5319, N5362, N5254, N5220, N5121, N5210, N5246, N5205
Credits	2.0 credits
Faculty	<p>Mercedes Martinez, DNP, APRN, CPNP-PC Clinical Assistant Professor HSSN Building: Office 320 Office: 915-747-8229 Cell: 915-497-8274 (text please) mhidalgomartinez@utep.edu Virtual Office Hours: Monday 9:00-11:00 am MST Tuesday 5-8 pm MST & Thursday 12-3 pm MST Virtual meeting via Bb Collaborate or telephone may be scheduled if needed</p>
Course Description	This Pediatric Nurse Practitioner practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of well children and stable pediatric illness in primary care settings within the context of family environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency.
Course Objectives	<ol style="list-style-type: none"> 1. Apply advanced assessment techniques, developmental principles, and diagnostic reasoning to formulate differential diagnoses of common stable pediatric illness presentation in primary care settings. 2. Synthesize knowledge of epidemiology, pathophysiology, and symptom complexes as basis for clinical reasoning. 3. Formulate, critically evaluate, and reformulate evidence-based management strategies of stable pediatric illness in primary care settings. 4. Demonstrate collaboration with other health care providers, families, and caregivers in the diagnosis and referral of children with stable illnesses in

	primary care settings.
Activities	Course activities include completion of 90 clinical hours, clinical calls, site visits, and presentation of clinical case narratives.
MSN Outcomes	<ul style="list-style-type: none"> • Use interpersonal, inter-professional and organizational communication and relationship building skills to create and lead highly functioning, reliable and healthy inter professional teams. • Combine business skills and principles, evidence-based practice, informatics, and quality and safety strategies and metrics to lead care systems for improvement of processes and outcomes to improve health outcomes. • Model professionalism, integrity, ethical decision making and respect for differing points of view in diverse populations and promoting social justice in the development of the advanced practice role. • Utilize research for the improvement of nursing practice and the advancement of nursing as an academic discipline • AACN Essential: II,III, IV VII, VIII • NONPF Competencies: Health Delivery System Competencies, Practice Inquiry Competencies, Technology , Scientific Foundation Competencie, Leadership Competencies and Information Literacy Competencies • QSEN: Quality Improvement (QI), Safety, Evidence-based Practice, Informatics, Patient-centered Care
Location	This 7 week course is offered 100% online, asynchronous format.

Required Textbooks	 <p>Maaks, D.L., Starr, N.B., Brady, M.A., Gaylord, N.M., Driessnack, M., Duderstadt, K.G & Dirks, M. (2020) <i>Burns' Pediatric Primary Care</i> (7th ed) Elsevier. ISBN 978-0-323-58196-7</p>
	 <p>Goolsby, M , & Grubbs , L. (2019) <i>Advanced assessment: Interpreting findings and formulating differential diagnoses</i> (4th ed) FA Davis Company. ISBN 9780803668942</p>



Hagan, J.F., Shaw, J.S., Duncan, P.M. (2017). *Bright futures: Guidelines for health supervision of infants, children, and adolescents* (4th edition). Elk Grove Village, IL; American Academy of Pediatrics. (ISBN 978-1610020220)



Hay, W.W., Levin, M.J., Deterding, R.R., & Abzug, M.J. (2018). *Current diagnosis and treatment: Pediatrics* (24rd edition). McGraw-Hill Lange. (ISBN 978-1259862908)



Sullivan, D.D..(2018) *Guide to Clinical Documentation* (3rd ed). Philadelphia. PA: F.A Davis Co. (ISBN 978-0803666627)



Taketomo, C.K. (2020). *Pediatric & neonatal dosage handbook: An extensive resource for clinicians treating pediatric and neonatal patients* (27th edition). Lexi-Comp. (ISBN 1591953804)

Highly Recommended Textbooks

American Academy of Pediatrics (2019) *PPE: Preparticipation physical evaluation* (5th ed) American Academy of Pediatrics. ISBN 978-1-61002-302-3

Bajaj, L., Hambidge, S., Kerby, G., & Nyquist, A. (2011). *Berman's pediatric decision making: Expert consult* (5th edition). Elsevier Mosby. ISBN 978-0323054058

Baker, C.J. (2020) *Red book: Atlas of pediatric infectious diseases* (4th ed) American Academy of Pediatrics. ISBN 978-1-61002-350-4

Kleinman, K., McDaniel, L., Molloy, M. (2021) *The Harriet lane handbook: The John Hopkins hospital*. (22nd ed) Elsevier. ISBN 978-0323-67408-9

Marcdante, K.J. & Kleigman, R.M. (2019). *Nelson Essentials of Pediatrics* (8th edition). Elsevier. ISBN 978-0-323-52735-4

Neinstein, L. S. & Katzman, D.K. (2016). *Adolescent and Young Adult Health Care: A Practical Guide* (6th edition). Wolters Kluwer. ISBN 978-1451190083

Zitelli, B.J., McIntire, S., & Nowalk, A.J. (2018) *Zitelli and Davis' atlas of pediatric physical diagnosis* (7th edition). Elsevier. ISBN 978-0323393034

Graded Assignments

Assignments	Weight Points
Clinical Goals	P/F
Clinical Schedule	P/F
3 Episodic SOAP Notes (80 points each)	240
3 Comprehensive SOAP Notes (80 points each)	240
Student Assessments (by preceptor)	100
Clinical Case Presentation	100
2 Typhon Reviews (by faculty) (160 points each)	320
Faculty/Student Teleconference	P/F
Faculty/Preceptor Teleconference	P/F
Clinical Log	P/F
Preceptor/Site Evaluation	P/F
Evaluation of Clinical Goals	P/F
Pediatric Nurse Practitioner Clinical Evaluation	P/F
Preceptor Appreciation Letter	P/F
<i>TOTAL</i>	1000 Points
<p>Grading Scale (Standard for School of Nursing) A= 900 – 1000 points B= 800 – 899 points C= 700 – 799 points D= 600 – 699 points F= <600 points</p>	

<p>Late Assignments</p>	<p>All assignments listed are required for successful completion of this course. If a student anticipates difficulty in completing an assignment (s) on time, he or she shall notify faculty in advance of the due date. Faculty will make a final decision on the late assignment (s). If an assignment is submitted late without prior approval points will be deducted as listed below:</p> <ul style="list-style-type: none"> • 24 hours late: deduction 10% of points • 48 hours late: deduction 20% of points • more than 48 hours late: results in a zero
<p>Incomplete grades</p>	<p>Students may receive a grade of an “I” for incomplete work only in exceptional circumstances and with faculty approval. Students who expect to take an incomplete must develop (with faculty) a written plan including a timeline for completing the course assignments. Although university policy requires completion of all required assignments within one year, the School of Nursing (SON) policy may be more stringent and faculty may require completion of course requirements within a shorter time period.</p>
<p>Expectation and Responsibility of Students</p>	<p>The majority of learning occurs outside the actual or virtual classroom during discussions with peers, colleagues, and friends; while researching solutions to practice problems or digesting reading material, and when completing assignments. Students share, examine, and clarify information and learning within the virtual classroom setting and in discussion boards. Students are to be well prepared and actively involved in learning. In order to participate; attending to readings and assignments is essential.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> • Review course updates and course email at least three times a week • Complete all activities and participate in discussion boards • Communicate clearly and openly with peers and faculty • Use netiquette and show respect for the opinions and work of others • Seek assistance for writing and presentation of materials as needed to meet graduate level standards

<p>Academic Integrity and Scholastic Dishonesty</p>	<p>Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility.</p> <p>Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person. Violations will be taken seriously and will be referred to the Office of Student Conduct and Conflict Resolution. http://sa.utep.edu/osccr/academic-integrity/</p>
<p>Technology Requirements</p>	<p>Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.</p> <p>You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.</p> <p>If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP’s Microsoft Office Portal. Click the following link for more information about Microsoft Office 365 and follow the instructions.</p> <p>IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are <u>trained specifically in assisting with technological needs of students</u>. <u>Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!</u></p>
<p>Accommodations Policy</p>	<p>The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the CASS portal.</p>

<p>COVID Precautions & Accommodations</p>	<p><u>On Campus Activities:</u></p> <p>Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.</p> <p>You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.</p> <p>For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.</p> <p>Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 <i>Health and Safety</i> and Section 1.2.2.5 <i>Disruptions</i> in the UTEP Handbook of Operating Procedures.</p> <p>Please note that if COVID-19 conditions deteriorate, all course and lab activities may be transitioned to remote delivery</p> <p>Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.</p> <p><i>(classes with on-campus meetings)</i> Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact Center for Accommodations and Support Services (CASS) to discuss temporary accommodations for on-campus courses and activities.</p>
<p>Course Resources</p>	<p>UTEP provides a variety of student services and support:</p> <p>Technology Resources</p> <ul style="list-style-type: none"> • Help Desk: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus. <p>Academic Resources</p>

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.