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| Summer 2018 | Syllabus for NURS 5210: Developing Human |
| Placement in Curriculum | Graduate |
| Prerequisites | Admission to the Graduate Program |
| Credits | 2.0 credits |
| Faculty | <p>Mercedes Martinez, MSN, APRN, CPNP-PC Clinical Assistant Professor Director of Pediatric Nurse Practitioner Programs HSSN Building: Office #320 Office: 915-747-8229 Cell: 915-497-8274 (text please) mhidalgomartinez@utep.edu Office Hours: Monday and Wednesday 9:00am to 12:00pm MST or by appointment</p> <p>Trinette Radasa, DNP, ACNS-BC, FNP-BC, PMHNP-BC Clinical Assistant Professor HSSN Building, Office #309 Office: 915-747-7228 Cell: 575-639-0139 (text please) tradasa@utep.edu Office Hours: Monday & Tuesday 9:00am-1:00 pm & Virtual Thursday 7:00 pm to 8:00 pm</p> |
| Course Description | The graduate level nursing course focuses on the integration of nursing and developmental theories into health and developmental assessments. |
| Course Objectives | <ol style="list-style-type: none"> 1. Apply human growth and development theories in assessing common physical, psychosocial, and spiritual concerns related to each growth and development stage. 2. Synthesize health supervision and anticipatory guidance principles into developmental-stage based strategies that promote health and prevent disease. |
| Activities | Activities may include Bright Futures health supervision modules, case study discussions, quizzes, and projects comparing differing types of standardized developmental testing. |

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| Location | This 7 week course is offered 100% online, asynchronous format. |
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| Required Textbooks | <p>Arnett, J. J. (2016). <i>Human development: A cultural approach</i> (2nd ed.). Boston, MS: Pearson. ISBN-13:978-0133792423</p> <p>Hagan, J. F., Shaw. J. S., & Duncan, P. M. (2017). <i>Bright futures: Guidelines for health supervision of infants, children, and adolescents</i> (4th ed.). Elk Grove Village, IL: American Academy of Pediatrics. ISBN-13: 978-1610020220</p> |
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| Graded Assignments | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Assignments</th> <th style="width: 20%;">Weight Points</th> </tr> </thead> <tbody> <tr> <td>Theoretical Frameworks</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Genetics and counseling</td> <td style="text-align: center;">200</td> </tr> <tr> <td>Normal physiology</td> <td style="text-align: center;">150</td> </tr> <tr> <td>Cognitive Development</td> <td style="text-align: center;">200</td> </tr> <tr> <td>Growth and Development</td> <td style="text-align: center;">200</td> </tr> <tr> <td>Well child assessments including immunizations, anticipatory guidance, and spiritual concerns</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Case Study</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Discussion Board participation</td> <td style="text-align: center;">50</td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: center;">1000 Points</td> </tr> </tbody> </table> <p>Grading Scale (Standard for School of Nursing) A= 900 – 1000 points B= 800 – 899 points C= 700 – 799 points D= 600 – 699 points F= <600 points</p> | Assignments | Weight Points | Theoretical Frameworks | 75 | Genetics and counseling | 200 | Normal physiology | 150 | Cognitive Development | 200 | Growth and Development | 200 | Well child assessments including immunizations, anticipatory guidance, and spiritual concerns | 100 | Case Study | 25 | Discussion Board participation | 50 | <i>TOTAL</i> | 1000 Points |
|---|--|--------------------|----------------------|------------------------|----|-------------------------|-----|-------------------|-----|-----------------------|-----|------------------------|-----|---|-----|------------|----|--------------------------------|----|---------------------|----------------|
| Assignments | Weight Points | | | | | | | | | | | | | | | | | | | | |
| Theoretical Frameworks | 75 | | | | | | | | | | | | | | | | | | | | |
| Genetics and counseling | 200 | | | | | | | | | | | | | | | | | | | | |
| Normal physiology | 150 | | | | | | | | | | | | | | | | | | | | |
| Cognitive Development | 200 | | | | | | | | | | | | | | | | | | | | |
| Growth and Development | 200 | | | | | | | | | | | | | | | | | | | | |
| Well child assessments including immunizations, anticipatory guidance, and spiritual concerns | 100 | | | | | | | | | | | | | | | | | | | | |
| Case Study | 25 | | | | | | | | | | | | | | | | | | | | |
| Discussion Board participation | 50 | | | | | | | | | | | | | | | | | | | | |
| <i>TOTAL</i> | 1000 Points | | | | | | | | | | | | | | | | | | | | |

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| <p>Late Assignments</p> | <p>All assignments listed are required for successful completion of this course. If a student anticipates difficulty in completing an assignment (s) on time, he or she shall notify faculty in advance of the due date. Faculty will make a final decision on the late assignment (s). If an assignment is submitted late without prior approval points will be deducted as listed below:</p> <ul style="list-style-type: none"> • 24 hours late: deduction 10% of points • 48 hours late: deduction 20% of points • more than 48 hours late: results in a zero |
| <p>Incomplete grades</p> | <p>Students may receive a grade of an “I” for incomplete work only in exceptional circumstances and with faculty approval. Students who expect to take an incomplete must develop (with faculty) a written plan including a timeline for completing the course assignments. Although university policy requires completion of all required assignments within one year, the School Of Nursing (SON) policy may be more stringent and faculty may require completion of course requirements within a shorter time period.</p> |
| <p>Expectation and Responsibility of Students</p> | <p>The majority of learning occurs outside the actual or virtual classroom during discussions with peers, colleagues, and friends; while researching solutions to practice problems or digesting reading material, and when completing assignments. Students share, examine, and clarify information and learning within the virtual classroom setting and in discussion boards. Students are to be well prepared and actively involved in learning. In order to participate; attending to readings and assignments is essential.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> • Review course updates and course email at least three times a week • Complete all activities and participate in discussion boards • Communicate clearly and openly with peers and faculty • Use netiquette and show respect for the opinions and work of others • Seek assistance for writing and presentation of materials as needed to meet graduate level standards |

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| <p>Academic Integrity and Scholastic Dishonesty</p> | <p>Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility.</p> <p>Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person. Violations will be taken seriously and will be referred to the Office of Student Conduct and Conflict Resolution.</p> <p>http://sa.utep.edu/osccr/academic-integrity/</p> |
| <p>Technical Support</p> | <p>Students and instructors have 24/7/365 support through Blackboard in a variety of ways. The Online Support Center offers phone, chat, and email contact options:</p> <ul style="list-style-type: none"> • Online Support Center: http://admin.utep.edu/Default.aspx?tabid=74092 • Phone: 1-915-747-4357 • Email Support: helpdesk@utep.edu • Live Chat: Chat With Us <p>University resources are also available for students: Monday - Friday from 8:00 am - 5:00 pm MT at the UTEP Help Desk</p> |
| <p>Disabled Student Statement</p> | <p>If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email to cass@utep.edu, or visit their office located at UTEP Union East, Room 106. For additional information, please visit the CASS website at http://www.sa.utep.edu/cass.</p> <p><i>CASS' Staff are the only individuals who can validate, and if needed, authorize accommodations for students with disabilities.</i></p> |