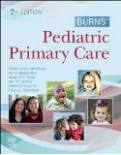

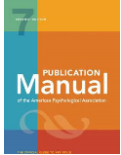
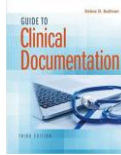


# UTEP NURSING

THE UNIVERSITY OF TEXAS AT EL PASO

<b>Fall 2020</b>	<b>Syllabus for NURS 5441: FNP Pediatric Health Practicum</b>
<b>Placement in Curriculum</b>	Graduate
<b>Prerequisites</b>	Admission to the graduate family nurse practitioner program, N5310, N5319, N5370, N5362, N5338, N5210, N5220, N5121, N5130, N5229, N5230, N5231, 5236, 5244,
<b>Co-requisite</b>	N5240 FNP Pediatric Health
<b>Credits</b>	2.0 credits
<b>Faculty</b>	<p>Elizabeth Hagelsieb-Escalera, PhD, APRN, FNP-BC  Clinical Assistant Professor  <b>Cell:</b> 915-781-4792 (texting preferred)  <b>Email:</b> <a href="mailto:ehagelsieb@utep.edu">ehagelsieb@utep.edu</a>  <b>Virtual Office Hours:</b> Tuesdays and Thursdays from 10:00 am to 1:30 by phone or email</p> <p>Mercedes Martinez, DNP, APRN, CPNP-PC  Clinical Assistant Professor  HSSN Building: Office 320  <b>Office:</b> <a href="tel:915-747-8229">915-747-8229</a>  <b>Cell:</b> <a href="tel:915-497-8274">915-497-8274</a> (text please)  <b>Email:</b> <a href="mailto:mhidalgomartinez@utep.edu">mhidalgomartinez@utep.edu</a>  <b>Virtual Office Hours:</b> Tuesday 5-8 pm MST &amp; Thursday 12-3 pm MST</p>
<b>Course Description</b>	This graduate level nursing practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of pediatric illnesses in primary care settings within the context of family, environment, and culture.

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<b>Course Objectives</b>	<p>Upon course completion the learner is expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Apply advanced assessment techniques, developmental principles, and diagnostic reasoning to formulate differential diagnoses of common pediatric illness presentation in primary care settings</li> <li>2. Synthesize knowledge of epidemiology, pathophysiology, and symptom complexes as basis for clinical reasoning</li> <li>3. Formulate, critically evaluate, and reformulate evidence-based management strategies of pediatric illness in primary care settings</li> <li>4. Students will demonstrate collaboration with other health care providers, families, and caregivers in the diagnosis and referral of children with stable illnesses in primary care settings</li> </ol>
<b>Location Practicum</b>	<p>This course is 100% online, asynchronous format.</p> <p>A minimum of <b>180</b> clock hours of practicum is required. Practicum experiences are negotiated. Clinical hours may be extended as determined by clinical instructor to meet competency.</p>
<b>Technology Requirements and Support</b>	<p>Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser</p> <p>You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.</p> <p>If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about <a href="#">Microsoft Office 365</a> and follow the instructions.</p> <p><b>IMPORTANT:</b> If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP <a href="#">Help Desk</a> as they are trained <u>specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!</u></p>

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<p><b>Required Resources and Texts</b></p>	<p>This course will use AccessMedicine as a resource. This resource is available via the UTEP Library. You will need a VPN connection for your computer.</p> <p>Contact the UTEP Library for assistance with uploading the link to your computer.</p> <p><b>Textbooks:</b>  Garzon Maaks, D.L, Barber Starr, N., Brady, M.A., Gaylords, N.M., Driessnack, M., &amp; Duderstdat, K.G. (2020). <i>Burns' Pediatric Care</i> (7<sup>th</sup>ed). Philadelphia, PA: Elsevier. ISBN-13: 978-0323581967; ISBN-10193: 032358196X</p>  <p>Hagan, J. F., Shaw, J. S. &amp; Duncan, P. M. eds. (2017). <i>Bright futures: Guidelines for health supervision of infants, children, and adolescents</i> (4<sup>th</sup> ed.). Elk Grove Village, IL: American Academy of Pediatrics. ISBN: 978-1610020220</p>  <p><b>Textbooks from previous courses:</b>  American Psychological Association. (2019). <i>Publication manual of the American Psychological Association</i> (7<sup>th</sup> ed.). Washington, DC: American Psychological Association. ISBN-10: 143383216X. ISBN-13: 978-143383216</p>  <p>Sullivan, D.D., (2019). <i>Guide to Clinical Documentation</i> (3<sup>rd</sup> ed). Philadelphia, PA: F.A. Davis Co. ISBN-13: 978-0-8036-6662-7</p> 

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**Assignments**

Assignments for this course are assessed according to rubrics. You can find these rubrics by going to “My Grades” and clicking “View Rubric” beneath the assignment.

<b>Assignment</b>	<b>Points</b>
<b>3</b> Episodic SOAP notes (150 points each)	300
<b>1</b> Comprehensive SOAP note	150
<b>2</b> Student Assessments by Preceptor (100 points each)	200
Faculty and preceptor telephone conference	No points
<b>2</b> Typhon Case Log reviews by Faculty (125 points each)	250
<b>1</b> Case Presentation	100
<b>TOTAL</b>	
<b>Grading Scale (Standard for School of Nursing)</b>	
<b>A= 900 – 1000</b>	<b>D= 600 - 699</b>
<b>B= 800 – 899</b>	<b>F= Below 600</b>
<b>C= 700 - 799</b>	

- **Episodic SOAP notes** -You will complete a SOAP note on patients that you see in clinic for episodic appointments.
- **Comprehensive SOAP note** – You will complete a SOAP note on a patient that you see for a complete comprehensive physical exam.
- **Student Assessments** – After discussing your progress with you, your preceptor will complete the applicable Student Assessment form.
- **Telephone conference** – Your clinical instructor and preceptor will discuss your progress via phone. This conference is mandatory; however, you will not receive a grade.
- **Typhon Log reviews** – The quality of your Case log entries will be graded by your faculty twice during the term.
- **Case Presentation** - You will verbally present an interesting patient case to your faculty and peers. You are also expected to comment on your peers’ presentations.

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<b>Late Assignment Submission</b>	<p>All assignments listed are required for successful completion of this course. If you anticipate difficulty in completing an assignment(s) on time, you are to notify your instructor in advance of the due date. Your instructor will make a final decision on due date extensions.</p> <p>If an assignment is submitted late without prior approval points will be deducted as listed below.</p> <ul style="list-style-type: none"> <li>• 1 day late: 10% deduction of points earned</li> <li>• 2 days late: 20% deductions of points earned</li> <li>• more than 2 days late: results in a zero</li> </ul>
<b>Incomplete grade</b>	<p>You may receive a grade of an “I” for incomplete work only in exceptional circumstances and with instructor approval. If you expect to take an incomplete, you must develop (with your instructor) a written plan including a timeline for completing the course assignments. Although University policy requires completion of all required assignments within one year, the School Of Nursing (SON) policy may be more stringent and you may be required to complete course requirements within a shorter time period.</p>
<b>Attendance and Participation</b>	<p>Attendance in this course is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:</p> <ul style="list-style-type: none"> <li>• Reading/Viewing all course materials to ensure understanding of assignment requirements</li> <li>• Participating in engaging discussion with your peers on the discussion boards</li> <li>• Participating in scheduled audio/video sessions.</li> <li>• Other activities as indicated in the weekly modules</li> </ul>
<b>Course Communication</b>	<p>Because this is an online class, we will not see each other in the ways you may be accustomed to: during class time, small group meetings, and office hours. However, there are several ways we can keep the communication channels open:</p> <ul style="list-style-type: none"> <li>• <b>Office Hours:</b> We will not be able to meet on campus, but instructor(s) will still have office hours for your questions and comments about the course. Office hours and contact information are listed above.</li> <li>• <b>Email:</b> The best way to contact your instructor(s) is via the course email. Include all course instructors listed in this syllabus in any email correspondence. Course instructors will make every attempt to respond to your e-mail within 24-48 hours of receipt. If you do not receive a response within 48 hours or the matter is urgent, send email to the instructor(s) UTEP email. Be sure to email from your UTEP student account and include the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, include your first and last name, and your university ID number.</li> </ul>

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<b>Course Communication (cont'd)</b>	<ul style="list-style-type: none"> <li>• <b>Discussion Board:</b> If you have a question that you believe other students may also have, please post it in the Course Questions discussion board forum in Blackboard. Feel free to respond to other students' questions if you have a helpful response.</li> <li>• <b>Announcements:</b> Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.</li> </ul>
<b>Netiquette</b>	<p>As we know, sometimes communication online can be challenging. Given the lack of body language and immediate feedback, it is possible to miscommunicate what we mean or to misunderstand what our classmates mean. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.</p> <ul style="list-style-type: none"> <li>• Always consider the audience. This is a college-level course; therefore, all communication should reflect polite consideration of the ideas of others.</li> <li>• Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.</li> <li>• When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation</li> <li>• Blackboard is not a public internet venue; all postings should be considered private and confidential. Whatever is posted on these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.</li> </ul>
<b>Accommodations Policy</b>	<p>The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.</p> <p>Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University.</p> <p>Students requesting an accommodation based on a disability must register with the <a href="#">UTEP Center for Accommodations and Support Services (CASS)</a>. Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at <a href="mailto:cass@utep.edu">cass@utep.edu</a>, or apply for accommodations online via the <a href="#">CASS portal</a>.</p>

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<b>COVID-19 Accommodations</b>	Students are not permitted on campus when they have a positive COVID-19 test, exposure, or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.
<b>COVID-19 Precautions</b>	<p>You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at <a href="http://screening.utep.edu">screening.utep.edu</a>. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to <a href="mailto:COVIDaction@utep.edu">COVIDaction@utep.edu</a>.</p> <p>For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (<a href="http://screening.utep.edu">screening.utep.edu</a>) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.</p> <p>Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 <i>Health and Safety</i> and Section 1.2.2.5 <i>Disruptions</i> in the UTEP Handbook of Operating Procedures.</p>
<b>Scholastic Integrity</b>	Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the <a href="#">Office of Student Conduct and Conflict Resolution (OSCCR)</a> for possible disciplinary action. To learn more, please visit <a href="#">HOOP: Student Conduct and Discipline</a> .



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<b>Additional Course Resources</b>	<p>UTEP provides a variety of student services and support:</p> <p><b>Technology Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Help Desk</a>: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person (if on campus).</li> </ul> <p><b>Academic Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">UTEP Library</a>: Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.</li> <li>• <a href="#">University Writing Center (UWC)</a>: The UWC offers free one-on-one writing assistance for students. Most UWC consultants are bilingual Spanish/English speakers. They work with writers on all parts of the writing process. This includes prewriting, drafting, revising, and editing. UWC consultants will not edit your paper, they will only guide you through the writing process and teach you valuable writing skills. You are ultimately responsible for the work you submit and the grade you earn.</li> <li>• <a href="#">RefWorks</a>- A bibliographic citation tool. Check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.</li> </ul> <p><b>Individual Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Military Student Success Center</a>: Assists personnel in all branches of service to reach their educational goals.</li> <li>• <a href="#">Center for Accommodations and Support Services</a>: Assists students with ADA-related accommodations for coursework, housing, and internships.</li> <li>• <a href="#">Counseling and Psychological Services</a>: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.</li> </ul>