

The University of Texas at El Paso
College of Health Sciences
Doctor of Physical Therapy Program

PT 5105

Integrated Clinical Education
COURSE SYLLABUS

Summer 2021

Credit Hours: 1

Contact Hours: Total: 80 hrs
Lecture: 2 hrs; Lab: 0 hrs; Clinic: 56+ 4-5 telehealth hrs;
Other: 18 hrs (Independent study assignments)

Schedule: Classroom scheduled for Jun 3
(see schedule for other assignments)
Clinic hours run Jun 8-July 29
Tuesday and Thursday 8:00 am – 3:00 pm

Coordinator/Instructor: Name: Michelle Gutierrez, PT, DSc
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Cell phone: 575-650-9121
Office Hours: By appointment only
<https://calendly.com/drgutierrez/30-minute-meeting>, or
please email me directly to coordinate alternative times.

Coordinator/Instructor: Name: Rhonda Manning, PT, DPT
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Cell phone: 915-269-1705
Office Hours: By appointment only

Course Description: This introduction to the clinical setting will assist students in integrating their didactic knowledge thus far in the curriculum into clinical practice. Acculturation to the profession is a key component of this course.

Course Prerequisites for DPT Students: The UTEP DPT Program curriculum is a lock-step curriculum. Therefore, students must pass all courses in the prior semester of the DPT Program in order to enroll in courses in the subsequent semester. Faculty may consider exceptions for PT 6116 PT Capstone Project I and PT 6117 PT Capstone Project II.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Demonstrate proficient performance in basic interpersonal and professional skills. (7D1, 7D4, 7D5) [Application]
2. Recognize TeamSTEPPS communication strategies during interprofessional practice. (7D7, 7D37, 7D39) [Comprehension]
3. Develop 2 written home exercise programs for 2 patients, one in English and one in Spanish. (7D12, 7D27i) [Synthesis]
4. Educates at least one patient in the prescribed home exercise program in English or Spanish. (7D12, 7D27h) [Analysis]
5. Demonstrate accurate self-assessment skills using reflection in action, on action, and for action strategies. (7D4-Code of Ethics Principle 6B specifically) [Application]
6. Navigate the EMR to successfully complete the medical record assignment. (7D40) [Application]
7. Compose a reflection essay describing individual acculturation to PT practice. (7D1) [Synthesis]

Methods of Instruction: Lecture and seminar activities. Clinical placement in 2 of a variety of practice settings such as acute care, out-patient, long-term care, or in-patient rehab.

Methods of Evaluation: Student competence and attainment of course objectives are assessed using a variety of methods. These methods and their contribution to the final grade are listed in the table below.

<u>Item</u>	<u>Grade Composition</u>
Daily summary sheets completed by the preceptor and the student. The student uploads to Blackboard at the end of each day in the clinic for a total of 9 summary sheets each clinic and one for telehealth. (6.66667% each)	60%
Videos: Required videos (1% each)	10%
TeamSTEPPS Observation Assignment	5%
Medical Record Assignment	5%
Two Home Exercise Programs with appropriate dosing parameters, one in English and one in Spanish must be completed. These may be computer generated from an exercise software program. (5% each)	10%
Reflection summary paper	10%
Total	100%

Grading Scale: The following letter grade scale is used for the UTEP Doctor of Physical Therapy Program:

<u>Letter Grade Scale</u>	<u>Numerical Grade Scale</u>
S	100-80
U	Below 80

Required Textbooks and Other Learning Resources:

- 1) APTA membership for accessing APTA Clinical Instructor Resources for members

Recommended Textbooks and Other Learning Resources:

- 1) All course textbooks required/recommended in the first 4 semesters.

Resources Available for Student Success:**Confidential Resources:**

- **Center for Accommodations and Support Services (CASS):** If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also e-mail the office at cass@utep.edu or go by their office in Union Building East, room 106 (next to the UTEP post-office). For additional information, visit the CASS website at <http://sa.utep.edu/cass>.
- **The UTEP Student Health Center:** Union East Suite 100; 915.747.5624; www.utep.edu/chs/shc
- **The UTEP Counseling and Psychological Services:** 202 Union West, 915.747.5302; www.utep.edu/student-affairs/counsel

Additional Resources:

- Division of Student Affairs. 915.747.5076, www.utep.edu/student-affairs
- DPT Library Research Guide: <http://libguides.utep.edu/pt>
- Writing Center: 915.747.5112. <https://uwc.utep.edu>
- Computer Labs: Independent Learning Center (ILC), 1st floor Campbell Building
- Military Student Success Center: 915.747.5342, www.utep.edu/student-affairs/mssc
- Student Wellness Program. 915.747.6738, www.utep.edu/chs/wellness

University Policies: All students are responsible for following UTEP policies and procedures found in the Handbook of Operating Procedures at www.utep.edu/vpba/hoop

Program Policies: All DPT students are responsible for following all policies and procedures documented in the current DPT Student Handbook. Course policies found in the DPT Student Handbook apply to all courses in the DPT curriculum. The current DPT Student Handbook may be found on the DPT Student Resources site on Blackboard.

Academic Integrity: The UTEP DPT Program has a “zero tolerance policy” for scholastic dishonesty. DPT students must demonstrate academic integrity at all times. The current DPT Student Handbook outlines specific definitions, expectations, details, and consequences related to academic integrity and scholastic dishonesty. Additional information related to academic integrity is available through the UTEP Division of Student Affairs at www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

Course-Specific Policies:

1. **Attendance Policy - Absences:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for the DPT Program policy. Additional course-specific policy are as follows:
 - 100% attendance at lecture/lab experiences. If any clinical experience days are missed, the time MUST be made up on another day as agreed by preceptor and student and course instructors. 2% of course grade is deducted for each lecture missed and 10% will be deducted for a missed clinic day.
 - Participation in Clinical Instructor Course on June 8, 2020. More info will be provided on Blackboard. If a student misses this course, 10% will be deducted from the course grade.
2. **Attendance Policy - Tardiness & Early Departures:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for DPT Program policy.
3. **Electronic Devices:** Refer to current DPT Student Handbook “Electronic Devices” for DPT Program policy.
4. **Professional Behavior Policy:** See DPT Student Handbook “Attendance and Classroom Behavior”, “Professional Behaviors” and “Unprofessional Behavior:” for general program policy. Additional course-specific is as follows:
 - If a student is dismissed by the clinical site for any egregious behavior, it will result in failure of the course and possible dismissal from the DPT Program. Egregious behavior examples in the clinic include, but are not limited to: showing up to the clinic impaired by alcohol or illicit drugs, sexual misconduct, disrespectful communication, or violation of HIPAA.
 - Information shared about clinical sites and patients is considered to be covered by the APTA Code of Ethics and Federal Regulations including HIPAA. Any information shared for the purpose of the course must not reveal any personal health information that would be considered a violation of HIPAA. Thus, discussion outside of class with individuals not in this class or with other class members in settings where you cannot assure that no one else may overhear the conversation is considered a breach of confidentiality and will result in failure of this course. This includes any posting on social media of confidential information OR clinical site information not intended for the public. If any derogatory statements about a clinical site or the staff are found on social media, this will be grounds for failure of the course and possible legal action depending on the infraction.
5. **Late or Missed Assignments and Assessments Policy:** See current DPT Student Handbook “Written Examination Policy”. Additional course-specific policy is as follows:
 - Late assignments will not be graded, but all assignments are expected to be turned in regardless of time. No assignment is = to missed class time= 2% deduction of course grade. No daily summary sheet = no participation in the clinical setting = absence = 10% will be deducted for a missed clinic day. Consequences for late assignments will vary depending on the

severity of the infraction. This includes late submission of compliance requirements. If any compliance requirement is deemed late by the compliance office, then the student will not be allowed to complete the clinical hours and will therefore have to take this course at a later date depending on availability of a clinical site, thus delaying matriculation in the DPT Program.

- *Students must sign a contract that documents their responsibility in meeting the course objectives.*

6. Skills Check Policy:

- Not applicable

7. Practical Exam Policy:

- Not applicable

Course Content and Schedule: (Note: Students will be notified of changes via Blackboard or email. Additional details may be available in supporting course documents provided by the course instructor).

Tentative Topic/Assignment Outline:

DUE DATES ARE LISTED IN ASSIGNMENT INSTRUCTIONS

Date	Topic	Reading Assignments Assignment Due Dates
Wk 1 Jun 3 9-11 Zoom	ALL STUDENTS ATTEND WEEK 1 (2 hours) Introduction to course and expectations. Review Clinic Assignments	<i>Review Student Handbook Clinical Education Policies and Professional</i> <i>Review BB reading assignments</i>
Wk 2 Jun 8 & 10	Clinic Day 1- Be prepared, don't be late!	<i>Summary sheet #1 due by 11:59PM <u>same day</u> as clinic attendance</i> <i>ALL STUDENTS: must submit at least 2 video certificates of completion by Jun 12 at 11:59 (total 2 must be submitted by this date)</i>
Wk 3 Jun 15 & 17	Clinic Day 2	<i>Summary sheet #2 due by 11:59PM <u>same day</u> as clinic attendance</i>
Wk 4 Jun 22 & 24	Clinic Day 3	<i>Home Exercise Programs in English and Spanish Due June 26 11:59PM ALL STUDENTS</i> <i>Summary sheet #2 due by 11:59PM <u>same day</u> as clinic attendance</i> <i>ALL STUDENTS: must submit at least 2 video certificates of completion by Jun 26 at 11:59 (total 4 must be submitted by this date)</i>

<p>Wk 5 Jun 29 & Jul 1</p>	<p>Clinic Day 4</p>	<p>Summary sheet #4 due by 11:59PM <u>same day</u> as clinic attendance</p> <p>Medical Record Assignment and Teamstepps Assignment due for students assigned in Acute and Rehab settings by July 2, 11:59 PM</p>
<p>Wk 6 Jul 6 & 8</p>	<p>Clinic Day 5- New site for many, don't be late, make a good 1st impression!</p>	<p>Summary sheet #5 due by 11:59PM <u>same day</u> as clinic attendance</p> <p>ALL STUDENTS: must submit at least 2 video certificates of completion by Jul 10 at 11:59 (total 6 must be submitted by this date)</p>
<p>Wk 7 Jul 13 & 15</p>	<p>Clinic Day 6</p>	<p>Summary sheet #6 due by 11:59PM <u>same day</u> as clinic attendance</p> <p>ALL STUDENTS: must submit at least 2 video certificates of completion by Jul 17 at 11:59 (total 8 must be submitted by this date)</p>
<p>Wk 8 Jul 20 & 22</p>	<p>Clinic Day 7</p>	<p>Summary sheet #7 due by 11:59PM <u>same day</u> as clinic attendance</p> <p>ALL STUDENTS: must submit at least 2 video certificates of completion by Jul 24 at 11:59 (total 10 must be submitted by this date)</p>
<p>Wk 9 Jul 27 & 29</p>	<p>Clinic Day 8 – LAST DAY</p>	<p>Summary sheet #8 due by 11:59PM <u>same day</u> as clinic attendance</p> <p>Medical Record Assignment and Teamstepps Assignment due for students assigned in Acute and Rehab settings by July 30, 11:59 PM</p> <p>Reflection paper due July 31 11:59 PM</p>

ASSIGNMENTS:

There are **5 assignments in addition to the daily summary sheets and videos** that are due through BBL. ALL Assignments must include students' names in BOTH the document file name and in the top right corner of all pages. Document file names should adhere to the following pattern: student last name_PT5105_assignment name.docx.

Example: STUDENTNAME_PT5105_Title of Essay.docx.

Late assignments will not be graded so stay up with the due dates posted on

BBL. Students must assure that their papers have successfully uploaded as an attachment. Students who have difficulty with submitting their work online must contact the instructor or help desk immediately. Only after this process has been completed will an assignment be accepted via email.

Submit assignments early if you have the opportunity to complete them before the deadline.

1. Daily Summary Sheets. Preceptor must check the boxes and sign the document.

Students must document a thorough and concise summary of the day's activities. Nine days in the clinic = 9 summary sheets to be submitted. No summary sheet = no attendance of clinic = absence of clinic = deduction of overall grade.

2. HOME EXERCISE PROGRAMS: Develop 2 separate HEPs for 2 different patients according to the standards of the clinic site (ex. use of computerized programs vs type written, etc.) The goal is to develop one in English and one in Spanish. If no opportunity for Spanish, then the student still needs to create a program in Spanish and turn it in on BBL. See BBL for deadlines. HEP may be turned in as a PDF or word document.

3. Medical Record Assignment: The medical record assignment is to be completed in the in-patient setting. See Blackboard for the assignment details.

4. TeamSTEPPS Assignment: The TeamSTEPPS assignment is an observation assignment to recognize communication strategies. See Blackboard for the assignment details.

5. Videos: you are required to watch the following videos and submit your certificate of completion. If a certificate is not available, submit your transcript with proof of completion or a screenshot of completion.

COVID-19

1. **LMS-CBP:** COVID-19: Clinical Best Practices in Physical Therapy Management (1 hour)
2. **LMS-GV1:** Acute Care Physical Therapy and COVID-19: How Can We Add the Greatest Value? Part 1 (1 hour)
3. **LMS-GV2:** Acute Care Physical Therapy and COVID-19: How Can We Add the Greatest Value? Part 2 (1 hour)
4. **LMS-NP:** Physical Therapy Considerations of Neurologic Presentations in COVID-19 (2 hours)
5. **LMS-IPR:** Physical Therapy Considerations for Inpatient Rehab with COVID-19 (2 hours)

6. **LMS-PTOT**: COVID-19: Implications for Physical and Occupational Therapy in the Acute Care Setting (2 hours)
7. **LMS-GR1**: COVID-19: Minimizing the Impact of Social Distancing for the Older Adult (1 hour)
8. **LMS-PAS**: Physical Therapy Considerations of COVID-19 in the Post-Acute Setting (2 hours)
9. **LMS-PD0523**: COVID-19 Expert Panel: You've Got Clinical Questions, Let's See if We Have Answers (2 hours)
10. **LMS-VLR**: Putting the Value Back in Lab Results (1 hour)

6. Reflection Essay: This essay summarizes the professional growth that occurred during the summer ICE. Follow the **DPT Student Handbook expectations** for writing. In addition, students must use 12-point font, 1-inch margins and 1.5-2 line spacing. Papers should be submitted in Microsoft Word document format. AMA Style must be adhered to for all student work. Assignments must include students' names in BOTH the document file name and in the top right corner of all pages. Document file names should adhere to the following pattern: student last name_PT5105_assignment name.docx. Example: STUDENTNAME_PT5105_Title of Essay.docx.

Reflect on these questions as you create your self-reflection essay:

- A. What have I learned during the days spent in the clinic?
- B. What did I hope to learn?
- C. What surprised me about PT clinical practice or my own performance?
- D. Reflect on the 4 different setting you experienced, how was the patient-therapist relationship different in the different settings (communication, rapport, etc.)?
- E. What was important about what I learned?
- F. How have I changed over time this summer?
- G. What can I do to better prepare for the next 2 academic semesters?
- H. What can I do to better prepare for full-time clinical practice?