



School of Pharmacy Required Course Syllabus Fall 2020 – P4
PHAR 6048, Track: PCPI
September 24, 2020 - December 3, 2020
Location: Online (virtual)

Course Coordinators

Coordinator: Katherine H. Cho, PharmD, BCACP	
Office: Campbell 701 Office Phone: 915-747-8284	Virtual Office Hours: By Appointment Email: khcho@utep.edu (preferred)
Co-Coordinator: Margie E. Padilla, PharmD, CDE, BCACP	
Office: Campbell 702 Office Phone: 915-747-8532	Virtual Office Hours: By Appointment Email: meperez@utep.edu

Office Hours: The coordinator will accommodate all students as time permits. Students may request an appointment with the coordinator via email. Please use your UTEP email and include the course number and name (i.e., PHAR6048 PILLS IVA) in the subject line. All appointments should be made at least 2 business days in advance.

Course Faculty Facilitators:

Faculty Name	Title	Office Location	Contact	Office Hours
	Clinical Assistant Professor			By appointment

Biographical sketches of faculty members can be found on the UTEP SOP website at <http://www.utep.edu/pharmacy/people/faculty.html>

More information about UTEP Human Resources can be found on the following website <https://www.utep.edu/human-resources/people/index.html>

More information about Counseling and Psychological services can be found at the following website <https://www.utep.edu/student-affairs/counsel/people/index.html>

Course Description

Provide a longitudinal course to meaningfully align and integrate co-curriculum with the personal and professional development of the PharmD graduate with mentoring throughout the course and curriculum. Experiences in this course will explore continued personal and professional development of students. The PILLS course is built on Brown's Taxomy's three domains of: Connection (Interpersonal Compatibility), Character (Personal Reliability), and Competence (Professional Capability). These courses employ a series of seminars, team-based workshops, and other learning experiences to prepare students to enter into the profession of pharmacy. Class sessions will focus on self-awareness, professionalism, leadership development, career planning, and decision-making, and life skills planning. In addition, student will be prepared for the next phase of their career (e.g residencies, job fairs, interviewing, etc.)

Pharmacists' Patient Care Process (PPCP):

The student will use the PPCP to communicate and collaborate with others. Students will also demonstrate the ability to document activities related to their professional and personal development.

Course Objectives:

At the conclusion of this course, students shall be expected to:

- Continue to develop plan for personal and professional development (Career RX)

- Engage and apply innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown’s Revised Taxonomy (RX Pro Plus)
- Utilize knowledge of self to assist with an innovative career development and planning strategy
- Evaluate and prioritize personal qualities, skills, competencies and self-awareness aspects essential to leadership, wellness, and life skills
- Prepare students for licensure to practice pharmacy

Course Learning Objectives (Mapped to National Pharmacy Education Outcomes):

OBJECTIVE	CAPE OUTCOMES	PCOA/ NAPLEX	LEARNING ACTIVITIES	ASSESSMENT
Continue to develop plans for personal and professional development (Career RX)	4.1, 4.3	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Engage and apply in innovative practices, experiences, and modalities that build on professional/leadership skill set based on Brown’s Revised Taxonomy	4.2, 4.3, 4.4	3.8.2	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Utilize knowledge of self to assist with an innovative career development and planning strategy	4.1	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Evaluate and prioritize personal qualities, skills, competencies and self-awareness aspects essential to leadership, wellness, and life skills	4.1, 4.2, 4.4	3.8.3	Readings, videos, reflections, pod-cast, and scavenger hunts	Reflections, assignments, blogs
Prepare students for licensure to practice pharmacy	1.1, 2.1, 2.2, 2.3, 2.4	4.7.1-4.7.9	Readings	Assignments

Additional/Detailed Course Meetings & Location

Scheduled Course Times: Thursdays 4-5pm MST

This course will be meeting virtually/online during scheduled meeting times. Please review the Course Calendars for details.

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

Online Platform(s): This semester the course will be taught online using Blackboard and/or Zoom as the primary learning management systems.

Accessing Course Content on Blackboard: All handouts and course material will be located on Blackboard.

Log into myUTEP.edu and click on the Blackboard link to access the online course for PHAR 6471. The course is individualized, and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline”, you are ultimately responsible to ensure that your computer is connected to the Internet and that any issues are addressed prior to class and/or assessments.

Class Lectures: Class will be online either synchronously or asynchronously. All synchronous activities will be conducted using either Blackboard Collaborate Ultra or Zoom. All lectures will be recorded.

Online Assessments: This course may require the use of ExamSoft®. Assessments will be available online before their scheduled date. This will require the student to download the assessment using an Internet connection. Except in cases of a UTEP network being “down” or “offline”, you are ultimately responsible to ensure that your computer is (and remains) connected to the Internet and that any issues are addressed prior to class and/or assessments.

Methods of Instruction/Learning

Provide a list of the methods of instruction and/or learning used in the course. Use the following as an example.

The learning outcomes in this course will be achieved via:

1. Outside Preparation: watch course lectures/videos via blackboard, respond to colleague’s postings via blackboard, prepare assignment for formal presentation, review, and/or grading
2. In-class Lecture: Introduces and reinforces concepts related to co-curriculum
3. Team Assignment/Activity: discuss, design, and critique assignments related to co-curriculum
4. Written Assignments: demonstrate the course ability outcomes and permit instructors to provide necessary feedback
5. Assessments: participate in assessments as they relate to IPE or other professional development

Required Course Technology/Tools/Needs

Required Textbooks/Resources:

- RxPrep <https://www.rxprep.com> (online)
- RxPrep 2020 NAPLEX Coursebook, RxPrep, ISBN-13 978-0-9991922-6-9 (Book)

Recommended Textbooks:

- Boyle CJ, Beardsley RS, and Matzke GR. Leadership and Advocacy for Pharmacy. 2nd ed. APhA. Jan 2014. (*please note this book can be found in the Pharmacy Library database at the UTEP library*)

Laptop Computer: Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements. (See SOP Student Handbook). Refer to laptop policies

Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements (See SOP Student Handbook).
- Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams.
- Students should be ready at any time to share their screen with classmates/faculty for course learning
- Students should expect to have their cameras and microphones turned on for learning activities as directed by course faculty

Software/Technology must be tested in orientation/first week of courses to ensure functionality.

- ExamSoft® Exam Monitor
 - Blackboard® Collaborate: Chrome Browser
 - Microsoft® Teams
 - Blackboard® Respondus Lockdown
 - Zoom
 - Audio (speaker & microphone) and video (camera) MUST be checked to be functional for classes and online exams
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Attendance

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s).

Attendance will not be taken at each lecture. However, participation and punctuality are expected as a sign of professional behavior. There will be regularly scheduled in-class activities and quizzes. Missing class for work is NOT a valid reason for absence. Refer to the Student Handbook for examples of excused absences.

Classroom / Online Etiquette

Students are expected to be professionals and will be treated as such unless circumstances deem otherwise. Any behavior that impairs student ability to learn will not be tolerated (e.g., side conversation, cell phone use, electronic device use for activities not related to coursework). Laptops may be used during class for taking notes. Using laptops for other activities than taking notes causes a disruption to the class around you.

ONLINE: Your instructors and classmates want to generate a safe online learning environment. Please use appropriate online classroom behavior by reading the UTEP Netiquette Guide for Online Courses available at <https://www.utep.edu/extendeduniversity/cid/Files/docs/faculty-resources/student-orientation/NetiquetteGuideforOnlineCourses>.

Expectations of Students During Course

It is the responsibility of the student to monitor their progress during the course. Students should seek advice and assistance from the course facilitator as soon as they encounter any difficulty in the course. Course progress includes, but is not limited to, understanding of course materials, assignment descriptions & deadlines, and important dates within the course. All course participants, including students, faculty, and staff, are expected to conduct themselves in a professional manner when engaged in course activities (e.g., lectures, office hours).

Since this course will be conducted primarily asynchronously and students will have 1 week to complete assignments, late submissions will NOT be accepted and students will receive a score of zero (0) for the missing assignment.

Students are asked to log-in to Blackboard a minimum of three (3) times a week to check for updates and course progress. Students are highly encouraged to keep track of assignments and due dates using the "Calendar" function in Blackboard. Students should seek advice and assistance from the course coordinator as soon as he/she encounters any difficulty in the course.

COVID-19

This course does not meet in person during the semester. Please see <https://www.utep.edu/resuming-campus-operations/?home> for up-to-date UTEP policies and follow all CURRENT public health precautions/measurements.

Evaluation and Grading Policy

Course point distribution will be as follows:

Type of Assessment	Evaluation
Syllabus Quiz	P/F
Assessments (e.g. PAT, IPAS)	P/F
Participation/Professionalism	P/F
NAPLEX/MPJE Assignments (#10)	P/F
CV Assignment	P/F
Letter of Intent	P/F
Mock Interview	P/F
Total	P/F

Assignment of grades:

P	Pass
F	Fail
*	Students cannot have more than 1 “Fail” on assignments for this course

All Assessments will be administered via ExamSoft®, unless noted otherwise. (Not Applicable)

It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Exams: Not Applicable

Quizzes/Assignments/Case studies: Examsoft®/Blackboard platforms will be utilized for quizzes as they relate to the RX Prep Course 2020 series.

Co-Curricular: The PILLS course is the home for the students’ CareerRX Professional Portfolio, which will document co-curricular activities, CV, extracurricular activities, study away, and applicable self-reflections.

Assessment mechanisms include: AAC&U VALUE Rubrics (Foundations and Skills for Lifelong Learning, Integrative Learning) and PAT (Professionalism Assessment Tool), and IPAS (Interprofessional Attitudes Scale). All Assessments will be administered via QuestionPro®, unless noted otherwise. These assessments will occur once in the P2 Spring Semester and then annually thereafter unless noted otherwise.

It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Questions Related to the Course and Grading/Exams

In general, questions related to the overall course should be directed to the coordinator. Content/topic-specific questions should be directed to the content instructor within five (5) business days of the material being presented.

Any questions concerning assignments/exam grades should be discussed with the course coordinator within five (5) business days after the grades have been posted. This includes any requests for regrades. Any request for regrading will not be entertained after this 5-day window.

EXAM-RELATED Technology and Guidance:

Please refer to the UTEP School of Pharmacy Student Handbook for guidance for exams (online/remote as well as on campus) <https://www.utep.edu/pharmacy/current-students/current-students.html>

Online Assessment Requirements:

This course may require the use of ExamSoft. Students are responsible for creating their online login within the first week of class. It is the student's responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP's systems are down).

If students cannot access your online account, please contact Adrian Enriquez (aealonso@utep.edu), to resolve this issue within five (5) business days of the first day of class. Students are responsible for ensuring they have access to the online assessment system. Mr. Enriquez is NOT available for questions or laptop failures/requests after business hours or on weekends.

Important Pre-Exam Procedures:

1. ExamSoft will NOT ask you to do this or walk you through it, but you should do this anyway after your ID is verified, but before you answer question 1.
2. Perform an environmental scan of your testing environment by turning your camera to show your room and desk area.
3. If your camera is part of the laptop/computer, use a mirror to show the camera your screen and keyboard. However, if you are using a stand alone camera, you can use the camera to show your screen and keyboard during your environmental scan, and then use a mirror to show the small around the camera itself. Once you do this, make sure you show that you are putting your mirror out of your line of sight (e.g. under your seat, in your pocket, in a drawer).

Please review the following carefully. Not knowing these rules will not excuse you from penalties that occur as a result of violating these rules.

- It is recommended that you also test your equipment 30 minutes prior to the exam, so that you have time to troubleshoot or find a different computer to use. Please remember to follow ALL pre-exam security procedures and remember that audio and video will be recorded during the exam. Any suspicious behavior will be flagged and reviewed by the coordinator. Evidence of dishonesty may result in a grade of F for the exam and may be referred to UTEP's Office of Student Conduct and Conflict Resolution (OSCCR).
- Please note that you are NOT allowed to bring your own calculator or scratch paper. For remote exams you are required to use the notes and calculator features in ExamSoft. All personal belongings (bags, coats/jackets, drinks/hats/headphones or earplugs/water bottles, smartwatches etc.) must be removed from the testing environment prior to starting the exam. Bathroom breaks are not allowed during the exam. Do not leave the exam room before uploading the exam. Make sure you are ready to sit in front of your computer for the entire duration of the exam.
- Exam takers must begin the exam at the scheduled time. *If you are unable to take the exam during the assigned time due to an excused absence you must contact the course coordinator PRIOR to the exam and provide documentation to support your excused absence.* If these steps are not taken and you

miss the exam you will not be allowed to make up the exam. You are solely responsible for taking the mock exam and ensuring your computer is ready for the exam come exam time. Trouble getting the exam to work on your computer will NOT constitute an excused absence.

- If you encounter technical difficulties during the exam, contact the Course Coordinator and CC Mr. Adrian Enriquez (aealonso@utep.edu). This shortens the time it will take to get you the technical support you need.
- If your computer freezes during the exam, reboot your computer. This will fix 99% of technical issues. Should you continue to have technical issues before or during an exam please contact ExamSoft support directly at 866-429-8889 or 954-429-8889. Please keep your phone in your pocket in case you need to make this call, please note that this will be THE ONLY TIME you would be allowed to pull out your phone. You will also be required to submit the date and time of the issue and your support ticket confirmation from ExamSoft support to the Course Coordinator after the exam.

Missed Quizzes / Exams / Assignments – Excused/Unexcused Absences

Only students who miss an exam, quiz, or an assignment due date as a result of an *excused absence* will be allowed to make-up the missed assignment or assessment. Students should consult the UTEP School of Pharmacy Student Handbook for definitions and examples of excused absences.

- The course coordinator MUST be notified on the day of the exam for the student to be excused from that exam for an emergency.
- In the case of religious holidays, the student MUST notify the course coordinator 10 business days prior to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for health reasons must be documented with a note from an appropriate health professional.
- Any unexcused absence from an exam will result in a grade of ZERO for that exam.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations.

Remediation Policy

Remediation occurs if a student fails the course. Students must participate fully in the course to be eligible for remediation. Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Student Handbook: Table of Contents for End of Course Remediation*).

Course Evaluation

During this course, you will be provided with an opportunity to evaluate this course and your instructors. The Associate Dean for Assessment, Accreditation, and Strategic Planning will send an email reminder toward the end of this course for you to complete the course evaluation. UTEP uses an online course evaluation system. Course Evaluations can be taken at my.utep.edu by clicking on the CLASSES TAB on the left. The Course Evaluation module will appear and your classes will be listed. Click on the Course Name, or CRN, to complete the evaluation for the course. Your participation is an integral part of this course and the accreditation process, and your feedback is vital to improving education at the School of Pharmacy.

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student's responsibility to review the syllabus periodically for updates.

UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline (which could include failure of course or dismissal from School of Pharmacy). Please refer to the Student Handbook for SOP guidance on academic integrity (*see Student Handbook - Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>)

Professionalism and Professional Conduct

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the UTEP School of Pharmacy Student Handbook and as per UTEP's student conduct policies (see <https://www.utep.edu/student-affairs/osccr/student-conduct/index.html> / for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Student Handbook: Table of Contents for Academic Progression: Good Standing: Professional*).

Cell Phones

Cell phones will not be required for this course. Please ensure phones are turned off while participating in virtual sessions. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor. Unapproved use of a cell phone will result in a ZERO on the assessment/activity.

Technical Assistance

Checking computer requirements and ensuring that all software up to date is essential for students to access course content. Supported browsers include –

- 1) For a PC: Mozilla FireFox and Google Chrome (NOT Internet Explorer)
- 2) For a Mac: Safari, Firefox, and Chrome

Check for updates on supported browsers:

https://help.blackboard.com/Collaborate/Ultra/Participant/Get_Started/Browser_Support#supported-browsers_OTP-0

To enhance browser performance, students should clear the browser cache and allow pop-ups. In addition to testing the web browser, check to ensure that the computer has an updated version of Java (go to <http://java.com>, click on “Do I have Java”, click on “Verify Java Version,” update Java if needed). Additional browser plug-ins may also be needed to view some content that your instructor may share on the learning management system. Common plug-ins include: Adobe Reader, Flash Player, Windows Media Player, QuickTime. When creating documents, slide presentations, spreadsheets, etc., be sure to use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide students with any applications, compatibility packs, patches, and updates that may be needed.

Students working off campus may need to set up a Virtual Private Network (VPN) on their computer to access UTEP resources for this class (i.e., Library). The link below provides information in setting up a VPN connection depending on the operating system. Students may contact the UTEP Help Desk (915-747-HELP) for assistance (or https://www.utep.edu/technologysupport/ServiceCatalog/NET_VPNGlobalProtect.html).

ExamSoft Technical Support: 866.429.8889 or 954.429.8889

If technical problems are experienced with the course, students should contact the UTEP Help Desk during: Monday– Friday: 8AM – 5PM. If calling within UTEP: 915.747.4357. If calling from outside UTEP: 915.747.5257. For more information, please visit <http://helpdesk.utep.edu>. For help with Blackboard: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

Students can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. In addition to the various campus computer labs (ATLAS in UGLC or LACIT in Liberal Arts for example), Technology Support Services provides workstations for student use. To learn more, please visit: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

UTEP and SOP Policy for Special Accommodations (ADA)

“If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

Additional Information

Campus Concealed Carry:

Effective August 1, 2016. <https://www.utep.edu/campuscarry/>

Civility Statement:

You are expected to follow basic standards of courtesy (<https://www.utep.edu/student-affairs/dean-of-students-office/community-of-care/>) and may be dismissed from class for blatant or sustained disruptive behavior.

Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP’s Counseling Center (free counseling to all students): 915-747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 915-779-1800

- National Suicide Prevention Hotline: 1-800-273-8255 / suicidepreventionlifeline.org
- Veterans Crisis Line: 1-800-273-8255 / www.veteranscrisisline.net
- NAMI (National Alliance on Mental Illness) of El Paso: 915-534-5478 / <https://nami.org>

Title IX:

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <https://www.utep.edu/titleix/>]



School of Pharmacy
Fall – P4

PHAR 6048 (4 Credit Hours) / Track PCPI
PILLS IVA

September 24 – December 3, 2020

IPPE: 0 hrs/IPE: 0 hrs

Week	Date	Topic	Readings/Assignments (DUE at 9:59PM MST unless otherwise specified)	Faculty
6	9/24	Theme: Course Introduction	<ul style="list-style-type: none"> • Assignment: Syllabus quiz <u>DUE 9/23</u> • Assignment: Baseline “About Me” quiz <u>DUE 9/23</u> 	TBD
7	10/1	Theme: Professional Development - Career Planning - NAPLEX/MPJE	<ul style="list-style-type: none"> • Assignment: Career Plan blog <u>DUE 10/7</u> 	TBD
8	10/8	Theme: Professional Development - Intro to post-graduate training	<ul style="list-style-type: none"> • Post-graduate panel 	TBD
9	10/15	Theme: Professional Development - Residencies - PPS	<ul style="list-style-type: none"> • Assignment: Explore ASHP, ACCP, or PPS listings • Assignment: NAPLEX/MPJE review 	TBD
10	10/22	Theme: Professional Development - Curriculum Vitae (CV)	<ul style="list-style-type: none"> • Assignment: CV <u>DUE 10/28</u> 	TBD
11	10/29	Theme: Professional Development - Personal Branding - Networking	<ul style="list-style-type: none"> • “Elevator Speech” reading • Assignment: Elevator Pitch <u>DUE 11/4</u> 	TBD
12	11/5	Theme: Professional Development - Letter of Intent	<ul style="list-style-type: none"> • Assignment: LOI <u>DUE 11/11</u> • Assignment: Review peer CV/LOI 	TBD
13	11/12	Theme: Professional Development - Peer CV/LOI Workshop	<ul style="list-style-type: none"> • Assignment: Peer CV/LOI blog <u>DUE 11/18</u> 	TBD
14	11/19	Theme: Professional Development - Interview Strategies	<ul style="list-style-type: none"> • Assignment: Interviewing Strategies/Tips blog <u>DUE 12/4</u> 	TBD
15	11/26	THANKSGIVING HOLIDAY		
16	12/3	Theme: Professional Development - Mock Interviews	<ul style="list-style-type: none"> • Assignment: Interview Thank You <u>DUE 12/7</u> 	TBD