

SEMINAR IN INTELLIGENCE AND NATIONAL SECURITY
INSS 3302, CRN #13691
INSS 5302, CRN #12288
THE UNIVERSITY OF TEXAS AT EL PASO
FALL, 2018

I. Misty Duke, PhD
Office phone: 915-747-8573
Office hours by appointment, Kelly Hall, Room 213A
mcduke@utep.edu
We can also arrange to talk over the phone or using Blackboard Collaborate.

II. TEXTBOOK

Gill, P., & Phythian, M. (2012). *Intelligence in an insecure world (2nd edition)*. Polity Press: Malden, MA. ISBN: 978-0-7456-5278-8

Lowenthal, M. M. (2016). *Intelligence: From secrets to policy (7th edition)*. CQ Press: Los Angeles, CA. ISBN: 978-1506342566

Additional readings will be posted on Blackboard.

III. COURSE OBJECTIVES

Upon satisfactory completion of this course, the student will be able to:

- A. Analyze the role and limits of intelligence in key aspects of national security policy-making
- B. Evaluate the efficacy, legality and mortality of intelligence activities
- C. Demonstrate understanding of the relationship between intelligence producers and consumers
- D. Demonstrate understanding of the use and the limits of the concept of intelligence cycle
- E. Demonstrate understanding of the reasons for intelligence failures and how lessons can be learnt from previous mistakes
- F. Demonstrate understanding of the relationship between intelligence and counter-intelligence
- G. Recognize some of the key similarities and differences between intelligence in democratic and authoritarian states
- H. Recognize and evaluate the challenges facing intelligence services in the contemporary world

III. COURSE REQUIREMENTS

- A. Exams (undergraduate students-30% of your grade; graduate students-25% of your grade)

There will be two exams throughout the semester. Each exam includes five essay questions. Exam 2 will not be cumulative. You may take the exam at any time during a specified 24-hour period (**October 7th** for Exam 1 and **December 14th** for Exam 2). If you cannot take the exam during that time for a foreseeable reason, you must contact me well before the exam. If you miss an exam due to an emergency on the day of the exam, you must contact me as soon as possible. I may require documentation supporting your excuse for missing the exam to determine whether you will be given a makeup exam. You will have 2 hours to finish the exam once you begin. Information covered on the exams will be taken from the book and class discussions. All the information in the book will not be covered in the class. You are responsible for reading and knowing the book material. Additionally, all the information covered in class will not be in the book. The scores on all exams will be adjusted so that the average score is 75% of the maximum possible points. There are links to the exams on the Navigation pane to the left of the screen. There is also a link to Exam 1 under “Week 6” and a link to Exam 2 under “Week 16”. ***You are not allowed to collaborate with other students on exams. You are also not allowed to quote from the readings or lectures in your exam answers.***

- B. Group Presentation (undergraduate students-30% of your grade; graduate students-15% of your grade)

You will be required to develop a multi-media presentation (for example, in Powerpoint or Presi) in small groups of 4-6 students. The presentations will be posted during Week 14 (due by **November 28th** at midnight). Points will be deducted for late submissions. You will be required to choose from one of several research questions that I have provided. Under “Course Overview-Orientation” click on “Sign up for groups”. This will allow you to review each research question and decide which one interests you.

Group members must collaborate with one another to complete this presentation. Points will be deducted from group members who do not collaborate with their groups on this project. **Groups must collaborate using the Group Discussion Board on your group page.** Here you can post communication between group members. I find that this works better than email because students sometimes do not respond to group emails. You must start posting on the Group Discussion Board by **November 1st**. I will monitor your boards to ensure that all group members are cooperating in the assignment. You may also use the board to collaborate on group exercises. Groups may also use the Group Tasks tool on the Group page to collaborate.

Groups must include information from independent research and class material in presentations. Click on “Group Presentations” on the Navigation pane or go to “Group Presentations” under Week 14 to view the grading rubric for this presentation. Presentations must be submitted via this link. Only one group member is required to upload the presentation. **Presentations must include an audio narration.** You must sign up for a group under the “Sign up for groups” link under “Course overview-orientation”. All students must provide at least one insightful comment about another group’s presentation by **December 2nd** at midnight.

C. Research Paper (graduate students only-20% of your grade)

Graduate students will be required to write a 3-5-page paper corresponding to their group’s presentation. The paper must be written in either APA or Chicago style and will be due **December 14th** at midnight. The paper must address the research question and research findings and incorporate feedback from the class and instructor given after the presentation has been submitted and graded. Click on “Research Paper” on the Navigation pane or go to “Research Paper” under Week 16 to view the grading rubric for this presentation. Papers must be submitted via this link. **You are not allowed to collaborate with other graduate students on the research paper. You are also not allowed to quote from the readings or lectures in your paper.**

D. Exercises (20% of your grade)

For several topics, I have included interactive exercises that you must complete either in groups or individually. Each exercise has several components. Make sure to thoroughly read all instructions before beginning the exercise. For example, during Week 1, you will take part in a National Intelligence Estimate simulation. The first part of this exercise must be completed by Sunday, **September 2nd**. These exercises typically include a debriefing component, in which you must respond to debriefing questions about the exercise. Late submissions will not be graded. Because some of these exercises require you to work in a group (your group is the one with which you will be developing the group presentation), it is important that all group members do their part. If you have trouble with one or more members of your group, please inform me as soon as possible.

E. Discussion Questions and Answers (20% of your grade)

For some topics, you will be required to respond to at least one discussion question and respond to another person’s answer. I have created a link to a forum for each discussion question under each week. You can also access the forum by clicking “Discussion Questions” on the Navigation pane. All posts must be made by Sunday at midnight. Late submissions will not

be graded.

Points will be deducted for late submissions. Answers will be graded according to the following criteria: 1) how well does the answer demonstrate critical thinking; 2) does the student incorporate course material and/or current events into the answer; and 3) does the student provide an accurate and thorough answer? ***You are not allowed to quote from the readings or lectures in your discussion questions or answers.***

In addition to posting answers to discussion questions for these topics, graduate students are required to post a response to at least one other students' answer. The responses will be graded using the same criteria as that used for the discussion posts.

IV. INSTRUCTOR ' S POLICIES

If a student is suspected of cheating on the exams through collaboration with other students, the instructor will follow the University's policy regarding student dishonesty, which may result in a grade of zero and referral of the student to the Office of Student Conduct. If a student is suspected of plagiarism, the instructor will follow the University's policy regarding student dishonesty, which may result in a grade of zero and referral of the student to the Office of Student Conduct.

Academic dishonesty or cheating is simply unethical and not acceptable under any circumstances. Plagiarism is a form of cheating that involves "stealing" the words and thoughts of others. It is a very serious academic violation and cannot be tolerated. The most common form of plagiarism is using information or original wording in a paper or other assignment without giving credit to the source of that information or wording. **Plagiarism also includes the direct copying of a source verbatim (word for word) and incorporating that copied material into the student's paper or assignment without first paraphrasing with proper referencing or placing the copied text into a direct quotation, again with appropriate footnotes or citations.** Students must use their own words when not using direct quotes sparingly and appropriately to provide examples, evidence, or illustrate specific points. **Students cannot simply "cut and paste" wording or text from source material to artificially "construct" their papers, essays, and other assignments. This practice is also considered plagiarism, even if references are done properly.**

Likewise, students must not submit work under their name that they did not do themselves. Students also may not submit work for this course that they produced for another course. If students are found to be cheating in any capacity including plagiarism and collusion, they will be subject to disciplinary action, per UTEP catalog policy. Cases of academic dishonesty will be sent to the Office of Student Conduct and Conflict Resolution for adjudication and possible sanctions. Possible penalties for academic dishonesty include a zero for the assignment, a

failing grade for the course, suspension, and even expulsion from the university. Students are responsible for understanding their specific obligations to maintain academic integrity at all times. Please refer to the following link for further information on UTEP's policies on plagiarism and academic dishonesty: <http://sa.utep.edu/osccr/academic-integrity/>

If students have a disability that requires an accommodation, they may contact Center for Accommodations and Support Services at 747-5148.

Please speak to me before you consider withdrawing from the class. Under Texas law, you may be penalized academically and financially for excessive class withdrawals. If you choose to discontinue attending the class and do not apply for a withdrawal from the class with the college, you are at risk of receiving an F. I **will not** drop you.

Because this is an online class that involves extensive interaction between students, it is especially important that all students attend to the appropriateness of their comments. You must be respectful of other students and of all opinions. That being said, opinions should be based on valid, factual arguments. Opinions may be criticized on the merit of the arguments or the veracity of the facts, but all criticism must be made in a respectful and professional manner. All comments should be free of vulgar, offensive, and/or discriminatory language. Please address any concerns about other students' comments to me.

Please regularly refer to Blackboard for links, documents, announcements, and calendar changes. You are responsible for being up-to-date on all class information that is posted on Blackboard. Although I will try to provide you with reminders for exams, you are ultimately responsible for submitting all assignments and exams on time. Note that, as with any online program, Blackboard may experience unexpected technical difficulties from time to time. For this reason, I strongly suggest that you do not wait until the last minute to submit assignments. Technical difficulties are no excuse for late submissions. If you are having trouble with Blackboard, please let me know as early as possible in the course.