

**WOMEN IN CRIMINAL JUSTICE**  
**CRIJ 4314, CRN #17704**  
**THE UNIVERSITY OF TEXAS AT EL PASO**  
**FALL, 2017**

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II. **TEXTBOOK**

Stuart van Wormer, K., & Bartollas, C. (2014). *Women and the Criminal Justice System, Fourth edition*. Pearson: Boston. ISBN: 978-0-13-314135-1

III. **COURSE DESCRIPTION**

This course focuses on the history and role of women as offenders, victims, and professionals within the Criminal Justice System. Emphasis will be provided to cultural norms that impact women's role in the CJS.

IV. **COURSE OBJECTIVES**

Upon satisfactory completion of this course, the student will be able to:

- A. Understand the impact of feminist theory on the study of criminology and criminal justice.
- B. Identify how the pathways towards criminal offending differ for men and women.
- C. Understand the how victimization of women contributes to female criminality.
- D. Recognize the disparate experiences of male and female professionals working in the criminal justice field.
- E. Identify the role of patriarchal societies in defining the nature of female criminal offending, victimization, and treatment of female criminals and professionals in the criminal justice system.

III. **COURSE REQUIREMENTS**

- A. Exams (50%)

There will be two exams comprised of multiple-choice questions. Information covered on the

exams will be taken from the book and other course materials. All of the information in the book will not be covered in course material. You are responsible for reading and knowing the book material. Additionally, all of the information covered in the course material will not be in the book. You are responsible for accessing and attending to all of the course materials. The scores on all exams will be adjusted so that the average score is 75% of the maximum possible points. Exams will be multiple choice and made available on Blackboard for a 24-hour period. You will be given one hour to finish the exam. Once you begin the exam you must finish it in one sitting.

#### B. Discussion Questions (20%)

You must answer one discussion question per week. The discussion questions will be embedded within the course material for that week and will also be available via the "Discussion Questions" Forum link. You may choose from several questions posed each week. Discussion question posts are due each week by Sunday at midnight. Late submissions will not be graded. Your answers should be no longer than one paragraph and will be graded according to the following criteria: 1) does the student answer the entire question? 2) are answers thorough, insightful, and well-written? 3) do answers incorporate information from readings and course materials? You will be provided with feedback on your discussion answers in Blackboard.

#### C. Group Presentations (30%)

Students will work in groups of 4-5 students to provide a presentation on one of 10 possible topics related to women in criminal justice. Presentations will be made via PowerPoint or Prezi with audio narration. Slides will be posted to Blackboard via the "Group Presentations" link. Students must research the topic using appropriate sources, such as academic journal articles, books, government documents, and news reports by reputable sources (such as *The New York Times* or *The Washington Post*). Students must cite their sources in the presentation; Wikipedia, non-credible news sources, and blogs are not considered acceptable sources. Presentations must last 10-15 minutes in length. See the "Group Presentations" link on Blackboard for additional instructions. These presentations are due by **October 4<sup>th</sup>** at midnight and 2% of the total grade will be deducted for each day that presentations are late. Students must view presentations by other groups and each student must post a comment for at least two other groups by **October 8<sup>th</sup>** at midnight. Comments will be graded in the same manner as discussion question posts. Late comments will not be graded.

**Grading rubric:**

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

**IV. INSTRUCTOR 'S POLICIES**

You must take exams independently. If you are suspected of cheating on exams, I will follow the University's policy regarding student dishonesty, which may result in a grade of zero and referral to the Office of Student Conduct and Conflict Resolution. If you are suspected of plagiarism on presentations, I will follow the University's policy regarding student dishonesty, which may result in a grade of zero and referral to the Office of Student Conduct and Conflict Resolution.

Academic dishonesty or cheating is simply unethical and not acceptable under any circumstances. Plagiarism is a form of cheating that involves "stealing" the words and thoughts of others. It is a very serious academic violation and cannot be tolerated. The most common form of plagiarism is using information or original wording in a paper or other assignment without giving credit to the source of that information or wording. Plagiarism also includes the direct copying of a source verbatim (word for word) and incorporating that copied material into the student's paper or assignment without first paraphrasing with proper referencing or placing the copied text into a direct quotation, again with appropriate footnotes or citations. Students must use their own words when not using direct quotes sparingly and appropriately to provide examples, evidence, or illustrate specific points. Students cannot simply "cut and paste" wording or text from source material to artificially "construct" their papers, essays, and other assignments. This practice is also considered plagiarism, even if references are done properly.

Likewise, students must not submit work under their name that they did not do themselves. Students also may not submit work for this course that they produced for another course. If students are found to be cheating in any capacity including plagiarism and collusion, they will be subject to disciplinary action, per UTEP catalog policy. Cases of academic dishonesty will be sent to the Office of Student Conduct and Conflict Resolution for adjudication and possible sanctions. Possible penalties for academic dishonesty include a zero for the assignment, a failing grade for the course, suspension, and even expulsion from the university. Students are responsible for understanding their specific obligations to maintain academic integrity at all times. Please refer to the following link for further information on UTEP's policies on plagiarism and academic dishonesty: <http://sa.utep.edu/osccr/academic-integrity/>

If you have a disability that requires an accommodation, you may contact the Center for Accommodations and Support Services at 747-5148.

Please be aware of UTEP's drop policy. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.** For students who drop a course *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit. Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit. If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit. **If you choose to discontinue attending the class and do not apply for a withdrawal from the class with the college, you are at risk of receiving an F. I will not drop you.**

Please regularly refer to Blackboard for links, documents, announcements, and calendar changes. Any announcements about the class will be posted on Blackboard. You are responsible for making sure that you are aware of this information.

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.