

CRIJ 1301
INTRODUCTION TO CRIMINAL JUSTICE
Spring 2018
Tuesday and Thursday, 12:00 pm to 1:20 pm, BUSN 323

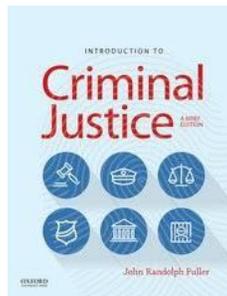
Professor: Mario V. Cano, Ph.D.
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Office Hours: Tuesdays and Thursdays, 4:30 PM to 5:30 PM and by Appointment
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COURSE OVERVIEW

This course examines the sources of social control and policy associated with crime and delinquency. The course discusses the nature of criminal law and crime, and the structure of the criminal justice system, particularly law enforcement, courts and sentencing, and institutional and community corrections. The course is designed to help students understand the significance and complexity of the American criminal justice system.

REQUIRED TEXTBOOK

Fuller, John Randolph. 2018. *Introduction to Criminal Justice: A Brief Edition*. Oxford University Press: New York.



ISBN: 0190298170, 9780190298173 (book is available for purchase at the UTEP Bookstore or online)
*Additional readings will be made available in Blackboard or through UTEP Library resources.

COURSE STRUCTURE AND GRADING

Chapter Quizzes: A total of 11 online chapter quizzes will be administered (see course schedule). Each quiz is comprised of 10 multiple choice questions of the readings that will be discussed the upcoming week. The scheduled quizzes will open in Blackboard on Fridays at 8:00 am and will close on Mondays at 11:59 pm. The quizzes last one hour once opened, and may only be taken once. Please notify the UTEP Technology Support Center first if you experience technical issues during any quiz and obtain a ticket number. **No makeup quizzes are offered.** Each quiz is worth one point. The quiz assignment is worth 10 percent of the course grade.

Annotated Bibliography: An annotated bibliography of one research article is required. Detailed information and a list of research articles to select from will be posted in Blackboard. The assignment consists of reading the research article and summarizing it in your own words. More specifically, an annotated bibliography should include a description of the purpose statement or research question(s), theory and research hypotheses, methods, results, and discussion. Papers should be at least two and a half pages in length (not including the title and reference pages), double-spaced, use Times New Roman

twelve-inch font with one-inch margins, and use APA, MLA, or Chicago format. The objective of the assignment is to help students learn how to read and synthesize peer-reviewed journal articles. **To receive credit, the assignment should be submitted as a hard copy by the due date, by 4:30 pm (in class or at the Criminal Justice Department at Education 111), and the paper should also be submitted electronically on the Blackboard assignment link by the due date, by 11:59 pm.** The assignment is due on **September 27th** and is worth 10 percent of the course grade. **Late papers are not accepted.**

Book Paper: Students will be required to write a short paper on a book that has drawn considerable attention among students, academics, professionals, and policy makers in criminology/criminal justice. Approximately half of the paper should be devoted to a synthesis of the book, whereas the other half of the paper should be devoted to a critical analysis of the book. A list of books for the assignment, including in-depth instructions, will be posted in the *Book Paper* folder on Blackboard.

With respect to mechanics, papers should be double-spaced, use Times New Roman twelve-inch font with one-inch margins, be **four** pages in length (not including the title and reference pages), and use APA, MLA, or Chicago format. Please contact Professor Cano if you have questions on any steps of the paper. **To receive credit, the assignment should be submitted as a hard copy by the due date, by 4:30 pm (in class or at the Criminal Justice Department at Education 111), and the paper should also be submitted electronically on the Blackboard assignment link by the due date, by 11:59 pm.** It is strongly recommended that preparation for the assignment begin early in the semester, as the paper is due the third week of November. The book paper is due on **November 20th** and is worth 20 percent of the course grade. Late papers will only be accepted one day after their due date and will receive a 10 percent grade deduction.

Exams: There will be three non-comprehensive exams administered in the classroom (see course schedule below). Exams consist of multiple choice and potential short answer questions. Exams cover all assigned readings from the textbook. No makeup exams are offered unless the student can provide documentation for a medical emergency or a university-sponsored activity. **With the exception of documented medical emergencies, arrangements for a makeup exam must be made at least 24 hours before the regularly scheduled exam.** Makeup exams may be administered in a different format from the original exam. **Makeup exams are given at the discretion of the professor.** Each exam is worth 20 percent of the course grade. Thus, exams comprise 60 percent of the course grade. The exam review is conducted in the class scheduled prior to the exam. **Professor Cano will not post or email exam study notes from the exam review. Please make arrangements with a classmate if you are unable to attend the exam review session.**

Important Notes: Class attendance is not mandatory but is highly encouraged. Opportunities for extra credit will only be offered in class, and at the professor's discretion. The professor does not post slide presentations online, share lecture notes, or discuss missed lectures through email. Please make sure that you have immediate access to the personal email linked to your Blackboard account, as all course emails and notifications will be sent through Blackboard. Professor Cano reserves the right to make any changes to the course requirements and deadlines.

Point values and percentages for course requirements:

Quizzes	10 points	10 percent
Annotated Bibliography	10 points	10 percent
Book Paper	20 points	20 percent
Exam 1	20 points	20 percent
Exam 2	20 points	20 percent
Exam 3	<u>20 points</u>	<u>20 percent</u>
	100 points	100 percent

Points and Grade Distribution:

A = 89.5 or more points	B = 79.5 to 89.4 points	C = 69.5 to 79.4 points
D = 59.5 to 69.4 points	F = 59.4 or less points	

A GRADE OF C OR HIGHER (69.5 POINTS OR MORE) IS REQUIRED TO PASS THE COURSE.

ACADEMIC INTEGRITY AND HONESTY

The University of Texas at El Paso has a system of Academic Integrity and Scholastic Integrity based on personal integrity of all scholastic work undertaken at the University. Academic dishonesty comprises, but is not limited to, cheating, plagiarism, collusion, or submitting work for credit that is fully or partially completed by someone else. In addition to other guidelines of academic integrity, submitting work (e.g., annotated bibliography or book paper) that is identical or relatively similar to work submitted in a different course is considered plagiarism. At a minimum, students who engage in academic misconduct will receive a failing grade on the assignment or in the course. Please become familiar with the University policy on academic integrity and honesty outlined in Student Conduct and Discipline, Section II, Chapter I of the UTEP Handbook of Operating Procedures in the UTEP Handbook of Operating Procedures. Information can be found on the website of the Office of Student Conduct and Conflict Resolution: <http://sa.utep.edu/osccr/student-conduct/>.

EXPECTATIONS FOR CLASSROOM CONDUCT

No texting is permitted, as it is a great distraction to other students and the professor. Use of a cellular phone in case of an emergency should be discussed with the professor before class. Electronic devices are only permitted for taking notes. Students who engage in behavior that disrupts the learning environment may be asked to leave the class. **Students who consistently text during lectures will be asked to leave the class.** All student activities in the University, including this course, are governed by the provisions of the policy on Student Conduct and Discipline, Section II, Chapter I of the UTEP Handbook of Operating Procedures.

Copyright 2018 (Mario Cano) as to this syllabus and all lectures. During this course, students are prohibited from selling notes, lectures, and presentations or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course.

EMAIL POLICY

The professor will answer emails in a timely manner. As most of you are currently or will be professionals (criminal justice or otherwise), a certain amount of professionalism is expected in your communications. As such, all emails will be expected to contain proper grammar. They must be formatted in a professional manner as well (salutation and closing, etc.). If your emails are not well-articulated and professional, there is a high likelihood that there will be no response. In particular, this means no “text speak” or “Internet lingo,” use of all caps, and no swearing. **The email should indicate the course in which you are enrolled.**

STUDENTS WITH DISABILITIES

Professor Cano is committed to assisting students with a documented disability. If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email at cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

COURSE SCHEDULE

Week 1

- 08/28 Course Introduction
- 08/30 Chapter 1: Crime and Criminal Justice
- Online Chapter Quiz**

Week 2

- 09/04 Chapter 2: How Crime is Measure and Who It Affects
- 09/06 Chapter 2: How Crime is Measure and Who It Affects
- Appendix: Theories of Crime (Pages 451-465)
- Online Chapter Quiz**

Week 3

- 09/11 Chapter 3: Criminal Law
- 09/13 Chapter 3: Criminal Law
- Online Chapter Quiz**

Week 4

- 09/18 Chapter 4: The History and Organization of Law Enforcement
- 09/20 Chapter 4: The History and Organization of Law Enforcement
- Online Chapter Quiz**

Week 5

- 09/25 Chapter 5: Police Organization, Operation, and the Law
- 09/27 Chapter 5: Police Organization, Operation, and the Law
- Annotated Bibliography Assignment Due**

Week 6

- 10/02 Exam 1 Review
- 10/04 **Exam 1 (Chapters 1, 2, 3, 4, and 5; and Appendix: Theories of Crime)**
- Online Chapter Quiz**

Week 7

- 10/09 Chapter 6: Policing Innovations and Controversies
- 10/11 Chapter 6: Policing Innovations and Controversies
- Online Chapter Quiz**

Week 8

- 10/16 Chapter 7: The Courts
- 10/18 Chapter 7: The Courts
- Online Chapter Quiz**

Week 9

10/23 Chapter 8: The Courtroom Work Group

10/25 Chapter 8: The Courtroom Work Group

Online Chapter Quiz

Week 10

10/30 Chapter 9: The Disposition: Plea Bargaining, Trial, and Sentencing

11/01 Chapter 9: The Disposition: Plea Bargaining, Trial, and Sentencing

Online Chapter Quiz

Week 11

11/06 Chapter 10: The History of Control and Punishment

11/08 Chapter 10: The History of Control and Punishment

Week 12

11/13 Exam 2 Review

11/15 **Exam 2 (Chapters 6, 7, 8, and 9)**

Online Chapter Quiz

Week 13

11/20 Chapter 11: Prisons and Jails

Book Paper Due

11/22 **No Class: Thanksgiving Holiday**

Online Chapter Quiz

Week 14

11/27 Chapter 12

11/29 Chapter 12

Online Chapter Quiz

Week 15

12/04 Chapter 13: Juvenile Justice

12/06 Chapter 14: Criminal Justice in the Future: Issues and Concerns

Exam 3 Review

12/11 **Exam 3 (Chapters 10, 11, 12, 13, and 14), 1:00 pm to 3:45 pm**