

CRIJ 1301
INTRODUCTION TO CRIMINAL JUSTICE
Spring 2018

Professor: Mario V. Cano, Ph.D.
Office: 111M Education Building
Office Hours: Tuesdays and Thursdays, 1:30 PM to 3:30 PM and by Appointment
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COURSE OVERVIEW

This course examines the sources of social control and policy associated with crime and delinquency. The course discusses the nature of criminal law and crime, and the structure of the criminal justice system, particularly law enforcement, courts and sentencing, and institutional and community corrections. The course is designed to help students understand the significance and complexity of the American criminal justice system.

REQUIRED TEXTBOOK

Mallicoat, Stacy L. 2017. *Crime and Criminal Justice: Concepts and Controversies*. Sage: Thousand Oaks, CA.

*Additional readings will be made available in Blackboard or through UTEP Library resources.

COURSE STRUCTURE AND GRADING

Chapter Quizzes: A total of 11 online chapter quizzes will be administered (see course schedule). Each quiz is comprised of 10 multiple choice questions of the readings that will be discussed the upcoming week. The scheduled quizzes will open in Blackboard on Fridays at 8:00 am and will close on Mondays at 11:59 pm. The quizzes last one hour once opened, and may only be taken once. Please notify the UTEP Technology Center first if you experience technical issues during any quiz and be certain that a ticket number is produced. **No makeup quizzes are offered.** Each quiz is worth one point. The quiz assignment is worth 10 points or 10 percent of the overall course grade.

Annotated Bibliography: An annotated bibliography of one research article is required. Detailed information and a list of research articles to select from will be posted in Blackboard. The assignment consists of reading the research article and summarizing it in your own words. More specifically, an annotated bibliography should include a description of the purpose statement or research question(s), theory and research hypotheses, methods, results, and discussion. Papers should be at least two and a half pages in length (not including the title and reference pages), double-spaced, use Times New Roman twelve-inch font with one-inch margins, and use APA, MLA, or Chicago format. The objective of the assignment is to help students learn how to read and synthesize peer-reviewed journal articles. **To receive credit, the assignment should be submitted as a hard copy by the due date, by 4:30 pm, and the paper should be submitted electronically on the Blackboard assignment link by the due date, by the end of the day.** The assignment is due on **February 15th** and is worth 10 points or 10 percent of the overall grade. **Late papers are not accepted.**

Book Paper: Students will be required to write a short paper on a book that has drawn considerable attention among students, academics, professionals, and policy makers in criminology/criminal justice. Approximately half of the paper should be devoted to a synthesis of the book, whereas the other half of the paper should be devoted to a critical analysis of the book. A list of books that may be used for the assignment, including in-depth assignment instructions, will be posted in Blackboard.

With respect to mechanics, papers should be double-spaced, use Times New Roman twelve-inch font with one-inch margins, be four pages in length (not including the title and reference pages), and use APA, MLA, or Chicago format. Please contact Professor Cano if you have questions on any steps of the paper. **To receive**

credit, the assignment should be submitted as a hard copy by the due date, by 4:30 pm, and the paper should be submitted electronically on the Blackboard assignment link by the due date, by the end of the day. It is strongly recommended that preparation for the assignment begin early in the semester, as the paper is due the third week of April. The book paper is due on **April 19th** and is worth 20 points or 20 percent of the course grade. Late papers will only be accepted one day after their due date and will receive a 10 percent grade deduction.

Exams: There will be three non-comprehensive exams administered in the classroom (see schedule). Exams consist of multiple choice and potential short answer questions. Exams cover all assigned readings from the textbook. No makeup exams are offered unless the student can provide documentation for a medical emergency or a university-sponsored activity. **With the exception of documented medical emergencies, arrangements for a makeup exam must be made at least 24 hours before the regularly scheduled exam.** Makeup exams may be administered in a different format from the original exam. **Makeup exams are given at the discretion of the professor.** Each exam is worth 20 points or 20 percent of the course grade.

Class attendance is not mandatory but is highly encouraged. Opportunities for extra credit will only be offered in class, and at the professor's discretion. The professor does not post slide presentations online, share lecture notes, or discuss what was lectured through email. Please make sure that you have immediate access to the personal email linked to your Blackboard account, as all course emails and notifications will be sent through Blackboard. Professor Cano reserves the right to make any changes to course requirements and deadlines.

Point values and percentages for course requirements:

Quizzes	10 points	10 percent
Annotated Bibliography	10 points	10 percent
Book Paper	20 points	20 percent
Exam 1	20 points	20 percent
Exam 2	20 points	20 percent
Exam 3	<u>20 points</u>	<u>20 percent</u>
	100 points	100 percent

A 70 PERCENT OR HIGHER IS REQUIRED TO PASS THE COURSE.

ACADEMIC INTEGRITY AND HONESTY

The University of Texas at El Paso has a system of Academic Integrity and Scholastic Integrity based on personal integrity of all scholastic work undertaken at the University. Academic dishonesty comprises, but is not limited to, cheating, plagiarism, collusion, or submitting work for credit that is fully or partially completed by someone else. In addition to other guidelines of academic integrity, submitting work (e.g., annotated bibliography or book paper) that is identical or relatively similar to work submitted in a different course is considered plagiarism. At a minimum, students who engage in academic misconduct will receive a failing grade on the assignment or in the course. Please become familiar with the University policy on academic integrity and honesty outlined in Student Conduct and Discipline, Section II, Chapter I of the UTEP Handbook of Operating Procedures in the UTEP Handbook of Operating Procedures. Information can be found on the website of the Office of Student Conduct and Conflict Resolution: <http://sa.utep.edu/osccr/student-conduct/>.

EXPECTATIONS FOR CLASSROOM CONDUCT

No texting is permitted, as it is a great distraction to the professor. Use of a cellular phone in case of an emergency should be discussed with the professor before class. Electronic devices are only permitted for taking notes. Students who engage in behavior that disrupts the learning environment may be asked to leave the class. **Students who consistently text during lectures will be asked to leave the class.** All student activities in the University, including this course, are governed by the provisions of the policy on Student Conduct and Discipline, Section II, Chapter I of the UTEP Handbook of Operating Procedures.

Copyright 2018 (Mario Cano) as to this syllabus and all lectures. During this course, students are prohibited from selling notes, lectures, and presentations or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course.

EMAIL POLICY

The professor will answer emails in a timely manner. As most of you are currently or will be professionals (criminal justice or otherwise), a certain amount of professionalism is expected in your communications. As such, all emails will be expected to contain proper grammar. They must be formatted in a professional manner as well (salutation and closing, etc.). If your emails are not well-articulated and professional, there is a high likelihood that there will be no response. In particular, this means no "text speak" or "Internet lingo," use of all caps, and no swearing. **The email should indicate the course in which you are enrolled.**

STUDENTS WITH DISABILITIES

Professor Cano is committed to assisting students with a documented disability. If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email at cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

COURSE SCHEDULE

Week 1

- 01/16 Course Introduction
- 01/18 Chapter 1: Crime and Criminal Justice

Week 2

- 01/23 Chapter 2: Concepts of Law and Justice
 - 01/25 Chapter 2: Concepts of Law and Justice
- Online Chapter Quiz**

Week 3

- 01/30 Chapter 3: Defining and Measuring Crime
 - 02/01 Chapter 3: Defining and Measuring Crime
- Online Chapter Quiz**

Week 4

- 02/06 Chapter 4: Explanations of Criminal Behavior
 - 02/08 Chapter 4: Explanations of Criminal Behavior
- Online Chapter Quiz**

Week 5

- 02/13 Chapter 5: Victims and the Criminal Justice System
 - 02/15 Chapter 5: Victims and the Criminal Justice System
- Annotated Bibliography Due**
Online Chapter Quiz

Week 6

- 02/20 Exam 1 Review
 - 02/22 **Exam 1**
- Online Chapter Quiz**

Week 7

02/27 Chapter 6: Criminal Justice Policy

03/01 Chapter 6: Criminal Justice Policy

Online Chapter Quiz

Week 8

03/06 Chapter 7: Policing Organizations and Practices

03/08 Chapter 7: Policing Organizations and Practices

Week 9

03/13 **No Class: Spring Break**

03/15 **No Class: Spring Break**

Week 10

03/20 Chapter 8: Issues in Policing

03/22 Chapter 8: Issues in Policing

Online Chapter Quiz

Week 11

03/27 Chapter 9: Courts and Crime

03/29 Chapter 9: Courts and Crime

Online Chapter Quiz

Week 12

04/03 Chapter 10: Punishment and Sentencing

04/05 Chapter 10: Punishment and Sentencing

Week 13

04/10 Exam 2 Review

04/12 **Exam 2**

Online Chapter Quiz

Week 14

04/17 Chapter 11: Prisons and Jails

04/19 Chapter 11: Prisons and Jails

Book Paper Due

Online Chapter Quiz

Week 15

04/24 Chapter 12: Community Corrections

04/26 Chapter 12: Community Corrections

Online Chapter Quiz

Week 16

05/01 Chapter 13: Juvenile Justice

05/03 Chapter 14: Emerging Issues for the 21st Century

Exam 3 Review

05/08 **Exam 3, 1:00 pm to 3:45 pm**