

## ***Mexican American History***

HIST 3309, CRN 28526, Spring 2018

100% Online Course: Computer Access Required

7-Week Course: January 16 to March 4, 2018

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Please note: Unforeseen circumstances may necessitate modifications to the course calendar. Any changes will be announced with reasonable notice to students.

**Course Description:** This course examines the history of ethnic Mexicans in the United States. Covering the pre-Columbian period to the recent past, students will gain an understanding of the richness and diversity of Mexican American history. Throughout the semester, several topics will be examined including early Mexican settlements, US conquest, immigration, community creation, identity, and gender. This course also seeks to develop independent and critical thinking, increase skills in written and oral communication, and foster the integration of perspectives. The course is a combination of lectures, readings, videos, quizzes, discussions, and final exam.

### **Course Objectives:**

The following are objectives of this course:

1. To increase understanding of the Mexican American historical experience.
2. To develop independent and critical thinking.
3. To increase skills in communication.
4. To promote cultural understanding.
5. To foster the integration of perspectives.

### **Required Materials:**

- Access to computer and internet
- All readings and videos for the class are posted on the **Blackboard** site and are located inside of the Learning Module for any particular week.

### **Relevant Websites:**

All course content will be delivered via Blackboard. To access Blackboard go to <https://my.utep.edu/My>. Log in and click on the "Blackboard" tab.

The Blackboard course shell contains **all** materials related to this course. You will also use Blackboard to send e-mails to your fellow classmates or to me – always remember to include an appropriate subject line to prevent your email from going into the junk mail folder. **All correspondence for this class must be done through Blackboard email.**

\*\*\* **IMPORTANT:** You must get into the habit of checking Blackboard **EVERY DAY** to make sure you do not miss any important announcements.

**Our Virtual Classroom:**

All communication must be conducted through Blackboard email. Please do not send emails to my UTEP address. If you email me be sure to include as much information as possible to include your first and last name, title of class, and CRN number. I will respond to you within 24 hours.

**NOTE:** I will be checking my Blackboard email regularly Monday - Friday between 8:00am – 5:00pm Mountain Time (MT). I do not respond to email on Saturdays or Sundays, except in cases of emergencies..

Online learning is not a spectator sport. It is everyone's responsibility to participate fully so that everyone can get the most from the experience. Here are some simple rules to ensure participation and engagement in the learning process:

**Ask Questions:** I have created a Discussion Forum entitled **HELP BOARD**, located under the *Communication Forum* section on the *Home Page*. The *Help Board* is for asking questions related to content OR any problems you are having. Make sure that you have clearly indicated the subject of your message. **If you are having technical difficulties you will probably be directed to tech support.**

**Reach Out to Others:** Offer a fact, article, link or other items that can help others learn something you can share.

Inappropriate behavior/comments online will not be tolerated. Inappropriate behavior will be subject to disciplinary action. I reserve the right to drop you from this course if you use our class as a venue for insulting or insensitive comments, and/or attacks toward other students or the instructor.

**Required Software:**

Having your computer hardware and all software up to date is essential to access course content. Please take some time to access the following link and read the information provided to ensure you and your equipment get off to a successful start!

[http://utepconnect.utep.edu/documents/BestPractices\\_New/Check\\_Your\\_Technology.pdf](http://utepconnect.utep.edu/documents/BestPractices_New/Check_Your_Technology.pdf)

You definitely need Adobe Acrobat Reader to access the lectures and readings for the class, as they are all (.pdf) files. If you do not have Adobe Reader on your computer you can download the program for free by going to <https://get.adobe.com/reader/otherversions/> and follow the instructions to install the reader.

You are also required to have a media player plug-in to view the assigned videos for this class. The most common plug-ins are Adobe Flash Player, Windows Media Player, QuickTime Player VLC Player. You can get a free media player plug-in by going to <https://get.adobe.com/flashplayer/> and following the download instructions. If you use Google Chrome as your browser then the Adobe Flash Player is already built in.

When creating documents, slide presentations, spreadsheets, etc., you must use Microsoft Office or a compatible program. Microsoft Office is available at the UTEP bookstore to students at a discounted price. If you cannot purchase it you can access it at any of the computer labs on campus. Be sure you have the appropriate word processing software because if I cannot open your documents, they will not be graded.

**Course Policies and Procedures and Grading Rubric:**

I have provided a set of *Course Policies and Procedures and Grading Rubric*. On the *Home Page* go to the *Course Information* section then click on *Course Resources* and then click on *Class Policies and Procedures and Grading Rubric*. Please access this as soon as possible and familiarize yourself with the do's and don'ts of the course and the grading scales for all assignments. The information provided is extremely important and crucial for your success in this course.

**Academic Dishonesty:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures (HOP). It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Please consult the Handbook of Operating Procedures at <http://hoop.utep.edu> for the complete University policy on academic dishonesty. You may also consult with the Assistant Dean of Students at the Student Union Building West, Room 102, or by calling 747-5648.

**Students with Disabilities:**

If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Center for Accommodations and Support Services (CASS). It is located in the Student Union Building East, Room 203, 747-5148, [cass@utep.edu](mailto:cass@utep.edu). I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please contact me immediately to discuss any special needs you may require.

**Attendance Policy:**

This is an online class so there is no real attendance policy. Attendance is taken by measuring your work online. You are responsible for doing all the work and meeting all deadlines and due dates.

**Deadline Policy:**

Deadline for assignments and quizzes is 11:59 PM (MT) on the due date; CHECK COURSE CALENDAR for all due dates and deadlines as late submissions will not be graded. Please ensure that you carefully read the *Course Calendar* and all instructions. It is your responsibility to meet all class requirements.

**Learning Modules:**

The class consists of five (5) Learning Modules. An Introduction and Getting Started module, three (3) theme related modules, and a Final Exam module. In each Learning Module you will find a short Introduction; a Lecture, which deals with the topic at hand; all Readings and Videos;

Quiz links; Assignment links; and Discussion Board links. Each Learning Module will last approximately twelve (12) days, with the exception of 1 and 5.

The embedded Quiz, Assignment, and Discussion links will open according to the scheduled due dates and deadlines. See Course Calendar for all due dates and deadlines. Remember: You will not see a Quiz, Assignment, and/or Discussion link until the day that they are scheduled on the Course Calendar.

**Quizzes:** There will be four reading quizzes, one in each of the first four Learning Modules. There is no quiz during the week of the Final Exam. The quizzes will be located inside of the individual Learning Modules. Check course calendar for scheduled dates and deadlines for all quizzes.

### **Individual Assignments:**

You will submit three (3) assignments. You will submit three (3) Critical Response Papers for Learning Modules 2, 3 and 4. I will provide a set of guidelines on "How to Write a Critical Response Paper" as well as a set of questions to guide your analysis. Check course calendar for assignment due dates and deadlines.

### **Group Discussion Boards:**

You will work in groups of five to six. Random groups will be generated the second week of class. These are permanent groups and no changes will be permitted. There will be three (3) *Group Discussion Boards* associated with Learning Modules 2, 3, and 4, and participation in the group boards **is required**. You will find your Group Discussion Board Links embedded in the opening page of Learning Modules 2, 3, and 4. Check course calendar for Group Discussion Board deadlines and due dates.

### **The grades will be divided as follows:**

**4 Quizzes:** lowest quiz grade will be dropped (3 quizzes, each worth 100 points)

**Individual Responses Papers:** (3 papers, each worth 100 points.)

**Discussion Boards:** (3 discussions, each worth 100 points.)

**Final Exam:** 100 points.

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Total points: 1000

### **Grading Scale:**

A	1000-900
B	899-800
C	799-700
D	699-600
F	599 and less

**GRADUATE CREDIT FOR THIS COURSE:** In order to obtain graduate credit for this course, you must satisfactorily complete a graduate level project with a topic and parameters approved beforehand by the course instructor.