

SPRING 2026

SPAN 2304 (23842)

March 23 – May 11 (ASYNCHRONOUS ONLINE CLASS)

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Meetings by appointment

About the Course:

Spanish 2304 is the second of two courses for Native or Heritage Spanish speakers who already speak, read, and write in Spanish at varying levels and with some academic study in the language. This course will focus on the review of major elements of Spanish grammar, vocabulary acquisition, and student improvement of oral and written communication skills. Through the study of selected readings, students will expand on their own experiences and explore other Spanish Speaking cultures. This course will be taught in Spanish.

Credit Hours: 3 Credit Hours

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1) Read, comprehend, and analyze authentic texts in Spanish.
- 2) Write short reports and essays that display effective organization and coherence, command of grammatical structures, and minimal orthographic errors.
- 3) Employ diverse vocabulary and a variety of grammatical structures contrasting between formal and informal social contexts in oral and written communication.

Computer Readiness:

To avoid frustration with technological issues, please make sure you do the following before beginning this course:

- Update all your browsers (Firefox, Safari, and Chrome).
- Make sure that you have access to your UTEP email address and Blackboard so that you receive all my emails and announcements.

Communication with the Instructor:

Communication between you and your instructor is crucial. You must check your **UTEP e-mail** and Blackboard assignments regularly. All communication from your instructor will go to your UTEP e-mail messages. I strongly recommend that you use your email as the main source of communication.

You should also save copies of any messages you send to your instructor via e-mail (or cc yourself). If your instructor does not receive your message, you must have a copy of the e-mail (with any attached file), indicating the date sent, to prove that you sent the message.

About Late Work:

Due dates for every assignment are provided on the course calendar. Unless otherwise stated, assignments are due on those days. Be sure to record the dates on your own calendar and make it a top priority to adhere to them as no late work is accepted.

Note: If you experience extenuating circumstances (e.g., you are hospitalized) that prohibit you from submitting your work on time, please let me know as soon as possible. I will evaluate these instances on a case-by-case basis.

About the Drop Policy:

Students who are inactive are dropped from the course. If an entire week goes by with no activity on your part either through email communication or through Blackboard activities, I will drop you from the course. **Therefore, it is imperative that you let me know if you are going to be absent from class.**

I will send you an e-mail letting you know that you are in danger of being dropped from the course. If you do not respond in some way, **I will drop you from the course.** To expand your proficiency in a language, you must be consistent in the course to engage in active practice. Good consistency is a course requirement. Therefore, if you are not consistent, your instructor will drop you from the course. Here are the rules: **If you fail to complete the exercises, assessments, assignments, or discussions for a period longer than two days per week you will be immediately dropped from the class.**

Exceptions to the above-stated policies are made under these circumstances:

1. A medical emergency requiring hospitalization.
2. Jury duty or official UTEP business such as athletics, debating team, or band. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. Babysitting, work schedule changes, personal problems, unexpected events, or workload are not exceptions for this attendance policy.

Students with Disabilities:

The University of Texas at El Paso (UTEP) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). Therefore, it is the policy of UTEP that the campus makes services available for any student who, through a recent assessment, can document a disability. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit the office located in UTEP Union East, Room 106.

For additional information, please visit the CASS website at www.sa.utep.edu/cass.

About Academic Honesty:

Engaging in any behavior that involves taking credit for work that is not your own will be penalized. There is zero tolerance for cheating and/or allowing others to copy your work on assessments and/or homework. Penalties for academic dishonesty range from an "F" on an assignment to dismissal from the course and/or the college.

Course Policies: Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Cheating:

"Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test; possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes"; using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission; collaborating with or seeking aid from another student for an assignment without authority; substituting for another person, or permitting another person to substitute for one's self, to take a test; and falsifying research data, laboratory reports, and/or other records or academic work offered for credit."

Plagiarism:

"Means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors."

Collusion:

"Means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty."

Grading Scale and Distribution:

The following scale will be used to calculate your final grade:

A	90.0 – 100%	D	65.0 - 69.9%
B	80.0 - 89.9%	F	64.9% or less
C	70.0 - 79.9%		

Compositions (4)40 %

Exams (4).....40 %

Homework.....20%

Total.....100%

You are expected to write **four compositions** during the semester. All compositions must be typed and must be turned in by the scheduled date on the course calendar. Please follow the format that appears in Blackboard under the title “**Formato de Composición**”. All compositions must follow these guidelines. Your instructor will make annotations and corrections, please attend to these, and make necessary revisions. To avoid typos and misspellings, please configure the language in Microsoft Word to Spanish (and turn on the spellcheck function). To evaluate your written compositions writing rubrics will be used. Rubrics will be provided by your instructor and will evaluate in detail the following five components:

You are responsible for finishing the weekly assigned homework. Please check the calendar to make sure you have completed your activities to receive full credit for your final grade.

Calendar

A calendar of your weekly activities is posted in Blackboard under the “Instrucciones y calendario” document.