

Criminal Justice 3311

Crime Control and Prevention

Syllabus: Fall 2016

M-W-F: 07:30 to 08:20

Instructor: Miguel A. Rico, El Paso Sheriff's Sergeant, S.W.A.T., Patrol Supervisor.

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Office Hours: By appointment UTEP CJ Department: (915) 747-7943

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Required Text: Crime Prevention approaches, practices and evaluations, Eighth Edition, by Steven P. Lab, Bowling Green State University. Anderson publishing. 8th Edition

Course Objectives: An introduction to the Crime Control and Prevention. An overview of the principles of crime prevention and criminological theory with an emphasis on crime prevention approaches, practices, and evaluations.

Course Requirements: Students will be required to attend each class, read each chapter in advance, participate in class discussions, satisfactorily complete weekly quizzes, and pass a mid-term and final examination. Students may also be required to write a short paper.

Exams: There will be 2 class exams and 3 written papers

The written Papers on a Criminal Justice topic

There will be a quiz every Monday at the beginning of class, if you are late you will not be able to take the quiz and will not get credit for that quiz

The first exam/mid term will cover chapters 1-8 and reading material and lecture

The final exam will cover chapters 1 through 16 and reading material and lecture

Attendance:

Students are expected to come to all classes and be on time. Roll will be checked in every class meeting. Classes missed for legitimate reasons, such as illness, temporary duty, are excusable with an official written excuse; however the student must make up all missed work as follows: Typewritten chapter outlines/ comments and/or observations on the material missed may be turned in within the next two class meetings following and absence. A failing grade will be recorded for students who do not make up excused absences or for material missed due to un-excused absences. Three un-excused absences and the student will be dropped from the course.

Exams and will be based both on lecture and assigned reading materials.

Grading distribution:

The final course grade will be determined using the average of the following metrics:

Exam one 25% Final 25% Quiz's 25% Written Papers 25%

The following will be used to assign course letter grades:

A :90-100 B: 80-89 C:70-79 D:60-69

F: Below 60 or three or more un-excused absences

There will be no curve used in the grading nor will extra work be accepted for credit, except as previously described for participation credit for absences.

Academic Honesty:

Submitting someone else's? Work as your own or not performing your own work at exam time will not be tolerated. A student, whom the instructor deems is being dishonest, will be quietly advised and if the departure of dishonesty is not immediate, the director of the Criminal Justice Department will be advised in writing. The Criminal Justice Program will abide strictly with College Policy. Anyone found cheating on an examination or a paper in this course will be reported to the Dean, and the Director will work towards the student's dismissal from school.

Note for students with disabilities:

Alternative formats of this syllabus are available upon request to students with disabilities. Please contact the instructor. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

Cell Phones and Lap Tops: Students are advised to turn off cell phones while in class or put them on the vibrate mode. Lap tops may be used in class but students are encouraged to have them in a silent mode.

Course Text book: Crime Prevention: Approaches, Practices, and Evaluations Author: Steven P. Lab,(8th Edition)

The book has excellent references to the current literature cited and explains in detail the theory, hypothesis and research behind each chapter. The book explains to the student what to be aware of, and enables the student to deal with what research is about and what a student should be able to do upon completion of the course.

Crime Prevention is a multi disciplinary endeavor and any student intending to go into any portion of the field should be able to apply the sociological, psychological, political, criminal law and procedural law aspects in order to achieve success.

From law enforcement, probation, correctional, counseling, to employment as a lawyer, a student must deal with sociology, psychology, politics and an understanding of legal and procedural principles. Steven Lab provides excellent material on these and many other subjects