

## **Crime Control and Prevention**

**University of Texas at El Paso**

**CRIJ 3311-001, Fall Semester 2019**

**Instructor-Miguel A. Rico**

Office Hours: By appointment at the UTEP CJ Department

Office Location: Criminal Justice Office, Education Building, Suite 111

Office Phone: 915-740- 6367

E-mail: marico42@utep.edu

Class Days: Mondays, Wednesdays 1:30-2:50 Classroom Building C305

Course Description:

This course is an introduction to the Crime Control and Prevention. An overview of the principles of crime prevention and criminological theory with an emphasis on crime prevention approaches, practices, and evaluations.

Course Objectives:

1. Identify the causes of crimes, and how to prevent them at an individual and organizational level.
2. Learn crime prevention terminology in order to discuss cultural differences that effect crime and how each different culture addresses those crime issues.
3. Analyze and apply crime prevention techniques in order to reduce crime in your own community.
4. Cultural differences will be explored and students must respect each other's opinions, and comments in order to have a vast understanding of other student's perspectives.
- 5.

Course Requirements:

Students will be required to read each chapter, participate in class discussion and be ready to discuss current events in criminal justice as they occur.

**Course Text book:** Crime Prevention: Approaches, Practices, and Evaluations Author: Steven P. Lab,( 8<sup>th</sup> Edition)

Exams: There will be 2 class exams and two written papers

The first paper will be in APA format and it will illustrate the many causes of crime. You will use the terminology and theories which we will go over in the book.

The second paper will be also APA format and will illustrate the solutions to the many causes of crime. Again you will use the terminology and theories illustrated in the book. Students are encouraged to use the Writing Center to assist them with their work.

Please refer to the Writing Center if you need assistance with your written assignments. The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

There will be a quiz every week at the beginning of class, if you are late you will not be able to take the quiz and will not get credit for that quiz.

The first exam/mid term will cover chapters 1-8 and reading material and lecture.

The final exam will cover chapters 1 through 16 and reading material and lecture.

Attendance:

Students are expected to come to all classes and be on time. Roll will be checked in every class meeting. Classes missed for legitimate reasons, such as illness, temporary duty, are excusable with an official written excuse; however the student must make up all missed work as follows: Typewritten chapter outlines/ comments and/or observations on the material missed may be turned in within the next two class meetings following and absence. A failing grade will be recorded for students who do not make up excused absences or for material missed due to un-excused absences. Three un-excused absences and the student will be dropped from the course.

### UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a. Students who drop a course within the first 2 weeks *before the "official census date,"* (September 11) the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b. Dropping a course *after the official census date, but before the "course drop date"* (November 1) will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.

- c. If the course is dropped *after the “course drop date”* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Mr. Miguel Rico at [marico42@utep.edu](mailto:marico42@utep.edu) . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.
- f.

Exams and will be based both on lecture and assigned reading materials.

Grading distribution:

The final course grade will be determined using the average of the following metrics:

Exam one 25% Final 25% Quiz’s 25% Written Papers 25%

The following will be used to assign course letter grades:

A :90-100    B: 80-89    C:70-79    D:60-69

F: Below 60 or three or more un-excused absences

There will be no curve used in the grading nor will extra work be accepted for credit, except as previously described for participation credit for absences.

Academic Honesty:

Submitting someone else's work as your own or not performing your own work at exam time will not be tolerated. A student, whom the instructor deems is being dishonest, will be quietly advised and if the departure of dishonesty is not immediate, the director of the Criminal Justice Department will be advised in writing. The Criminal Justice Program will abide strictly with College Policy. Anyone found cheating on an examination or a paper in this course will be reported to the Dean, and the Director will work towards the student's dismissal from school.

Note for students with disabilities:

Alternative formats of this syllabus are available upon request to students with disabilities. Please contact the instructor. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

**Cell Phones and Lap Tops:** Students are advised to turn off cell phones while in class or put them on the vibrate mode. Lap tops may be used in class but students are encouraged to have them in a silent mode.

The book has excellent references to the current literature cited and explains in detail the theory, hypothesis and research behind each chapter. The book explains to the student what to be aware of, and enables the student to deal with what research is about and what a student should be able to do upon completion of the course.

Crime Prevention is a multi disciplinary endeavor and any student intending to go into any portion of the field should be able to apply the sociological, psychological, political, criminal law and procedural law aspects in order to achieve success.

From law enforcement, probation, correctional, counseling, to employment as a lawyer, a student must deal with sociology, psychology, politics and an understanding of legal and procedural principles. Steven Lab provides excellent material on these and many other subjects.

#### Lecture Topics and Reading Assignments, by Week

**Aug 26** Introduction: Class Format, policy and syllabus distribution, expectations and requirements.

<b>Aug 28</b>	Chapter 1 Discussion and review
Sept 2	(Labor day/no classes) Read Chapter 2
Sept 4	Chapter 2 Review/Quiz 1
Sept 9	Chapter 3 Discussion
Sept 11	Chapter 3 Review/Quiz 2
Sept 16	Chapter 4 Discussion
Sept 18	Chapter 4 Review/Quiz 3
Sept 23	Chapter 5 Discussion
Sept 25	Chapter 5 Review/Quiz 4
Sept 30	Chapter 6 Discussion
Oct 2	Chapter 6 Review/Quiz 5
Oct 7	Chapter 7 Discussion
Oct 9	Chapter 7 Review/Quiz 6
Oct 14	Chapter 8 Discussion/Quiz 7
Oct 16	Review for Midterm Exam/ Midterm exam
Oct 21	Chapter 9 Discussion

Oct 23	Chapter 9 Review/Quiz Chapter 8
Oct 28	Chapter 10 Discussion/Quiz Chapter 9
Oct 30	Chapter 10 Review
Nov 1	(Fall Drop/Withdrawal Deadline)
Nov 4	Chapter 12 Discussion/Quiz Chapter 11
Nov 6	Chapter 12 Review
Nov 11	Chapter 13 Discussion
Nov 13	Chapter 13 Review
Nov 18	Chapter 14 Review/Quiz Chapter 13
Nov 20	Chapter 15 Discussion
Nov 25	Chapter 16 Discussion/Quiz chapter 15
Nov 27	Chapter 16 Review/Finals review
Dec 5	Last day of Classes
Dec 6	Dead Day
Dec 9-13	Finals

**Schedule is subject to change at the Professors discretion.**