

Juvenile Justice
University of Texas at El Paso
CRIJ 3308-001, Spring Semester, 2020
Instructor-Miguel A. Rico

Office Hours: By appointment at the UTEP CJ Department
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Class Days: Tue/Thur, 9:00 am to 10:20 am Education Building, Room 114

Course Description:

This course is an introduction to Juvenile Justice. An overview of the principles of Juvenile Justice and criminological theory with an emphasis on juvenile justice approaches, practices, and evaluations.

Course Objectives:

1. Identify the causes of juvenile crimes, and how to prevent them at an individual and organizational level.
2. Learn the theory, practice and law implemented in juvenile delinquency. Learn to discuss cultural differences that effect juvenile delinquency and how each different culture addresses those juvenile delinquent issues.
3. Analyze and apply juvenile justice techniques in order to reduce crime in your own community.
4. Cultural differences will be explored and students must respect each other's opinions, and comments in order to have a vast understanding of other student's perspectives.

Course Requirements:

Students will be required to read each chapter, participate in class discussion and be ready to discuss current events in criminal justice as they occur.

Course Text book: Juvenile Delinquency, 13 Edition, 2017 book, by Siegel,
Publisher: Cengage learning

Exams: There will be 2 class exams and two written papers

The first paper will be in APA format and it will illustrate the many causes of crime. You will use the terminology and theories which we will go over in the book.

The second paper will be also APA format and will illustrate the solutions to the many causes of crime. Again you will use the terminology and theories illustrated in the book. Students are encouraged to use the Writing Center to assist them with their work.

Please refer to the Writing Center if you need assistance with your written assignments. The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

There will be a quiz every Friday at the beginning of class, if you are late you will not be able to take the quiz and will not get credit for that quiz

The first exam/mid term will cover chapters 1-8 and reading material and lecture. The final exam will cover chapters 1 through 16 and reading material and lecture

Attendance:

Students are expected to come to all classes and be on time. Roll will be checked in every class meeting. Classes missed for legitimate reasons, such as illness, temporary duty, are excusable with an official written excuse; however the student must make up all missed work as follows: Typewritten chapter outlines/ comments and/or observations on the material missed may be turned in within the next two class meetings following and absence. A failing grade will be recorded for students who do not make up excused absences or for material missed due to un-excused absences. Three un-excused absences and the student will be dropped from the course.

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks ***before the "official census date,"*** (February 5) the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b) Dropping a course ***after the official census date, but before the "course drop date"*** (April 3) will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- c) If the course is dropped ***after the "course drop date"*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will

be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Mr. Miguel Rico at marico42@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

Exams and will be based both on lecture and assigned reading materials.

Grading distribution:

The final course grade will be determined using the average of the following metrics:

Exam one 25% Final 25% Quiz's 25% Written Papers 25%

The following will be used to assign course letter grades:

A :90-100 B: 80-89 C:70-79 D:60-69

F: Below 60 or three or more un-excused absences

There will be no curve used in the grading nor will extra work be accepted for credit, except as previously described for participation credit for absences.

Academic Honesty:

Submitting someone else's work as your own or not performing your own work at exam time will not be tolerated. A student, whom the instructor deems is being dishonest, will be quietly advised and if the departure of dishonesty is not immediate, the director of the Criminal Justice Department will be advised in writing. The Criminal Justice Program will abide strictly with College Policy. Anyone found cheating on an examination or a paper in this course will be reported to the Dean, and the Director will work towards the student's dismissal from school.

Note for students with disabilities:

Alternative formats of this syllabus are available upon request to students with disabilities. Please contact the instructor. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

Cell Phones and Lap Tops: Students are advised to turn off cell phones while in class or put them on the vibrate mode. Lap tops may be used in class but students are encouraged to have them in a silent mode.

The book has excellent references to the current literature cited and explains in detail the theory, hypothesis and research behind each chapter. The book explains to the student what to be aware of, and enables the student to deal with what research is about and what a student should be able to do upon completion of the course.

Crime Prevention is a multi disciplinary endeavor and any student intending to go into any portion of the field should be able to apply the sociological, psychological, political, criminal law and procedural law aspects in order to achieve success.

From law enforcement, probation, correctional, counseling, to employment as a lawyer, a student must deal with sociology, psychology, politics and an understanding of legal and procedural principles. Steven Lab provides excellent material on these and many other subjects.

Lecture Topics and Reading Assignments, by Week

Jan 21 Introduction: Class Format, policy and syllabus distribution, expectations and requirements.

Jan 23 Chapter 1 Discussion and review of Blackboard

Jan 28 Chapter 1 Quiz

Jan 30 Chapter 1 Quiz Review

Feb 4 Chapter 2 Discussion

Feb 6 Chapter 2 Review/quiz

Feb 11 Chapter 3 Discussion

Feb 13 Chapter 3 Review/Quiz

Feb 18 Chapter 4 discussion

Feb 20 Chapter 4 Review/Quiz

Feb 25 Chapter 5 discussion

Feb 27 Chapter 5 Review/Quiz

Mar 3 Chapter 6 Discussion

Mar 5 Chapter 6 Review/Quiz

Mar 10 Chapter 7 Discussion

Mar 12 Chapter 7 Review/Quiz

March 16 to March 20 Spring Break

March 24 Chapter 8 Discussion
March 26 Chapter 8 Review/Midterm

March 31 Chapter 9 Discussion
April 2 Chapter 9 Review/Quiz

April 7 Chapter 10 Discussion
April 9 Chapter 10 Review/Quiz

April 14 Chapter 11/12 Discussion
April 16 Chapter 11/12 Review/Quiz

April 21 Chapter 13/14 Discussion
April 23 Chapter 13/14 Review/Quiz

April 28 Chapter 15/16 Discussion
April 30 Review Quiz

May 5 Review for Final
May 8 Dead day
May 11-15 Finals

Schedule is subject to change at the Professors discretion.