

Juvenile Justice

University of Texas at El Paso

CRIJ 3308-012, Fall 2021

Instructor-Miguel A. Rico

Office Hours: By appointment at the UTEP CJ Department

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Class Days: MW 12:00 p.m.-1:20 p.m., Education Building Room 202

I will be available for questions from Monday through Friday by phone or email from 9 a.m. to 5 p.m. Allow a minimum of 24 hours for a response.

Course Description:

This course is an introduction to Juvenile Justice. An overview of the principles of Juvenile Justice and criminological theory with an emphasis on juvenile justice approaches, practices, and evaluations.

Course Objectives:

- Identify the causes of juvenile crimes, and how to prevent them at an individual and organizational level.
- Learn the theory, practice and law implemented in juvenile delinquency. Learn to discuss cultural differences that effect juvenile delinquency and how each different culture addresses those juvenile delinquent issues.
- Analyze and apply juvenile justice techniques in order to reduce crime in your own community.
- Cultural differences will be explored and students must respect each other's opinions, and comments in order to have a vast understanding of other student's perspectives.

LEARNING MODULES

This course is designed using a modular format—that is, each week is “packaged” as a single module so that all the materials, lecture notes, submission areas, discussion posts are in one area for a given week.

Course Requirements:

Students will be required to read each chapter, participate in class discussion and be ready to discuss current events in criminal justice as they occur.

Course Text book: Juvenile Delinquency, 13 Edition, 2017 book, by Siegel, Publisher: Cengage learning

Exams: There will be 2 class exams the mid-term and the final as two written papers

The first paper will be in APA format and it will illustrate the many causes of crime. You will use the terminology and theories which we will go over in the book.

The second paper will be also APA format and will illustrate the solutions to the many causes of crime. Again you will use the terminology and theories illustrated in the book. Students are encouraged to use the Writing Center to assist them with their work.

Please refer to the Writing Center if you need assistance with your written assignments. The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00

pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

There will be a quiz every Friday at the beginning of class, if you are late you will not be able to take the quiz and will not get credit for that quiz

The first exam/mid-term will cover chapters 1-8 and reading material and lecture.

The final exam will cover chapters 1 through 16 and reading material and lecture

ATTENDANCE AND PARTICIPATION

Attendance in the course is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements
- Participating in engaging discussion with your peers on the discussion boards (grading rubric provided in the “grading information” area of each forum)
- Participating in scheduled Blackboard Collaborate sessions
- Other activities as indicated in the weekly modules

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

Attendance:

Students are expected to come to all classes and be on time. Roll will be checked in every class meeting. Classes missed for legitimate reasons, such as illness, temporary duty, are excusable with an official written excuse; however the student must make up all missed work as follows: Typewritten chapter outlines/ comments and/or observations on the material missed may be turned in within the next two class meetings following and absence. A failing grade will be recorded for students who do not make up excused absences or for material missed due to un-excused absences. Three un-excused absences and the student will be dropped from the course.

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a. Students who drop a course within the first 2 weeks ***before the "official census date,"*** () the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b. Dropping a course ***after the official census date, but before the "course drop date"*** () will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- c. If the course is dropped ***after the "course drop date"*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Mr. Miguel Rico at marico42@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

DEADLINES, LATE WORK, AND ABSENCE POLICY

Major Writing Assignments

- Major writing assignments will be due on Sundays at midnight (11:59 PM). No late work will be accepted if the reason is not considered excusable.

Quiz and Blog/Discussion Assignments

- All quiz, blog, and discussion board assignments will be due on Sundays at midnight (11:59 PM). No late work will be accepted if the reason is not considered excusable.

MAKE-UP WORK

Make-up work will be given *only* in the case of a *documented* emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

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Exams and will be based both on lecture and assigned reading materials.

Grading distribution:

The final course grade will be determined using the average of the following metrics:

Exam one 25% Final 25% Quiz's/Discussion Boards 25% Written Papers 25%

The following will be used to assign course letter grades:

A :90-100 B: 80-89 C:70-79 D:60-69

F: Below 60 or three or more un-excused absences

There will be no curve used in the grading nor will extra work be accepted for credit, except as previously described for participation credit for absences.

Academic Honesty:

Submitting someone else's work as your own or not performing your own work at exam time will not be tolerated. A student, whom the instructor deems is being dishonest, will be quietly advised and if the departure of dishonesty is not immediate, the director of the Criminal Justice Department will be advised in writing. The Criminal Justice Program will abide strictly with College Policy. Anyone found cheating on an examination or a paper in this course will be reported to the Dean, and the Director will work towards the student's dismissal from school.

Note for students with disabilities:

Alternative formats of this syllabus are available upon request to students with disabilities. Please contact the instructor. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

Cell Phones and Lap Tops: Students are advised to turn off cell phones while in class or put them on the vibrate mode. Lap tops may be used in class but students are encouraged to have them in a silent mode.

COVID-19 Accommodations

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.

(classes with on-campus meetings) Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may

contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

COVID-19 PRECAUTIONS

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at [screening.utep.edu](#). If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

CLASS RECORDINGS

The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss a synchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

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NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

The book has excellent references to the current literature cited and explains in detail the theory, hypothesis and research behind each chapter. The book explains to the student what to be aware of, and enables the student to deal with what research is about and what a student should be able to do upon completion of the course.

Crime Prevention is a multi disciplinary endeavor and any student intending to go into any portion of the field should be able to apply the sociological, psychological, political, criminal law and procedural law aspects in order to achieve success.

From law enforcement, probation, correctional, counseling, to employment as a lawyer, a student must deal with sociology, psychology, politics and an understanding of legal and procedural principles. Steven Lab provides excellent material on these and many other subjects.

Week 1 Getting Started	X	VIDEO: Course Overview
	X	QUIZ: Course Overview
	X	QUIZ: Course Navigation, Expectations, Procedures
Week1 Chapter 1	X	READING: Siegle, The Concept of Delinquency
	X	DISCUSSION: Do you think Keaira Brown was treated diff
		DISCUSSION: Siegle, study Questions and Key Terms.
	X	VIDEO: Cyber Bullying
	X	Quiz: Overview Chapter 1
Week 2 Chapter 2		
	X	Reading: Siegle, Nature and Extent of Delinquency
	X	VIDEO: Prejudice and Discrimination

	X	QUIZ: Overview Chapter 2
	X	DISCUSSION: Siegle, Study Questions and Key Terms.
	X	Discussion: Do you think the UCR is valid, why?
Week 3 Chapter 3	X	Reading: Siegle, Individual View of Delinquency
	X	VIDEO: Causes of Juvenile Crime
	X	Quiz: Overview Chapter 3
	X	Discussion: What is the Invulnerability model and the Difference Model?
	X	Reading: Siegel, Structure, Process, Culture, and Delinquency
	X	VIDEO: Theory and Deviance
Week 4 Chapter 4	X	Quiz: Overview Chapter 4
	X	Discussion: How much do you think culture plays a role in crime?
	X	Reading: Siegel, Social Reaction, Social Conflict
	X	VIDEO: The Real Roots of Youth violence
Week 5 Chapter 5	X	Quiz: Overview Chapter 5
	X	Discussion: How do you think society currently views the criminal justice system?
Week 6 Chapter 6	X	Reading: Siegel, Developmental Theories of Delinquency
	X	VIDEO: Developmental delinquency
	X	Quiz: Overview Chapter 6
	X	Discussion: Do you believe it is a latent trait that makes a kid delinquent?
Week 7 Chapter 7	X	Reading: Siegel, Gender and Delinquency
	X	VIDEO: Male brain and Female brain
	X	Quiz: Overview Chapter 7

		X	Discussion: Name 3 different instances where you believe g benefit.
Week 8	Chapter 8	X	Reading: Siegle, The Family and Delinquency
		X	VIDEO: What is the most important influence
		X	Quiz: Overview Chapter 8
		X	Discussion: List a minimum of 4 family attributes that cont
Week 9	Chapter 9	X	Reading: Peers and Delinquency
		X	VIDEO: Stop the Violence
		X	Quiz: Overview Chapter 9
		X	Discussion: How do you think peers influenced the Wal-M it could have been avoided?
Week 10	Chapter 10	X	Reading: Siegel, Schools and Delinquency
		X	VIDEO: Children Violence and Trauma
		X	Quiz: Overview Chapter 10
		X	Discussion: What changes to you think we need to make in
Week 11	Chapter 11	X	Reading: Siegle, Drug Use and Delinquency
		X	VIDEO: Alcoholism and drug abuse
		X	Quiz: Overview Chapter 11
		X	Discussion: Why do you think that drugs are so prevent in c from you child?
Week 12	Chapter 12	X	Reading: Siegle, Delinquency Prevention
		X	VIDEO: Juvenile justice delinquency Prevention
		X	Quiz: Overview Chapter 12
		X	Discussion: What programs would you want to see which yo
Week 13	Chapter 13	X	Reading: Juvenile Justice: Then and now
		X	VIDEO: Juvenile Justice

		X	Quiz: Overview Chapter 13
		X	Discussion: How would you change the justice and policing
Week 14	Chapter 14-16	X	Reading: Siegle, Police Work with Juveniles
		X	VIDEO: Riots
		X	Quiz: Overview Chapter 14-Chapter 16
		X	Discussion: If we defund juvenile incarcerations, what would
Week 14	Finals	X	Reading: Review Chapter 1-16
		X	VIDEO: APA style
		X	Discussion: Review requirements of Final.

Schedule is subject to change at the Professors discretion.