

Philosophy 4351/5351: Great Philosophers
Frege, Russell, Moore & Wittgenstein
Spring 2017, University of Texas, El Paso

Professor Marc A. Moffett Phone: Office: 747-5804 Email: mamoffett@utep.edu Website: www.marc Moffett.com	Office: Worrell 202 Office Hrs: T 1:00–3:30, W 1:00–2:30 & by appointment.
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Free and open discussion is the life-blood of philosophy. Consequently, no student shall be discriminated against on the basis of race, gender, disability, place of national origin, sexual orientation, religious affiliation, political affiliation or any other similar factor. I expect all members of the class to be equally tolerant of differing perspectives and ideologies. Critique, evaluate and analyze the ideas put forward by me and others; do not demean or belittle them.

Course Objectives: This course has two primary objectives. The first is to give the student a clear of the four central figures in the founding of what has come to be called “analytic philosophy”. The second is to introduce the student to a number of significant philosophical issues that are still of pressing contemporary interest.

Materials:

Required

- The texts for this course are:
 - A course reading packet.
 - Ludwig Wittgenstein, *Tractatus Logico-Philosophicus*
 - Ludwig Wittgenstein, *The Philosophical Investigations*
 - Bertrand Russell, *The Problems of Philosophy*

Optional

- The following texts may prove useful
 - Coffa, J. Alberto (1991). *The Semantic Tradition from Kant to Carnap*. New York: Cambridge University Press.
 - Hylton, Peter (1990). *Russell, Idealism and the Emergence of Analytic Philosophy*. New York: Oxford University Press.
 - Kripke, Saul (1982). *Wittgenstein on Rules and Private Language*. Cambridge, MA: Harvard University Press
 - Soames, Scott (2003). *Philosophical Analysis in the Twentieth Century, V. I*. Princeton, NJ: Princeton University Press
 - Urmsen, J. O. (1956). *Philosophical Analysis: It's Development Between the Wars*. New York: Oxford University Press.

What I expect of you:

- You are expected **attend every class meeting** and to **be on time**. You are responsible for all material and announcements made in class, whether you are present or not. **No late assignments** will be allowed without a **clear and verifiable** excuse (e.g., written doctor's note, etc.).
- **Be prepared and attentive**. This means coming to class having done reading assignments, having thought about their significance, and being prepared to discuss them. If you come to office hours, spend some time before hand trying to get clear on exactly what problem you are having (e.g., write down some specific questions you would like addressed).

PLEASE NOTE: If you have a physical, learning, or psychological disability and require accommodations, please let me know by the second week of classes so that arrangements can be made with the University Disability Support Services (UDSS) in SEO, room 330 Knight Hall.

Evaluation:

- **One Research Essay (50% of total grade each)**. Essays will be ten to fifteen pages (typed, double spaced, 10 point Arial font or 12 point Times font, 1 inch margins). Papers will be on the last day of class. I strongly encourage you to hand in rough drafts 4-6 weeks before the paper is due.
- **Two Take Home Essay Exams (25% of total grade each)**.

Academic Integrity

Academic integrity is a concern for everyone. By joining the UTEP community every student agrees to abide by the Scholastic Dishonesty Policy. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

Cheating

- Copying from the test paper of another student
- Communicating with another student during a test
- Giving or seeking aid from another student during a test
- Possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc)
- Substituting for another person to take a test
- Falsifying research data, reports, academic work offered for credit

Plagiarism

- Using someone's work in your assignments without the proper citations
- Submitting the same paper or assignment from a different course, without direct permission of instructors

Collusion

- Unauthorized collaboration with another person in preparing academic assignments

Class Schedule: The following is a rough schedule of classes. I will freely amend it as time, interest and comprehension dictate.

CP = Course Packet.

PofP = Bertrand Russell, *The Problems of Philosophy*

TLP = Ludwig Wittgenstein, *Tractatus Logico-Philosophicus*.

PI = Ludwig Wittgenstein, *Philosophical Investigations*.

THE LATER MOORE.

G. E. Moore, Proof of an external world, **CP**

G. E. Moore, A defence of common sense, **CP**

G. E. Moore, Certainty, **CP**

G. E. Moore, Moore's paradox, **CP**

THE LATER WITTGENSTEIN.

L. Wittgenstein, **PI**.

INTRODUCTION.

I. The Philosophical Context

BRITISH EMPIRICISM: HUME AND PERSONAL IDENTITY.

Hume, Of the Understanding, **CP**

Hume, Of Personal Identity, **CP**

GERMAN IDEALISM: KANT AND HEGEL

TBA.

BRITISH IDEALISM: GREEN & BRADLEY

TBA

II. German Origins

GOTTLOB FREGE.

G. Frege, *Begriffsschrift*, **CP**

G. Frege, Introduction to the *Foundations of Arithmetic*, **CP**

G. Frege, On sense and reference, **CP**

G. Frege, On concept and object, **CP**

G. Frege, The thought, **CP**

B. Russell, Letter to Frege, **CP**

III. British Origins

THE EARLY MOORE.

G. E. Moore, The refutation of Idealism, **CP**

G. E. Moore, The nature of judgment, **CP**

THE EARLY RUSSELL.

TBA

THE EARLY WITTGENSTEIN

L. Wittgenstein, **TLP**.

BERTRAND RUSSELL.

B. Russell, On denoting, **CP**

B. Russell, Introduction to *Principia Mathematica*, **CP**

B. Russell, **PofP**