Course Number:    MATH 2303- 11216
Course Title:    Number Concepts
Credit Hrs:    3
Term:    Fall 2022
Course Meetings & Location:    ONLINE
Prerequisite Courses:    MATH 0311 or an adequate score on a placement exam
Course Fee: (if applicable)    None
Instructor:    Martha Delgado
    madelgado8@utep.edu
Office Location:    Library 218 B (inside MaRCS)
Office Hours:    MW 10:30AM – 11:30 AM
    TR   12:00PM – 1:00 PM
To set an appointment during a different office hours’ time:
    Send me an email to set up a meeting including:
Your name and course name

Office hours are only held during normal university scheduling. Please allow one business day for the return of emails. Evening and weekend emails will be attended to during regular business hours. Other times at the discretion of the instructor.
During off-scheduling (Final week) or condensed scheduling (late start, closed university) hours will be adjusted appropriately.

Textbook Required:
    • Mathematics for Elementary Teachers with Activities (6th Ed) By Sybilla Beckmann.
    • You must buy the MyLab Math access code that includes the e text
      book.
        a) Sign in to Blackboard and enter the Math 2303 course
        b) In the “Home Page” click on the “MyLab Math” folder
        c) Select the option “ MyLab Math Browser Check” to ensure your computer has all the components you need for the MyLab Math course.
        d) Select the option “ MyLab and Mastering Course Home”.
        e) Register.
Online components: Ensure your UTEP e-mail account is working and that you have consistent access to the internet and a stable web browser. Mozilla Firefox, Google Chrome, and Safari are the most supported browsers for both Blackboard and MyLab Math. UTEP HelpDesk continues to offer you technical support at you can test your Internet connection from your location and make sure your upload and download speeds are at least 1-2 Mbps. www.fast.com

You will need to have regular access to a computer or laptop. Your cell phone is not sufficient for doing coursework, since the homework program is not optimized for mobile viewing.

Microsoft Office (available for free through UTEP UTEP Microsoft Office 365),

Adobe,

Windows Media Player or QuickTime Player, and

Java.

Course Description: This course focuses on numbers and operations for prospective elementary and middle school teachers. Topics include place value, whole numbers, rational numbers, signed numbers, arithmetic operations and algorithms, divisibility tests, multiples and factors. The focus is on conceptual understanding, quantitative reasoning, number sense, multiple representations and ways of thinking, mathematical justification and communication, problem solving, connection making and addressing students' common misconceptions and errors.

Course Objectives: Students will
(a) deepen their conceptual understanding of numbers and operations by explaining why and making connections;
(b) conceive mathematics as a problem solving endeavor that involves sense-making and thinking; and
(c) develop the habits of attending to meaning, of analyzing problem situations, and of making conjectures and providing justifications; and
(d) develop the skills of active reading and understanding mathematical texts.
Course Activities/Assignments:

- Students are required to read and understand the textbook before each class meetings.
- **Activities** will allow students to think actively using and making sense of mathematical ideas. These mathematical ideas will be placed in contexts allowing students and teacher to be involved in discussions. Then, students will explain their solutions, conjectures and/or conclusions using those mathematical ideas and by extending their thinking, they will convert those mathematical ideas in mathematical concepts.
- Students must complete **MyLab Math homework**
Assessment of Course Objectives: Students must turn in the worked activities on the corresponding due dates via Freehand Grader in MyLab Math.

Freehand Grader assignments in MyLab or Mastering let me see work you enter freehand on paper or with a stylus on a tablet or laptop.

- Submit a Freehand Grader assignment PDF by its due date. You cannot submit the assignment more than once or after its due date.
- If you don’t submit any work by the due date you’ll be unable to review the assignment or its correct answers, when a solution set is available.
- Partial credit as well as feedback.
- Read extra document in BB in reference to Freehand Grader activities (HOW YOU COMPLETE AND SUBMIT A FREEHAND GRADER ACTIVITY)

System will grade automatically MyLab Math homework.

a. You will be able to determine what you know or has learned.
b. The purpose is that you leave this class feeling confident that you have truly mastered the concepts that you may one day teach for yourself.

3 Evaluations (via Freehand Grader in MyLab Math)
Evaluation 1 (Chapters 1-2)
Evaluation 2 (Chapters 3-4)
Final evaluation (Chapters 5-6)
- Evaluations will be scored for correctness.
- Evaluations are based on your understanding of the concepts. Exam problems are similar to those in the textbook, activities, and homework. Most problems require you to think and apply your understanding.

Blackboard will be our primary platform. Inside of the Blackboard course you will be able to see announcements and course materials.

**Grades will be housed in Blackboard

Course Schedule: Separate document
**TExES Competencies:**
- Competencies 14 & 18 (Generalist EC-6)
- Competencies 18 & 22 (Bilingual Generalist EC-6)
- Competencies 10, 11, 12, & 24 (Generalist 4-8)
- Competencies 14, 15, 16, & 28 (Bilingual Generalist 4-8)
- Competencies 1, 2, 3, 15 & 16 (Mathematics 4-8)

**Important Dates:**
- Census Day – (Last Day to Drop without a “W”) **September 7th**
- Course Drop – (Last Day to Drop with a “W”) **October 28th**
- Final Exam **TBA**

**Grading Policy:**
Grades will be calculated using the following weights:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities</td>
<td>30%</td>
</tr>
<tr>
<td>Homework (MyLab Math)</td>
<td>25%</td>
</tr>
<tr>
<td>Evaluation 1</td>
<td>15%</td>
</tr>
<tr>
<td>Evaluation 2</td>
<td>15%</td>
</tr>
<tr>
<td>Final Evaluation</td>
<td>15%</td>
</tr>
</tbody>
</table>

Final grades are determined according to the following score scale:
- A 90% - 100%
- B 80% - 89%
- C 70% - 79%
- D 60% - 69%
- F < 60%

**Make-up Policy:**
- Late assignments will not be accepted. Make-up homework will only be given for students attending university sponsored events (such as student athletes traveling to meets), and only with prior notification and appropriate documentation.

- A make-up evaluation will only be given in extraordinary circumstances (severe illness, death in immediate family), and with appropriate documentation (e.g. doctor’s note). Exams can be made up with the permission of the instructor on an individual basis.

**Attendance Policy:**
You are expected to work toward the completion of the course assignments daily. Attendance in this course is measured by the completed tasks. Failing to complete tasks in a timely manner is equivalent to being absent. Failure to complete assignments for two or more weeks without appropriate communication may result in you being dropped from the course. You are expected to check Blackboard and your UTEP miners e-mail regularly for announcements as well as the WebAssign Announcement section.
Drop Policy: According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of “W” before the course drop deadline and with a grade of “F” after the course drop deadline.” See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences.

Therefore, if you do not submit any assignments by September 1st, then you will be dropped from this class for lack of effort. You are expected to work toward completion of the course assignments daily.

You are expected to attend all class meetings.

However, if you do not submit any assignments for three consecutive business days, then you may be dropped from this class due to lack of effort.

You are expected to check Blackboard and your miners’ email regularly for announcements.

The Drop Date for this semester is October 28th, 2022 before 5:00 PM. No drops will be approved after this date or time.

Students who decide to drop the course must process a drop form, by emailing records@utep.edu by October 28th.

Please note that the College of Science will remain aligned with the University and will not approve any drop requests after that date.

Academic Integrity Policy: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Refer to the UTEP’s Policy at https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

Civility Statement: This course requires positive, polite behaviors. Please do not distract yourself or others with food, telephones, or music. All correspondence with your instructor and other students should be conducted in an appropriate manner.

Disability Statement: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Military Statement: If you are a military student with the potential of being called to service and/or training during the semester, contact me as soon as it appears that your service will interfere with your progress in this course. I will work with you to ensure that your service will not adversely affect your academic progress.