

FALL 2022 MATH 2313 CRN 15639 CALCULUS 3

Dr. L. Valdez-Sanchez ivsanchez@utep.edu

MW 10:30 am – 11:50 am LART 101

PREREQUISITES: MATH 1312. Students are assumed to be proficient on all prerequisites

Office Hours: Bell Hall 222 MTWR 12:10 – 1:00 pm or by appointment

COURSE DESCRIPTION / OBJECTIVES

Continuation of MATH 1312. Topics include solid analytic geometry, partial differentiation, and multiple integration. We will cover chapters 11 through 14 of the required textbook in detail.

At the end of the course the student will be expected to be able to solve a wide range of problems by using the critical thinking skills and understanding gained through the lectures to pick the correct tools, results or methods as developed in the course.

REQUIRED MATERIALS

The course is organized by following the presentation of the material in **Chapters 11-14** of the textbook:

MATH 2313 – Calculus III (University of Texas at El Paso – CENGAGE), by R. Larson and B. Edwards, 11th ed. Or full version of Calculus, by R. Larson and B. Edwards, 11th ed. (Any edition may be used but user is responsible to make up for any differences in content)

SUGGESTED FREE MATERIALS

Vector Calculus by Corral at [MecMath](#) or [LibreTexts](#)

Calculus by Strang at [LibreTexts](#)

These free textbooks can be used as alternate sources of examples with solutions and practice exercises.

We will use WEBASSIGN for homework. To enroll in WEBASSIGN (or gain access to your ebook) go to <https://www.webassign.net> and input the following information:

Instructor	Section	Class Key
Luis Valdez-Sanchez	MATH 2313, section CRN 15639	utep 3865 3715

The institution is UTEP. You will need your UTEP Student ID to enroll. Information about types of access codes can be found here: [Webassign Access Codes](#)

An extra list of Suggested homework problems from the textbook is provided in Blackboard.

COVID-19 PRECAUTIONS

For official up-to-date UTEP Covid-19 announcements and policies please visit <https://www.utep.edu/chs/shc/covid-19-information.html>

For more information about the current rates, testing, and vaccinations, please visit epstrong.org

COURSE ASSIGNMENTS AND GRADING

--Homework for each section is available through WEBASSIGN. **General instructions for homework can be found at the end of this Syllabus.**

--There will be three midterm exams and a final exam.

-- **Partial/full credit will be given to solutions of exam problems only when procedures discussed in the lectures are used and justifications for steps are provided.**

-- Midterm 1: Chapters 11 and 12 **(TBA)**

-- Midterm 2: Chapter 13 **(TBA)**

-- Midterm 3: Chapter 14 **(TBA)**

-- **The final exam (Fri 12/09, 10:00-12:45 pm) will be comprehensive and include material from chapters 11-14 (see [UTEP final exam calendar](#)).**

Each midterm exam is worth 15%, homework is worth 15%, and **the final exam is worth 40%**. Grades will be assigned as follows: A \geq 90; B \geq 80, C \geq 70, D \geq 60, F $<$ 60.

The course grade will be the total grade obtained by combining midterms, homework and final exam points, or a C if the total grade is $<$ 70 and the final exam grade is \geq 70.

A course grade of F will be assigned when the final exam is missing.

Academic performance on the items indicated above will be the only factor used to determine course grades. No extra credit work is available.

SPECIAL DATES (see [UTEP Academic Calendar](#))

- September 5 Labor Day (University closed)
- October 28 Drop/Withdrawal Deadline: **No drops will be authorized after this date.**
- November 24-25 Thanksgiving Holiday (University closed)
- December 2 Dead Day

COURSE COMMUNICATION

- **Office Hours**
- **Email: When e-mailing me, be sure to email from your UTEP student account and include the course number and class meeting time in the subject line.** In the body of your e-mail, clearly state your question. At the end of your e-mail include your first and last name, and your university identification number.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be always provided to classmates and the instructor. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. **Do not copy documents and paste them to a publicly accessible website, blog, or other space.**

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. **They may not be further disseminated.**

ATTENDANCE AND PARTICIPATION

Attendance in the course is determined by participation in the lectures and learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is accomplished by Reading/Viewing all course materials to promote their understanding. **It is also strongly recommended attending the lectures where questions can be asked directly.**

COURSE DROP POLICY

According to UTEP Curriculum and Classroom Policies, "When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of "W" before the course drop deadline and with a grade of "F" after the course drop deadline." See academic regulations in the UTEP Undergraduate Catalog for a list of excused absences. **Therefore, if I find that you are at risk of failing due to non-performance in the course, including excessive absence, neglect, or lack of effort (for example, after missing 3 quizzes or 1 midterm without communicating with the instructor and providing an academically valid excuse), I may drop you from the course.**

If you feel that you are unable to complete the course successfully, please let me know and then contact the [Registrar's Office](#) to initiate the drop process before the drop deadline. If you do not, you are at risk of receiving an "F" for the course.

MAKE-UP WORK

The final exam cannot be made up. Make-up midterms will be given *only* in the case of a *documented* academically valid reason. Note that make-up work may require more intensive preparation and may be graded with penalty points. If you miss a test and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if possible—and explain with proper documentation why you missed a given course examination. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

INCOMPLETE GRADE POLICY

Incomplete grades may be requested only in exceptional circumstances after you have completed the two midterm exams and before taking the final exam. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University.

Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

COURSE RESOURCES

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

Homework problems instructions.

1. Homework will be assigned and graded through WEBASSIGN.
2. You should aim at practicing on as many textbook exercises as possible, even those that do not appear as WEBASSIGN homework problems or in the list of Suggested homework problems (Blackboard).
3. Work on homework exercises on your own before seeking help in solving them, otherwise you will not benefit as much from this activity.
4. You will only learn the material by doing it yourself, not by just watching others do it: *mathematics is not a spectator's game.*
5. Ideally, you should ask any questions about the homework problems in person, either in class or during office hours. Otherwise, after working on a problem for some time on your own, you may ask me a question via email and include a scan of your work.
6. More solved examples and exercises can be found in the free Suggested Textbooks given in the syllabus.