

The University of Texas at El Paso

Chicana/o Studies: Societal Issues and Analysis

CHIC 3311, CRN 26586, Spring 2014

8-Week Course: January 21 – March 22, 2014
100% Online Course: Computer Access Required

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This course syllabus and reading list may be subject to changes as circumstances warrant. Any such changes will be announced in advance to the class and will be updated.

Course Policies:

Academic Dishonesty:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to cheating, plagiarism, and collusion. **Cheating** may involve copying from or providing information to another student, processing unauthorized materials during a test, or falsifying research data on laboratory reports. **Plagiarism** occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. **Collusion**, involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for disciplinary action. Students may be suspended or expelled from the University for such actions.

Students with Disabilities:

I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations you will need to contact the Disabled Students Services Office in the East Union Bldg., Room 106 within the first two weeks of class. The Disabled Students Services Office can also be reached in the following ways: **Web:** <http://www.utep.edu/dsso>; **Phone:** 915-747-5148; **Fax:** 915-747-8712; **Email:** dss@utep.edu

Attendance Policy:

This is an online class so there is no real attendance policy. Attendance is taken by measuring your work online. You are responsible for doing all the work and reviewing the online lectures every week.

Deadline Policy:

Deadline for most assignments is **11:59 PM (MST) on the due date; CHECK COURSE CALENDAR for all due dates and deadlines** as late submissions will not be graded. Please ensure that you carefully read all instructions. **Reading the instructions is your responsibility and you should not assume due dates or times. Work can be submitted before the deadline time/date.**

Exams:

There will be no formal exams, but there will be individual projects, group projects, and group discussion boards, the quality of which will determine your grade.

Groups:

You will work in groups of five to six. Random groups will be generated after the first week of class. These are permanent groups and no changes will be permitted.

Learning Modules:

The class consists of five (5) Learning Modules. In each Learning Module you will find a Table of Contents on the left hand side of the module that contains: the Lecture, your Readings and Videos, Quiz links, Assignment links, Discussion Board links, and any other pertinent information.

With the exception of **Week 1: Intro and Getting Started** and **Week 8: Final Group Project**, all Learning Modules last a duration of **TWO WEEKS**. The first week you will do the readings and view the videos and then take a quiz at the end of the week. **Quizzes are available on Thursdays at 5pm (MST) and are accessible through Fridays at 11:59pm (MST)**. The second week you will submit an individual assignment and post that same assignment to your Group Discussion Board, both are due **Mondays by 11:59pm (MST)**. Once you post to your Group Discussion Board you must maintain **ONGOING** discussion with your group members through Friday of that week (see the explanations below so that you will know how to maximize your Quiz, Assignment, and Discussion Board grades). **New Learning Modules will open on Saturdays at 8am (MST) to allow a head start on your reading and viewing.** See Course Calendar for Learning Module dates.

Quizzes:

There will be quizzes every other week. Quizzes will be available on **Thursdays at 5:00pm to Friday at 11:59pm (MST)**. Check course calendar for scheduled quizzes.

Individual Response Assignment:

Every other week you will submit an individual critical analysis, (not a summary and not an opinion piece) **500 words minimum**, in response to the readings and videos. You will need to do the readings, view the videos, and go over the lecture pieces to be effective in your responses.

See the **Class Policies and Procedures** for a detailed explanation on how to submit your response papers and for an explanation of how they will be graded.

******Very Important!!!!** After you write your critical response (which should be saved as a word document) you will copy and paste this same individual response assignment into your group discussion board as a new message every other **Monday by 11:59 pm (MST)**. **This constitutes your initial discussion post and the beginning your ongoing participation in the board.**

DO NOT POST YOUR RESPONSES TO THE DISCUSSION BOARD AS ATTACHMENTS! This creates a problem for everyone who needs to read your responses. **COPY AND PASTE THE TEXT INTO THE DISCUSSION BOARDS.**

Group Discussion Boards:

Each week you will discuss each other's Individual Critical Response papers as a group in your group discussion board. The **Group Discussion Board Links** are located under **My Groups** below the Course Content on the left hand side of the Home Page. Click on your group then on Discussion Boards and locate the appropriate Discussion Board. Once you locate the appropriate discussion board, click on it and post your responses.

Discussion boards begin once your Individual Response is posted. Boards run through Friday of that week, and close at midnight.

This process, though cumbersome, has been created to ensure that no one can just read posted responses and develop a response before reading.

******You must submit your Individual Response Assignment under the Assignment Link provided BEFORE you post to the Discussion Boards.**

See the **Class Policies and Procedures** for a detailed explanation of how the Discussion Boards will be graded.

Final Group Project:

Each group will submit a final project that consists of a 10-page, double-spaced, paper based on a topic associated with past or present Chicana/o society and cultural issue to include politics, immigration, education, gender, sexuality, labor, health, race relations, etc. **Paper should cite and incorporate eight (8) secondary sources** consisting of books and scholarly articles and a maximum of one website. I will provide a detailed assignment sheet in the Learning Module entitled ***Final Group Project***.

The Learning Module entitled: **Final Group Project** will be available on **Monday February 3, 2014 at 8:00am (MST)**. In this module you will find the Final Group Project Assignment Sheet, the Assignment Link for submitting the project, and the Peer Evaluation.

I will also provide a **Final Group Discussion Board** on February 3, 2014 at 8:00am (MST) for you to collaborate with you fellow members on your final group project. Limit all discussion pertaining to your project to this specific Discussion Board! Part of your Final Group Project grade is based on the collaboration that takes place in the Final Group Project Discussion Board.

Along with the paper each group must submit a PowerPoint presentation that compliments the group paper project. You **MUST** have a Work Cited page in your paper **and** in your PowerPoint presentation. **Group Project is due on Friday March 14, 2014 by 11:59pm (MST).**

There will be no physical meeting of group members outside of the Blackboard classroom because some of our classmates are outside of the El Paso region and this puts them at a disadvantage.

Only one member of each group needs to submit the paper and the PowerPoint presentation.

Peer Evaluations:

Each team will evaluate the contributions of their team members for the Final Group Project. The **Peer Evaluation** will be available **March 13, 2014 at 8:00am (MST)**. You will find the link to the Peer Evaluation in the Table of Contents of the Learning Module entitled Final Group Project. Peer evaluations are due by **Monday March 17, 2014 at 5:00pm (MST)**.

Note: The Peer Evaluation IS required and constitutes 10% (up to 10 points) of your Group Project Grade. Not submitting the evaluation can significantly lower your Group Project Grade.

See the **Class Policies and Procedures** for a detailed explanation of how the Discussion Boards will be graded.

Grading:

To get an “A” you must participate throughout the semester in all the activities AND participate well in critical thought exercises. You must make sure that you double-check all your work for accuracy of content and language (spelling, punctuation, grammar etc.).

The grades will be divided as follows:

Quizzes	25%
Individual Response Assignments	25%
Discussion Board Participation	25%
Final Group Project and Peer Evaluations	25%

Grading Scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59 and below

Course Calendar

Introduction

Blackboard and Syllabus Orientation and Walkthrough

This week is your opportunity to study the long and detailed syllabus and to familiarize yourself with the Blackboard System. This is the week to ask me any questions you have regarding the class content.

Post an introduction to yourself in *La Llorona Internet Café* **by Thursday, 23, 2014 11:59pm (MST)**.

Week 1
1-21-2014 to
1-24-2014

Internet Café and Help Board are located under the **General Discussion Links** on the Home Page. After Week 1 you will be placed into groups. Your **Group Discussion Board** Links are located under **My Groups** below the Course Content on the left hand side of the Home Page. Click on your group then on Group Discussion Boards and locate the appropriate Discussion Board. All Group Discussion Boards will be located in this manner. The boards are already created for you do not start new threads.

You will be required to take the **Syllabus/Plagiarism Quiz**, which will be available **Thursday February 23, 2014 at 5:00pm (MST) until Friday Thursday 24, 2014 at 11:59pm (MST)**. The quiz is based on your reading of the Syllabus, Policies and Procedures, and the Plagiarism video. The video is located in the Table of Contents of the Learning Module entitled "Intro – Getting Started."

NOTE: The instructor **cannot** provide technical support. For questions concerning the site and **any technical questions or support** you must contact Blackboard Tech Support at 1-877-382-0491 and they are available 24/7.

Manifest Destiny: Re-Creating the American Southwest

Week 2
1-27-2014 to
1-31-2014

Monday: Read – *Horsman*, "Anglo-Saxons and Mexicans," 208-228 and *Chávez*, "Race, Manifest Destiny, and the U.S. War with Mexico," 1-34

Videos – "The Golden Land"

All videos listed in this course calendar are required viewing.

Reading Quiz due: available from **Thursday at 8:00am to Friday at 5:00pm (MST)**. All quizzes are located under the **Table of Contents** of each **Learning Module**.

Manifest Destiny: Re-Creating the American Southwest

Week 3

2-3-14 to

2-7-14

Individual Response Paper and Group Discussion Post due Monday by 11:59pm (MST): Type a 500 word response to **Week 2** readings **and** videos then copy/paste that same response to your **Group Discussion Board**

Group Discussion Boards are in effect from the moment you post your first response until Friday evening at **11:59pm (MST)**.

Identity and Resistance in the 20th Century: Becoming American

Week 4

2-10-14 to

2-14-14

Monday: Read – *Carrigan and Webb*, “The Lynching of People of Mexican Origin,” 411-438 and *Ramirez*, “Sayin Nuthin: Pachucas and the Language of Resistance,”

Videos: “A Class Apart” and “Chicano! Quest For a Homeland”

Reading Quiz due: available from **Thursday at 5:00pm to Friday at 11:59pm (MST)**. All quizzes are located under the **Table of Contents** of each **Learning Module**.

Identity and Resistance in the 20th Century: Becoming American

Week 5

2-17-14 to

2-21-14

Individual Response Paper and Group Discussion Post due Monday by 11:59pm (MST): Type a 500 word response to **Week 4** readings **and** videos then copy/paste that same response to your **Group Discussion Board**

Group Discussion Boards are in effect from the moment you post your first response until Friday evening. Your grade is dependent on your participation throughout the week as well as on the quality of your post.

Multicultural Diversity in the 21st Century

Monday: Read – Alvarez, “From Zoot Suits to Hip-Hop,” 53-75 and Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135

Week 6

2-24-14 to

2-28-14

Videos – “Hispanic Americans: One or Many Cultures?”

Reading Quiz due: available from **Thursday at 5:00pm to Friday at 11:59pm (MST)**. All quizzes are located under the **Table of Contents** of each **Learning Module**.

Course Drop Deadline is Monday March 3, 2014

Multicultural Diversity in the 21st Century

Week 7

3-3-14 to

3-7-14

Individual Response Paper and Group Discussion Post due Monday by 11:59pm (MST): Type a 500 word response to **Week 6** readings **and** videos then copy/paste that same response to your **Group Discussion Board**

Group Discussion Boards are in effect from the moment you post your first response until Friday evening. Your grade is dependent on your participation throughout the week as well as on the quality of your post.

**Spring Break: March
10-14, 2014**

Final Group Project

Week 8

3-17-14 to

3-21-14

This week is provided for you to complete your Final Group Project. Your paper and PPT presentation are **due on Friday March 21, 2014 by 11:59 pm (MST)**. Note: I will not accept late projects so please take advantage of the time provided. Upload your **Final Group Project** to the **Final Group Assignment Link** provided in the Learning Module entitled **Final Group Project**. Upload your **Peer Evaluation** to the **Peer Evaluation Assignment Link** provided in the same Learning Module. Only one group member is required to submit the final project, but **EVERYONE** is required to submit a Peer Evaluation by **Monday March 24 by 5:00pm (MST)**. Good Luck!