NOTE: This is a syllabus DRAFT for:
CRIJ 3313  Criminology
A more detailed syllabus will be provided to enrolled students on Blackboard

Professor: Dr. Leanne Alarid
Department of Criminal Justice
Office: Liberal Arts Bldg., Room 116
Phone: 915-747-7087
E-mail: LFAlarid@utep.edu

CATALOG COURSE DESCRIPTION:
This course surveys historical perspectives on crime, contemporary criminological theory, current trends in crime, and critical thought on current justice practices and procedures. Particular emphasis is given to the development and application of theory in regard to different types of crimes, “crime waves,” and why people commit crime.

LEARNING OBJECTIVES:
This course prepares students to:
1. Analyze possible reasons for why people commit crime
2. Become familiar with key criminologists who developed each major criminological theory and the historical context leading up to each theory’s development.
3. Understand the practical application of criminological theories, including rational choice, biosocial, psychological, social learning, control, labeling, feminist, and critical theory.

REQUIRED TEXT:

COURSE REQUIREMENTS:
General topics and readings are listed below. Specific course requirements will be provided to students who enroll in the course. Generally, you can expect to attend class, read the book, complete one written paper, and take at least 3 exams.

TOPIC COVERAGE

Introductions/Syllabus

What is Criminology, Crime, and Deviance?  Read Ch 1
What is Theory? Criteria for Evaluating Theory  Read Ch. 1
Classical Criminology and Deterrence  Read Ch. 2
Rational Choice Theory  Read Ch. 2
Early Biological Theories  Read Ch. 3
Modern Biosocial and Genetics  Read Ch. 3
Psychological and Personality Theories  Read Ch. 4
The Criminal Mind  Read Ch. 4
Differential Association  Read Ch. 5
Social Learning  Read Ch. 5
Validity and Application of Social Learning  Read Ch. 5
Early Control Theories  Read Ch. 6
Social Bonding and Low Self Control  Read Ch. 6
Labeling  Read Ch. 7
Reintegrative Shaming  Read Ch. 7
Social Disorganization and Chicago School  Read Ch. 8
Application of Social Disorganization  Read Ch. 8
Classic Anomie/Strain  Read Ch. 9
Contemporary Anomie/Strain  Read Ch. 9
Conflict Theory  Read Ch. 10
Marxist Theories  Read Ch. 11
Radical and Critical  Read Ch. 12
Feminist Theories  Read Ch. 13
Integrating Criminological Theories  Read Ch. 14
Examples of Integrated Theories  Read Ch. 14