HUMN 3308: Medieval Women
Spring 2022
January 18 – March 6

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Course Purpose and Design: Students will study about the lives of important female thinkers from the Medieval period in western culture as well as the historical and social contexts in which they lived. Along with the introduction to the lives of these singular women, students will also learn about the social institutions and social norms against which these women often struggled.

TEXTS (REQUIRED): All of the texts for this course are free and available online. Links to the texts are provided within Blackboard and on the syllabus.

COURSE REQUIREMENTS AND GRADING:

Two (2) exams worth 100 points each (200 points total) Exams will consist of essay questions.

9 Quizzes worth 10 points each (90 points total)

9 Assignments worth 10 points each (90 points total) Assignments are based on weekly readings and on articles from internet (links posted in Units).

Group Discussions worth 100 points. You must start the discussion early in the week by posting an individual thread to the group question. Your post should be at least 100 words, and you should post at least three times each week in order to receive full credit. If your group members do not post, or post less often, this will not affect your grade. You are welcome to discuss asynchronously, which means at your convenience.

In order to receive full credit for your weekly discussion, your group should submit TWO (2) group reports by 11:30 PM Saturday night on the weekly discussion board. There are two group reports: 1) attendance report and 2) discussion summary.

Attendance Report: Each week, a member of your group will post a report listing the names of group members who participated in group discussion and how often each group member posted.

Discussion Summary: Each week, a member of your group will post a summary of your discussion.

Group Selection: Students are randomly assorted into groups. Groups will be changed based on participation in the first week of class. If you fail to participate in your group, I will remove you from the group and put you in a group with other students who are not participating.

Duties of Group Members: There are 3 roles in every group: group leaders, group recorders, and group messengers. Your Group duties will be rotated each week; group members will determine the rotation. If there is a fourth or fifth member to any group, those members get the week off. Group leaders act as group organizers, directing group activities, keeping the group on task, and checking that all group work is properly recorded and reported and returned. Group recorders submit the Discussion Summary on the group discussion board. Group messengers takes "virtual" attendance each week and posts that information on the group discussion board as well. Attendance is a list of your group members and the number of times each group member posted 100 word or more posts to the weekly discussion.

Rubric: Discussion Postings
FULL CREDIT
• Responds fully to question
• Gives a realistic response
• Expresses ideas clearly and persuasively
• Exercises good judgment in selection of relevant ideas
• Presents ideas clearly, logically, coherently,
• Expresses facts correctly
• Ideas are well organized and in own wording
• Responses are at least 100 words or more
• Responses to others are thoughtful and supported with research and practical application
• Uses and cites course text/Unit to support response

PARTIAL CREDIT
• Responds adequately to question asked
• Selects ideas which are supportive
• Presents ideas clearly
• Expresses facts correctly
• Ideas are organized and in own wording
• contains noticeable errors in grammar, punctuation, word choice, spelling
• Expresses ideas with some confusion
• Expresses ideas clearly and persuasively
• 50-75 words
• Uses course text/Unit to support response minimally

LITTLE TO NO CREDIT
• Partially responds to what the question asks
• Responds to question with some errors
• Ideas are lacking in support and unclear.
• Facts are inaccurate
• Copies, wording from sources
• Contains substantial errors in grammar punctuation, word choice or spelling throughout
• Presents ideas unclearly with little organization
• <50 words
• Responses reflect general ideas without supporting references to readings and supporting research.
• Responses to others are minimal or none. (i.e., "I agree!" or "I like the ideas!"

IMPORTANT: Any indication that you are submitting someone else’s work, or that you are adopting statements or ideas of another person without appropriate acknowledgment (plagiarism), will have serious repercussions. Any plagiarism, cheating, or collusion to cheat observed in this class will be reported to the Dean of Students who will initiate disciplinary proceedings. Do not risk your good name and your future based on anxiety about grades, peer pressure, lack of time management, or feeling overwhelmed. Instead schedule an appointment with me about any problems or concerns you have about the course, course assignments, course material, etc.

STUDENTS WITH DISABILITIES
Please be aware that the Disabled Student Services provides a program of support and advocacy services to students with disabilities. They can help you obtain the necessary documentation for any disability (long or short term that you may need to deal with). Come and talk with me if you need additional support because of a disability. I am happy to work with you and the office of Disabled Student Services.

COURSE SCHEDULE

Week 1: January 17
Syllabus Quiz 1 due Wednesday by 11:30 p.m.
Introduction to Medieval Period
Watch Power: The Ascent of Woman: A 10,000 Year Story
Quiz 2 due on Saturday by 11:30 p.m.
Assignment 1 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

**Week 2: January 24**
Hrotswitha
Read *Dulcitius* by Hrotswitha
Manuscript Illuminations
Quiz 3 due on Wednesday by 11:30 p.m.
Assignment 2 due on Saturday by 11:30 p.m.
Assignment 3 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

**Week 3: January 31**
Hildegard von Bingen
Watch *Hildegard of Bingen*
Quiz 4 due on Wednesday by 11:30 p.m.
Assignment 4 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

**Week 4: February 7**
Midterm Exam due Wednesday by 11:30 p.m.
Female Mystics: Teresa of Avila and Julian of Norwich
Watch *Julian of Norwich*
Quiz 5 due on Thursday by 11:30 p.m.

Heloise and Abelard
Watch *Inside the Medieval Mind: Sex*
Quiz 6 due on Saturday by 11:30 p.m.
Assignment 5 due on Saturday by 11:30 p.m.
Assignment 6 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

**Week 5: February 14**
Malleus Maleficarum
Read introduction to *The Malleus Maleficarum* pp 2-3, and Summation by Edo Nyland (p. 726) and Question VI pp. 99-102
Watch *The Burning Times*
https://utep.kanopy.com/video/burning-times
Quiz 7 due on Wednesday by 11:30 p.m.
Assignment 7 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

**Week 6: February 21**
Joan of Arc
Watch *Joan of Arc: Maid of Orleans*
Quiz 8 due on Wednesday by 11:30 p.m.
Assignment 8 due on Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.

Week 7: February 28
Introduction to Christine de Pizan
Read excerpts from The Book of the City of Ladies
Quiz 9 due on Wednesday by 11:30 p.m.
Assignment 9 due on Saturday by 11:30 p.m.
Final Exam due Saturday by 11:30 p.m.
Group discussion reports due by Saturday at 11:30 p.m.