Course Purpose and Design: We will examine the work of women artists in western culture from Ancient Greece to the present, and determine the material conditions that made it possible (or not) for women to be artists. We will analyze the works of art themselves in terms of genre, design, and subject matter. Also, we will examine the significance of gender and art.

Course Objectives and General Education Outcomes: Women and Fine Art will provide students with the opportunity to focus more closely on the conditions that made it possible or impossible for creative women to produce art. Students who are successful in Women and Fine Art will have an increased ability to interpret artistic works as a part of a culture, be able to justify those interpretations, and be able to look at works or historical events from different perspectives. Students will have an increased inclination to engage in the humanities, and they will also have an increased knowledge of a certain aspect of culture, namely the ways in which gender impacts opportunity and production.

TEXTS (REQUIRED):

http://www.amazon.com/Women-Artists-You-Should-Know/dp/3791339567/ref=sr_1_1?ie=UTF8&qid=1452538632&sr=8-1&keywords=50+women+artists

http://www.amazon.com/Guerrilla-Bedside-Companion-History-Western/dp/014025997X/ref=sr_1_1?ie=UTF8&qid=1452538612&sr=8-1&keywords=guerrilla+girls

COURSE REQUIREMENTS AND GRADING:

_Three (3) exams worth 100 points each (300 points total)_ Exams will consist of essay questions.

_10 Quizzes worth 10 points each (100 points total)_ Quizzes are based on weekly readings in texts and on articles from internet (links posted in modules).

_10 Response papers worth 10 points each (100 points total)_ Response papers are based on weekly readings and on articles from internet (links posted in modules).
Group Presentation worth 100 points
Groups are randomly selected by professor. Each group will create a presentation that links an issue from the course to contemporary culture. For example, women’s lives in Ancient Greece were severely restricted: compare this to the driving ban for women in Saudi Arabia today. Or, the cult of true womanhood said women’s primary value was in their youth and their attractiveness – does this explain why Carrie Fisher was singled out among the Star Wars’ cast for “not aging well?” Why didn’t anyone complain about the other characters who were also older and less attractive?

Group Discussions worth 100 points. You must start the discussion early in the week by posting an individual thread to the group question. Your post should be at least 100 words, and you should post at least three times each week in order to receive full credit. You are welcome to discuss asynchronously, which means at your convenience.

In order to receive full credit for your weekly discussion, your group should submit TWO (2) group reports by 11:30 PM Saturday night. There are two group reports: 1) attendance report and 2) discussion summary.

Attendance Report: Each week, a member of your group will post a report listing the names of group members who participated in group discussion and how often each group member posted.

Discussion Summary: Each week, a member of your group will post a summary of your discussion.

Group Selection: Early in the semester groups of 4-5 students each will be determined by the professor's random selection. Group duties will be rotated each week; group members will determine the rotation.

There are 3 positions: a group leader, a group recorder, and a group messenger. If there is a fourth or fifth member to any group, those members get the week off.

Duties of Group Members: Group leaders shall act as group organizers, directing group activities, keeping the group on task, and checking that all group work is properly recorded and reported and returned. Group recorder takes notes for the group and submits the Discussion Summary on the group discussion board. The group messenger takes "virtual" attendance each week and posts that information on the group discussion board as well.

Rubric: Discussion Postings

<table>
<thead>
<tr>
<th>FULL CREDIT</th>
<th>PARTIAL CREDIT</th>
<th>LITTLE TO NO CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Responds fully to question</td>
<td>• Responds adequately to question asked</td>
<td>• Partially responds to what the question asks</td>
</tr>
<tr>
<td>• Gives a realistic response</td>
<td>• Selects ideas which are supportive</td>
<td>• Responds to question with some errors</td>
</tr>
<tr>
<td>• Expresses ideas clearly and persuasively</td>
<td>• Presents ideas clearly</td>
<td>• Ideas are lacking in support and unclear.</td>
</tr>
</tbody>
</table>
• Exercises good judgment in selection of relevant ideas
• Presents ideas clearly, logically, coherently,
• Expresses facts correctly
• ideas are well organized and in own wording
• Responses are at least 100 words or more
• Responses to others are thoughtful and supported with research and practical application
• Uses and cites course text/module to support response
• Expresses facts correctly
• Ideas are organized and in own wording
• contains noticeable errors in grammar, punctuation, word choice, spelling
• Expresses ideas with some confusion
• Expresses ideas clearly and persuasively
• 50-75 words
• Uses course text/module to support response minimally
• Facts are inaccurate
• Copies, wording from sources
• Contains substantial errors in grammar punctuation, word choice or spelling throughout
• Presents ideas unclearly with little organization
• <50 words
• Responses reflect general ideas without supporting references to readings and supporting research.
• Responses to others are minimal or none. (i.e., "I agree!" or "I like the ideas!")

PLAGIARISM AND CHEATING
It is expected that you will write all of your own papers and that you will know how to cite sources and quote people appropriately (using MLA style for this course). If you are not familiar with MLA style, the Tutoring and Learning Center located in the UTEP library can help you. Plan ahead for your written assignments. Also, here is a helpful online resource: http://owl.english.purdue.edu/handouts/research/r_mla.html

IMPORTANT: Any indication that you are submitting someone else’s work, or that you are adopting statements or ideas of another person without appropriate acknowledgment (plagiarism), will have serious repercussions. Any plagiarism, cheating, or collusion to cheat observed in this class will be reported to the Dean of Students who will initiate disciplinary proceedings. Do not risk your good name and your future based on anxiety about grades, peer pressure, lack of time management, or feeling overwhelmed. Instead schedule an appointment with me about any problems or concerns you have about the course, course assignments, course material, etc.

STUDENTS WITH DISABILITIES
Please be aware that the Disabled Student Services (Union East, room 106, Tel: 747 5148) provides a program of support and advocacy services to students with disabilities. They can help you obtain the necessary documentation for any disability (long or short term that you may need to deal with). Come and talk with me if you need additional support because of a disability. I am happy to work with you and the office of Disabled Student Services.

COURSE SCHEDULE
Week 1: August 26
Module 1
Introduction to Course: What common characteristics do women artists share
Quiz 1 and Assignment 1 due on Thursday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 2: September 2
Module 2
Ancient Greece and Rome: Why are there so few women artists in Ancient Greece? Why are there no women artists in Ancient Rome?
Quiz 2 due on Wednesday at 11:30 p.m.
Assignment 2 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 3: September 9
Module 3
Medieval Period: Why was the Medieval period better for women artists?
Quiz 3 due on Wednesday at 11:30 p.m.
Assignment 3 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 4: September 16
Module 4
Renaissance Period: Did Women Artists Have a Renaissance?
Quiz 4 due on Wednesday at 11:30 p.m.
Assignment 4 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 5: September 23
Module 5
Renaissance Period (continued)
Exam 1 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 6: September 30
Module 6
18th century artists: 1700s/18th Century Artists: Why was it difficult to be a woman artist in France?
Quiz 5 due on Wednesday at 11:30 p.m.
Assignment 5 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 7: October 7
Module 7
1800s/19th Century Artists: What is the relationship between industrialization and art? How did the Victorian Ideal affect women artists?

Quiz 6 due on Wednesday at 11:30 p.m.
Assignment 6 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 8: October 14
Module 8
3 Female Composers
Assignment 7 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 9: October 21
Module 9
Impressionism
Quiz 7 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 10: October 28
Module 10
Early 20th Century Art: How did women artists do in the modern period?
Quiz 8 due on Wednesday at 11:30 p.m.
Assignment 8 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 11: November 4
Module 11
Early 20th Century Art (continued)
Exam 2 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 12: November 11
Module 12
Feminist and Contemporary Art
Quiz 9 due on Wednesday at 11:30 p.m.
Assignment 9 due on Saturday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 13: November 18
Module 13
Feminist and Contemporary Art
Assignment 10 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30
Week 14: November 25
Module 14
Feminist and Contemporary Art
Quiz 10 due on Wednesday at 11:30 p.m.
Group discussion reports due on Saturday at 11:30

Week 15: Dec 2
Group presentations due on Monday at 11:30 p.m.
Final Exam due on Wednesday at 11:30 p.m.
Group discussion reports due on Thursday at 11:30 p.m.