

ESOL 1610
Intermediate English for Speakers of Other Languages II

CRN: 11120 Semester/Year: FALL 2022

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Office Hours:

Constantly available for meetings via Microsoft Teams (lemendoza2@utep.edu) or Mondays virtually from 10:30 am – 11:50 am

COURSE DESCRIPTION

This class focuses on the development of spoken and written English at a low-intermediate level of proficiency, with an emphasis on grammar, reading, and writing. It also provides an introduction to academic vocabulary and basic patterns in academic written English. The course uses a task-based, communicative approach in order to implement learning activities that help students move from conversational English to more formal/academic genres, and a process writing approach to move from writing paragraphs to composing short essays. In addition, a variety of reading materials are used to provide opportunities for vocabulary expansion and the development of efficient reading strategies.

Optional materials

- A collegiate English dictionary or an advanced ESL learner's dictionary.

OBJECTIVES

At the end of the course, students will be able to do the following, in both spoken and written texts, and at a level of accuracy appropriate for English language learners with a low-intermediate level of proficiency:

- Use simple sentences and phrase structures in English in both spoken and written texts, including basic formal/academic texts.
- Understand normal-rate speech using standard English.
- Identify and use basic grammatical elements in English (e.g., determiners, pronouns, nouns, verb forms, adjectives, adverbs) in different sentence types (statements, imperatives, questions).
- Read a variety of short texts and identify main ideas and supporting details.
- Recognize ways in which simple texts and essays are organized and ideas connected in a cohesive manner.

- Understand and use basic formal/academic vocabulary, frequent transitional words and phrases, and common idiomatic expressions. Guess meaning of words from context.
- Write simple and compound sentences and edit them for grammatical, lexical, and spelling errors.
- Move from controlled writing of paragraphs to guided writing of short essays reflecting basic rhetorical patterns (e.g., process, classification) and using a process approach to writing.
- Understand and be understood by fluent speakers of English without major communication breakdowns.

COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system and face-to-face (F2F). You will need:

- A computer, webcam and microphone
- A working UTEP email account
- Stable internet access
- Access to Blackboard (Bb). This tool will be used for most handouts, messages, and announcements. Accordingly, all work will only be transmitted and submitted online.
- A Blackboard-friendly browser—Google Chrome & Mozilla Firefox are the best. Software including MS Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) **for free** via UTEP’s Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

- Respondus Lockdown Browser (free download from Blackboard)

IMPORTANT: Check that your computer hardware and software are up-to-date and able to access all parts of the course. If your browser is not equipped to navigate the new Blackboard environment, then you may contact the technology “help” desk. You will also need to check the functionality of your sound drivers and flash and java plugins for participation in Collaborate sessions. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk \(helpdesk@utep.edu\)](mailto:helpdesk@utep.edu) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

HOW TO CONTACT ME / COMMUNICATION

- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account and please put the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As we know, sometimes communication online can be challenging. It’s possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- **Always consider audience.** This is a college-level course; therefore, all communication should reflect polite consideration of other’s ideas.
- **Respect and courtesy** must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- **Blackboard is not a public internet venue;** all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

ESOL 1610 Weekly schedule (subject to change)

Week	TOPICS/THEMES & ASSIGNMENTS
WEEK 1	Introduction to Course GRAMMAR: Present Progressive & Simple Present (PPP) READING&WRITING EXERCISES
WEEK 2	GRAMMAR: Simple Past (PPP) READING&WRITING EXERCISES
WEEK 3	GRAMMAR: Past Progressive & Simple Past (PPP) READING&WRITING EXERCISES
WEEK 4	GRAMMAR <i>Used to</i> and <i>Would</i> : (PPP) READING&WRITING EXERCISES
WEEK 5	GRAMMAR: <i>Wh</i> -questions (PPP) READING&WRITING EXERCISES Paragraph 1 due
WEEK 6	GRAMMAR Future (PPP) READING&WRITING EXERCISES Paragraph 2 due
MIDTERM Exams: 1) Writing 2) Grammar/Reading/Vocabulary**	
WEEK 7	GRAMMAR: Future Time Clauses (PPP) READING&WRITING EXERCISES
WEEK 8	GRAMMAR: Present Perfect (PPP) READING&WRITING EXERCISES Essay writing: Thesis Statement
WEEK 9	GRAMMAR: Present Perfect vs. Simple Past (PPP) READING&WRITING EXERCISES Essay 1 assigned
WEEK 10 (PPP)	GRAMMAR: Present Perfect vs. Present Perfect Continuous READING&WRITING EXERCISES Essay 1 due
WEEK 11	GRAMMAR: Modals & Similar Expressions (PPP) READING&WRITING EXERCISES

Process essay assigned

WEEK 12 GRAMMAR Part V Modals & Similar Expressions (PPP)
READING&WRITING EXERCISES
Process Essay due

WEEK 13 GRAMMAR: Nouns, Quantifiers, and Articles (PPP)
READING&WRITING EXERCISES
Division/ Classification Essay assigned

WEEK 14 GRAMMAR: Adjectives and Adverbs (PPP)
READING&WRITING EXERCISES
Division/ Classification Essay due.

WEEK 15 Review for Final Exam

FINAL EXAMS: To be announced*

*Along the semester, students will receive further instructions regarding quizzes.

Evaluation and Assessment:

Keep in mind that this class requires high engagement in all processes, this means that your score not only depends on final products but evidencing progress through drafts, preliminary activities in and out class schedule as well as active participation in all class activities.

GRADES ASSIGNED AND EVALUATION SCALE

Quizzes/HW/assignments:	20%	A = 90 - 100
ESOL Lab:	5%	B = 80 - 89
Paragraphs (2) & essays (3):	20% (5% & 15%)	C = 70 - 79
Midterm exam (G, R, W, V)**:	15%	D = 60 - 69
Final Exam (G, R, V):	15%	F = 0 - 59
Final departmental writing exam:	20%	
Oral component (oral presentation)	5%	

** G= grammar, R= reading, W = writing, V = Vocabulary

In order to pass the course, a grade of “C” or higher must be obtained. If a lower grade is obtained, the course must be re-taken.

ESOL LANGUAGE LAB

In addition to regular classroom sessions, students are required to complete 8 hours in the ESOL lab. You will have the opportunity to attend the lab either online or in person, but the availability of an in-person option may increase or decrease depending on COVID conditions. The lab offers writing tutoring, computer-assisted language learning (CALL) activities, conversation practice, and other activities. You may also visit UTEP’s online Writing Center to complete your ESOL lab hours. More information will be provided for you in class and/or on Blackboard.

EXTRA CREDIT

You have the option of earning up to a maximum of 2% extra credit towards your final grade in this course. You can do this by completing extra credit assignments towards the end of the course or by participating in one or more research studies (approved by the ESOL Director) if they are offered to your class. Each assignment or study participation is worth 1% extra credit.

PARTICIPATION

Active participation is required. All activities are designed to help students learn the material and acquire effective skills and strategies.

ATTENDANCE POLICY FOR ALL ESOL COURSES

To improve their language proficiency and academic literacy skills, students must be present in class, whether in-person or online, in order to participate in all class activities and engage in active practice. **Good attendance is a course requirement.**

IMPORTANT RULES TO KEEP IN MIND:

- During the fall or spring semester, students may be dropped from a MWF class after four consecutive absences or after accumulating a total of six absences, and from a TR class after three consecutive absences or after accumulating a total of four absences. For classes meeting every day, students may be dropped after five consecutive absences or a total of eight absences. During a four-week summer session, students may be dropped after two consecutive absences or accumulating a total of three absences. It is also important to keep in mind that students can also be dropped from the class for lack of effort (e.g., not turning in major assignments on time).

HOWEVER

- **Students who feel sick or have tested positive for COVID-19 should absolutely NOT come to campus!** If you are feeling sick, are exhibiting symptoms, or have tested positive for COVID-19, send an email to your instructor immediately. Your instructor will work with you to ensure that you can keep up with or make up your assignments or arrange for you to drop if it is not possible for you to complete the course.

NOTE: We hope that no UTEP student becomes seriously ill. In the unfortunate event that an ESOL student is unable to meet the commitments required to pass the course due to illness, the instructor will advise that student to drop the course. For this reason it is also very important that you contact your instructor immediately if you are feeling ill.

- Late arrivals and early departures also carry penalties for purposes of dropping or lowering the course grade. Each student who arrives late is responsible for notifying the instructor at the end of the class period so his/her attendance can be recorded.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Important Note: The syllabus provides a general plan for the course; modifications may be necessary and implemented as a result of students' needs and course development.

ESOL SEQUENCE OF COURSES:

Students enrolled in ESOL courses are required to take courses in sequence according to their placement into the program. The sequence of courses in the ESOL program is as follows:

- Level 1) ESOL 1910
- Level 2) ESOL 1610
- Level 3) ESOL 1406 & ESOL 1309 (both must be completed before enrolling in the next courses)
- Level 4) ESOL 1311 & ESOL 1310 (both must be completed before enrolling in the next course)
- Level 5) ESOL 1312
- Level 6) **ESOL 2303: Required of all majors in the College of Liberal Arts.**

Note 1: ESOL 1311 and ESOL 1312 are credit-bearing courses with credits that count toward graduation, as they are equivalent to ENGL 1311 and ENGL 1312 (required first year composition courses at UTEP).

ADDITIONAL HELPFUL INFORMATION

- Academic Advising Center – Academic Advising, 1st floor, 747-5290; <http://academics.utep.edu/Default.aspx?tabid=59454>
- Department of Language and Linguistics – Liberal Arts 137, 747-5767; <http://academics.utep.edu/Default.aspx?tabid=44572>
- Enrollment Services -Academic Services Building 101, 747-6186; <http://webcontent.utep.edu/enrollmentservices/>
- ESOL Program – Liberal Arts 114, 747-7038; <http://academics.utep.edu/Default.aspx?tabid=51677>
- ESOL Lab and Tutoring Services – Liberal Arts 238; <http://academics.utep.edu/Default.aspx?tabid=51678>
- ESOL Student Online Resources; <http://academics.utep.edu/Default.aspx?tabid=51679>
- Financial Aid - Academic Services 204, 747-5204; <http://academics.utep.edu/Default.aspx?alias=academics.utep.edu/finaid>
- International Programs - Union East 203, 747-5664; <http://studentaffairs.utep.edu/Default.aspx?tabid=52367>
- Office of Student Life - Union West 102, 747-5648; <http://www.utep.edu/dos/acadintg.htm>
- Registration & Records -Academic Services 123, 747-5544; <http://academics.utep.edu/Default.aspx?tabid=40826>
- Student Health Center - Union East 100, 747-5624; <http://chs.utep.edu/health/>
- Scholarships - Academic Services Building 202, 747-5478; <http://ia.utep.edu/Default.aspx?alias=ia.utep.edu/scholarships>
- University Counseling Center, Union West 202, 747-5302; <http://sa.utep.edu/counsel/>
- University Career Center, Union West 103, 747-5640; www.utep.edu/careers
- UTEP Library: 1900 Wiggins Way 747-5672; <https://www.utep.edu/library/>
- MLA & APA Documentation Style: <https://owl.purdue.edu/>